

# Davidson Bonner Scholars

— YEAR TWO —

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NAME:



## *A Letter of Welcome!*

**W**elcome back to Davidson! Hopefully you now feel like this is a home for you. You know your way around campus – the rooms in Chambers, the best study spots, your favorite Commons meal, etc. And you also know more about the community beyond campus. Now that you don't have to spend time getting oriented, you can dive right in to doing the things you care about and to going deeper into your work.

Strengthening skills and building on what you were introduced to last year will be a focus in Bonner. Meetings will look at:

- Self – Your journey of engagement and how your identities contribute to how you move throughout communities
- Leadership – Your personal philosophy, different models of leadership and how to work within groups (e.g, facilitation, conflict resolution)
- Analysis – Studying an area in-depth in order to prepare an issue brief, as well as exploring types of careers that fit your interests and motivations
- Commitment – Finding a place to devote your time, energy and ideas, as well as taking stock halfway through your time at Davidson & in Bonner to set a positive course for the next half.

We'd also love to build on our relationship with you outside of Bonner. If you are already using the office space, keep coming in! If not, you are welcome to use our office as a study space or hangout place (we usually have candy and like to take a break and laugh with you!). We're excited for another year together!

Warmly,

*Center for Civic Engagement Staff*

# NOTES FROM MEETINGS

**Title/Speaker:**

**Reflections:**

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**Title/Speaker:**

**Reflections:**

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**Title/Speaker:**

**Reflections:**

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**Title/Speaker:**

**Reflections:**



# A Toolkit for Leadership

Goals:

- Introduce a framework and set of guiding principles for effective service leadership
- Reflect upon current approaches with leadership and learn new tools for application

	Elements	My Strengths	My Challenges
<b>Coach</b>	<ul style="list-style-type: none"> <li>• Design pathways to action</li> <li>• Bring out the best in others</li> <li>• Celebrate accomplishment</li> </ul>		
<b>Team Leader</b>	<ul style="list-style-type: none"> <li>• Share an inspiring vision</li> <li>• Focus on balancing results, process, and relationships</li> <li>• Seek maximum appropriate involvement</li> </ul>		
<b>Change Agent</b>	<ul style="list-style-type: none"> <li>• Model actions that facilitate collaboration</li> <li>• Build systems for the future</li> </ul>		

How does this relate to my role as a student leader?

# Leadership Compass

Goals:

- Develop a deeper sense of self-awareness about one's approach to work and leadership style
- Build upon understanding of how various work styles interact and affect teamwork

My Direction:



My Approach to Work:



In Bonner, when is my style most effective? When are there challenges?

# Choose Your Focus... Digging Deeper

## Goals:

- Gain a deeper understanding in a social area of interest
- Spend time intentionally listening to and learning with classmates



What issue(s) selected?

*Through reading and discussion, what was:*

Affirmed?

Challenged?

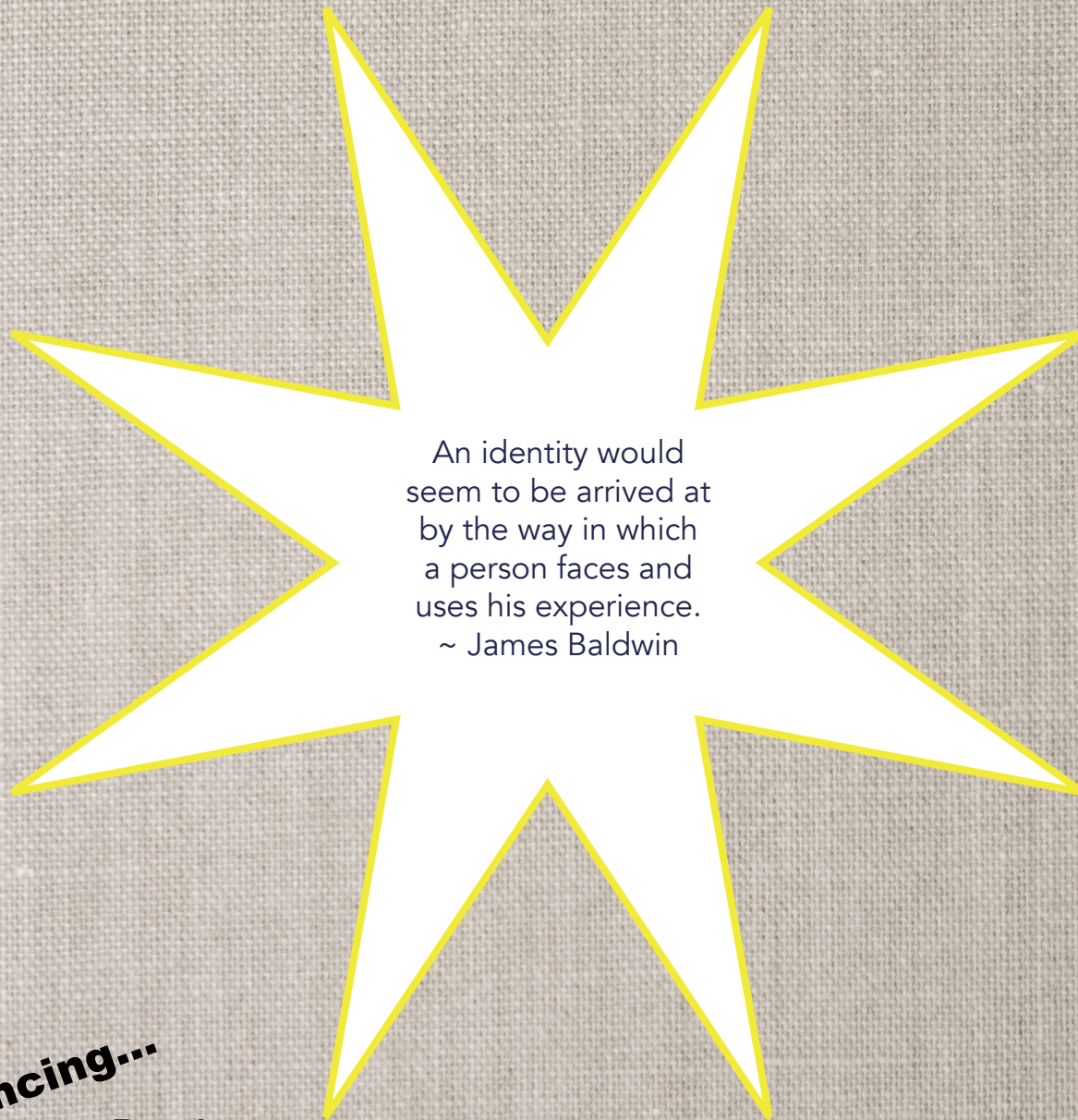
Learned?

What do I now want to look into further?

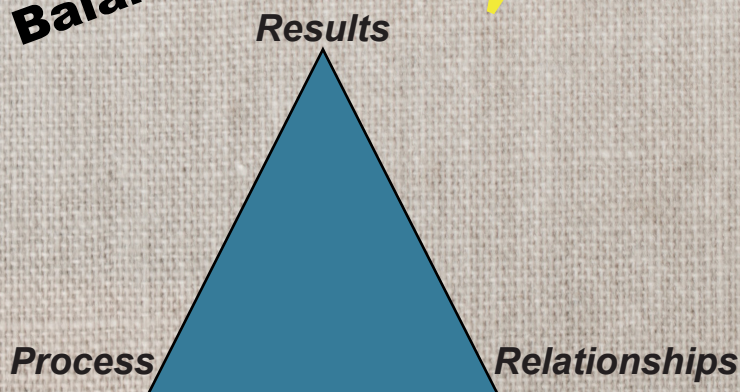
Goals:

- Introduce a framework for effective facilitation and techniques that support it
- Apply techniques through observation, practice and feedback

# Effective Facilitation



**Balancing...**



What will you strive to do in your formal or informal role as a facilitator?

# River Story

## GOALS:

- Provide opportunity to reflect on personal history, especially in relation to service
- Deepen interpersonal skills in listening and articulating oneself
- Build upon relationships within this community

### KEY:

Heart = Relationship

Hand = Service

Rock = Obstacles or Turning Points

Tree = Ideas or Important Growth

Sun = Dream for Future



*"What the river says, that is what I say." - Ask Me (poem)*

**How does this relate to my Bonner Service?**



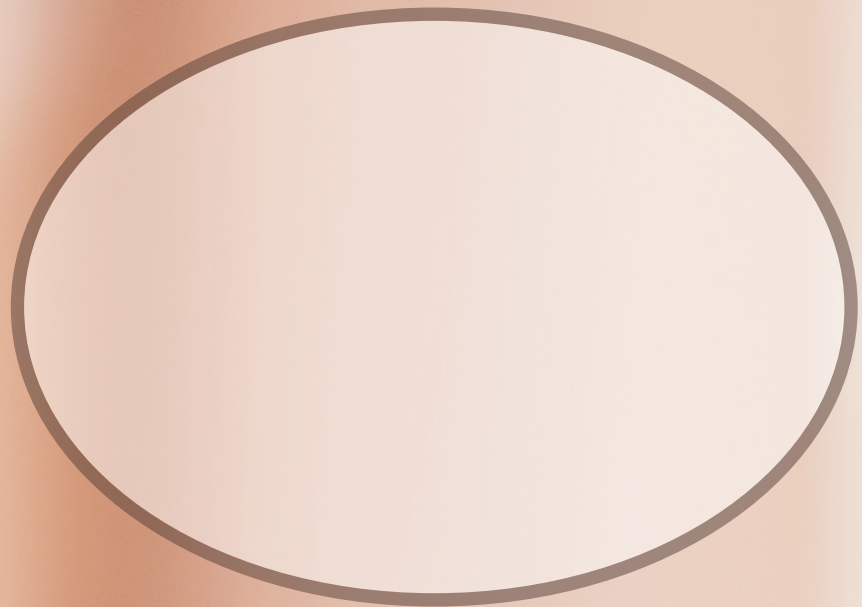
# Cycle of Shame

Goals:

- Consider various sources of shame and how society perpetuates those feelings
- Look deeply at loneliness/unbelonging and how that shows up in relationships/community

## Types of Shame

- 1. Unrequited love**
- 2. Unwanted exposure**
- 3. Disappointed expectation**
- 4. Exclusion**

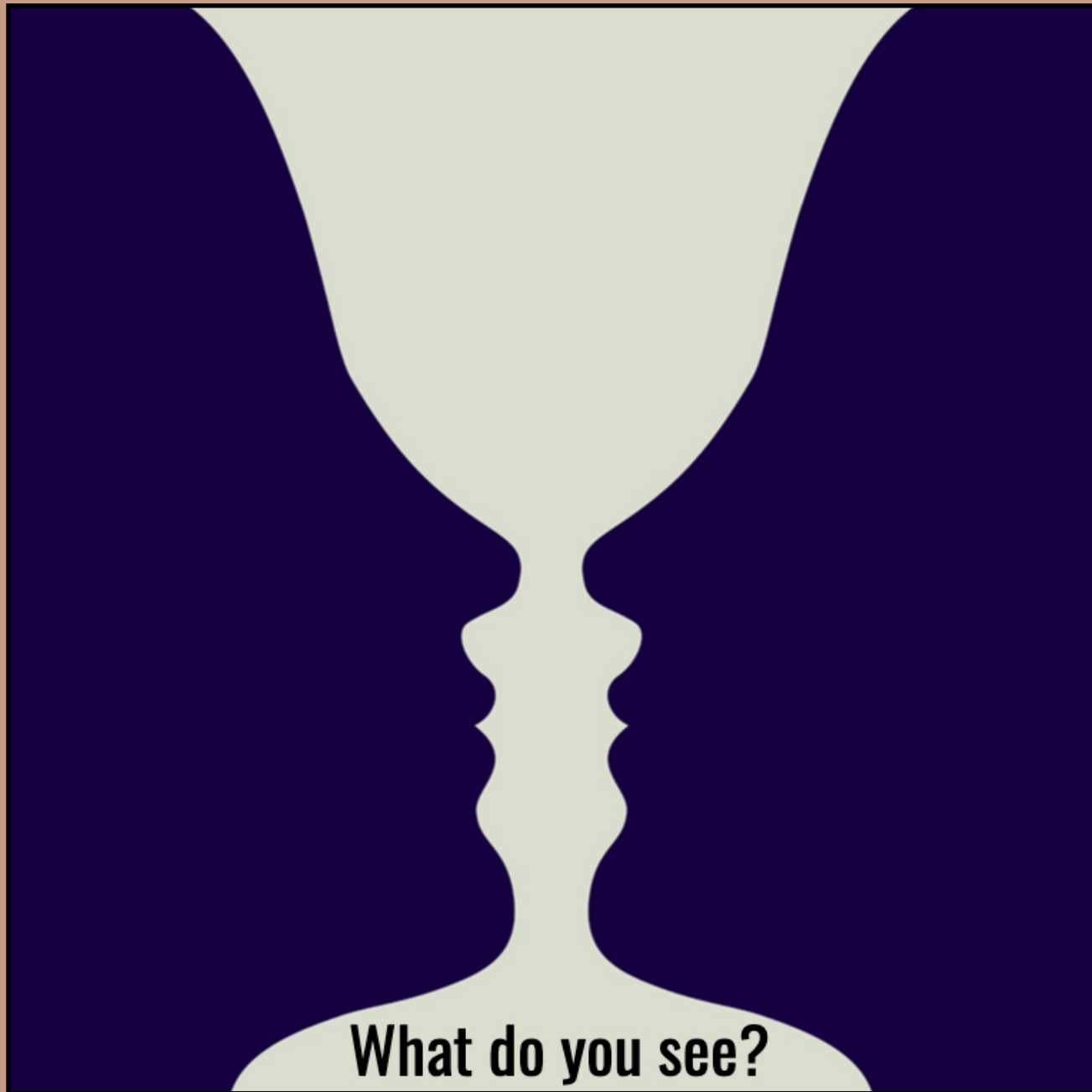


How does this apply to my work in Bonner?

# Conflict Resolution

Goals:

- Identify typical conflicts that happen in a student leader or volunteer context
- Practice ways of communicating to address conflict



How does this apply in my Bonner community on and off campus?

# Explaining Your Work

## GOALS:

- Brainstorm examples to be shared on a resume or during interviews
- Identify both positive and negative behaviors within an interviewing situation

My Position	Role	How Did I Fulfill My Role?	Result
Soup Kitchen Volunteer	Served meals to the homeless, helped guests to connect with resources	Volunteered 10 hrs/work, worked with kitchen director to identify resources	Several people got housing, jobs and food. I learned to prepare meals for large groups and practiced advocacy skills.



Goals:

- Learn purpose and framework of capacity building
- Create a plan for approaching community partners about a project

### Needs Assessment Brainstorm

Describe your service experience thus far (observations, positions, responsibilities, community served, supervisors, etc.)

What research have I done regarding my community partner and the population it serves?

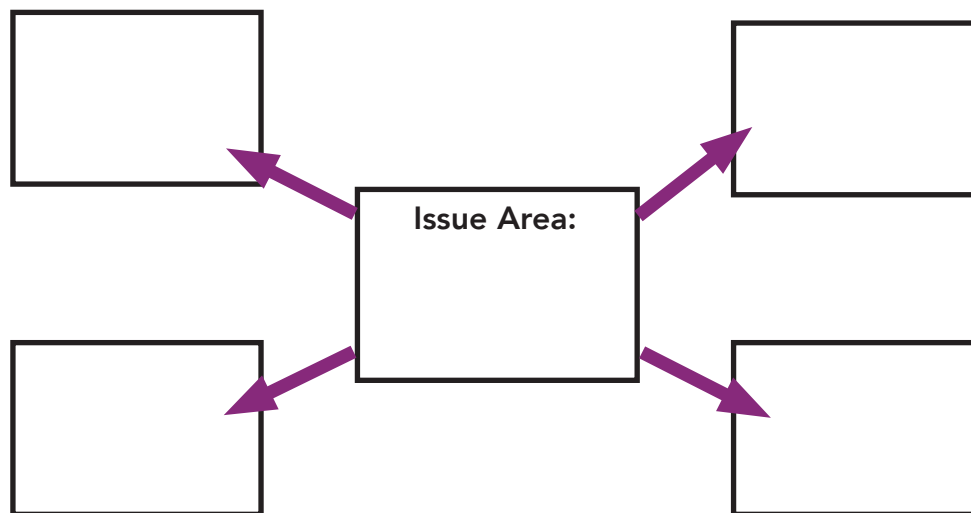
What possible capacity building capstone project ideas do I have?

What questions do I have for my supervisor?

# Researching Scope

## GOALS

- Consider how selected area affects the local community
- Learn the structure of an issue-brief or policy analysis paper



Other Useful Resources

Key Individuals/  
Organizations

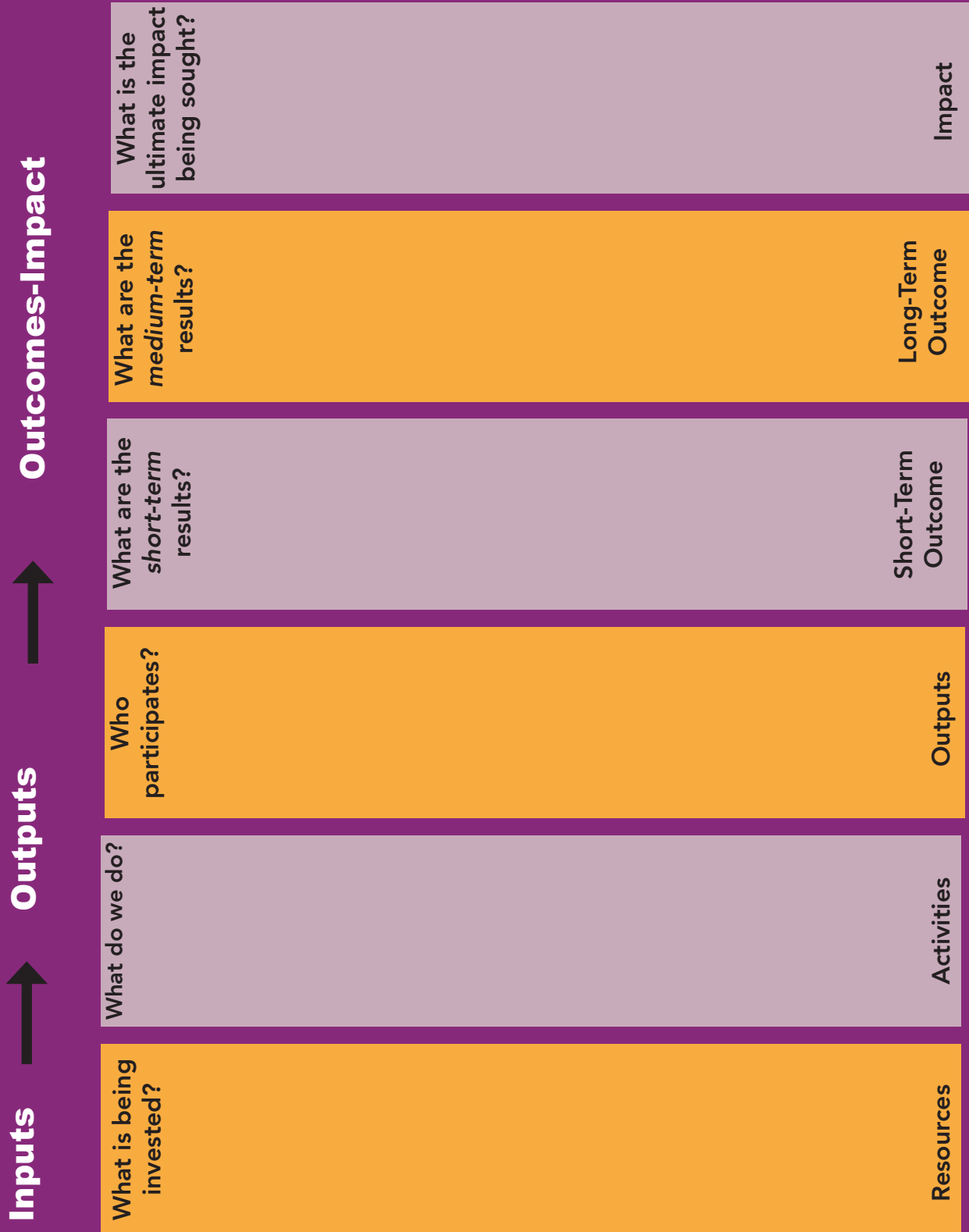
Finalized Issue-Topic (Solution-Oriented)

# Current Programs & Policies

## GOALS

- Understand the theory of change behind select programs
- Understand how to apply logic models to theory of change
- Understand the impact and importance of intervention and evidence based programs

## Logic Model

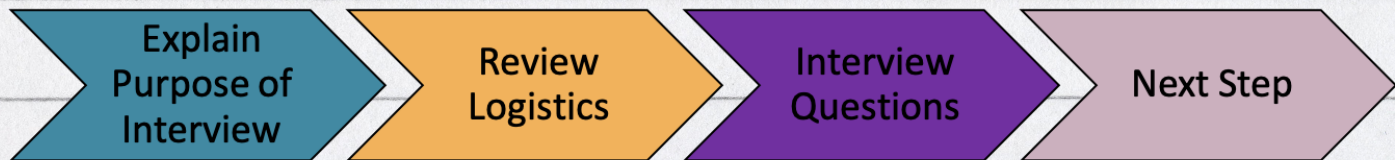


# Proven Programs & Policies

- Goals:
- Gather more information on local community and relevant programs
  - Finalize issue-brief based on information gathered

## Interview Intake Form

Issue Area (City, State):



Date of Interview:

Name/Organization of Interviewee:

Goals of Conversation:

Purpose of Interview:

Questions:



# Leading an Issue Forum

Goals:

- Understand different methods to present targeted information
- Analyze and sift through information to refine key points
- Plan an action-oriented issue discussion

**Background/ Scope of Issue**

**Intervening Entities**

**Action Steps**

# NONPROFIT CAREER EXPLORATION

## GOALS:

- Explore common myths about the nonprofit sector
- Exposure to realities of the nonprofit sector, such as nonprofit leaders and possible career choices

## Top Ten Myths about Working for Nonprofit Organizations:

1. No one makes any money in the nonprofit sector.
2. The nonprofit sector is for people who could not make it in the business world.
3. Working for a nonprofit is not really a career path.
4. Everyone that works in the nonprofit sector is nice.
5. The nonprofit sector is not competitive.
6. Nonprofit organizations are inefficient.
7. Nonprofits only do direct service work.
8. Nonprofits lack resources and are informal.
9. All nonprofits support left-wing causes.
10. Working for a nonprofit is just like volunteering.



How does this relate to my future plans?

# EXPLORING ECONOMIC INEQUALITY



- Goals:
- Define components of social class, such as income, wealth and status
  - Explore dimensions of socioeconomic inequality, particularly in the United States
  - Discuss strategies for increasing upward economic mobility

Wealth \_\_\_\_\_

Income \_\_\_\_\_

Ascribed \_\_\_\_\_

Achieved \_\_\_\_\_



*"Our inequality materializes our upper class, vulgarizes our middle class, brutalizes our lower class."*

~ Matthew Arnold, *English Essayist* (1822-1888)

How does this relate to my work with Bonner?

Start	End

# Capstone Development Plan

## GOALS

- Practice writing a plan for a capacity-building project
- Reflect upon identify and career interests, which are often integrated into capstones

FREDERICK BUECHNER

YOUR VOCATION IN  
LIFE IS WHERE YOUR  
**GREATEST JOY** MEETS  
THE WORLD'S  
**GREATEST NEED.**

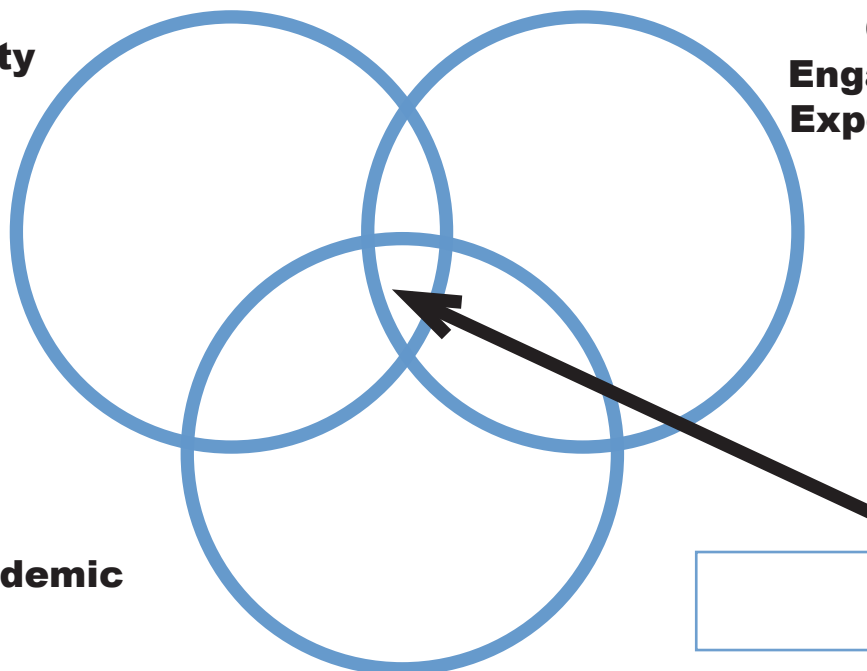
**Illustrate It!**

## Creating Your Sweet Spots

**Identity**

**Civic  
Engagement  
Experiences**

**Academic**



**Identity**

**Civic  
Engagement  
Experiences**

**Academic**



**Identity**

**Civic  
Engagement  
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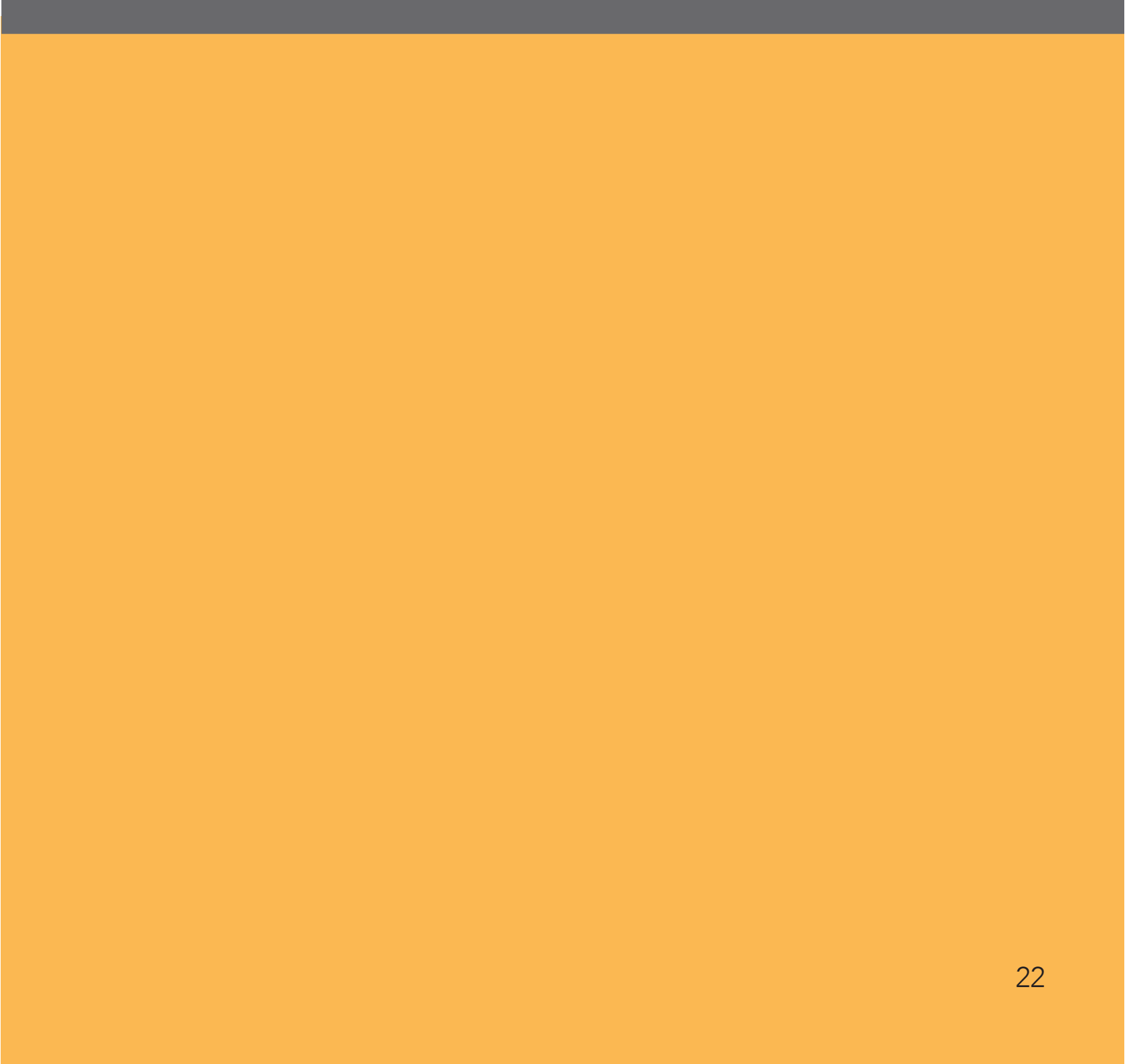
**Academic**



Next Step:

# CORNERSTONES





# Goal-Setting Worksheet

This activity is primarily for YOU! It's a way to start off the year right – and with a clear direction. It's also a way for staff to have a sense of your interests and a starting point for 1-on-1 conversations.

First, the big picture. What inspires you? What do you love about the world?

In contrast, what troubles you about the world? What do you find disillusioning?

What are the three most central things to your life and well-being?

How do you plan to keep those central in the next academic year?  
Please list at least one specific goal.





What do you think is your greatest strength? How will you use that this year?

What is something you would like to change or improve about yourself?

How will you start that process in the next semester/ academic year?

What is one way you can challenge yourself in the Bonner program this academic year? It could be your contribution, level of responsibility, leadership, etc. Be bold!

# Fall Evaluation

CLA site: \_\_\_\_\_

Evaluation of Service Experience (Please rate on scale of 1-5. 1=Strongly Disagree and 5=Strongly Agree)

1. I clearly understood the mission of the community partner. \_\_\_\_\_
2. I feel my responsibilities as a volunteer were clear. \_\_\_\_\_
3. I feel I was a valued and important member of the organization. \_\_\_\_\_
4. I feel as though I made a difference during the time I spent volunteering. \_\_\_\_\_
5. I was able to create sufficient opportunities to complete my hours. \_\_\_\_\_
6. I would suggest this site to another Bonner. \_\_\_\_\_

Please comment on any service you've done outside of your CLA. Any highlights?

Sometimes service work is difficult to quantify but are there any numbers that demonstrate some of your outputs? (For example, number of children tutored, books read, \$ raised, etc.) Please describe outputs from any of your service work this year.

Look at your goals for the year (p.23-24). How did you do? How did your focus change (if it did)?

Other Comments:

# Spring Evaluation

CLA site: \_\_\_\_\_

Evaluation of Service Experience (Please rate on scale of 1-5. 1=Strongly Disagree and 5=Strongly Agree)

1. I clearly understood the mission of the community partner. \_\_\_\_\_
2. I feel my responsibilities as a volunteer were clear. \_\_\_\_\_
3. I feel I was a valued and important member of the organization. \_\_\_\_\_
4. I feel as though I made a difference during the time I spent volunteering. \_\_\_\_\_
5. I was able to create sufficient opportunities to complete my hours. \_\_\_\_\_
6. I would suggest this site to another Bonner. \_\_\_\_\_

Please comment on any service you've done outside of your CLA. Any highlights?

Sometimes service work is difficult to quantify but are there any numbers that demonstrate some of your outputs? (For example, number of children tutored, books read, \$ raised, etc.) Please describe outputs from any of your service work this year.

Look at your goals and the update on previous page. How did you do? How did your focus change (if it did)?

Other Comments:

# Fall Notes/Pictures



# Spring Notes/Pictures





Bonner 2019-2020

G R O U P P I C T U R E



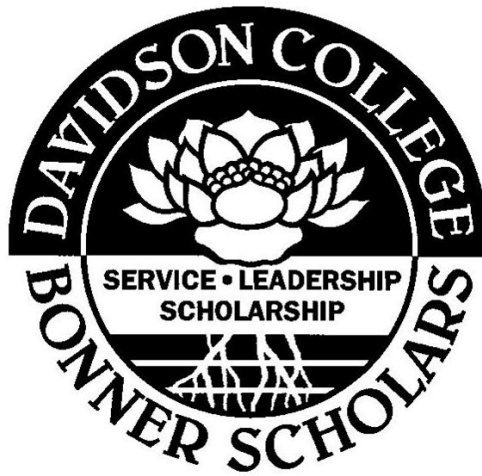
# Year in Review

**BEST MOMENT DURING  
SERVICE**

**A TIME YOU LEARNED  
FROM ONE OF YOUR  
PEERS**

**TIME YOU FELT  
CONNECTED TO  
DAVIDSON WHILE NOT  
AT DAVIDSON**

**THE FUNNIEST  
MOMENT, ONE THAT STILL  
MAKES YOU BURST OUT  
LAUGHING**



## Davidson Civic Engagement Social Media



@davidsonseves

## Bonner Foundation Social Media



add "Bonner Love" on Facebook



@bonnerlove



@bonnernetwork

*A special thanks to the Bonner Foundation and other partners for creating some of the activities and discussion questions used in this guide.*

#BONNERLOVE