Bonner Meetings		
	2022-23 Bonner Meetings	[Bonner Meetings - 2022-23](#)
Academic Course(s)		
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Capacity-Building Projects and Capstones		
	2021-22 Capacity-Building Projects	[Capacity-Building Projects](#)

2022-23 Bonner Meetings

Audience (i.e., Orientation, All Bonner Meeting, First Year, Second Year, etc.)	Title	Date	Duration (in minutes)	Description (1-2 sentence)	Additional Notes (i.e., other attendees, or dates if offered multiple times)
First Year (Orientation)	Being a Bonner	8/25/2022	60	This training is designed to give first year Bonners a broad overview of their first year as a Bonner. It will be a time to take care of any scheduling issues and give them an idea of what is to come during their journey as a Bonner.	trainer guide, slides
First Year (Orientation)	Overview of the Certificate in Community Development	8/25/2022	30	This training introduces first year students to the required certificate and how they can work it into their schedule over the next four years	Slides
First Year (Orientation)	Building Icebergs (River stories adaptation)	8/25/2022	40	Overview: This workshop provides a creative and artistic way to build community through the sharing of stories. It sets a foundation for participants to share their own paths (personal and professional), using the metaphor of an iceberg to describe life experiences and	trainer guide, slides,
First Year (Orientation)	Professionalism	8/25/2022	60	First semester students will learn how to communicate and dress in a professional work environment. This training will give them the knowledge they need to be confident walking into this environment that they will encounter as a Bonner.	trainer guide, slides
First Year (Orientation)	Paperwork and BWBRS	8/25/2022	90	First year students will complete necessary paperwork to be inputted in the college's payroll system, learn how to access and use BWBRs, and have	
First Year (Orientation)	Building Communities	8/25/2022	60	First year students will learn the importance of holding themselves accountable and holding their peers accountable.	Trainer guide
First Year (Orientation)	Goal Setting.	8/26/2022	45	This training will help the Freshman define what a goal is and how it is applicable to them and their services sites. After the students gain a basic understanding of the importance of goal setting they will set a short term goal	Trainer guide
All Bonner (Orientation)	Intro to the dark side of Disney	8/26/2022	60	Explanation of the dark aspects of our theme. First all ACE training and the training where we flip the script for the freshmen. Important to get across that we have a love for Disney, but there are issues with it that must be addressed	Intro to Darkside of Disney, Powerpoint
First and second year Bonners	Mentoring	8/27/2022	30	During this session freshman and sophomore Bonners will consider options for how we want to run mentoring this year.	Trainer guide
All Bonner (Orientation)	Bonner Business	8/27/2022	90	The objective of this training is two-fold. First, we want to update our Bonners on the typical Bonner business items that they need to know before the start of the new semester. Second, we will spend the bulk of the training introducing Bonner Flex—the updated and flexible version of Bonner. Students will learn what the new Bonner program is about and how they can select the opportunities that work best for their academic and professional goals. We will also introduce resources that can support Bonners in this journey.	Trainer guide
All Bonner (Orientation)	Service Day Reflection	8/27/2022	45	Introducing how this service day in particular goes hand and hand with the social justice issue of food insecurity. At the same time we will use creative energy to reflect on what it looks like and feels like to do service. The reflection also shows how our service makes a	Trainer guide
All Bonner (Orientation)	Mental Health Training	8/28/2022	60	This training was created to bring awareness to some of the most common mental illnesses and why it is important to be educated on how these impact students, especially on college campuses. As ACE members prepare for their year of serving ahead, this training also provides insight into how to practice self-care and specific tools that can be helpful to decrease anxiety and stress. Lastly, there is	Trainer guide

All Bonner (Orientation)	Navigating Difficult Conversations	8/29/2022	60	This session will introduce participants to difficult conversations and active listening. It will also give them a chance to build community and trust by sharing personal	[Trainer guide](#)
All Bonner (Orientation)	Damietta Cross Cultural Center Training	8/29/2022	60	The game of enlightenment	
Sophomore Bonner	Bonner Benchmarks and the Certificate	8/29/2022	30	Participants will review Bonner Benchmarks and Certificate in Community Development (Sophmore). They will learn how there are overlapping areas but that they are not exactly the same. There will be time to discuss questions and students can make	[Trainer guide](#)
All Bonner (Orientation)	Talking Circles	8/29/2022	60	This will be an open discussion reflection that is based off of a traditional talking circle. The space will be set up with chairs in a circle and a centerpiece in the middle. Students will be allowed to reflect on their service experience	[Trainer guide](#)
All Bonner (Orientation)	Site visits and Capital District immersion reflection	8/30/2022	30	Opportunity for students to reflect on their experience visiting their partner site and the surrounding neighborhood	[Trainer guide](#)
All Bonner (Orientation)	Basics of Nonprofits	8/30/2022	45	Participants will leave this training understanding what strains exist on the nonprofit industry today (the four pulls, nonprofit industrial complex, constant need for poverty in order to serve the public good, etc.)	[Trainer guide](#)
All Bonner (Orientation)	Class Trainings	8/31/2022	90	Each class held different trainings: First year: Hopes and Fears	
All Bonner (Orientation)	Accountability	8/31/2022	60	Building the community that we all want to be in first—then how can we hold each other accountable for co-creating this space?	[Trainer guide](#)
All Bonner (Orientation)	Closing reflection	8/31/2022	60	The objective for our closing activity is to reflect on Summer Gear Up, tying in both activities from the week and the overall theme. Our theme this year is Disney so our closing reflection will relate back to our theme.	[Trainer guide](#)
All Bonner	Opening session	9/7/2022		Intro to Bonner	
First Year	Serving as Young Professionals	9/14/2022	120	For the freshmen Bonners to learn more about the skills needed to be effective young professionals. This is necessary for them to be knowledgeable agents of change as they start their Bonner service.	[Trainer guide](#)
Second Year	Language Matters: Microagressions and Person First Language	9/14/2022	120	This meeting will help sophomore Bonners to gain a better understanding of microaggressions and person first language in order to be a more knowledgeable ally, and to treat others with the dignity and respect that they deserve.	[Trainer guide](#)
Third Year	How Nonprofits Assess and Build Organizational Capacity	9/14/2022	120	To allow the juniors to learn more about organizational capacity as well as how to apply what they learn to their service sites and capstone projects	[Trainer guide](#)
Fourth Year	Faculty presentations with NExT program: Capstone presentation	9/14/2022	120	Senior Bonners and all NExT student teams will present their proposed research for faculty thought partners and mentors. Students will build their presentation skills and their ability to take in critical feedback of their work.	
All Bonner	Latin Heritage Month Speaker	9/21/2022	120	During this training, students will learn about how to practice self-care and manage stress which is especially important for Bonners as they learn to balance service and academics.	
All Bonner	The Foster Care System	9/28/2022	120	This student led training will educate Bonners on the state of the foster care system in the United States. The facilitator has first hand experience of working with this system and will share the challenges and the joys of fostering siblings in her own family.	

All Bonner	Service Isn't Simple	10/5/2022	120	During this meeting, participants will read an article called Service Is Not Simple and reflect on the work they do/are going to do. Participants will address the reasons why people serve and distinguish the difference between community service from other forms of service. In addition, participants will delve	Trainer guide
All Bonner	Wellbeing Check-In	10/12/2022	120	During this meeting participants will be devided into small group discussions to have conversations about how they are doing including: mental health, site challenges, on-campus issues, etc.	Trainer guide
All Bonner	Issue Area Meeting	10/19/2022	120	This meeting will provide a space for students to voice some of their thoughts and opinions about the program and how they would like to see things progress. To provide students with an opportunity to share about their experiences so far with their site, as well as hear from their peers about what they are doing during their service time.	
All Bonner	Town hall on current events	10/26/2022	120	Bonner student facilitators will share about current events such as the student debt crisis and the protests in Iran	Trainer Guide
All Bonner	Mental Health	11/2/2022	120	Bonner student facilitator will educate us on how to maintain good mental health and resources for doing so.	
first year	Academic advising and vocation	11/9/2022	120	During this training, the First Year Bonner Leaders will engage in conversation around planning for their spring semester. They will review academic requirements, certificate requirements and begin thinking about their spring service schedules. This will also be a time for students to come together and think about how their service ties into their overall career goals and personal values. This vocational training will guide students to think	Trainer guide
Second and Third Year	The art of interviewing	11/9/2022	120	The Art of Interviewing training is a part of the Preparing for Civically Engaged Lives in the 8 Themes Curriculum. The training will introduce tips for interviewing, explain how to incorporate students' Bonner experiences, and include activity to practice these strategies with their peers. The purpose of the training is to help participants set the stage for a successful transition into sustainable,	Trainer guide
Senior	Grad School 101	11/9/2022	120	To learn about the options for grad school, how to apply to the programs, and how to choose the right program.	Trainer guide
All ACE	NExT and Bonner Partner Interest Form Review	11/16/2022	120	By the end of this training, students will be able to determine which organization they might want to partner with as their service site for AY 2023-24. Through learning about the TRES Scale (a measurement of partnership), participating in an interactive gallery walk exercise, and hearing other groups' justifications for their decisions, students will determine where they would like to partner.	Trainer guide
First Year	Tackling Root Causes	11/30/2022	120	This workshop is targeted towards first-year students to support them to think more critically and begin to discover and analyze root causes to the issues they are encountering in their service work.	Trainer guide
Second Year	Difficult Conversations	11/30/2022	120	Participants will be able to recognize and utilize conflict skills, discuss strategies and techniques to overcome difficult conversations, and demonstrate skills learned in conversations with peers	Trainer guide
Third Year	Social Action	11/30/2022	120	To learn about social action including the definition and how to apply it to various examples.	Trainer guide
Fourth Year	Faculty presentations with NExT program: Capstone presentation	11/30/2022	120	Senior Bonners and all NExT student teams will present their proposed research for faculty thought partners and mentors. Students will build their presentation skills and their ability to take in critical feedback of their work	
All Bonner	End of Semester Meeting	12/7/2022	120	Participants will reflect on the work they have done througout the semester, share their experiences with their cohort, and set service goals for the upcoming semester.	

All Bonner	Winter Retreat	1/15-1/17 2023	720	For Winter Retreat 2023, The Center decided to go "back to basics." This was important as a reset for many of our students after the COVID semesters. We held four main trainings, (1) a reflection workshop where students were able to reflect on their time in service, (2) an experiential learning 101 workshop where students learned about the Kolb experiential learning wheel and were encouraged to readjust their service activities to meet this wheel, (3) a dialogue across difference workshop where students relearned the elements of dialogue, (4) a new take on asset mapping where students first identified assets in the community and then drove around to our neighboring community partners to explore those assets. We have linked two of	Cue to Cue
All Bonner	Welcome Back Meeting	1/18/2023	120	Participants will become reconnected to the Bonner Program after our extended winter break with bonding and goal setting. Students will also refocus on the importance of remote service and how these skills will challenge us professionally.	
All Bonner	Lecture Series: Race and Nonviolent Change	1/25/2023	120	Students will hear Tim Tyson writer, historian, and professor	This meeting was postponed to April 2023 due to inclement weather
First and second year Bonners	Cultivating powerful collaborations and relationships	2/1/2023	120	This workshop will introduce students to thinking strategically about the power and importance of connections and networks.	
Third & Fourth Year	Faculty presentations with NExT program: Capstone presentation	2/1/2023	120	Senior and junior Bonners and all NExT student teams will present their proposed research for faculty thought partners and mentors. Students will build their presentation skills and their ability to take in critical feedback of their work.	
All Bonner	Lecture series: Bettie Mae Fikes	2/8/2023	120	Bettie Mae Fikes (the voice of Selma) joined our campus to commemorate and lift up the Civil Rights movement. She spoke and sang about her experiences in the movement	
All Bonner	Bonner led workshop: Health Inequities	2/15/2023	120	Two Bonner leaders collaborated to facilitate a workshop to educate peers about the challenges and inequities in the health care system in the United States.	
All Bonner	Empathy map training	2/22/2023	120	During this session, facilitators shared a tool that helps us understand who our audience is and how can we market our programs in an appropriate way.	Empathy Map
All Bonner	How to use thie program to get a job	3/15/2023	120	Participants will rotate through stations to develop and practice skills to help them utilize their ACE experiences when applying for jobs and internships. Topics covered will include resumes, LinkedIn, treating your search like a job, and mock interviews.	
First year, sophomore, and juniors	Student Led Class	3/22/2023	120	Bonner student led a training on a topic of her choice	
Seniors	CEDex Talk training (Community Engaged talk)	3/22/2023	120	This session will prep all graduating seniors for the CETx presentations for Academic Showcase. They will learn how to tell the story of their capstones and get comfortable standing in front of their peers sharing the story. Students will present at our Service Celebration at the end of April.	

All Bonners	International Perspective	3/29/2023	120	Students will rotate between three rooms to learn from current students who have studied abroad, administrators who studied abroad, and students who immigrated to the United States (or who have immigrant parents). Each presentation will share their reflections on this experience and how it has impacted them.	[Trainer Guide](#)
All Bonners	The Art of Activism	4/12/2023	120	Student led meeting focusing on activism in a variety of fields.	
First Year	What's coming next	4/19/2023	120	First year Bonners will reflect on their year and discuss next steps in the program	
Sophomore Bonner	Check-in	4/19/2023	120	Sophomore Bonners will have one on one check in conversations with the program director	
Junior	Site placement for senior year	4/19/2023	120	Junior Bonners will discuss their site for senior year and how their capstone research will mesh with their site work	
Fourth Year	Faculty presentations with NExT program: Capstone presentation	4/19/2023	120	Senior Bonners and all NExT student teams will present their proposed research for faculty thought partners and mentors. Students will build their presentation skills and their ability to take in critical feedback of their work.	
All Bonner	End of the Year Celebration	4/26/2023	120	This session is a celebration for the end of the semester and all that our Bonners accomplished. It also serves as a send off for graduating Senior Bonners.	
		Total Training minutes	6325	**Total Training Hours**	**105**

2020-21 Academic Courses
Course Options in the Certificate in Community Development

Course Title	Description (1-2 sentences)	Department	Term	Credits	Which Class Year(s)?	Instructor Name(s) and Intensity of Course
Social Context Course (one of the courses listed below)						
ENVA 140 Environment and Society	It examines the ways in which social institutions and lifestyles lead to environmental deterioration. It also looks at the consequences of environmental decay for human health and well-being.	Enviornmental Studies and Sciences	Spring 2023	3	Any	Varies
PHIL 101 Philosophy and the Human Being	An introduction to philosophy focusing on various themes pertaining to human existence. The subjects treated include knowledge, community, beauty, love, freedom, justice.	Philosophy	Fall 2022 / Spring 2023	3	Any	Varies
PHIL 103 Reason and Argument	Philosophers employ a variety of methods for studying argument and inference, and this course will introduce students to some of these methods. Students should come away from the course with a better understanding of the nature of argumentation and our capacity for reason, along with strong skills in critical thinking that can be applied to personal, intellectual, and academic pursuits.	Philosophy	Fall 2022 / Spring 2023	3	Any	Varies
POSC 130 Political Theory	Political theory provides conceptual clarification evaluating what is just in the context of power in political life. This course introduces you to the field of political theory by focusing on social justice concepts such as equality, freedom, rights, power, law,diversity, and morality.	Political Science and International Relations	Fall 2022 / Spring 2023	3	Any	Varies
SOCI 120 Global Social Problems	The study of those socially constructed institutions, beliefs, and conditions that result in differential outcomes within various populations in countries around the world. The course employs appropriate sociological theories and methodologies as it addresses not only the cause of social problems, but also their interrelationship with other problems as well as possible solutions.	Sociology	Fall 2022	3	Any	Varies
SOCI 101 The Sociological Perspective	An introduction to the basic principles and perspectives of sociology through examination of social theme selected by the instructor. Examples of potential themes include but are not limited to: global warming, business and corporate social responsibility race and racism, sex and gender, hate groups, the 1960s, social problems, state and democracy, civic engagement, health and illness, and so forth.	Sociology	Fall 2022 / Spring 2023	3	Any	Varies
Diversity and Community Engagement Skills (Classes designed to create deep introspection, explore personal privilege and biases and engage in dialogue)						
WRIT 390 Appalachian Rhetoric and Identity	Introducing students to rhetorical theories and concepts regarding cultural literacy and place-based identity, this course is designed to help students understand the conventions of ethnographic research. These skills involve	Writing and Communications	Fall 2022	3	Sophomore and up	Todd Snyder
COMD 200 Higher Education Partnerships for Community Development	This class critically examines community organizing and development and the role of institutions of higher education in this process. It examines responses to following three questions: What are the elements of effective community organizing? What is the role of the university in creating/supporting community change? and finally, how does one go about creating and maintaining effective university-community partnerships? Students will leave this class ready to engage in a disciplinary-based community change project with a Siena faculty member and a Siena College community partner.	Community Development	Not offered in the 22-23 AY	3	Sophomore and up	Ruth Kassel
ILST 100 Introduction to International Studies	This course introduces students to the examination of ways that people of the world, including themselves, are interconnected across national borders and to evaluate the positive and negative implications of the methods for managing that interconnectedness.	International Studies	Spring 2023	3	Any	Ruth Kassel
MGMT 211 Management (with ACOM attribute)	This course provides students with a fundamental understanding of how organizations function and the roles managers play within and across organization. This course introduces students to six management competencies: decision making and planning, innovation and entrepreneurship, teamwork and leadership, communication, human resource development, and process and project management. The course facilitates the development of the conceptual knowledge and applied skills students will need to manage an increasingly diverse workforce and to lead with integrity in a changing global environment. As a Franciscan Concern/Diversity course, students will learn how effective management practice requires managers to view the world from multiple perspectives, so they may affirm individual rights	Management	Fall 2022/Spring 2023	3	Any	Paul Thurston, Natasha Adams, Jessica Salmon
RAES 200 (formerly MULT 200) Race and Identities	This course follows the pedagogy of Intergroup Relations (IGR). Students will engage thoughtfully with their peers in dialogues on the topics of race. Enrollment is by instructor permission.	Race and Ethnic Studies	Spring 2023	3	Sophomore and up	Lisa Nevarez
MULT 300 Topics in Multicultural Studies	This course will explore topics in Multicultural Studies that are not part of the regular course offerings. Topics will be announced during registration in the preceding semester. This course may be taken more than once with a different content.	Not offered in the 22-23 AY	Spring 2023	1-3	Sophomore and up	Lisa Nevarez
NURS 408 Health Policy in Nursing Practice	This course reviews the organizational and societal context in which health care is delivered in the United States. In response to the Institute of Medicine 2010 report on The Future of Nursing: Leading Change, Advancing Health, this course prepares nurses to lead change and advance health through knowledge of how public and private policies are made. The historical	Nursing	Fall 2022/Spring 2023	3	Senior Nursing Students	Nursing Faculty
POSC 265 Public Policy	Using a broad conception of public policy as actions to address problems faced by the public, this course examines the outputs and decision-making processes of government and non-profit organizations at the local, state and national levels. It will introduce students to foundational theories and concepts of public policy. In addition, students will study applied public policy analysis	Political Science	Not offered in the 22-23 AY	3	Sophomore and up	Dan Lewis
Data Collection and Analysis Method (student completes this course or the research method requirement in their major)						
COMD 210 Community Based Research OR disciplinary research methods course	This course investigates the concepts of community, social justice, change and development. Students in this class will study those ideas and implement them with a community partner. Employing Community Based Research (CBR), students will conduct research and develop a collaborative and progressive social research project.	Community Development or student's major	Spring 2023	3	Junior	Varies
Community Development Experience (student completes 9 credits in this area including at least 3 from a 400-level course)						
COMD 280 Urban Community Development Internship	A long-term, intensive service project with a Siena partner in the Capital Region.	Community Development	Fall 2022 / Spring 2023	0 - 3	Any	Varies
COMD 300 Community Development Practicum	This includes designing and implementing a community engaged course, project or program. The number of credits awarded will be determined through the application process and discussions with the student and faculty partner.	Community Development	Fall 2022	3	Junior or Senior	Based on Capstone student/project
COMD 400 Capstone I	Independent study or research of an advanced topic of the student's choice in an area related to community engaged scholarship. Supervised by a faculty member with expertise in the topic's subject area.	Community Development	Fall 2022 / Spring 2023	3	Junior or Senior	Based on Capstone student/project
COMD 410 Captstone II	Independent study or research of an advanced topic of the student's choice in an area related to community engaged scholarship. Supervised by a faculty member with expertise in the topic's subject area.	Community Development	Fall 2022 / Spring 2023	3	Senior	Based on Capstone student/project

Capacity-Building Projects

Name of the Project	Name of the Partner	One Sentence Description	Project Type (i.e., Volunteer Management; Program Development; Fundraising; Communications; Research)	Name(s) of Student(s) and Graduation Year	Who Initiated the Project (i.e., student, partner, staff, other)?	Was the project a Bonner Capstone?	Was the project linked to an academic course?	Did the student(s) have a faculty advisor for the project? (include name & department)
The Intersection of Foster Care, Substance Use, and Incarceration	Friends of Recovery-NY	The American Academy of Pediatrics "Healthy Foster Care American Initiative" identifies mental and behavioral health as the two "greatest unmet health needs for children and teens in foster care." In addition, the traumatic experiences reported by a large percentage of foster youth combined with the fact that the general population of adolescents	Research	Sarah Ahmed-Weidman '23	Student	Yes	COMD 400/410	Annie Rody-Wright Criminal Justice
"The Evolution and Formation of Social Innovations"	Streets 2 Grace	The Bonner Capstone Fellow spends a minimum of one semester completing a community engaged research project with a minimum of one nonprofit organization in the Capital Region. Fellows develop a research question, determine a means for completing their research, and develop a tool or resource to be given to their partner.	Research	Chandler Edbauer '23	Student	Yes	COMD 400/410	Jessica Salmon Management
Finding an Identity as a First-Generation American	Autoethnography	This article is an exploration of the struggle that first-generation Americans go through when finding their sense of identity. I analyze the issue through an autoethnography, reflecting on my own experience as a daughter of immigrant parents but born in the United States, as well as a literature review with past research on the topic. With two	Personal essay	Stephanie Da Fonseca '23	Student	Yes	COMD 400/410	Ruth Kassel ACE
Finding a Sense of Self Through Autoethnography	Autoethnography	Provide care on the elders, help perform daily life activities with them, and create a helpful environment for them. CNA's are involved in personal care for each and every elder. They make breakfast, lunch and dinner for them every day. They also do the basic cleaning around the house such as vacuuming, sweeping, laundry, and the	Personal essay	Mara Golden '23	Student	Yes	COMD 400/410	Ruth Kassel ACE
Trauma Informed Care of Domestic Violence Victims with Disabilities	Unity House	Trauma Informed Care of Domestic Violence Victims with Disabilities	Research	Abeer Jafri '23	Student	Yes	COMD 400/410	Dan White Health Studies
Engagement and Retention of Volunteers	The Connect Center	Volunteers are an integral part of any nonprofit organization. It is essential to have volunteers engaged and committed to their work at an organization because this will increase volunteer retention (Faletehan et al., 2021). Engaging and retaining volunteers can be challenging in an environment where volunteers change every few months	Volunteer management	Samantha Lunt '23, Kim Lopez '25, Abby James-Vickery '25, Raenell Holder '26, Jaden Simpson '26, Mya Pederson '26	Student	Yes	COMD 400/410	Megan Kelly Psychology
Food As Medicine Program Analysis	Food Pantries for the Capital District	The relationship one has with food is directly correlated with one's health. Our current health system has a severe issue within individuals with chronic illnesses who face issues of affordability and accessibility to food. This has led to food pantries across the country to develop food as medicine programs which can consist of medically tailored	Program Development	Shriya Matta '23, Paul Barnas '24, Amina Afzal '25, Anum Tehseen '25	Student	No	COMD 400	Sarah Toledano, ACE Cherisse Young, Development Megan Kelly, Psychology Dan White, Health Studies Dirk
The Excellence Capsule (NExT)	ACE	Transformational leadership is a leadership style that can inform our high-impact educational practices by serving as a better capacity builder for students. Inspiring positive changes in those who follow, transformational leaders are generally energetic, enthusiastic, and passionate. Not only are these leaders concerned and involved in the process	Program Development	Mouda Al-Zaydan '23	Student	No	COMD 400/410	Sarah Toledano, ACE Cherisse Young, Development Megan Kelly, Psychology Dan White, Health Studies Dirk
PARSE	Friends of Recovery NY	Students worked to bring organizational structure to a grassroots statewide coalition advocating for the establishment of recovery friendly workplaces in New York State.	Program Development	Christopher Fronda '23, Joshua Kim '23, and Emily Atassi '24	Staff		COMD 280	Sarah Toledano, ACE Cherisse Young, Development Megan Kelly, Psychology Dan White, Health Studies Dirk
United Tenants of Albany	United Tenants of Albany	Students developed a volunteer handbook that focused on volunteer mental health and wellbeing	Volunteer management	Lesia Wojtowycz '24, Brianna Rodriguez '25	Staff		COMD 280	Sarah Toledano, ACE Cherisse Young, Development Megan Kelly, Psychology Dan White, Health Studies Dirk
Day Care Incubator	Community Loan Fund of the Capital Region	Students worked closely with agency staff to develop a 6-week business for daycare providers in the south end of Albany in order to alleviate the challenge of the area's childcare desert.	Program Development	Grace Trupia '25, Grace Caton '25, Sidney Tovar '26	Partner	No	COMD 280	Sarah Toledano, ACE Cherisse Young, Development Megan Kelly, Psychology Dan White, Health Studies Dirk de Jong, Social Work
Network Coordinator for Oasis	The Food Pantries for the Capital District	Student entered data to update records. Pulling reports and quality control of data entry. Connecting food insecurity to larger work of the organization	Program Development	Gia Pitagno '24	Partner	No	COMD 280	
Red Cross Intern	American Red Cross Northeastern NY	Red Cross intern is responsible for assisting in humanitarian initiatives. They help victims of disaster, provide care and comfort to ill and injured service members and veterans, teach others lifesaving skills such as First Aid and CPR, help staff blood drives and much more.	Volunteer management	Isabella Banks '26	Partner	No	COMD 280	No
Elder care	Eddy Village Green at Cohoes	Provide care on the elders, help perform daily life activities with them, and create a helpful environment for them. CNA's are involved in personal care for each and every elder. They make breakfast, lunch and dinner for them every day. They also do the basic cleaning around the house such as vacuuming, sweeping, laundry and the	Program Development	Isabella Banks '26	Partner, staff	No	COMD 280	No
Program Volunteer	Catholic Charities of the Diocese of Albany	This project focused on the documentation of Service and Statistical Analysis-Synthesize the data collected at Catholic Charities food drops to determine the frequency of use, locations of greatest reach, and using other data and helped suggest additional areas for food distribution.	Communications	Thomas Sherwin 26 (spring only)	Partner	No	COMD 280	No
Network Coordinator for Oasis	Food Pantries of the Capital District	This project focuses on scheduling food deliveries, keeping track of who uses each food pantry, uploading new individuals to the site, deleting duplicate cases, and merging any cases that are the same person.	Research	Rachel Gifford '24	Partner, staff	No	COMD 280	No
Fundraising Associate	Spina Bifida of Northeastern New York	This project includes assisting in fundraising and promotion for their gala event, as well as serving the individuals who are stuggling financially or emotionally with the condition of Spina Bifida.	Fundraising	Ava Bibisi '24 and Amanda Molloy '24,	Partner, staff	No	COMD 280	No
Boys and Girls Club of the Capital Region	Boys and Girls Club of the Capital Region	Bonner Members are responsible for providing daily programs, services and activities for Club members, which are consistent with the organization's youth development mission and goals. Bonner Members are primarly, but not exclusively, responsible for supervising a specific, single department in one of the core program areas. One of the	Program development	Katie Lindsay '25, Bella Ferragine '26, Hannah Lawlor '26 (fall only)	Partner	No		
Volunteer for Watervliet Senior Center	Watervliet Senior Center	The Bonner Service leader helped out at the senior center based on the needs and interests of the residents	Program development	Marina Barsoum '25 (spring only)	Student	No		
Bonner Progammatic Intern	Siena College Center for Academic Community Engagement	The Bonner Service Leader Program at nonprofit Siena College, engages undergraduate students to utilize their academic talents to lead community change through service. The Bonner Program Associate is responsible for planning service days and special events that mobilize ACE volunteers to pace with ACE's partners, developing	Research, Program Development	Ava Bibisi '24, Kayla McKay '24, Rachel Gifford '24, Samantha Lunt '23	Partner, staff	No	COMD 280	No
Siena Nursing Fellow	Siena College/Bellanger School of Nursing	The Siena College Nursing program aims to co-create a community of learning that fosters an engaged heart in the process of transpersonal human caring. The Siena Nursing Fellow will apply academic content learned in the classroom to experiences in the community at local agencies such as nursing homes, hospitals, and clinics to provide quality care to community members in need. This	Program Development, Research	Victoria Taco '25	Student	No		
Volunteer Management Associate	Girls on the Run	Girls on the Run Capital Region aims to inspire girls to recognize their inner strength and celebrate what makes them one of a kind with trained coaches that lead groups through research-based curriculum. The Girls on the Run Volunteer Management Associate will improve volunteer recruitment, management, and stewardship for the	Volunteer Management	Elizabeth Holden 26	Partner, staff	No	COMD 280	No
Community Habilitation Worker	New York State Office for People with Developmental Disabilities	Works directly with a young girl who has special needs/a developmental disability and help her with ADL skills (such as bathing, eating etc) and social skills (such as taking her to therapies, on walks, out into the community etc).	Program development	Amanda Molloy '24	Student	No	SWRK 410	Megan Conti, Social Work
Program assistant	Connect Center	We believe in the future of the City of Cohoes and the surrounding communities; we feel that youth need a sense of purpose and their basic needs must be met. Helping the youth in our community to	Program development, communications, fundraising, volunteer management	Samantha Lunt '23, Kim Lopez '25, Abby James-Vickery '25, Raenell Holder '26, Jaden Simpson '26, Mya Pederson '26	Partner	No	COMD 280	No
Program Volunteer	FOCUS Churches of Albany	This project include assisting with the mission of FOCUS through direct service, outreach, fundraising and advocacy.	Program development, Communications	Raenell Holder '26	Student, partner	No	COMD 280	No
Program intern	Wildwood programs	This project focsues on connecting with Wildwoods individuals and speaking with them about their ambitions and interests through a pen-pal program as well as with their mock interview program to help people prepare for real life interviews.	Communications, Program Development	Nora Diede '25 (spring)	Student, partner	No		
Program Volunteer	Free Food Fridge Albany	This project includes redirecting the excess meals prepared by Siena's food service, AVI, to go to the food-insecure individuals whom FFFA serves.	Communications, Program Development	Asavari Gowda '25	Partner, staff	No	COMD 280	No