TCNJ Bonner Application Scoring Rubric - February 2021

Criteria	1 - Initial	2 - Emerging	3 - Developed	4 - Highly Developed
Content/Artifacts: Responses to questions and items submitted.	Content does not meet minimal requirements for selected option. Submission is incomplete and does not address all outcomes.	Content includes some of requirements for the selected option. Submission is partially complete and addresses some of the outcomes.	Content includes most of requirements for the selected option. Submission is fairly complete and addresses the outcomes.	Content includes all requirements for the selected option. Submission is complete and addresses all outcomes.
Open Minded & Resilient: Demonstrates: Flexibility, respect for varying perspectives, desire to learn about different outlooks, problem solving skills.	Submission does not demonstrate sensitivity to and respect for those being served. No awareness of nor willingness to learn about other perspectives. Fixed mindset	Basic acknowledgement of need to demonstrate sensitivity to and respect for those being served. Demonstrates basic level of awareness and willingness to learn about other perspectives.	Submission acknowledges need to demonstrate sensitivity to and respect for those being served. Awareness and willingness to learn about other perspectives demonstrated in application.	Demonstrates sensitivity to and respect for those being served. Clearly articulates willingness to respond to those being served, open to varying perspectives and solutions. Growth Mindset
Empathetic & Passionate: Applicant advocates for fairness and equality while addressing systemic issues. Intentionally engages in and supports issues of public concern.	Causes, effect and impact of service not considered or systemic understanding of community service vague or not addressed. Little to no connection to issue. No knowledge of the important social issues facing the population served. Candidate does not appear to be engaged with issue.	Causes, effect and impact of service considered at a basic level. Demonstrates basic knowledge of social issues. Systemic understanding of community service mentioned but not in depth. Description of social issues is simplistic and little analysis provided.	Demonstrates some knowledge of the social issues facing population. Some analysis and candidate engagement with issue presented. Student is able to make some connections between the social issues.	Demonstrates knowledge and critical analysis of the important social issues facing the population served. Description and analysis shows depth and candidate engagement with issue. Student makes clear connections with issues.
Self-Reflective: Committed to exploring personal beliefs while respecting the spiritual practices of others. Ability to identify and engage in activities and areas that " bring you joy."	Service considered in inexplicit ways. Vague or missing discussion of impact upon self. No demonstrated commitment to self-care and/or self-improvement.	Basic consideration is given to service and minimal discussion of self-impact included. Aware of need for self-care and/or self-improvement but little demonstrated commitment in this area.	Demonstrates some awareness that service experience is more than a one way relationship. Some awareness of how affected by service or challenged by service experiences. Some awareness of need to respect those being served. Some commitment to self-care and or self-improvement.	Clearly demonstrates that service experience is more than a one way relationship. Aware of how affected by service or challenged by experiences. Demonstrates sensitivity to and respect for those being served. Reflections apply to both self and community. Commitment to self-care and self-improvement.
Communication: Works to sustain a vibrant community of place, personal relationships and common interests.	No evidence of communication/ collaboration with communities; communication and community building not addressed in selected option.	Limited evidence of communication/collaboration with communities. Communication and community building addressed in a basic manner.	Evidence of communication/ collaboration with individuals, groups and/or communities; Communication/community building somewhat addressed in submission.	Strong evidence of communication/ collaboration with individuals, groups and/or communities; Communication/community building thoroughly addressed in submission.