



Grow Justice, Grow Peace



Bonner Congress 2018
Stetson University





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Thank You from Stetson University Planning Team & Bonners!



Grow Justice, Grow Peace

The City of DeLand has a history that truly embodies growth. To support the booming citrus grove industry, workers were brought in and grew their own roots here in DeLand. However, the economic growth seldom extended to the workers and their communities. With the recent creations of community gardens and the introduction of SNAP and EBT to the Artisan Alley Farmers Market, Stetson University has worked with local nonprofit organizations to bring fresh produce to DeLand's historically marginalized communities. Our theme this year, "Grow Justice, Grow Peace", expresses our desire for progress through steady activism and committed service. Despite setbacks and challenges, justice and peace will grow with caring hands.

We have loved having this opportunity to plan and host Bonner Congress 2018! We encourage you to think about the process of growth for yourself, for your program, and for your community during your time at this year's Bonner Congress. We hope that you have a weekend full of learning, networking, and skill building to bring back to your Bonner programs. From those on the planning committee, we welcome you to Stetson University and to our Bonner Program!



About the Center for Community Engagement

“Student Learning Through Community Impact”

The Center for Community Engagement (CCE) plays the lead institutional role in directing a nationally recognized campus-wide community engagement program that is delivered through both curricular and co-curricular avenues.

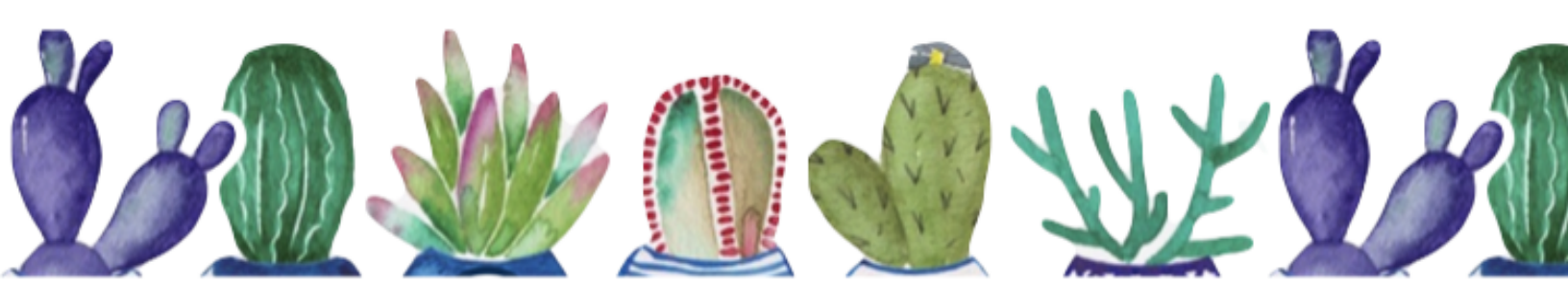
We serve as the central connecting, training, organizing, and educating unit for community-engaged students, faculty, and partners

We build reciprocal relationships with community partner organizations that leverage institutional and community resources to solve pressing challenges in our community through capacity-building efforts

We prepare students to lead lives of significance by aligning their academic and career interests with community needs

We instill the value of informed and engaged citizenship that prepares our students to be lifelong agents of social change in their local and global communities

Our team, composed entirely of Stetson alumni, uses the Sweet Spot model to empower our students to view community engagement experiences as opportunities for learning and personal and professional development while doing meaningful work with our community partners – a philosophy articulated by our mission of “creating opportunities for student learning through community impact.”



About Stetson and DeLand

Our mission at Stetson University is to provide an excellent education in a creative community where learning and values meet, and to foster in students the qualities of mind and heart that will prepare them to reach their full potential as informed citizens of local communities and the world.

Founded in 1883, Stetson University is a private, selective university which represents a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty work with over 4,100 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 2,800 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1945, and, with the addition of the Tampa Law Center, serves over 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered at the main campus and at Stetson University Center in Celebration include Business, Educational Leadership, Reading Education, and Counseling. As Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future - locally, nationally, and globally.

Stetson University is located in DeLand, Florida, one-half hour's drive from Daytona Beach and from Orlando's northeast suburbs, offering easy access to both outdoor recreational opportunities and the amenities of a larger city. DeLand, Florida is the county seat as well as a college town with Stetson University's campus classified as a National Historic District. The award-winning downtown, known as Mainstreet DeLand, is lined with local gift and antique shops, restaurants, and entertainment venues hosting many festivals and special events.

National and Local Partners

This year's Bonner Congress features seven organizations who partner meaningfully with the Bonner network. Interact with the representatives at our partner showcase and in elective workshop blocks! Read more about each organization and the representative attending the Congress, below:



City Year

City Year is an education nonprofit organization whose mission is to help every student succeed. It serves in 29 locations, specifically neighborhoods of concentrated poverty, across the United States. As Regional Recruitment Manager for City Year, Jennifer Rios develops and implements recruitment strategies to locate and recruit talented and hard-working individuals to serve 11 months from assigned schools within the South region.



Congressional Hunger Center

Congressional Hunger Center is a nonprofit that works to make issues of domestic and international hunger a priority to policymakers in the United States government, and to raise a new generation of leaders to fight against hunger and poverty. Samantha Stevens, Emerson Fellow 2016-17 conducted a community assessment of summer meal programs in San Mateo and Santa Clara counties to identify barriers, best practices, and areas of improvement.



DC Internships (run by TFAS)

Since 1967, The Fund for American Studies (TFAS) has been a leader in educating young people from around the world in the fundamental principles of American democracy and our free market system. TFAS has been the launching pad for more than 17,000 students who have participated in our programs in Washington, DC and around the world in Asia, Europe and South America. Alumni of our program are leaders in government, business, the media and nonprofit sector.



La Casa Cultural Latina at Stetson University

La Casa Cultural Latina at Stetson University is a cultural center that provides ESL courses for community members, extends educational opportunities in the community, serves as a satellite space for local non-profit organizations, and engages Stetson students in community-based learning. It is led by two faculty: Dr. Pamela Cappas-Toro (Director) and Dr. Maria Servingna (Main Educator), but is facilitated as a community collaboration between students, faculty, and community members.





Spring Hill Resource Center - City of DeLand

The Spring Hill Resource Center in DeLand (FL) provides a convenient location where members of the Spring Hill community can obtain assistance on job searches, resume creation, unemployment compensation, notary services, social security, under-insured health care coverage, volunteer hours, and other income based assistance programs. Shilretha Dixon is the Director of the Center.



Stetson Community Education Project

The Stetson Community Education Project was established by Stetson professors in 2015 at Tomoka Correctional Institution located in Daytona, Florida. Their mission is to provide incarcerated people a high-quality liberal arts education. The project received a grant from the Laughing Gull Foundation for \$70,000 a year for three years that will expand classes for incarcerated people at Tomoka Correctional Institution.



The United Way of Volusia-Flagler Counties

The UWVF is a corporation, formed for charitable purposes. Its mission is to increase the organized capacity of the community to care for its people. Courtney Edgcomb, Vice-President of Community Impact at the UWVF oversees fundraising and impact investments. Taylor Duguay is the Impact and Marketing Strategist at the UWVF and is responsible for coordinating grant funding and managing the organization's marketing.



Young Adult Volunteers

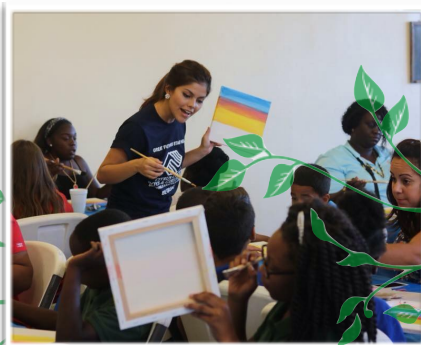
Young Adult Volunteers (YAV) Program is one of the many programs organized by the Presbyterian Mission. The program is for young people, ages 19-30, to participate in faith-based year of service. Selena Hilemon is the Executive Director of Hands and Feet of Asheville, a nonprofit that connects YAVs with partner organizations in the community for transformative mission service to inspire a lifetime of caring.





Friday, October 6

Time	Activity	Space/Location
2:00 pm to 6:00 pm	Registration & Check In	Carlton Union Building, 3rd Floor
5:30 pm to 6:45 pm	Dinner	Carlton Union Building, Commons Dining Hall
7:00 pm to 8:30 pm	<p>Grow Justice, Grow Peace: Welcome to Stetson University and the 2018 Bonner Congress - Carlton Union Building, Stetson Room</p> <p>We are delighted to kickstart Bonner Congress 2018 and begin a weekend dedicated to growing justice and growing peace. Come learn about DeLand, Stetson, and the Bonner network from Lynn Schoenberg, Dean of Students, Center for Community Engagement students and staff, student keynote speakers, and Bonner Foundation President, Bobby Hackett.</p>	
9:00 pm to 11:00 pm	<p>Activities and All Fun</p> <ul style="list-style-type: none"> • Justice, Peace, and Ice Cream - Come chill out with your fellow Bonners and meet your host while enjoying a sweet treat! Nothing beats ice cream and good company - board games will also be available. Friendly options available for everyone; enjoy it before it melts! - <i>Carlton Union Building, Garage</i> • Backyard Games - Get outdoors and let off some steam with field games like corn hole, can jam, and many others! - <i>Stetson Green</i> 	



Saturday, October 13

Time	Activity	Space/Location
8:00 am to 8:45 am	Breakfast	Commons Dining Hall
9:00 am to 10:30 am	All Group Session: Growing Capacity With Community Partners Come learn how capacity building has taken root with local community partners of DeLand and the student leaders and staff involved in the growth. Join the conversation by sharing your own experiences with capacity building in our interactive fishbowl activity. - <i>Carlton Union Building, Stetson Room</i>	
10:30 am to 11:00 am	Snack & Open Space Networking! Grab a coffee, snack and engage in open space networking with other schools. - <i>Carlton Union Building, Garage</i>	
11:00 am to 12:30 pm	Strategic Track - Block 1 Choose one of the follow 4 sessions. See descriptions on page 18. <ul style="list-style-type: none"> • Service to Solutions: Root Cause Analysis - <i>Elizabeth 204</i> • Project Management - <i>Elizabeth 209</i> • Policy-Oriented Solutions - <i>Elizabeth 308</i> • Nonprofit, For-Profit, or In between: What Interests You?– <i>Elizabeth 242</i> 	
12:30 pm to 1:30 pm	Lunch	Commons Dining Hall
1:45 pm to 2:45 pm	Elective Workshops - Block 1 Choose one of the 8 electives. See descriptions on pages 9-10. <ul style="list-style-type: none"> • A Practical Guide to Building a Social Justice Program - <i>Elizabeth 311</i> • All Justice, NO Peace: Is your Justice under conflict? - <i>Elizabeth 313</i> • Disorientation through Service & Accompaniment: Young Adult Volunteer (YAV) Program- <i>Elizabeth 308</i> • Gaining Perspective: Working with Youth from Disadvantaged Situations - <i>Elizabeth 209</i> • Methodology of Data - Driven Service - <i>Elizabeth 319</i> • The Sweet Spot: Supporting Your Program to Integrate Capacity Building Capstones - <i>Elizabeth 202</i> • You're Hired! - <i>Elizabeth 322</i> • Zero Hunger Academy and Anti-Hunger Advocacy - <i>Elizabeth 204</i> 	



**Grow Justice,
Grow Peace**





2:45 pm to 3:30 pm	Snack & Partner Showcase! Grab a coffee, snack and meet some of our national and local partners. - <i>Holler Fountain in front of Elizabeth</i>	
3:45 pm to 5:15 pm	Strategic Track - Block 2 Choose one of the follow 4 sessions. See descriptions on page 18. <ul style="list-style-type: none"> • Service to Solutions: Root Cause Analysis - <i>Elizabeth 204</i> • Project Management - <i>Elizabeth 209</i> • Policy-Oriented Solutions - <i>Elizabeth 308</i> • Nonprofit, For-Profit, or In between: What Interests You? - <i>Elizabeth 242</i> 	
5:30 pm to 6:30pm	Dinner	Commons Dining Hall
7:00 pm - 8:30 pm	All Group Session: Growing Connections Between Service and Learning: Bonner Capstones - <i>Carlton Union Building, Stetson Room</i> In this all-group session, students will delve into the concept of Bonner Capstones. Students will have a chance to hear from several peers who are engaged in integrating significant capacity building capstone projects into their own individual work or Bonner Programs more broadly. Students will learn about how this work is part of larger efforts to promote campus and community change!	
8:30 pm - 12:00 am	Social Activities <ul style="list-style-type: none"> • Grow Friendship: Human Scavenger Hunt - Ready to get to know some fellow Bonners? Come join us in this fun get-to-know you game! - <i>Carlton Union Building, Garage</i> • Capture the Flag: Bonner Style - Two teams will engage in a thrilling competition to determine the victor of a game of capture the flag! All are welcome to join us on the Stetson Green to relax after the day's sessions. - <i>Stetson Green</i> 	
9:30 pm - 12:00 am	<ul style="list-style-type: none"> • Open Heart, Open Mic - Every Bonner has a secret talent that they are dying to show. So now is your chance! Sing, dance or move your tongue in wavy motion? Everything is welcome if you put your heart into it! - <i>Carlton Union Building, Garage</i> 	



Sunday, October 14

Time	Activity	Space/Location
8:00 am to 8:45 am	Breakfast	Commons Dining Hall
9:00 am to 10:00 am	<p>Elective Workshops - Block 2 Choose one of the 9 electives. See descriptions on pages 11-12.</p> <ul style="list-style-type: none"> • Be the Lettuce to my Tomato (All About BLT's!) - Elizabeth 313 • Bonner Love: The Development of Sophomore Exchange - Elizabeth 209 • Bonner Tenniferary: How Does One Pull Together Such a Celebration? - Elizabeth 322 • Learn First, Act Later - Elizabeth 319 • Non-Violent Communication: A Language of Compassion - Elizabeth 311 • Serving Inaccessible Communities— Incarcerated Communities - Elizabeth 316 • Show Me the Impact: Measuring the Outcomes of Your Service - Elizabeth 204 • Social-Justice Approach to Community Service - Elizabeth 308 • U.S. Foreign Aid: Does Uncle Sam Know Best? - Elizabeth 309 	
10:15 am to 11:15 am	<p>Elective Workshops - Block 3 Choose one of the 7 electives. See descriptions on pages 13-14.</p> <ul style="list-style-type: none"> • Bonner Bonding: A Family Experience - Elizabeth 308 • Branding Your Bonner Experience: The Elevator Pitch - Elizabeth 313 • Breaking Barriers: Acknowledging Differences with Populations We Serve - Elizabeth 319 • Intertwined: Commitments to Service and Community - Elizabeth 204 • Rooting Change Momentum through Issue-Based Teams - Elizabeth 322 • The Cold Truth About Team Leadership - Elizabeth 309 • The University of Houston Bonner Test Preparation Model - Elizabeth 316 	
10:30 am to 11:30 am	<p>Closing - Gather together a final time to reflect on our growth and ways to plant new seeds of justice and peace in our communities. - Carlton Union Building, Stetson Room</p>	





Ground Rules & Safe Space Norms for Dialogue

To create and sustain a space that is inclusive for all and that also protects and values the “Beloved Community,” we ask that Bonner Congress meeting participants use these ground rules during our time together. As leaders, you can also take these back to campus for your Bonner meetings, service events, and other campus forums.

- **Use “I” statements** - Phrases like “I think” or “I feel” or “in my experience” can prevent another person from feeling attacked by your comments.
- **Be aware of non-verbal expressions** - your body speaks volumes, give some thought to how what you are “saying” affects others.
- **“Seek first to understand, then to be understood”** - in other words, be open and listen generously, putting aside thoughts of what you want to say next.
- **“Tell me more...”** - Ask clarifying questions. Probe gently to understand a viewpoint different from your own. Find out how people arrive at their opinions, not just what their opinions are.
- **Respect different opinions** - Be open to conflicting viewpoints and do your best to make this a safe space for each other.
- **Silence is O.K.** - There are lots of ways to participate. Actively listening or listening closely can be one form of participation.
- **What is said here, stays here** - Safety and trust comes from knowing that our comments won’t be repeated elsewhere or attributed in another context. Take the learning and leave the names.
- **Say “ouch”** - If you feel that a comment might be hurtful; be prepared to gently explain how you understand a comment to be painful.



Workshops

Saturday, October 13 at 1:45 - 2:45 PM

A Practical Guide to Building a Social Justice Program (Elizabeth 311)

It can be a daunting task to initiate complex social justice initiatives such as constructing a higher education in prison program. This workshop will provide practical advice for building a program that emphasizes development of horizontal leadership within the organization and work with multiple stakeholders and communities. We will discuss these topics in relation to common challenges to this work including measured program growth, recruitment of reliable volunteers, financial constraints, and creation of the requisite "buy-in" from diverse and sometimes competing constituencies.

Jelena Petrovic, Assistant Professor, Andy Eisen, Visiting Assistant Professor and Pamela Cappas-Toro, Assistant Professor, all Co-Directors of Community Education Program

All Justice, No Peace: Is Your Justice Under Conflict? (Elizabeth 313)

This workshop is designed as a series of simulation games, discussions and reflection on understanding cross-cultural conflicts in activism/community service. It will be shaped by the participants' navigation of issues surrounding cultural relativism, power-privilege biases and looking at the world through a different lens. The aim will be to challenge participants to think how their preconceived notions and western understanding of justice and peace could create problems when working with people from different cultures.

Muskan Verma, Bonner Congress Representative, Bates College

Disorientation through Service & Accompaniment: Young Adult Volunteer (YAV) Program (Elizabeth 308)

The Young Adult Volunteer (YAV) program is an ecumenical, faith-based year of service for young people, ages 19-30. Partners around the world and across the United States invite volunteers to accompany local agencies working to address root causes of poverty and

reconciliation. This year of service and accompaniment challenges young people to reimagine ideas of service to a responsibility to engage with complicity and perpetuation of unjust social arrangements while exploring the meaning and motivation of their faith. Come and learn more!

Selena Hilemon, Executive Director for the Hands and Feet of Asheville



Gaining Perspective: Working with Youth From Disadvantaged Situations (Elizabeth 209)

Learn how to build your best set of skills and tool box when it comes to working with children from disadvantaged situations. Hear from a community partner with 18 plus years of experience working with kids from the local Boys & Girls Club. Discuss best practices and best approaches when working with the youth ages 6 to 18. Learn how to set goals, how to set boundaries, how to encourage, and how to redirect negative attitudes without judging the children.

Althea Chavers, Unit Director, Lacey Family Spring Hill Boys and Girls Club

Workshops

Saturday, October 13 at 1:45 - 2:45 PM

Methodology of Data-Driven Service (Elizabeth 319)

By creating projects rooted in research and committing to the on-going process of impact evaluation, UH Bonners develop transferable academic and professional skills while providing high-quality and impactful service. This workshop describes how UH Bonners create, sustain, and analyze our service projects.

Additionally, we will present resources and brainstorm methods of adapting the ideas of research, measurement, and evaluation for other Bonner chapters' projects.

Michelle Tran, Bonner Advisory Board Member and Bonner Congress Representative, University of Houston



The Sweet Spot: Supporting Your Program to Integrate Capacity Building Capstones (Elizabeth 202)

In this workshop, especially targeted for Senior Interns or student leaders who play a role in crafting their Bonner Program's meeting and training calendar, we will talk about the Bonner Capstone Project in more depth. You will learn about the 8-part series of workshops designed with the leadership of National Bonner Interns to support integration of capstones. You will have a chance to engage in activities that help students connect their academic studies and Bonner service experiences through hands-on projects. Additionally, we will talk on a broader level about strategies that are effective for students to get their Bonner Programs more connected with faculty, coursework, and academic experience in general.

Ariane Hoy, Bonner Foundation Vice President; Kai Mangino, Bonner Scholar from the College of New Jersey; Alexander Nichols, Bonner Scholar from Davidson College; and Taylor Clarke, Bonner Leader from Stetson University

You're Hired! (Elizabeth 322)

Did you know your service work is also valuable professional experience? Learn how to identify, convey and leverage your experience to help you bridge the gap from college to career. This session will offer tips for identifying and conveying your unique skills to employers through your application and in interviews. Also included is how to leverage those opportunities you secure through tools like informational interviews, so that you can build upon your experiences and continue to expand your professional network.

Melissa Grannetino, Manager, Recruitment and Admissions, DC Internships

Zero Hunger Academy and Anti-Hunger Advocacy (Elizabeth 204)

The Congressional Hunger Center will showcase the past year of partnership with the Bonner Foundation, update students on new opportunities to become involved with anti-hunger advocacy efforts, and conduct a demonstration of our newly re-launched tool: Zero Hunger Academy. CHC will also discuss the pilot summer of the Zero Hunger Internship Program and progress with the Zero Hunger Campus Network.

Samantha Stevens, Policy and Strategic Initiatives Specialist, Congressional Hunger Center



Workshops

Sunday, October 14 at 9:00 - 10:00 AM

Be the Lettuce to my Tomato (All About BLT's!) (Elizabeth 313)

Bonner Student Leadership continues to be an integral

backbone to the success of any Bonner Program and the local communities in which we serve. Leadership Teams can vary across the Network in size, shape, or responsibilities, but all serve a collective purpose: to promote the community change we wish to see.

This workshop will provide participants with the ability to self-assess their BLT and discover methods of possible future improvement.

Jasmine Rangel, NJ Bonner AmeriCorps Program Associate and Arthur Tarte Jr., Bonner Alumni Network Manager, Bonner Foundation



Bonner Love: The Development of Sophomore Exchange (Elizabeth 209)

The purpose of this workshop is to share and discuss how Wofford's Bonner Leadership Team develops our annual sophomore exchange. Our goal is to not only establish meaningful relationships with our fellow Bonners, but gain a better understanding of how diverse and impactful Bonner is for each individual and their school. We emphasize self and civic identity, community and social awareness, networking, skill development, individual and collective experiences and perspectives, but most importantly creating new memories and having fun!

Alexis Eaton and Tyrus Peoples, Bonner Congress Representatives, Wofford College

Bonner Tenniferary: How Does one Pull Together Such a Celebration? (Elizabeth 322)

An anniversary celebration that includes both current Bonners and Alumni may seem a daunting task. This was exactly our challenge. Our Bonner program is 10 years old (just this September), and we wanted to pull together a, "tenniferary." How did we do? For the most

part, great! How did we do it? This workshop aims to break down the steps to a successful celebration, some of the difficulties encountered, and how to better the celebration. Our experience will be useful -- especially for programs that are hitting large milestones.

Salamong Xiong, Bonner Congress Representative, Macalester College

Learn First - Act Later (Elizabeth 319)

This workshop will take students on a trip across the city to discuss best practices in learning from one's community to make a more significant impact in it. Presenters will overview an approach taken in learning from the local Spring Hill community, assessing their needs, and working with them to combat a lack of fresh produce with the creation of a community garden. By learning from successes and failures of those involved, students will be better able to analyze what they can do as a Bonner Program and university to make positive change.

Benjamin Staskowski, Bonner Leader, Stetson University with Maxwell Droznin and Cristian Cuevas, Stetson Community Engagement Coordinators

Workshops

Sunday, October 14 at 9:00 - 10:00 AM

Non-Violent Communication: A Language of Compassion (Elizabeth 311)

Non-Violent Communication, developed by Marshall Rosenberg in the 1960s, is an approach focused on language and communication skills that strengthen our ability to remain human, even under trying conditions. It guides us to reframe the way we express ourselves and listen to others by focusing our consciousness on four areas: what we are observing, feeling, needing, and what we are requesting to enrich our lives. Some people use NVC to respond compassionately to themselves, some to create greater depth in their personal relationships, and others to build effective relationships in their work or service efforts. In this session, we will seek to understand the core aspects of NVC and role-play scenarios relevant to your leadership roles in Bonner.

Liz Brandt, Community Engagement Director, Bonner Foundation with Talei McCloud and Daniel Thompson, Bonner Congress Representatives from Centre College



Serving Inaccessible Communities: Incarcerated Communities (Elizabeth 316)

This workshop will address the alarming truth behind incarceration in the United States. Additionally, the workshop will inform people on the struggles, stigmas, and needs of incarcerated communities and how we can serve these communities despite the challenging, and often present, physical barriers.

Estefany Arenas, Student Success Coordinator at Stetson University with Jelena Petrovic and Pamela Cappas-Toro, Co-Directors of the Community Education Program

Show Me the Impact: Measuring the Outcomes of Your Service (Elizabeth 204)

This action-packed thriller is sure to make an impact. Or maybe just show you how to ensure that your Bonner Program is making an impact in your community. Hang out for an hour with two local celebrities from the United Way of Volusia-

Flagler Counties and learn about how to measure the impact of your service, increase the capacity of your Bonner Program, and help your service sites grow.

Courtney Edgcomb, Vice President of Community Impact, and Taylor Duguay, Marketing and Impact Strategist, United Way of Volusia-Flagler Counties

Social-Justice Approach to Community Service (Elizabeth 308)

In this workshop, we will engage in open dialogue about the importance of drawing a line between a charity-centered approach to community service as opposed to a social-justice approach. Primarily, it is imperative that we begin

by establishing a working definition of the word volunteerism to be used as a reference during our conversations and to foster a moment of reflection about our experience, thus far, as Bonner leaders. At the conclusion of this workshop, we should be able to walk away with a deeper understanding of the importance of ethical, social-justice centered community service.

Joyce Malanda, Bonner Congress Rep University of North Carolina - Chapel Hill

U.S. Foreign Aid: Does Uncle Sam Know Best? (Elizabeth 309)

The United States leads the world in the amount of foreign aid it gives out all. However, there are right and wrong ways to address a community's needs. In fact, it may be better in some cases to give cash out directly instead of creating aid programs. In this workshop, participants will examine some of the pitfalls of USAID and international charity organizations. Solutions to current issues will be presented, and participants will leave with some ideas on how to take the Bonner Model of engagement worldwide!

Alan Green, Chair of Stetson University Economics Department with Taylor Clarke and Ci'erra Larsen, Stetson University Bonner Program



Workshops

Sunday, October 14 at 10:15 - 11:15 AM

Bonner Bonding: A Family Experience (Elizabeth 308)

Come hear how the University of Lynchburg's Bonner Program does Community Building. This

workshop will focus on how to build relationships and promote a safe space, which can lead to more impactful leadership experiences within your Bonner Program.

Dakota Shepherd, Hope Van der Linde, and Aly Bonilla, Bonner Congress Representatives from the University of Lynchburg

Breaking Barriers: Acknowledging Differences with Populations We Serve (Elizabeth 319)

In this workshop, participants will explore the intersection between their personal identities and their work at their volunteer sites. Participants will consider how their personal characteristics and values may create challenges or sociocultural barriers for building trust and meaningful relationships with the populations they interact with in their Bonner work. This workshop will include both personal reflection and an opportunity to collaboratively propose solutions to the challenges identity may cause in volunteer work, in order to engage these differences for the mutual benefit of the community and individual growth.

Kelsey Maglio, Senior Intern, and Aiyanna Maciel, Class Based Leader, Stetson University Bonner Program

Branding your Bonner Experience: The Elevator Pitch (Elizabeth 313)

Creating a personal brand experience will help you find and showcase your strengths so you can stand out from the crowd. By tapping into your unique skills, talents, passions, and Bonner experiences you can

leap off the pages of your resume and into the top your recruiters' minds. This workshop will offer you an opportunity to develop a strong elevator pitch that will make a lasting and meaningful impression on whomever you meet. Bonner alumni will lead discussions about crafting an elevator pitch and offer feedback as you refine your own pitch.
Arthur Tartee Jr., Alumni Network Manager, Bonner Foundation



Intertwined: Commitments to Service and Community (Elizabeth 204)

"Inosculation" is a term describing the phenomenon of when the trunks, branches, or roots of two or more trees grow together. Through the experiences that the Bonner Program provides, our understandings of the relationship between "community" and "service" become inseparably intertwined. The commitments we make to our service sites and our respective programs highlight our beliefs and how they intersect with our shared values. This workshop is designed to explore the relationships between the Bonner common commitments, the responsibilities we have at our sites, and the commitments our sites make to the local community.

Shilretha Dixon, Director, Spring Hill Community Resource Center and Markus-Daniel Jones, Issue Area Leader, Stetson Bonner Program

Workshops

Sunday, October 14 at 10:15 - 11:15 AM

Rooting Change Momentum through Issue-Based Teams (Elizabeth 322)

Powerful advocacy events across college and university campuses are vital to long-term social change goals. How can those conversations and work lead towards the most meaningful impact across our campuses and in the community?

In this session, you will learn about an Issue Based Model from Berry College that has promoted social change across a variety of different issue areas that integrates advocacy, service and policy awareness.

Participants will also have an opportunity to brainstorm an ideal and sustainable Issue-Based structure.

Jasmine Rangel, NJ Bonner AmeriCorps Program Associate, Bonner Foundation with Elisabeth Martin, Bonner Congress Representative from Berry College



and even a "power struggle." Fortunately, there's a cold truth to overcoming these challenges. Get lost in an icy tundra while working with other leaders to discover the importance of diversity in leadership.

Caela Flake, Bonner Advisory Board Member and Bonner Congress Representative, Stephanie Hawkins, Bonner Congress Representative, Ursinus College

The University of Houston Bonner Test Preparation Model (Elizabeth 316)

The University of Houston (UH) Bonner Test Preparation Model offers a framework to other Bonner schools to start their own test preparation

program(s). The UH Bonner program has been operating an SAT entrance test preparation program, "Lobo Prep," for four years with a history of data-driven success. Interested Bonners can learn about Lobo Prep's tutoring and mentoring model. In a future long-term partnership, UH Bonners will give partner Bonner schools the newest edition of SAT/ACT curriculum, help administer a program, and help schedule their session calendar.

Karina Bhattacharya, Bonner Congress Representative, University of Houston

The Cold Truth About Team Leadership (Elizabeth 309)

Great leaders aren't great alone. They work with others leaders to achieve a common goal. Unfortunately, this model of leadership isn't always the easiest. Working with other leaders can lend itself to certain challenges



Capacity Building Categories

Program Development

- Improve existing programs
- Develop new programs
- Write training manuals
 - Organize training workshops

Volunteer Management

- Coordinating / Managing a service program
 - Recruit volunteers

Research

- Community-Based Research
- Policy Research

Fundraising

- Identify Grant Opportunities
- Identify Funding Sources
- Write Grants
 - Organize Events

Communications

- Website Development
- Social Media
- Coordinate meetings
 - Online Support

Bonner Capstones

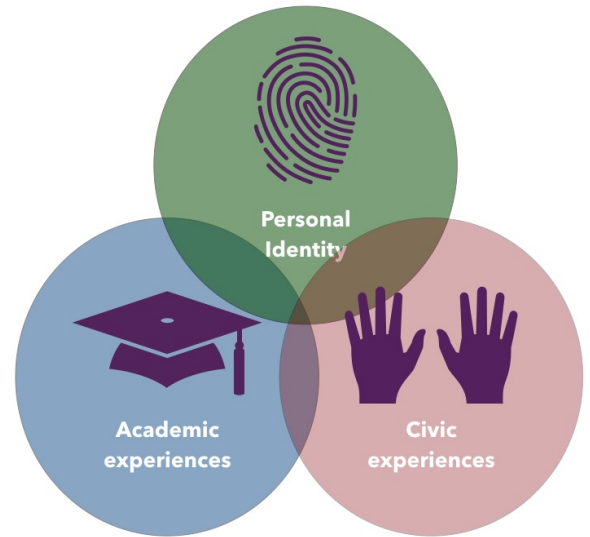
Capstones can be individual or team projects that fit into a “sweet spot” that integrate:

- academic learning (major, minor, courses, etc.),
- personal identity (your values and career interests), and
- civic experiences (service, advocacy, etc.).

A great Bonner Capstone is a meaningful project that builds the capacity of a specific partner while also allowing student(s) to tie these elements together. Academic credit is not required, but it is great when students can tie this into their major, minor, or a course. Regardless, effective projects generally include a faculty or staff advisor, as well as a specific community partner contact who is providing input to the student on his or her work.

Capstone Projects also are examples of capacity-building, falling into the same categories. Some may also be social action campaigns or special projects. Below are some examples.

- **Volunteer Management:** Juan’s site supervisor at the Boys & Girls explained how the program suffered from losing volunteers. Using his Business major, Juan conducted an analysis of volunteer retention and developed a new training program for the site.
- **Program Development:** Brook had mentored at the local middle school, helping in the classroom and coaching during physical education. As a junior, she wanted to use her knowledge of public health to address students’ nutrition. With help from the Principal, she developed a new program for teaching middle school students about eating healthy, writing the curriculum.
- **Communications:** Samuel had worked with the City of Richmond over three years. For a senior project, he was able to work closely with city offices and their staff, applying his skills in marketing and communications to developing a new website, which was much more user friendly, up-to-date, and interactive for city residents.
- **Research:** Adira had worked with a variety of K-12 schools as well as interned with some educational nonprofits. As a Public Policy major, she found an interest in pursuing a capstone focused on shaping policy. Her capstone project focused on understanding the benefits of out-of-school time and developing a recommended policy for her home state.
- **Resource Development:** Marco had worked with the family service center for many years, often focusing on its work with homeless families. He noticed the stress that its leadership experienced due to small budgets. Realizing that many donated items of higher value could be sold for more money online, Marco used his computer science skills to design a technology program to help volunteers and staff identify the items that could earn more for the center.

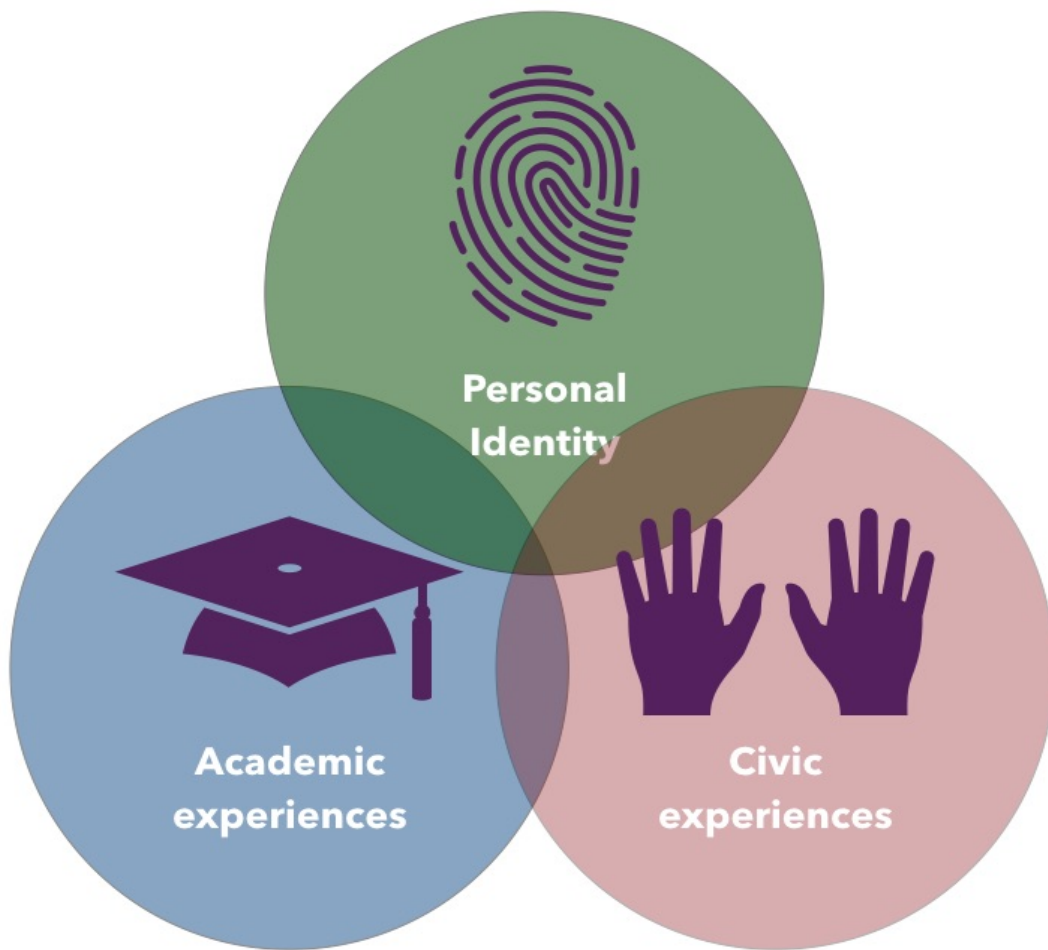


Example:

In her service work, Kai observed how pejorative comments, often tied to racial and ethnic stereotypes, affected youth. As a Psychology student, she pursued doing a study on racial micro-aggressions, examining their impacts on youth development, that she will share with PEI Kids, her partner. She hopes to a career as a researcher who can share and shape the field.

Bonner Capstone Worksheet

In the space below and at right, brainstorm individual or team projects that you could do that mesh with your "sweet spot." Your project should apply your academic learning (major, minor, coursework, or anywhere in college), personal identity (who you are in the world and want to be in your career and future), and civic experiences (your Bonner service, or other advocacy and social action). Write at least 2 ideas and discuss them with a peer.



Strategic Tracks - 8 Themes

Saturday, October 13 at 11:00AM - 12:30PM
& 3:45PM - 5:15PM

From Service to Solutions: Root Cause

Analysis - Elizabeth 204

Liz Brandt, Community Engagement Director, Bonner Foundation and Alexander Nichols, Bonner Congress Representative, Davidson College

Food banks? D.A.R.E.? Habitat for Humanity? With many organizations and strategies trying to address complex social problems, how do we determine which ones actually make an impact? This strategic track session is a condensed training from the new 8 Themes Curriculum. Through interactive activities, we will explore how to measure and determine the effectiveness of an organization or strategy. We will grapple with “band-aid” solutions and practice root cause analysis. Limited to 30 participants.

Policy-Oriented Solutions - Elizabeth 308

Jasmine Rangel, NJ Bonner AmeriCorps Program Associate, Bonner Foundation, Kai Mangino, The College of New Jersey, and Judith Carrillo, Allegheny College, Bonner Congress Representatives

This session seeks to instruct and train students who want to further engage their service with policy-oriented solutions. This session will cover the ways students can begin to seek impactful evidence-based practices to inform the policies that lead to social change. Students will participate in a condensed training based off of the Know Your Issue Modules within in the new 8 Themes Curriculum for Bonners. The Know Your Issue Modules provide students the skillset and contextual knowledge to be thoroughly aware of the purpose of their service, how it can be done better, how it can lead to sustained impact, and what their role is in the overall process. Limited to 30 participants.

Project Management - Elizabeth 209

Bobby Hackett, President, and Arthur Tartee Jr., Alumni Network Manager, Bonner Foundation

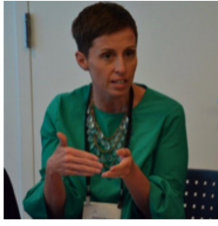
Today we are often expected to simultaneously work on multiple tasks independently and as a member of a team. This requires project management skills that are often not taught in a classroom. This session unpacks the bare bones of project management as part of the new 8 Themes Curriculum. Through an interactive board game, participants will gain an overall understanding about project management processes and be introduced to a number of tools that support the planning, implementation, and conclusion of projects regardless of its’ size, discipline, or importance. Limited to 30 participants.

Nonprofit, For-profit, or In Between: What Interests You? - Elizabeth 242

Ariane Hoy, Vice President, and Rachayita Shah, Community Engagement Scholarship Director, Bonner Foundation

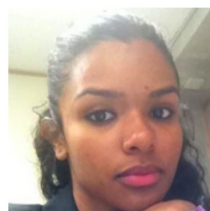
This workshop will engage students in learning more about the nonprofit, for-profit, and public sectors in an engaging way. Students will be acquainted with the definitions and key characteristics of these sectors, as well as some of the ways that organizations now create income and revenue strategies that blur the definitions. This session is also a preview of pieces the new 8 Themes Curriculum, which helps students build organizational capacity while also preparing them for meaningful projects and future career interests. Through fun, interactive activities, students will also get a chance to learn from each other and from the profiles of Bonner Alumni who have gone on to various careers. Through reflection and group dialogue, students will apply what they learn to consider their own future career interests and how they might leverage their Bonner experiences and values through careers in these sectors. Limited to 30 participants.

Bonner Alumni Profiles



As part of the efforts to launch a Bonner Alumni Network, the Bonner Foundation recently wrote and published 30 Alumni Profiles on the website. The 2018 National Bonner Interns worked on interviewing and writing these resources, with support from Foundation staff. Additionally, each alum has a Job Profile. Together, these resources allow current students to learn more about alumni current positions, their journeys, reflections, and advice. You can access these profiles at <http://www.bonner.org/alumni-profiles>. Below is a listing of the alumni, alphabetical by last name, with their current positions.

- **J.C. Albitton** - Young Alumni Giving Officer at Milton Academy
- **Eni Algibe** - Program Manager for Public Health in Nigeria
- **Zack Avre** - Fellow with New York City Economic Development Corporation
- **Michael Austerlitz** - Program Assistant for the Claims Conference (Jewish Material Claims)
- **April Backus** - Associate Director, National Assessment of Student Community Engagement
- **Kelly Behrend** - Sustainability and Social Impact Strategist and Founder of Awaken Your Chakras
- **Taylor Brendle** - Civic Engagement Fellow at Davidson College
- **Marisa Charley** - Assistant Director in the Shepherd Program at Washington and Lee University
- **Matt Cheney** - Director of the Bonner Center at Carson-Newman University
- **Kelsie Cox** - Program Evaluator for Le Bonheur Children's Hospital
- **Debbie Deas** - Associate Director of Student Services, University of California-Washington Center
- **Maria De La Cruz** - Human Service Administrative Manager for Houston Department of Health
- **Elvis Diaz** - Pursuing Master's of Business Administration at Arizona State University
- **Curtis Ferguson II** - Associate Director of Admissions at DePauw University
- **Tara Hill** - Senior Program Manager of the Global Development Lab, Higher Education Solutions
- **Jessica Holcomb** - Assistant Property Manager for Housing Authority
- **Tracie Johnson** - Equal Justice Works Fellow at Community Legal Services
- **Mwenda Albert Kazadi Jr.** - Independent Consultant on International Development
- **Lauren Kinser** - Residential Counselor for the Carol Martin Gatton Academy
- **Tim Krumreig** - Assistant Director of Community Service at Northeastern University
- **Karina Lopez** - Counselor at Spelman College and completing Masters in Social Work
- **Shannon Maynard** - Executive Director of the Congressional Hunger Center
- **Matthew Morton** - Researcher for Voices of Youth Count at Chapin Hall
- **José Oliva** - Program Officer and Fellow at the Z. Smith Reynolds Foundation
- **Leo Schuchert** - Associate Director of the CLCE at Wagner College (outgoing)
- **Aakash Shah** - Doctor at Robert Wood Johnson and Director of New Jersey Reentry Corporation
- **Adam Stanaland** - Doctoral student in Social Psychology and Public Policy at Duke University
- **Madeline Urbish** - Policy Advisor for New Jersey Governor Phil Murphy
- **Katherine Wood** - Talent Acquisition for RTI's International Development Group
- **Michael Zirkel** - Coordinator of the Bonner Scholars Program at Berry College



Job Sector Guides

As part of the Bonner Four-Year Developmental Model, students who are Bonner Scholars and Bonner Leaders are encouraged, educated and guided to think about their lives and pathways after graduation. The Foundation has just created a new resource - Job Sector Guides - which is available on the Bonner Network Wiki (bonner.pbworks.com). With the work and leadership of the Bonner Foundation staff team and the 2018 National Bonner Interns, six sector guides have been developed as a start to this resource. The intention and goal for these sector guides are to:

- Provide undergraduate students and alumni with a useful, concise resource about the job sector and careers in it that might interest them;
- Point to places that student and other users can learn more, especially about graduate school or internships;
- Incorporate the wisdom, perspectives, and advice of Bonner Scholar and Leader alumni who have made their way into these sectors and give current students a way to connect with their alumni peers, especially to enhance their professional networks

Many resources for undergraduates to find out about jobs, careers, and graduate schools do exist (like *US News and World Report*, *the Princeton Review*, and so on). Not as many emphasize careers in the education and nonprofit sector, which one-third of our alumni have taken. Additionally, many may not discuss work in the public sector (like government) or discuss how graduates who choose the private sector might leverage their values and experience. We have found that existing resources may not always emphasize the types of information that Bonner Scholars and Leaders and civically engaged alumni are interested in, such as **how Bonner Alumni might live out their values** in these sectors and professions. Each guide includes this kind of insider view, with personal accounts and recommendations.

Each job sector guide includes a similar structure with the following headings:

- ❖ Overview and Careers in the Sector
- ❖ Average Salaries
- ❖ Preparation Required
- ❖ Connection to Bonner Values
- ❖ Considerations
- ❖ Recommendations from Bonner Alumni and Bonner Alumni in This Field
- ❖ Literature
- ❖ Journals
- ❖ Professional Associations and Organizations



Six guides are available. Each lists typical jobs.

Notes



Thank You!

The Bonner Foundation and Stetson University would like to thank the following people who have worked very hard to make the 2018 Bonner Congress Meeting a success.

Our National Partners

City Year
The Congressional Hunger Center
Young Adult Volunteer
DC Internships

Speakers and Workshop Presenters

Amber Finnicum-Simmons
Kevin Winchell
Ariane Hoy
Liz Brandt
Jasmine Rangel
Arthur Tartee Jr.
Rachayita Shah
Bobby Hackett
Lynn Schoenberg
Savannah-Jane Griffin
Althea Chavers
Samatha Stevens
Kai Mangino
Alexander Nichols
Taylor Clarke
Jelena Petrovic
Pamela Cappas-Toro
Jennifer Shoe
Jeniffer Gonzalez Reyes
Judith Carrillo
Shilretha Dixon
Markus-Daniel Jones
Hannah Gurland
Catalina Quiroz
Maria Servigna
Greg Sapp
Ruby Moran
Belle Briatico

Speakers and Workshop Presenters Continued

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Andy Eisen
Selena Hilemon
Kelsey Maglio
Courtney Edgcomb
Taylor Duguay
Benjamin Staskowski
Maxwell Droznin
Cristian Cuevas
Salamong Xiong
Muskan Verma
Alexis Eaton
Tyrus Peoples
Talei McCloud
Daniel Thompson
Michelle Tran
Dakota Shepherd
Aly Bonilla
Caela Flake
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Karina Bhattacharya
Joyce Malanda
Jenn Stanco
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Thomas Ruhl



Thank You!



To **Victoria DiMartile** of **Rosewater Collective** for the cover art design. Rosewater Collective is an art initiative that benefits the Danville Boyle County African American Historical Society in Danville, KY. 100% of the proceeds from Rosewater Collective goes towards furthering the Historical society's mission of preserving and celebrating Black history and heritage in South Central Kentucky. Victoria is also a doctoral student at Indiana University studying racial identity in the United States.

If you are interested in supporting Black history in the bluegrass, you can visit her Instagram page: [@RosewaterbyTorie](#)



Expectations and Emergencies

While on campus, participants must follow all rules and regulations of Stetson University, as well as all laws of the State of Florida and of the United States. In accordance with the Stetson University Student Handbook and the Bonner Congress expectations:

- **Alcohol or illegal drug use of any kind will NOT be tolerated.**
- **There is no smoking in any building.**

Should a participant be found intoxicated or with any alcoholic drinks, that student will be held for the charges, at minimum, against the regulations of sponsoring school and Stetson University. In the event a participant is found to be in violation of any other college policies (including damage to property), at minimum, that student will be asked to leave and, additionally, will be held responsible to Stetson University for costs. Should a participant be asked to leave the conference, it will be that student's personal responsibility to arrange and pay for return transportation. Should a situation warrant criminal charges, the necessary authorities will be notified.

We ask and expect that students and staff participate fully in all aspects of Bonner Congress. However, participation in social activities is optional. We are together for only a few days and want to build community in a safe, responsible manner. Please recognize that we view all participants as adults responsible for personal actions and as representatives of sponsoring campuses, the Bonner Program, and the Bonner Foundation. Students who do not adhere to these standards will be held accountable by the sponsoring Bonner Programs and campuses.

Additional Notes on Housing & Meals:

- Participants will be held personally accountable for any damage to Stetson University rooms and common areas and charged for the cost of necessary repairs.
- Stetson University is not responsible for any personal items that are lost or stolen.
- Participants will receive meal vouchers and will be responsible for keeping track of vouchers.

In Case of Emergency:

Call Stetson University Public Safety	(386) 822-7300
Emergency	911
Stetson Bonner Coordinator	Amber Finnicum-Simmons / (386) 864 - 0100

Local Clinics & Hospitals:

MedExpress Urgent Care
1328 N. Woodland Blvd., DeLand, FL 32720
Hours: 8:00 am - 8:00 pm (7 days a week)

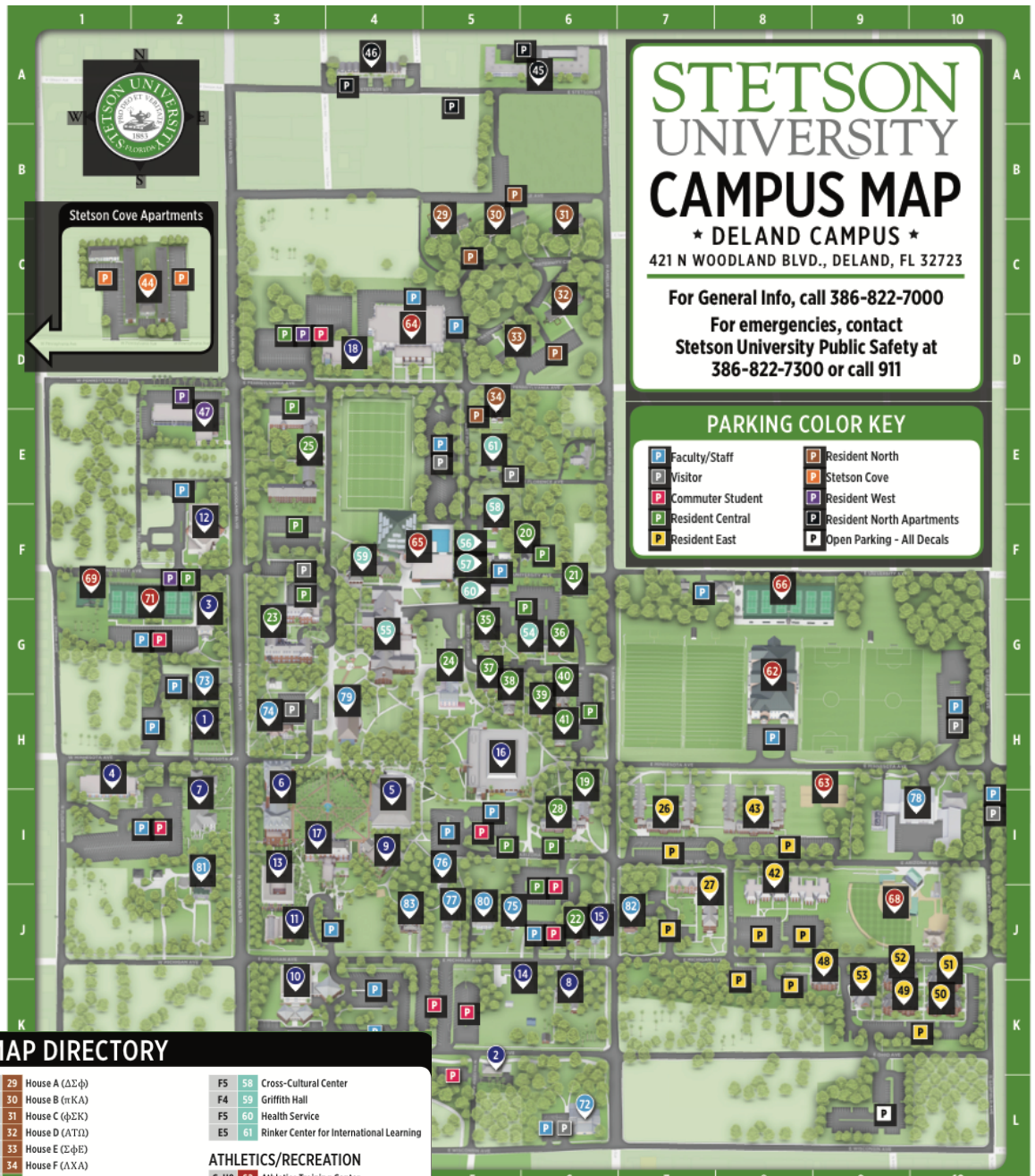
Florida Hospital Deland
701 West Plymouth Avenue, DeLand, Florida 32720
24 hours

Notes



Notes





STETSON UNIVERSITY

CAMPUS MAP

★ DELAND CAMPUS ★
421 N WOODLAND BLVD., DELAND, FL 32723

For General Info, call 386-822-7000

For emergencies, contact
Stetson University Public Safety at
386-822-7300 or call 911

PARKING COLOR KEY

Faculty/Staff	Resident North
Visitor	Stetson Cove
Commuter Student	Resident West
Resident Central	Resident North Apartments
Resident East	Open Parking - All Decals

MAP DIRECTORY

ACADEMIC FACILITIES

H2	1	Allen Hall
K5	2	Ceramics Studio
G2	3	Cummings Gym
H1	4	Davis Hall
I5	5	duPont-Ball Library - Dean of the Library - Hollis Family Student Success Center
H-13	6	Elizabeth Hall - Dean of the College of Arts & Sciences - Lee Chapel
I2	7	Flagler Hall
K6	8	Gilgespie Museum
I4	9	Hand Art Center
K3	10	Lynn Business Center - Wands Center / IT-Helpdesk - Dean of the School of Business Administration
J3	11	McMahan Hall
F2	12	Museum of Art - DeLand
I-J3	13	Presser Hall - Dean of the School of Music
K5-6	14	Rinker Environmental Learning Center
J6	15	Russian, East European and Eurasian Studies
H5	16	Sage Science Center - Biology - Chemistry - Environmental Science and Studies - Health Sciences - Physics
I3-4	17	Sampson Hall
D4	18	Wilson Athletic Center

RESIDENCE HALLS

I6	19	Carson Hall
F6	20	Catalyst House 205
F6	21	Catalyst House 220
J6	22	Catalyst House 245
G3	23	Chaudoin Hall
G5	24	Conrad Hall (Honors & Bonner)
E3	25	Emily Hall
I7	26	Gordis Hall
J7	27	Hatter Hall
I6	28	Hollis Hall

C5	29	House A (ΔΣΦ)
C5	30	House B (πΚΑ)
C6	31	House C (φΣΚ)
C6	32	House D (ΑΠΩ)
D5-6	33	House E (ΣΦΕ)
E5	34	House F (ΑΧΑ)
G5	35	House 1 (πΒφ)
G6	36	House 2
G5	37	House 3 (ΚΑΘ)
H5	38	House 4 (ΑΞΔ)
H6	39	House 5 (ΑΧΩ)
H6	40	House 6 (ΖΤΑ)
H6	41	House 7 (ΔΔΔ)
J8	42	Nemec Hall
I8	43	Smith Hall
-	44	Stetson Cove Apts.
A5-6	45	Stetson Oaks Apts.
A4	46	Stetson Palms Apts.
E2	47	University Hall - Residential Living & Learning
J-K9	48	UVA 100 - Maxcy Hall
K9	49	UVA 200 - Hon Hall
K10	50	UVA 300
J-K10	51	UVA 400 - Lynn Hall
J-K9	52	UVA 500 - Rinker Hall
K9	53	UVA - Rinker Clubhouse

STUDENT SERVICES

G6	54	Accessibility Services Center
G4	55	Carlton Union Building - Bookstore - Coffeehouse - The Commons Cafeteria - Campus Life and Student Success - Convenience Store - Copy Center - Hat Rack Cafe - Hub In The Cub - Student Development and Campus Vibrancy
F5	56	Center for Community Engagement
F5	57	Student Counseling Services

F5	58	Cross-Cultural Center
F4	59	Griffith Hall
F5	60	Health Service
E5	61	Rinker Center for International Learning

ATHLETICS/RECREATION

G-H8	62	Athletics Training Center
I8-9	63	Cooper Beach Volleyball Courts
D4	64	Edmunds Center
F4-5	65	Hollis Center - Rinker Field House - Stetson Pool
F-68	66	Mandy Stoll Tennis Center
-	67	Melching Field at Conrad Park
J9	68	Patricia Wilson Softball Field
F-G1	69	Racquetball Courts
-	70	Spec Martin Stadium
G1-2	71	Tennis Courts

ADMINISTRATIVE OFFICES

L6	72	Administrative Services - Office of Finance - Print Shop
H2	73	Allen Hall - Human Resources
H3	74	DeLand Hall - Office of the President - Office of the Provost - Grants, Sponsored Research & Strategic Initiatives
J5	75	Development
J5	76	Development Operations
J5	77	Donor Relations
I10	78	Facilities Management
H4	79	Marshall and Vera Lea Rinker Welcome Center - Admissions - Career & Professional Development - Financial Aid - One Stop - Registrar & Bursar
J5	80	Meadows Alumni House
J2	81	President's Home
J7	82	Public Safety
J4	83	University Marketing

Stetson.edu/maps

