



## **Overview**

The Bonner Foundation is pleased to announce a special opportunity for rising national leaders in the community engagement field. Through a series of web-based seminars, participants will engage with cutting-edge theory and discuss its application and practice at colleges and universities around the country.

Designed as a learning community for community engaged scholars (including faculty and administrators), this series is intended to advance the knowledge of participating practitioners in their own course design, facilitation of community partnerships, teaching and mentoring of students, and work on institutional change. By participating in a monthly series, participants will have the opportunity to wrestle with, apply, and refine ideas as they implement them within their own teaching, learning, scholarship, and programs. At the same time, through the Community of Practice, participants will produce new knowledge to shape the field.

By the end, each participant will apply their learning through the series to produce an artifact, which may include a new course, article, strategic plan, institutional policy, etc. The Bonner Foundation will publish participants' work in a scholarly volume and a compendium of resource materials for the field.

## **Objectives**

- Learn, apply, and refine key ideas and theories from the field of community and civic engagement.
- Engage in rich dialogue and problem-solving with a group of peers and field leaders from across a national network.
- Apply learning to advance one's own career, institutional priorities, and the field of community engaged learning.

## **Enrollment and Expectations**

The Bonner Foundation seeks 15-20 individuals who can commit to be a part of this Community of Practice throughout the 2020-2021 year. The commitment involves:

- Reading and preparing for nine monthly seminars (which will be scheduled in advance for all to participate);
- Attending and participating in discussion during nine monthly seminars; and
- Creating and implementing a self-designed project to advance CEL in one's own work or campus context (which may be a course, article, strategic plan, institutional policy, etc.)

## **Benefits of Participating**

The Bonner Foundation seeks to use this opportunity to advance the careers and leadership of the individuals who participate, as well as their work on campus. Benefits will include:

- A public profile (photo, biography, and recognition of work) as a Community-Engaged Learning Leader on the Bonner Foundation's website and printed materials
- At least one professional coaching conversation with a more senior or experienced leader from another institution or organization in the field
- Recognition as a part of a national fellowship program and a formal endorsement of one's work on LinkedIn
- The opportunity to reflect on, write about, and publish one's work in a volume and compendium
- Professional advancement opportunities, through connecting with a variety of leaders in the national field of community engagement (including individuals in senior leadership positions at respected civically-focused organizations)
- A stipend of \$200, at the completion of your project that will be included in the Bonner Foundation published compendium

## **Format**

The format for participating in this national fellowship will be fairly simple. Participants will be a part of a private webinar within the Bonner Learning Community, an online platform, where they can post ideas and questions, exchange information, and engage with each other. Each month, participants will join a 90-120 minute webinar where they discuss readings, case studies, research, and their application of these concepts in their own work. Working with instructors, each participant will identify a knowledge creation project (course, article, policy, etc.) that they work on and complete by July 2021.

## Monthly Topics (October 2020 to June 2021)

This web-based discussion series will generally be held on the second or third Wednesday of each month from 3:00 to 4:00 or 4:30 pm EST. Below is an overview of dates and topics, recognizing there may be shifts due to speaker availability.

Dates	Topics
<b>October 14, 2020 at 3 pm</b>	<ul style="list-style-type: none"> <li>● <b>Communities of Practice:</b> The Theory and Its Application</li> </ul>
<b>November 18, 2020 at 3 pm</b>	<ul style="list-style-type: none"> <li>● <b>Partnerships:</b> Working with Community Partners Over Multiple Terms and Successful Teaching, Learning, and CEL Projects</li> </ul>
<b>December 16, 2020 at 3 pm</b>	<ul style="list-style-type: none"> <li>● <b>Teaching:</b> Assignments, Feedback, Grading, and Assessment</li> </ul>
<b>January 13, 2021 at 3 pm</b>	<ul style="list-style-type: none"> <li>● <b>Pathways:</b> Building Community-Engaged Learning Pathways, First Year Seminars, Signature Work, Minors, and Academic Programs</li> </ul>
<b>February 10, 2021 at 3 pm</b>	<ul style="list-style-type: none"> <li>● <b>Equity:</b> Diversity, Inclusion, Anti-Racism, and Equity in Courses, Engagement, and Projects</li> </ul>
<b>March 10, 2021 at 3 pm</b>	<ul style="list-style-type: none"> <li>● <b>Knowledge Creation:</b> Being the Reflective Practitioner and Identifying Your Projects</li> </ul>
<b>April 14, 2021 at 3 pm</b>	<ul style="list-style-type: none"> <li>● <b>Politics and Policies:</b> Navigating Institutional and Departmental Politics and Changing Tenure and Other Policies</li> </ul>
<b>May 12, 2021 at 3 pm</b>	<ul style="list-style-type: none"> <li>● <b>Advancement:</b> Advancing in the Field: Storytelling, Publishing, Conferences, and Leveraging the Field</li> </ul>
<b>June Sessions TBD (part of Summer Leadership Institute)</b>	<ul style="list-style-type: none"> <li>● <b>Showcase of Projects:</b> Final Discussions and Presentations by the Community of Practice</li> </ul>

## Faculty and Guest Speakers

This series will be led by Ariane Hoy (Vice President), Rachayita Shah (Community Engagement Scholarship Director), and Liz Brandt (Community Engagement Director) at the Bonner Foundation, along with David Roncolato, Senior Faculty Fellow, Director of Civic Engagement

and Professor of Community and Justice Studies at Allegheny College. Each of these instructors brings rich experience and knowledge in CEL. Additionally, each webinar will involve guest speakers with relevant knowledge and experience to the topic, including at the campus level. Guest speakers may include:

- Dr. Patti Clayton, Independent Consultant (PHC Ventures) and Senior Scholar with the Center for Service and Learning at Indiana University-Purdue University Indianapolis; author of the DEAL Reflection Model for service-learning
- Dr. Timothy Eatman, Dean of the Honors Living-Learning Community at Rutgers University and former Faculty Director of Imagining America
- Dr. Matthew Hartley, Professor of Education at the University of Pennsylvania's Graduate School of Education and Executive Director of the Alliance for Higher Education and Democracy (AHEAD)
- Dr. Mathew Johnson, President of Albion College and Co-Director of the Carnegie Community Engagement Classification
- Dr. Tania Mitchell, Assistant Professor of Higher Education in the Department of Organizational Leadership, Policy and Development at the University of Minnesota's College of Education and Human Development
- Dr. Caryn McTighe Musil, former Senior Vice President and Director of Civic Learning and Democratic Engagement at the Association of American Colleges and Universities
- Dr. Felice Nudelman, Executive Director for the American Democracy Project at The Association of State Colleges and Universities
- Dr. KerryAnn O'Meara, Professor, Higher Education and Associate Dean at the University of Maryland
- Dr. John Saltmarsh, Professor of Higher Education in the Department of Leadership in Education in the College of Education and Human Development at the University of Massachusetts, Boston
- Dr. David Scobey, Director of Bringing Theory to Practice

## **How to Apply**

Prepare a short one-page response (250-300 words per question) to the following questions:

1. What do you hope to learn or gain from participating in monthly seminar with a group of peers and field leaders?
2. How might this opportunity help you to advance your own career and as a leader of community-engaged learning?
3. What is an idea or vision for a knowledge creation project (course, article, institutional change effort, etc.) that you would like to pursue as part of this national seminar?

**Attach your question responses (in Word, Pages, or PDF) via email by Thursday, September 30, 2020 to:**

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