

The Road Ahead

The Bonner Program and Year at a Glance

What We'll Cover

- Who is a Bonner?
- What does a Bonner do?
- What do Bonner Staff do?
- Year at a Glance

**Who is a
Bonner?**

Who is a Bonner?

- College student who demonstrates financial need
- Exhibits an ethic and commitment for service and social justice
- Comes from diverse backgrounds
- Engages in a four-year program



**What does a
Bonner do?**

What does a Bonner do?

Serve community-defined human & environmental needs through intensive, long-term service.



What does a Bonner do?

- 8-10 hours of community engagement each week during academic year
- Meaningful full-time summer internships



What does a Bonner do?

- *Progress from direct service into capacity building roles*
- *Grow and develop along a student developmental model*
- *Education, training, and reflection*
- *Integrates across college experience*



Jasmine's Experience

Fall 2013 - Spring 2014

Mentor and tutor at the YMCA after-school program

Summer 2014 and Summer 2015

Social media specialist at the Southern Crescent Habitat for Humanity Restore

Fall 2014 - Fall 2015

Tutor at the Open Door Children's Home

Spring 2016

Classroom Assistant at South Rome Early Learning Center



**BERRY
COLLEGE**

Jasmine's Experience

Summer 2016

Summer Bonner Internship at Berry College

Fall 2016 - Spring 2016

Victim Advocate at the Sexual Assault Center
of Northwest Georgia
Bonner Program Senior Intern

Summer 2017

National Intern at the Bonner Foundation
developing social media strategies &
diversity curriculum



Arthur's Experience

Fall 2013 - Spring 2014

Exploration at City of Richmond Multicultural Affairs Office and Higher Education Achievement

Fall 2014 - Spring 2015

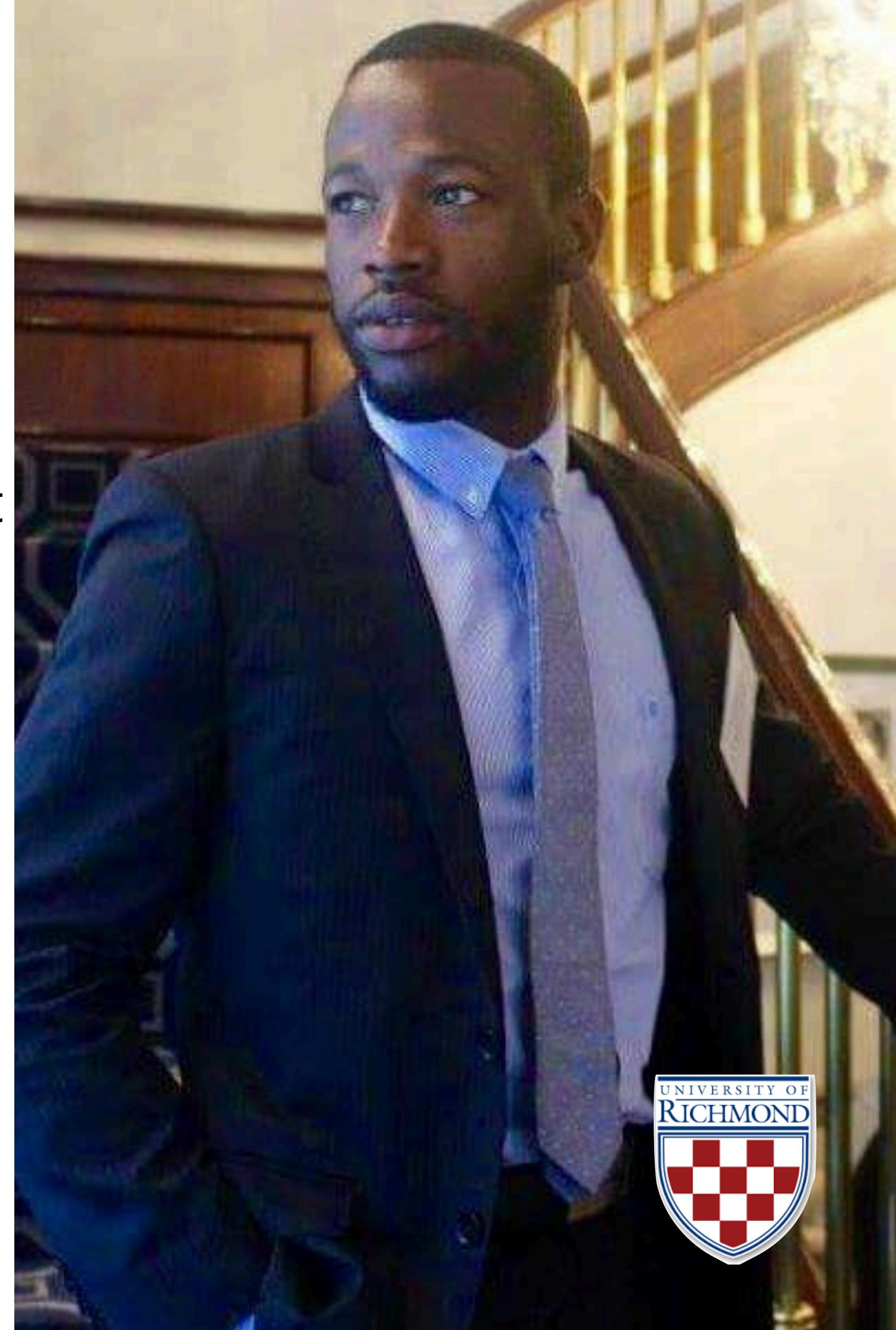
Mentor at Boys & Girls Club, Academic Mentor, joined Student Leadership Team

Fall 2014 - Fall 2015

Studied abroad in Switzerland with Independent Study Research (Post-Conflict) and Program Assistant

Fall 2016 - Spring 2017

Senior Intern



Arthur's Experience

Summer 2014

Academic Mentor at Millhill Child and Family Development Center (Trenton)

Summer 2015

National Intern at the Bonner Foundation developing trainings on capacity building

Summer 2016

National Intern at the Congressional Hunger Center developing alumni network



What else does a Bonner do?

- *Participate in four years of education, training, and reflection*
- *Connect their own interests and values with their engagement*
- *Integrate their co-curricular and curricular learning*



Jasmine's Training

1st Year

- Trainings on **Place and Identity** - 1st year cohort meetings that provide context, demographics, and information about Floyd County + Berry community
- Skills like **Public Speaking 101**
- **First Year Experience course** with all 1st year Bonners

2nd Year

- Joins **Bonner Leadership Team** as Congress Representative
- Builds skills in **Project Planning and Leadership** with the implementation of *Ideas to Action project*
- More advanced sessions like **Symposium on Student Scholarship** and **Erasing the Gender Gap**



Jasmine's Training

3rd Year

- 3rd year cohort meetings that develop skills to manage projects and organizations like **Event Management Training**
- Led Junior Class Meetings and an Issue-Based Team doing **Public Policy Research**
- Active role with the **Bonner Leadership Team and Congress Rep**

4th Year

- 4th year cohort meeting that builds skills in **networking and professional development**
- **Senior Intern (BLT Facilitator) & Director of Issue-based Teams** - engaging students and faculty in examining local issues like College Access and Immigration



Arthur's Advising

1st Year

- **Intentional Exploration** opportunities in a range of local agencies, then apply to site.
- *"Tell a story about an experience you had during your community engagement in Richmond in which you thought about your own identity and the background and identities different than your own. What did you learn?"*

2nd Year

- **Take a course in Justice and Civil Society** and are asked to you connect classroom learning to an experience in service.
- *"Name a social issue you have encountered through your community engagement in Richmond. In your understanding, what are the factor(s) that cause that social issue? Please explain."*



Arthur's Advising

3rd Year

- **Guided to reflect on civic identity** - "Describe a time you were an active member of a civic community. What were your motivations for participating and how were you affected? What tools, skills, or knowledge did you use? How did this experience shape you? How did it make you feel?"

4th Year

- **Guided to connect learning and experience** - "How has civic engagement affected you? Draw upon civic, academic, and personal experiences to describe how your understanding of at least one of the following concepts evolved over the years: difference, power, and privilege (understanding of identity and systemic forces that shape life experiences) or social issues (analyze complex social issues, connect and apply knowledge from your academics to your civic engagement practice)."



**What do Bonner
Staff do?**

What do you do?



Develop and manage partnerships, positions, & projects



Manage people & hold them accountable



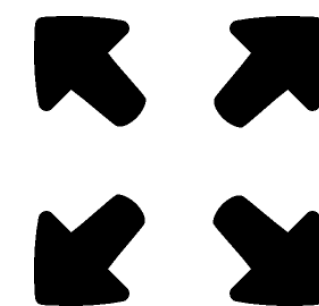
Teach, advise, coach, and mentor



Build, implement, and expand programs and centers



Empower students' (and staff) development & leadership



Build connections on campus (pathways) and off campus (collaboration)

Year at a Glance



Orientation - launches Bonner Program before school year

First Year Positions - often involve exploration

Semester Placements - get students into service within a few weeks

Fall Staff and Congress Meetings - get the network together



Mid-Year Retreats - provide training, visioning, and launch into 2nd semester

Site Visits and Check Ins - events with partners

Ongoing work around academic links - faculty training and engagement

Semester Placements - get other students into service within a few weeks

Planning for Summer - start internship recruitment



First Year Trip and Second Year Exchange - plan Cornerstones

Recruitment and Selection - identifies next class of Bonners

Site Visits and Check Ins - events with partners

Academic projects - courses, capstones, development of minors and pathways

Semester Placements and Finalize Summer - ensure students have positions



Cornerstones - implement by end of year

Capstones and Presentations of Learning - with partners, seniors, faculty, etc.

Summer Leadership Institute - big meeting!

Manage summer - site visits, strategic planning; revise your training & meeting calendar

Evaluation and planning - Annual Reports

Things You Do Every Term



Students Engage in Communities

- Positions, Community Learning Agreements, and Management - in person and on BWBRS



Education, Training, and Reflection

- Class Meetings, Site Meetings, All Bonner Meetings, Courses - the aim is to have at least one meeting a week



Advising

- One on One Meetings - between a Bonner and a staff/faculty advisor at least once each semester



Lead and Manage

- Building and implementing the program, projects, events, and operations of your center