



Overview

The Bonner Foundation is pleased to announce a special opportunity for rising national practitioners and leaders in the community engagement and higher education field. Through a series of web-based seminars, participants will engage with theory and case studies, and discuss its application and practice at colleges and universities around the country. Designed as a learning community for community engagement practitioners (including students and administrators), this series is intended to advance the knowledge, skills, and professional development of participants. The series is designed for practitioners at four levels, including emerging leaders (Bonner Senior Interns, Bonner Leadership Team members, or other student leaders), program coordinators (mid-level professionals), program directors (experienced professionals), and center directors (advanced professionals). By participating in this series, participants will have the opportunity to wrestle with, apply, and refine ideas as they implement them within their programs and their own career and professional development.

Objectives (Emerging Leaders: Student Interns, BLT Members, Congress Representatives, and Other Student Leaders)

- Develop program management and leadership skills in the field of community and civic engagement in higher education
- Listen, share, and apply key ideas to build a culture of diversity, inclusivity, and equity, applying these to strengthen your teams and programs

Objectives (Young Professionals: Bonner Coordinators, VISTA Leaders, and Other Staff with 1-5 years experience)

- Develop a comprehensive understanding of the fundamentals of community engagement and student development
- Successfully engage key stakeholders (students, community, staff, and faculty) in problem-solving approaches for community development

Objectives (Mid-Career Professionals: Veteran Bonner Coordinators, Bonner Directors, and Other Staff with 5-10 years experience)

- Collaborate with leadership and faculty to build infrastructure for community-engaged signature work (capacity-building / capstone projects)
- Conduct assessments to determine program effectiveness with reference to community impact, student learning, and institutional priorities

Objectives (Senior/Advanced Professionals: Veteran Bonner Directors, Center Directors, Faculty, and Other Administrators with 10+ years experience)

- Build campus infrastructure to promote and sustain a culture of engagement across various departments and divisions
- Design and manage programs to support faculty and students as they develop their roles as engaged scholars

Core Topics (October 2020 to June 2021)

Emerging Leaders (student leaders)

- Managing Teams, Peer Leadership & Accountability
- Program Management (training & curriculum, cornerstones, recruitment & selection)
- Diversity, Equity, and Inclusion (community partnerships, power dynamics, reciprocity)

Program Coordinators (mid-level professionals)

- Student Development (theory, managing student leaders, Bonner advising & mentorship)
- Developing & Managing Community Partnerships (remotely and in-person)
- Fundamentals of Community Engagement (theory, history of the field, working with faculty, understanding academic and higher education culture)

Program Directors (experienced professionals)

- Engaging Faculty (especially in Your Bonner Program for capstones & research)
- Deep Partnerships and Capacity Building Projects

- Program Management, Planning, & Assessment (including program evaluation)

Center Directors (advanced professionals)

- Navigating Institutional Change in Complex Times
- Building Your Center Infrastructure (strategic planning, fundraising, grant research & writing)
- Faculty as Allies and Community-Engaged Curriculum

All Levels (Electives, choose at least 3)

- Promoting Self Care (for yourself and others)
- Working Effectively with Supervisors (including senior leaders)
- Advancing Your Own Career
- Other elective topics offered by Bonner Network students and administrators

Enrollment and Expectations

The Bonner Foundation seeks 10 individuals per level who can commit to be a part of this learning community throughout the 2020-2021 year. The commitment involves:

- Attend, read and prepare for the three seminars in your level;
- Attend, read and prepare for at least three seminars of your choice in the elective category (which will be added to the calendar and feature presenters from across the Bonner Network and beyond); and
- Respond to a discussion board prompt for each of the seminars in which you attend

Draft Calendar and Structure

As these and other series will replace both Bonner Congress and the Fall Directors and Coordinators Meeting, the Bonner Foundation will also create a way for campus representatives (at all levels) to design and present elective workshops. To allow for staff to participate in and/or help lead a variety of sessions throughout the year, the calendar is organized to offer a session at each level once per month. Some sessions will be offered more than once, and some applicable for all levels will be modified to suit the intended audience. Other electives will be scheduled for the week of November 2-6, allowing people to attend the Self Care session and other topics. The table below presents the basic calendar envisioned, with columns for each level. The calendar intersperses core topics and electives, which will be sought from the network and beyond.

Emerging Leaders (led by Arthur Tartee Jr.)	Young Professionals (led by Liz Brandt)	Mid-Career Professionals (led by Rachayita Shah)	Senior Professionals (led by Ariane Hoy)
<i>Generally the first Monday of each month at 3 pm EST</i>	<i>Generally the first Wednesday of each month at 3 pm EST</i>	<i>Generally the first Thursday of each month at 3 pm EST</i>	<i>Generally the first Friday of each month at 3 pm</i>
October 5 at 3 pm: Managing Teams, Peer Leadership & Accountability	October 7 at 3 pm: Student Development	October 8 at 3 pm: Engaging Faculty	October 9 at 3 pm: Navigating Institutional Change
November 2 at 3 pm: Self Care and/ or Electives	November 4 at 3 pm: Self Care and/or Electives	November 5 at 3 pm: Self Care and/ or Electives	November 6 at 3 pm: Self Care and/or Electives
December 7 at 3 pm: Working with Your Supervisor	December 9 at 3 pm: Working with Your Supervisor	December 10 at 3 pm: Working with Your Supervisor	December 11 at 3 pm: Working with Your Supervisor
January 4 at 3 pm (or other): Program Management	January 6 at 3 pm: Developing & Managing Community Partnerships	January 7 at 3 pm: Capacity Building Projects	January 8 at 3 pm: Center Infrastructure
February 1 at 3 pm: Diversity, Equity, and Inclusion	February 3 at 3 pm: Fundamentals of Community Engagement	February 4 at 3 pm: Program Management & Planning	February 5 at 3 pm: Faculty as Allies and Community- Engaged Learning
March 1 at 3 pm: Elective Topics	March 3 at 3 pm: Elective Topics	March 4 at 3 pm: Elective Topics	March 5 at 3 pm: Elective Topics
April 5 at 3 pm: Advancing Your Career & Coaching	April 7 at 3 pm: Advancing Your Career & Coaching	April 8 at 3 pm: Advancing Your Career & Coaching	April 9 at 3 pm: Advancing Your Career & Coaching
May 3 at 3 pm: Elective Topics (including Cohort Presentations)	May 5 at 3 pm: Elective Topics (including Cohort Presentations)	May 6 at 3 pm: Elective Topics (including Cohort Presentations)	May 7 at 3 pm: Elective Topics (including Cohort Presentations)

Participation Benefits

The Bonner Foundation seeks to use this opportunity to advance the careers and leadership of the individuals who participate, as well as their work on campus. Benefits will include:

- A public profile (photo, biography, and recognition of work) on the Bonner website
- At least one professional coaching conversation with a more senior or experienced leader from another institution or organization in the field
- Recognition as a part of a national fellowship program and a formal endorsement of one's work on LinkedIn
- The opportunity to participate in special events, such as a graduate school fair
- An opportunity to intentionally build community and relationships with other professionals in the field and in the Bonner Network
- Professional advancement opportunities, through connecting with a variety of leaders in the national field of community engagement
- A potential stipend of \$200 for participants who successfully complete the certification (6 sessions) and develop a resource for sharing with the national Bonner Network. This may be a webinar, documented training, or other resource for the Bonner Pipeline Project that successfully supports other peers in their learning, professional development, and career success. Foundation staff will work with participants who want to take on this element to determine the resource, so that it leverages the talent of the person while also contributing to the work of campuses in our network.

Format

The format for participating in this national fellowship is described above. Participants will self-identify in a group level (emerging leader, coordinator, director, or center director). The Bonner Foundation staff can help you discern which group to join, if needed. Seminars will be offered from October to June, in which participants will join a 90-120 minute webinar where they discuss readings, case studies, research, and their application of these concepts in their own work. Participants are expected to attend the three seminars in their level and at least three elective seminars; however, participants may attend any seminars that interest them. Participants will be a part of a private webinar within the Bonner Learning Community, an online platform, where they can post ideas and questions, exchange information, and engage with each other.

Instructors and Guest Speakers

This series will be led by Ariane Hoy, Rachayita Shah, Liz Brandt, and Arthur Tartee Jr. at the Bonner Foundation, each of whom brings rich experience and knowledge in community engagement and higher education. Additionally, many webinars will involve guest speakers with relevant knowledge and experience to the topic, including at the campus level. Webinars will also include relevant literature and models from the field.

How to Apply

Prepare a short one-page response (250-300 words per question) to the following questions:

- What are your career and educational goals?
- How might this opportunity help you to advance within your own career/education as a practitioner and leader of community engagement in higher education?
- What is a professional opportunity or struggle you hope your participation in this learning community will help to address?

Attach your question responses (in Word, Pages, or PDF) via email by Thursday, September 30, 2020 to:

Ariane Hoy, Vice President

Rachayita Shah, Community-Engaged Scholarship Director

Liz Brandt, Community Engagement Director

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