

National Service



National Service Network

- •1930: President Roosevelt created the **Civilian Conservation Corps** (CCC) during the Depression.
- •1961: President Kennedy created the **Peace Corps**. Since then, more than 150,000 Americans have served in the Peace Corps.
- •1964: President Johnson created **VISTA** (Volunteers in Service to America), giving Americans opportunities to serve low-income communities domestically.
- •1960's: The **Foster Grandparent Program** and **RSVP** are created to enable older Americans to serve their communities.





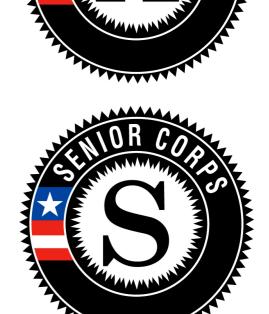


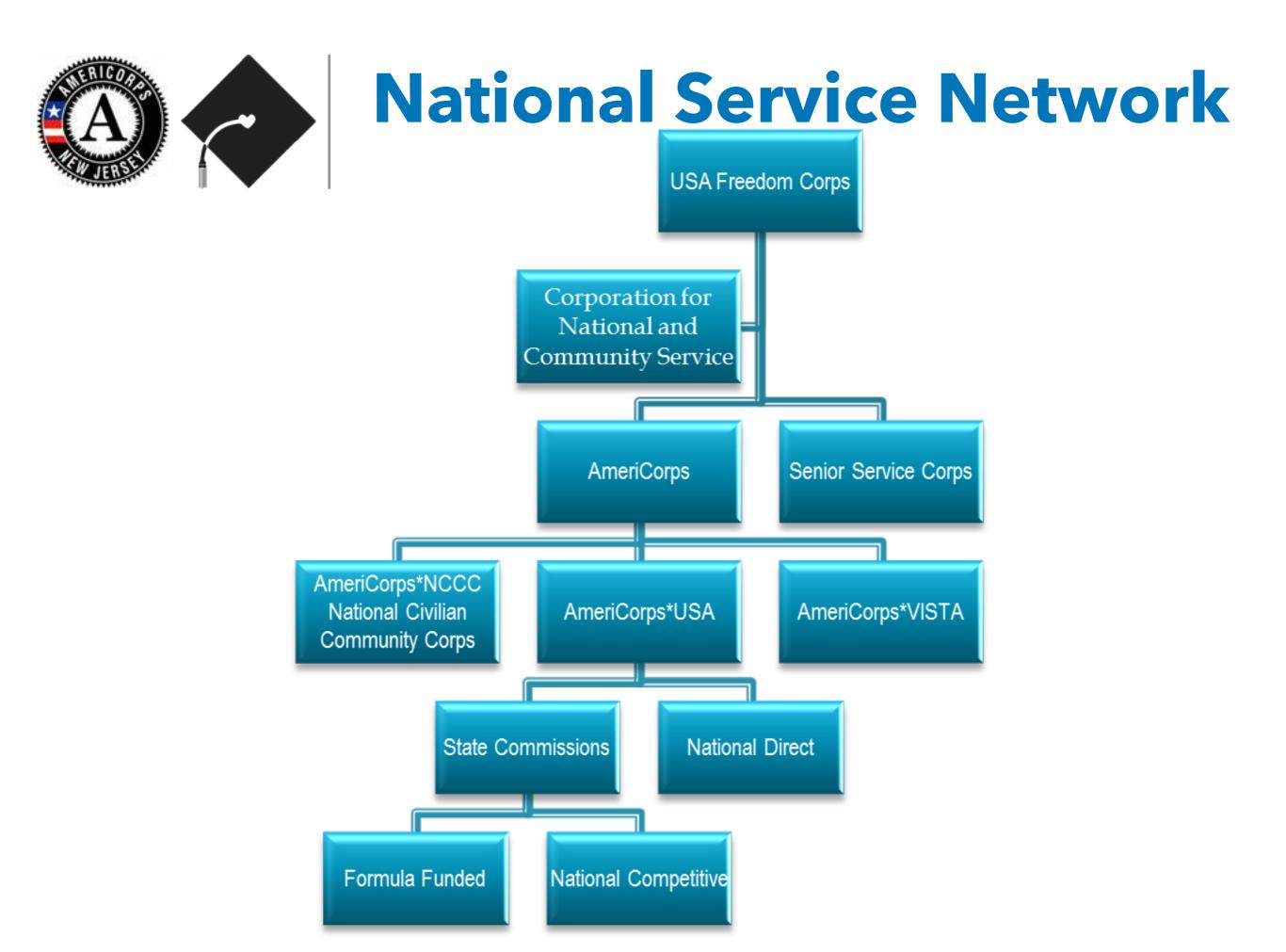


National Service Network

- 1990: President Bush signed the National and Community Service Act of 1990.
- 1993: President Clinton signed the National and Community Service Trust Act of 1993, creating AmeriCorps and CNCS.
- AmeriCorps serves over **2 million Americans** each year through two main streams of service:
 - AmeriCorps
 - Senior Corps















- Montclair State University
- Rider University
- Rutgers University New Brunswick, Camden, Newark
- Stockton University
- The College of New Jersey
- Middlesex County College











AmeriCorps 101



- National Service Program funded by the Corporation for National and Community Service (CNCS).
- Federally funded; Locally implemented.



Benefits the **localities** in which Members serve by meeting critical community needs.

Mercer & Middlesex Co.

Benefits **Members** by educating them about their community/ citizenship and giving them means to continue their education.



- A program of service with **many** regulations that **must** be followed by partner organizations and Members.
- AmeriCorps members serve according to the grant application submitted to the NJ Commission.
 - Position Description
 - Member Tasks & Responsibilities
 - Intervention Programs





Members complete a **Term of Service.**

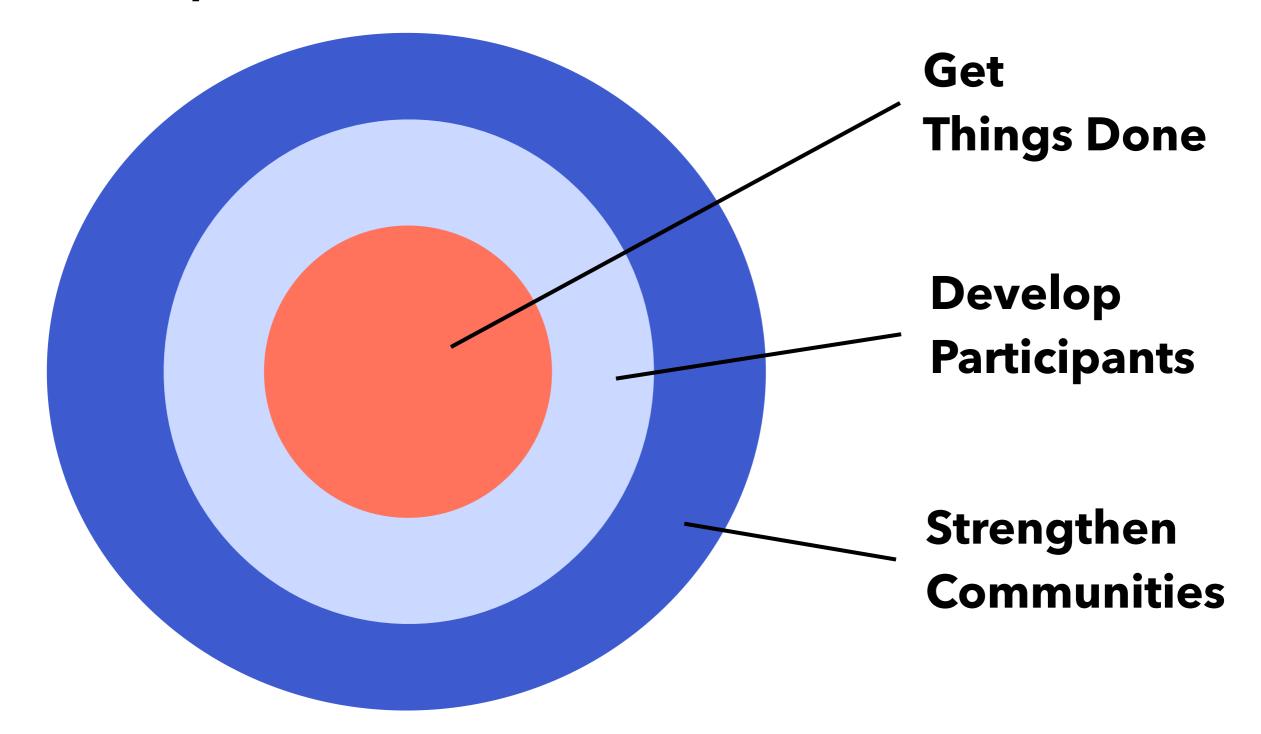
A Term of Service is a commitment of hours to **direct service and training**.

Members receive an **Education Award** with the successful completion of their Term of Service.





AmeriCorps Aims to Meet 3 Different Goals:





AMERICORPS MEMBERS DO...

In the National Service Movement, Members are taking action and finding solutions to address community needs across the country in the following ways:

- Educate communities about their environment
- Renovate and rebuild abandoned homes
- Provide mentoring during non-school hours
- Recruit volunteers
- Bridge the digital divide
- Assist the homeless
- Provide support to people with disabilities
- Support immigrants through a variety of human and educational services





AMERICORPS MEMBERS DO NOT...

- Perform a job
- Work in a job program
- Participate in an internship
- Provide free labor
- Become a staff builder





AMERICORPS MEMBERS DO NOT...

- Perform only clerical work
- Answer phones
- Perform janitorial duties
- Supervise other Members
- Manage paperwork or financial issues





Common Myths: (& Vocabulary to use!)

- Individuals who serve in National Service Programs are referred to as <u>Members</u>; they are not volunteers, participants, or employees.
- AmeriCorps members <u>serve</u>; they do not "work."
- Members receive a <u>Living Stipend</u>; they do not receive a "salary" or "wage."





Try to introduce yourself!

"Hello, my name is _____.

I am a NJ Bonner AmeriCorps Member serving at [Organization]

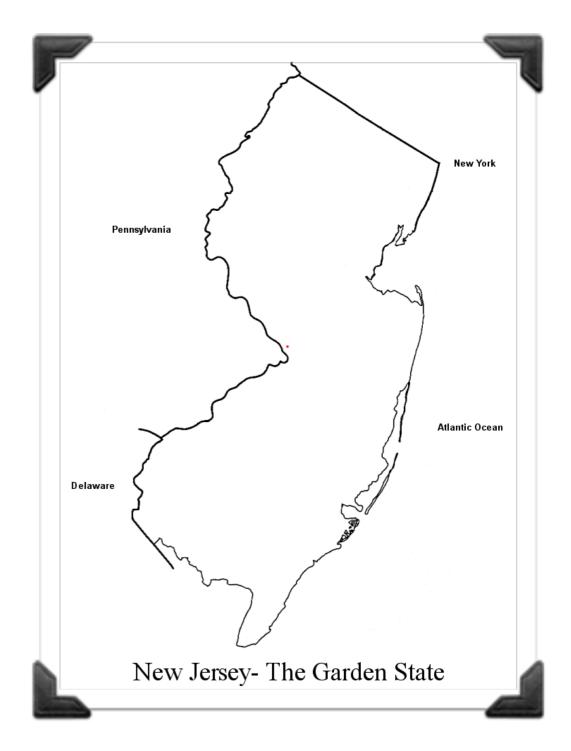
as the [Position Title]."

New Jersey Bonner AmeriCorps



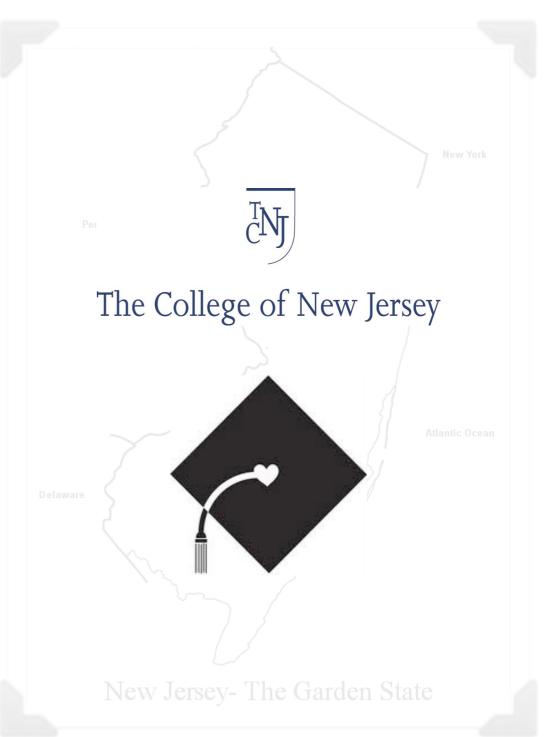
In New Jersey:

- Funded by the Corporation for National and Community Service (CNCS).
- Administered by the New Jersey
 Commission on National and Community
 Service, which is housed in the Department of State.
- The State Commission is currently working with 17 programs.
- There are over 800 **AmeriCorps members** serving in all areas of New Jersey.





- Administered by The Bonner
 Foundation in partnership with
 The College of New Jersey.
- Offered at on college campuses and at community partner organizations.





Campus Programs (2):

- Rutgers University -New Brunswick
- The College of New Jersey

Community Partners (6):

- Arm in Arm
- Elijah's Promise
- HomeFront
- Jewish Family and Children's Service of Mercer County
- Mercer Street Friends
- Trenton Area Soup Kitchen



Focused Issue Areas:

In alignment with CNCS Strategic Initiatives:

- Economic Opportunity: Job Skill Training, ESL, GED Prep
- Education: Literacy and College Access
- Healthy Futures: Food Security
 - Emergency Food Assistance
 - Referrals to Aide Programs
 - SNAP Applications
 - Urban Community Gardens
 - Nutrition Education

Preparing for 2018-2019



Living Allowance and Education Award

Term of Service	Min. # of Hours	Ed Award	Living Allowance
Full Time	1700	\$5,920	\$20,000- \$24,000
Half Time	900	\$2 ,960	\$11,000- \$13,000
Min. Time	300	\$1,252.91	\$2,500

- 3 options for Living Allowance
- Received only upon successful completion of term
- May be used to pay qualified educational expenses
- May be used to repay qualified student loans
- Taxed in the year in which it is used



How to use your Education Award:

Segal AmeriCorps Education Award can be used towards:

- Educational Costs at eligible post-secondary educational institutions and trade schools
- Repay qualified federal student loans

AmeriCorps Fact: Since 1994, more than 1,000,000 AmeriCorps members have received over 2.4 billion in Education Awards



Members will need to access the My AmeriCorps portal by logging in at <u>my.americorps.gov</u>. On the site, members can:

- Access their Education Award Voucher
- View their balance
- Apply for interest accrual or loan forbearance





- Members can earn up to the *equivalent* of 2 full time education awards
- Taxable upon use
- You have up to 7 years to use your award
- Can be divided up to use at different times or at different schools/loans
- Can be used outside of the United States
- Under certain circumstances, the award can be transferred





- Loans backed by the Federal Government under Title IV of the Higher Education Act (does NOT include PLUS loans)
- •Federal loans under Title VII or VIII of the Public Health Service Act
- May also be used to repay a student loan that was made to you by a state agency, including state institutions of higher education





- Title IV School is an institution that processes US Federal student aid, such as Stafford loans
- •You can search Title IV Schools on the Federal Student Aid website
- Currently there are over 6,000 Title IV schools and programs eligible





- The Cost of Attendance for a degree or certificate program at a Title IV School
 - Tuition, Books, Supplies, transportation, Room and Board, etc.
- Non-degree courses such as workshops offered by Title IV Schools
- Courses or Training programs authorized under the Montgomery G.I. Bill and Post 9/11 G.I. Bill
- Current educational expenses that were incurred after you became an AmeriCorps Member





- Taxed in the year you use your Education Award (only on the amount used)
- Tax also relates to the interest paid
- •These parents must be included as income when filing your taxes
- If your education award and interest payments total more than \$600 in a calendar year, CNCS will send you an IRS Form 1099 to be used when preparing your tax return



Loan Forbearance and Interest Accrual

- Loan Forbearance
 - AmeriCorps members may be eligible to postpone repayment of the qualified student loans.
 - Only the loan holder can determine your loan's eligibility and approve a request for forbearance
 - Apply by logging into My AmeriCorps account

Interest Accrual

- While loan is in forbearance, interest continues to accrue.
- If you successfully, complete your term of service the National Service Trust will pay all or a portion of the interest that accrued during service period



- <u>My AmeriCorps Portal</u>
- Corporation for National and Community Service Page on Education Award
- List of Matching Schools
- <u>FAFS Process for Getting a Better</u> <u>Offer</u>





Partial Education Award Guidelines:

- Members must complete at least 15% of their service hours to be eligible for a pro-rated Education Award if he or she exited the program due to compelling personal circumstances.
 - These are reasons **BEYOND** the member's control, such as personal illness or the death of an immediate family member. **Documentation is** required.

Prohibited Activities



While charging time to the AmeriCorps program, accumulating service or training hours, or performing activities supported by the AmeriCorps program or the Corporation, staff and members **may not**:

- Attempt to influence legislation;
- Organize or engage in protests, petitions, boycotts, or strikes;



- Assist, promote, or deter union organizing;
- Impair existing contracts for services or collective bargaining agreements;
- Engage in partisan political activities or other activities designed to influence the outcome of an election to any public office;



 Participate in or endorse events or activities that are likely to include advocacy for or against political parties, political platforms, political candidates, proposed legislation, or elected officials;





- Engage in religious instruction, conduct worship services, or provide instruction as part of a program that includes mandatory religious instruction or worship. Nor may they:
 - construct, operate, or maintain facilities devoted to religious instruction or worship
 - engage in any form of religious proselytization, such as prayer or preaching



Provide a direct benefit to:

- A business organized for profit;
- A labor union;
- A partisan political organization;



- Conducting a voter registration drive or using CNCS funds to conduct a voter registration drive;
- Providing abortion services or referrals for receipt of such services; and

• Any other activities as CNCS may prohibit.



PLEASE NOTE:

AmeriCorps Members **may not** engage in the above activities **directly** or **indirectly** by recruiting, training, or managing others for the primary purpose of engaging in one of the activities listed above.



 Individuals may exercise their rights as private citizens and may participate in the activities listed above on their initiative, not on AmeriCorps time, and using non-CNCS funds.

 Individuals should not wear the AmeriCorps logo while doing so.



Non-Duplication/Displacement

- May not displace an employee or position, including partial displacement such as reduction in hours or wages
- May not displace a volunteer
- May not infringe in any manner on the promotional opportunity of an employed individual
- May not perform any services or engage in activities that would otherwise be performed by an employee
- May not perform any services or duties, or engage in activities, that:
 - Will supplant the hiring of employed workers; or
 - Are services, duties, or activities with respect to which an individual has recall rights pursuant to a collective bargaining agreement or applicable personnel procedures.
- May not perform services or duties that have been performed by or were assigned to any:
 - Presently employed worker;
 - Employee who recently resigned or was discharged;
 - Employee who is subject to a reduction in force or who has recall rights pursuant to a collective bargaining agreement or applicable personnel procedures;
 - Employee who is on leave (terminal, temporary, vacation, emergency, or sick); or
 - Employee who is on strike or who is being locked out.



Allowable Fundraising Activities:

- Members may raise resources in support of their service activities
- No more than 10% of hours may be spent on fundraising activities

Prohibited Fundraising Activities:

- Members cannot fundraise for their own living allowance
- Members cannot raise funds for operating expenses or endowment
- Members cannot write a grant application to any Federal agency



Member Grievances:

- Members should always address questions, concerns, and complaints to the Site Supervisor and/or the Campus Director.
- If a Foundation employee is contacted by a Member in regards to a particular concern, complaint, etc., we will notify the Site Supervisor and/or Campus Director.



Disciplinary Steps: A Four-Step Process

1) Verbal Warning

2) Written Warning

- 3) Suspension (without pay)
- 4) Release for Cause

Document, document, document



Suspension/Leave:

For Compelling, Personal Circumstances:

- Injury or illness of AmeriCorps member
- Injury, illness, or death of a family member

For Cause:

- Disciplinary procedure
- Member charged with violent felony or sale or distribution of a controlled substance
- Member convicted of possession of a controlled substance



Suspension/Leave:

During a period of suspension:

- May not receive a living allowance
- May not accrue service or training hours



Release:

For Cause

- Member does not receive any portion of the education award or interest accrual benefits
- Member must disclose on future AmeriCorps applications

For Compelling, Personal Circumstances

- Member receives a pro-rated award if he or she has completed 15% or more of the contracted hours
- Member has the primary responsibility for demonstrating compelling, personal circumstances
- Program must document compelling, personal circumstance



Cause Circumstances Include:

- Disciplinary reasons
- Member dissatisfaction with the program
- Employment
- School
- Convicted of a felony
- Convicted of the sale or distribution of a controlled substance



Compelling Personal Circumstances:

- Member's disability or serious illness
- Disability, serious illness, or death of a participant's family member
- Military service obligations
- Opportunity to make the transition from welfare to work
- Conditions attributable to the program or otherwise unforeseeable such as a natural disaster, strike, relocation of a spouse, or the non-renewal or premature closing of a project or program



Bi-weekly Hour Logs:

- Must be completed in BWBRS and signed by the Member and the Site Supervisor every two weeks
- Training vs. Service hours (20% vs. 80%)
- Fundraising hours (10%)
- Signature dates on hour logs (Member, Site Supervisor, Foundation)
- Changes to Hour Logs
- Members will be **suspended** if hour logs are not completed



- Midpoint Evaluation (at half-way mark for 900 and 1700 hour Members only)
 - January 2019
- End of Term Evaluation (at conclusion of service for all Members)
 - August 2019

Enrolment



Completing Enrollment Workbooks:

- Enrollment Workbooks
 - Only use black or blue ink
 - Initial any cross outs or over-writes
- Confirm Position Description
- Verify Criminal History Background Checks
 - Staff Accompaniment Form
- 2018 W-4 Form

Performance Measure Training



Education

(College Access at Rutgers)

- **Output:** # of students who start a CNCS-supported education program
- **Outcome:** # of students entering post-secondary institutions
- Outcome: # of students with improved academic performance in literacy or math

Job Preparedness/Adult Education (Elijah's Promise / TASK)

- Output: # of individuals receiving/completing job training & other skill development services
- **Outcome:** # of individuals receiving their High School Equivalency Diploma
- **Outcome:** # of individuals who are placed in a job



Food Security (Elijah's Promise)

- Output: # of individuals receiving support, services, education and/or referrals to alleviate long-term hunger.
- Outcome: # of individuals with a reported increased knowledge on accessing hunger-alleviating services or support as a result of CNCSsupported services.



Education

- Services Provided Directly: only consider individuals who were engaged in services directly provided by a Member
- **Start in:** students enrolled in the education program at the beginning of the of the program; counts may be updated if the number of participants increases
- Improvement Academic Performance: improved demonstration of skill/ knowledge at post-test compared to pre-test **
- Improvement: the threshold for "improvement" is half of a grade level **
- Entering Post-Secondary Institutions: student who will be matriculating as a full-time or part-time student in a two-year or four-year college/ university.



Performance Measures

Education (College Access)

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L	Education Log								
2	Performance Measure	Q1: 9/1/2018 - 12/31/2018	Q2: 1/1/19 - 3/31/2019	Q3: 4/1/2019 - 6/30/2019	Q4: 7/1/2019 - 8/16/2019	Total	Instructions:		
	ED 1: Number of students who						Record in B-F Columns; dependent on		
	start in a CNCS-Supported						program, record completion status in P-		
3	Program						Q column		
	ED 5: Number of students with						See G-I Columns, adjust to program.		
	improved academic performance						Record all outcome data in G-I columns		
ł	in literacy and/or math								
	ED 10: Number of Students						For college access programming*		
	entering post-secondary								
5	instititutions								
5									
7	Campus/Community Partner	Enter nam							
	Person Completing Log:	Enter nam	ne here						
5	Provide Provide 1/2	Enter Descrit	Devia d Hana						
•	Reporting Period/Quarter:	Enter Reporting	Period Here					<pre></pre>	
0							O come Analysis		
	Date Enrolled	Quarter Enrolled	Student Name		Program Enrolled in:	Beginning	Ending	Entering into a Post-secondary	
			(First and Last Name OR			Pre-test Scores / Grades	Pre-test Scores / Grades	Institution?	
1			Initials)						
2 A									
3 B									
4 U									
6	1.	2.	3.		4.	5.			
7								Complete	d
8									
2 A 3 B 4 C 5 6 7 8 9 0								Complete by Q3.	
0								by O2	
1								by 23.	
2								_	
2							1		

Completed for Q1 by individual Members. Take into account <u>only</u> those individuals served directly by Members. Maintain consistently throughout service term.



Job Preparedness/Adult Education

- Services Provided Directly: only consider individuals who were engaged in services directly provided by a Member
- Job training: occupational skill training activities delivered such as Adult / GED education, Adult ESL education, soft skills training for workplace preparation.
- **Placed in a Job:** individual who was served by the AmeriCorps Member is hired in a new job as a result of job training or placement services provided; individuals may have already been previously employed.



Performance Measures

Job Preparedness/Adult Education

	В	C	D	<u>E</u> en en	F	G	H		· · · · · · · · · · · · · · · · · · ·
	Job Preparedness Log								
	Performance Measure	Q1: 9/1/2017 - 12/31/2017	Q2: 1/1/18 - 3/31/2018	Q3: 4/1/2018 - 6/30/18	Q4: 7/1/18 - 8/15/2018	Total	Instructions:		
	O2: Number of economically						Record individuals receiving services in		
	disadvantaged individuals						Columns D & E.		
	receiving job training or other								
	skill development services.								
	OUTCM48846: Number of						Record Individuals who receive their GED		
	individuals received GED/HSE						or High School Equivalency Diploma in		
	diploma						Column G. Provide documentation that		
							will confirm their achievement.		
	Number of individuals who						Record individuals who receive a job as a	1	
	received a job placement						result of CNCS-supported services in		
							Column H.		
_		5N							
	Campus/Community Partner	Enter Name							
	Person Completing Log:	Enter Name							
	Reporting Period/Quarter:	Enter Reporting Perio	d/Quarter Here		1				
						ουτέο	ME DATA ANALYSIS		
	Date Enrolled	Quarter	Client Name (First and Last Name OR Initials)	Description of Job Skill Training	Date Completed	Received GED/HSE?	Placed in a Job?	Served by (Name of AmeriCorps Member)	Site
A									
B									
		2.	3.	4.	5.				
6									
							ess every		
		Quarter.							

Completed <u>each quarter</u> by individual Members.

Take into account only those individuals served directly by Members.



Food Security

- Services Provided Directly: only consider individuals who were engaged in services directly provided by a Member
- **Unduplicated:** only consider individuals who are receiving services by a Member for the first time during that specific quarter.
- Support, Services, Education and/or Referrals: Emergency food assistance, referrals to aide programs, assistance with Food Stamp applications, Education around Urban gardening, Urban Gardening harvesting, Nutrition Education, Budgeting Assistance
- Increased Knowledge in Accessibility: Individuals being served will complete a survey to assess their increase in knowledge on the availability and ability to acquire safe and nutritious foods in their community.



Performance Measures

Food Security

A	В	C	D	E	F	G	Н
	FOOD SECURITY						
	Performance Measure	Q1: 9/1/2018 - 12/31/2018	Q2: 1/1/2019 - 3/31/2019	Q3: 4/1/2019 - 6/30/2019	Q4: 7/1/2019 - 8/16/2019	Total	Instructions:
	H11: Number of individuals						Record in B-C Columns,
	receiving support, service,						factor in household/family
	education and/or refrrals to						size as unduplicated individuals receiving
	alleviate long-term hunger.						services.
	OUTCM53335: Number of						Utilize Survey Data
	individuals with an increaed						Collection Log, Record
	knowledge on accessing						individuals served and those who have taken the survey
	hunger-alleviating services or						in Column R.
	support as a result of CNCS-						
	supported services.						
	Campus/Community Partner	Enter name	e here	I			
	Person Completing Log:	Enter name	e here				
	Reporting Period/Quarter:	Enter Reporting	Period Here				
			1				.1
						SERVICE	S PROVIDED
	Client Last Name	Client Family Size (Including Client)	Served By: (AmeriCorps Member)	Quarter Served:	Service: Emergency Food	Service: Referrals to Other Aide	Service: SNAP
					. ,	Programs	Application Assistance
of individual and		2.	3.	4.			
led here.							

Completed <u>each quarter</u> by individual Members.

Take into account only those individuals served directly by Members.



Food Security

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2 Instructions:										
Record in B-C Columns,	-									
factor in household/family										
size as unduplicated										
individuals receiving										
3 services.										
Utilize Survey Data									Surveys	
Collection Log, Record								•	JUIVEYJ	
individuals served and those									_	
who have taken the survey									• .	
in Column R.								admu	nistered	varv
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4										_
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7								•	es prov	• • • •
1						.2		Servic	es nrov	ided
8					2			JUIN	cs prov	Iucu.
								Count a client for H11 once the		
								individual has completed/attended		
9								at least 3 educational services.		
10 PROVIDED					EDU	CATIONAL SUPPO	ORT PROVIDED			
Service: SNAP	Service: Gardening	Service: Budgetting	Education: Other	Education: SNAP	Education: Gardening	Education:	Education: Nutrition	At least 3 Educational	Completed Survey	Register who has completed a survey based
Application Assistance			Aide Programs			Budgeting		Services?	(Yes/No)	n the completion of 3 educational services,
••									(,	if surveys are being administered during
11	Record harvested produce									4
	yields here, if applicable, and									
	where the food was									
12	distributed									
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Completed <u>each quarter</u> by individual Members.

Take into account only those individuals served directly by Members.



- Pay careful attention to definitions related to the population served
- Pay careful attention to parameters for completion
- Provide accurate and unduplicated counts served directly by AmeriCorps Member
- Strong Narratives with **measurable** outputs/outcomes
- Consistently report and describe performance measure
- Describe meaningful points AmeriCorps member is making at your site
- Reporting will include: <u>NJ Bonner AmeriCorps Wiki</u>
 - <u>Survey Monkey</u>
 - Activity Report Cover Sheet on wiki
 - Log (Excel Data Spreadsheet) on wiki



Use Data in Narratives:

- Reporting as story telling
- Tell the story of your program 'actuals' the successes and the areas for improvement
- Identify the key storylines
- Use data to answer the questions:
 - What progress are we making on the project and performance measures?



18-19 Progress Report Due Dates:

Quarter	Reporting Period	Progress Report Due Date
Q1	9/1/2018 - 12/31/2018	12/14/2018 at 5 PM
Q2	1/1/2019 - 3/31/2019	4/01/2019 at 5 PM
Q 3	4/1/2019 - 6/30/2019	6/28/2019 at 5 PM*
Q4	7/1/2019 - 8/16/2019	8/16/2019 at 5 PM

Member Expectations



- □ Mandatory One-On-One Check-Ins
- □ Mandatory Attendance at Monthly Trainings/ NJ
 - State Commission Sponsored Events
- □ Signing off on BWBRS Hours every two weeks
- □Maintain consistent communication with
 - AmeriCorps Program Staff
 - **Communication Protocol:** Should you expect to miss a training, or event, you have to provide a <u>**2 week**</u> notice to program staff of that absence or else it will be <u>**unexcused**</u>.

Three unexcused absences will result in a suspension from the

program.



Attendance Protocol:

Should you expect to miss a training or event, you have to provide a **2 week** notice to program staff of that absence or else it will be **unexcused**.

> <u>3 unexcused absences =</u> <u>Disciplinary Actions</u>



Mandatory Meeting Schedule

Monthly Trainings for 2018-2019:

Fall 2018	Spring 2019	Summer 2019
October 17, 2018	February 20, 2019	June 19, 2019
November 14, 2018	March 20, 2019*	July 17, 2019
December 12, 2018	April 17, 2019	August 14, 2019*
January 16, 2019	May 15, 2018	



NJ State Events for 2018-2019:

October 31, 2018	AmeriCorps Launch Location: New Brunswick Hyatt		
January 21, 2019	MLK National Day of Service Location: TBD		
March 22, 2019	Career Day (Tentative Date)		
June 11, 2019	End of the Year Event (Tentative)		

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