



Wilkes University Bonner Leader Program Survey

Please select the response(s) most relevant to your experiences, perspectives, and thoughts. Your open and honest responses to these questions will help the Bonner Leader Program at Wilkes to better understand the needs and perspectives of our Bonner Leaders. Your participation is voluntary and your responses will in no way impact your status as a Wilkes University student or as a Bonner Leader. You should not feel obligated to respond to any items which do not apply to you. Individual feedback will be kept anonymous. If you have any questions specific to this survey, please contact **Catie Becker** ([catherine.becker@wilkes.edu](mailto:catherine.becker@wilkes.edu)), Bonner Leader Program Coordinator.

1. Please rate your satisfaction with the following items:

	1 (Not Satisfied At All)	2	3	4	5 (Very Satisfied)
Orientation Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service Site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-Campus Service Initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for Reflection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-Year Spring Break Service Experience (Washington, D.C.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did the trainings offered benefit your work at your service site?

- Not at all
- Not very much
- Somewhat
- Quite a bit
- Very much

3. How much has the Bonner Leader Program improved your confidence **as a leader**?

- 1 (No improvement)
- 2
- 3
- 4
- 5 (Big improvement)

4. How much has the Bonner Leader Program improved your confidence **in addressing community needs**?

- 1 (No improvement)
- 2
- 3
- 4
- 5 (Big improvement)



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First-Year Spring Break Experience

5. For each of the following aspects of the First-Year Spring Break Service Experience in Washington, D.C., please rate your satisfaction:

	1 (Not Satisfied At All)	2	3	4	5 (Very Satisfied)
Housing accommodations/communal living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bread for the City (service site)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Martha's Table (service site)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navigating the city (walking, metro, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring the city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Which aspect of the First-Year Spring Break Service experience was **most challenging** and why?

7. Which aspect of the First-Year Spring Break service experience was **most rewarding** and why?

8. Which advice would you give to someone going on a similar service experience next year?



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### Learning Outcomes

9. How would you rate yourself in the following areas?

	1 (Major Weakness)	2	3	4	5 (Major Strength)
Civic Agency (acting as an agent of change collaboratively within a community to pursue social change for the public good)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic Identity (connecting your service and learning experience with a long-term interest in community involvement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perspective Taking (understanding diverse perspectives as they relate to complex subjects or conflicting positions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication (expressing yourself effectively and actively listening to others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity Competence (changing your own attitudes and beliefs because of engagement with diverse communities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy (compassionately connecting your own feelings, perspectives, or life experiences to others of varying backgrounds)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrative Learning (meaningfully combining connections among experiences outside of the formal classroom to deepen your understanding of your studies and broaden your points of view)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership (taking initiative in civic engagement activities and analyzing the purposes and accomplishments of those activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place Knowledge (demonstrating and applying knowledge of a particular community-related issue through a project or role)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Justice (discussing and analyzing collaboratively with key individuals steps to take to address injustices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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### Comments

10. Was there anything else that could have been done at the Bonner Leader Program orientation to better prepare you for your first year as a Bonner Leader?

11. What is the biggest challenge you have dealt with as a Bonner Leader? How was it resolved?

12. What do you think you will remember most from your first year as a Bonner Leader?