

# Community-Engaged (CE) Course Designation

#### **Community-Engaged Learning is:**

collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity

### **Community-Engagement Course Designators:**

Beginning Fall 2021, Maryville College will have a designator for community-engaged courses in the class schedule. This designator, a best-practice for identifying, highlighting, and tracking community-engaged curriculum, is also useful for students seeking applied experiences.

A course with a Community Engagement (CE) designation meets the following four criteria demonstrating that community-engaged project(s):

- 1. connects a student's disciplinary concepts with the community
- 2. requires students to reflect critically and are assessed based on academic competencies
- 3. are integrated into the course and required of all students
- 4. involve collaboration with community partner(s) with reciprocal value for students and community

To add the CE designator to your courses, complete the form and upload your syllabus at: https://forms.gle/PT7egpchjJFFJSMe6

#### With community-engaged experiences, students:

- build interpersonal and professional skills
- apply new ways of thinking, work in teams, solve problems
- engage with diverse populations
- reflect, make connections, challenge theoretical constructs
- find meaning and understanding, create impact in a real-world context

#### Direct and indirect Problem-based Organizational capacity building services projects students provide students produce service to meet a a deliverable for a community need community partner

## students support the mission of an

organization by improving its existing potential

Community-based research driven by a community need

#### With community-engaged courses, Maryville College demonstrates its commitment to:

- addressing community identified needs and collaborating to enhance community
- deepening students' civic and academic learning
- increasing College and community diversity, equity, and inclusion
- enriching the visibility and scholarship of the College
- upholding the Carnegie Classification for Community Engagement

