

Bonvo Proposal – Spring 2022

Theme – Identifying and deconstructing structures that perpetuate societal inequity

1. Bonvo I – Culture of Punishment: School to Prison Pipeline (Feb 3rd & Feb 17th, 2022)
 - a. Learning outcomes:
 - i. Civic Identity: Sense of commitment and responsibility as a member of a community and society
 - ii. Critical Thinking and Perspective Taking: Ability to analyze synthesize diverse perspectives
 - iii. Place and Issue Knowledge – Understanding facets of a specific community or issue
 - iv. Social Justice – Abilities to examine and act to promote fairness and equity
 - v. Communication Skills – Ability to effectively communicate in diverse formats and forums
 - b. Part 1 – Documentary and Lesson outlining the mechanisms of the school to prison pipeline, included with an analysis of cultural shifts towards punitive policy rather than rehabilitation in our prison system.
 - c. Part 2 – Activity
 - i. In groups, students will analyze the demographics of their assigned school complete with demographic and socio-economic make-up, present to the group.
 - d. Reflection
 - i. *Include sample questions*
2. Bonvo II – The implications of capitalism and the broadening wealth gap (March 3rd, March 24th)
 - a. Learning outcomes:
 - i. Integrative learning – connects relevant experience and academic knowledge
 - ii. Social Justice – examine and act to promote fairness and equity
 - iii. Critical Thinking and Perspective Taking – analyze and synthesize diverse perspectives
 - b. Part 1 – Documentary and brief presentation outlining main points of wealth inequality
 - i. Spent activity
 - c. Part 2 – Activity
 - i. Bread for the world simulation – examines racial wealth gap, with a focus on historical legislation
 - d. Reflection
3. Bonvo III – Climate Change and Environmental Injustice – (themes: water contamination, air pollutants, health risks) (April 7th, April 21st)
 - a. Learning outcomes

- i. Civic Agency - Ability to take action to address an issue or promote the public good
 - ii. Place and Issue Knowledge - Understanding facets of a specific community or issue -
 - iii. Social Justice - Abilities to examine and act to promote fairness and equity
- b. Part 1 – Welcome to cancer alley video &
- c. Part 2 – Activity
 - i. *Students will examine the projected effects of climate change on the west and compare and contrast how climate change currently effects those considered the global south.*
- d. Reflection