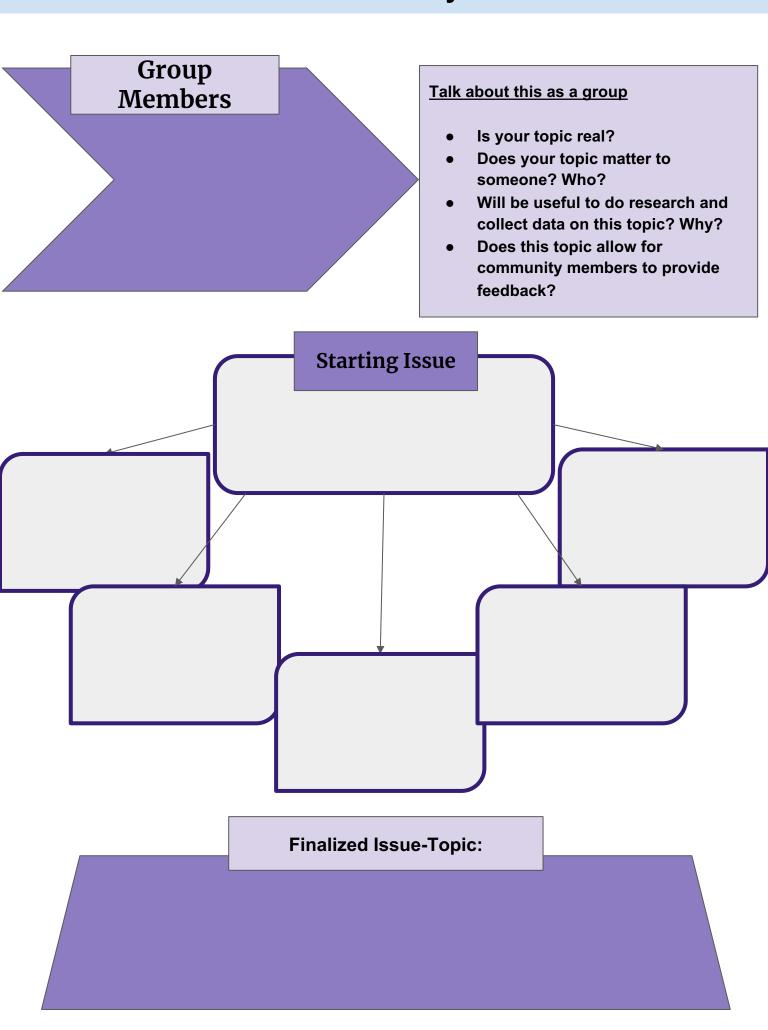
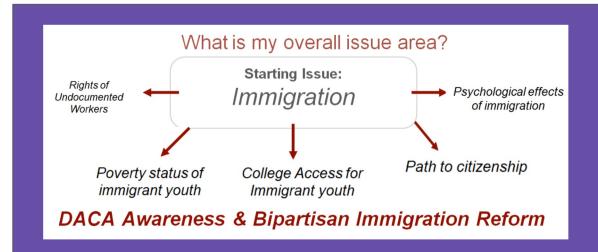
# Understanding Your Issue Area in Your Local Community



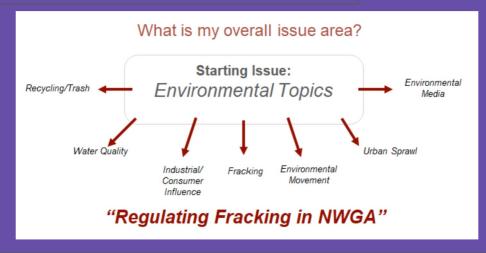
Keep the following in mind as you think about your issue.....



- Issue should not have multiple related sub-topic issues
- Should include the perspective or consideration of specific demographic or group of individuals
- Issue should be solution-oriented







# What does this have to do with Bonner?

Think of it as a thinking method used to gain a better understanding of what your community needs really are. Based on your observations, the communities voice/experience and resources available to them. This method will be used to think about your capstone as well.



# **Homework Due 10/07**

- Should be seeing each other at least 4 times before Oct 7th
- Rough Draft of Goal Statement
- What are some organizations that might be helping resolve the issue already? Use Spreadsheet to keep track of your research (Be prepared to share next class meeting)

# **Goal Statement**

The goal statement frames and gives purpose to the rest of the research that you accomplish throughout this training series. We are going to establish these goals as a response to the overall issue and frame them for policy or programmatic recommendations

# Sharing to the class:

- Explain why you have chosen your topic
- What your goal statement is so far
- What organizations were you able to find

# **Understanding Your Community's Assets**

### **Deficits-based**

approach focuses on the negative, doesn't recognize the many strengths and assets within a community or place, and might even be tied to unconscious or conscious biases, prejudices, or other 'isms (classism, racism, sexism, etc.)

## Asset-based

approach allows
you to recognize
and build upon the
strengths of all
kinds within a place,
neighborhood, or
community

How do you talk about your community?



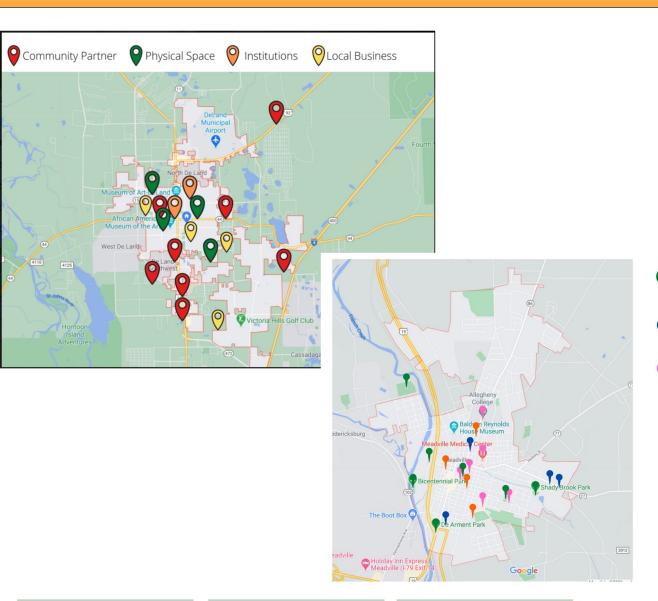
# **Asset-Based**

Necessary for creating relationships that are reciprocal and beneficial for your community partner, residents, students, and others involved.

What is an asset in your community?

What is your understanding of assets so far?

# **Examples of Asset Mapping**



# Parks Schools Institutions Community Partners

# **Organizations**

- The Neighborhood Center
- Spring Hill Resource Center
- United Way
- Green Volusia
- Hispanic Health Initiative
- Lyonia Environmental Center
- Chisolm Center
- Boys and Girls Club
- Habitat for Humanity

# **Physical Spaces**

- Spring Hill Community Garden
- McKinnis Community Garden
- Chess Park
- Earl Brown Park
- Lake Beresford Park
- Hontoon Island

## **Instituitions**

- Stetson University
- DeLand High School
- George Marks Elementary
- Advent Health
- DeLand Regional Library
- Museum of Art
- African American Museum of Arts

## **Individuals**

- Randolyn (United Way)
- Ms. Shilretha (S.H.R.C)
- Taylor Hibel (VISTA)
- Ms. Chaleak (B&G)
- Kevin Winchill (Stetson)
- Jacqueline Rahn (Community)

# **Local Economy**

- Fuji Express
- Spring Garden Tacos
- · Spring Hill BBQ
- Jamaican Soul
- Nay's Confections
- Neighborhood Center Store

But Jen I still don't understand why we are doing this?



Think of it this way, you are becoming more familiar with what surrounds you through this process and rethinking how you approach your community regardless where we you are.

This will help you brainstorm for your Bonner capstone and will give you the tools and questions you should be asking yourself when planning your capstone.

# **Homework Due 11/4**

- Should be meeting at least 3 times before Nov 4th
- Create a Asset Map for the following:
  - Meadville
  - o Pennsylvania
  - United States
- Complete Local and State Sheets in Google Sheets

# **Fall Semester Reflection**

# How are you becoming a member of or part of the community where you serve?

- How well do you understand and know the community?
- How well do you contribute to its long-term welfare?
- O Why is the notion of sustaining important?

What are you all looking forward to next semester?