The Bonner Program: The Big Picture

Welcome to the Bonner Community

Introductions
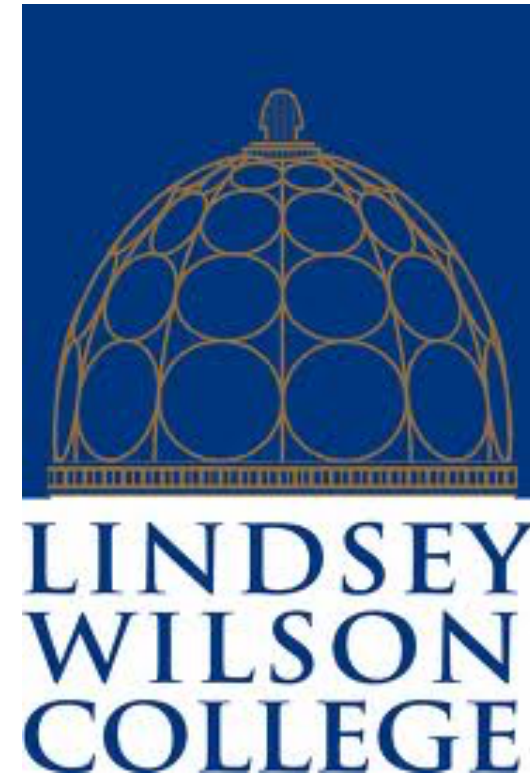
Capital University

CENTRE COLLEGE

CARSON NEWMAN UNIVERSITY

EDGEWOOD COLLEGE

EMORY & HENRY COLLEGE
1836

IUPUI
FULFILLING the PROMISE

LINDSEY WILSON COLLEGE

Maryville COLLEGE

MONTCLAIR STATE UNIVERSITY

MIDDLESEX COUNTY COLLEGE

MOREHOUSE

Rhodes College
—1848—

SaintXavier UNIVERSITY

NOTRE DAME OF MARYLAND UNIVERSITY

SPRING HILL 1830 ihs COLLEGE

STOCKTON UNIVERSITY
NEW JERSEY'S DISTINCTIVE PUBLIC UNIVERSITY

UNIVERSITY OF RICHMOND

TCNJ THE COLLEGE OF NEW JERSEY

UNIVERSITY of DAYTON

University of Lynchburg

WAGNER COLLEGE

WHITMAN COLLEGE

WILSON COLLEGE
1869

Bonner Program

Corella "Billy" Bonner
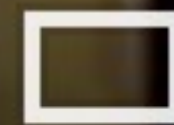1993
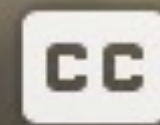
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Bonner Program
Motto

*Access to Education,
 Opportunity to Serve*

To afford college students an opportunity to use their energy, talents, and leadership skills to engage in community service while providing developmental and financial support.

What do Bonners *do?*

- **Engage** every week, every semester

- **Develop and grow** as an agent of change

- **Serve community-defined needs** and make an impact

- **Connect** service and studies, and connect people

- **Graduate** and stay involved
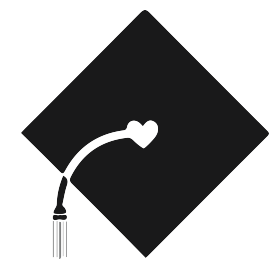
Bonner *Common Commitments*

Civic Engagement
Participate intentionally as a citizen in the democratic process, actively engaging in public policy and direct service.

Community Building
Establish and sustain a vibrant community of place, personal relationships and common interests.

Social Justice
Advocate for fairness, impartiality and equality while addressing systemic social and environmental issues.

Diversity
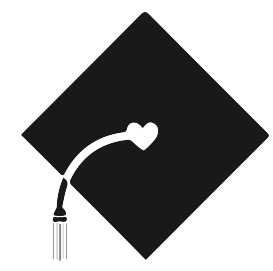*Respect the many different dimensions of diversity in our public lives.*

International Perspective
Develop international understanding that enables Bonners to participate successfully in a global society.

Spiritual Exploration
Explore personal beliefs while respecting the spiritual practices of others.
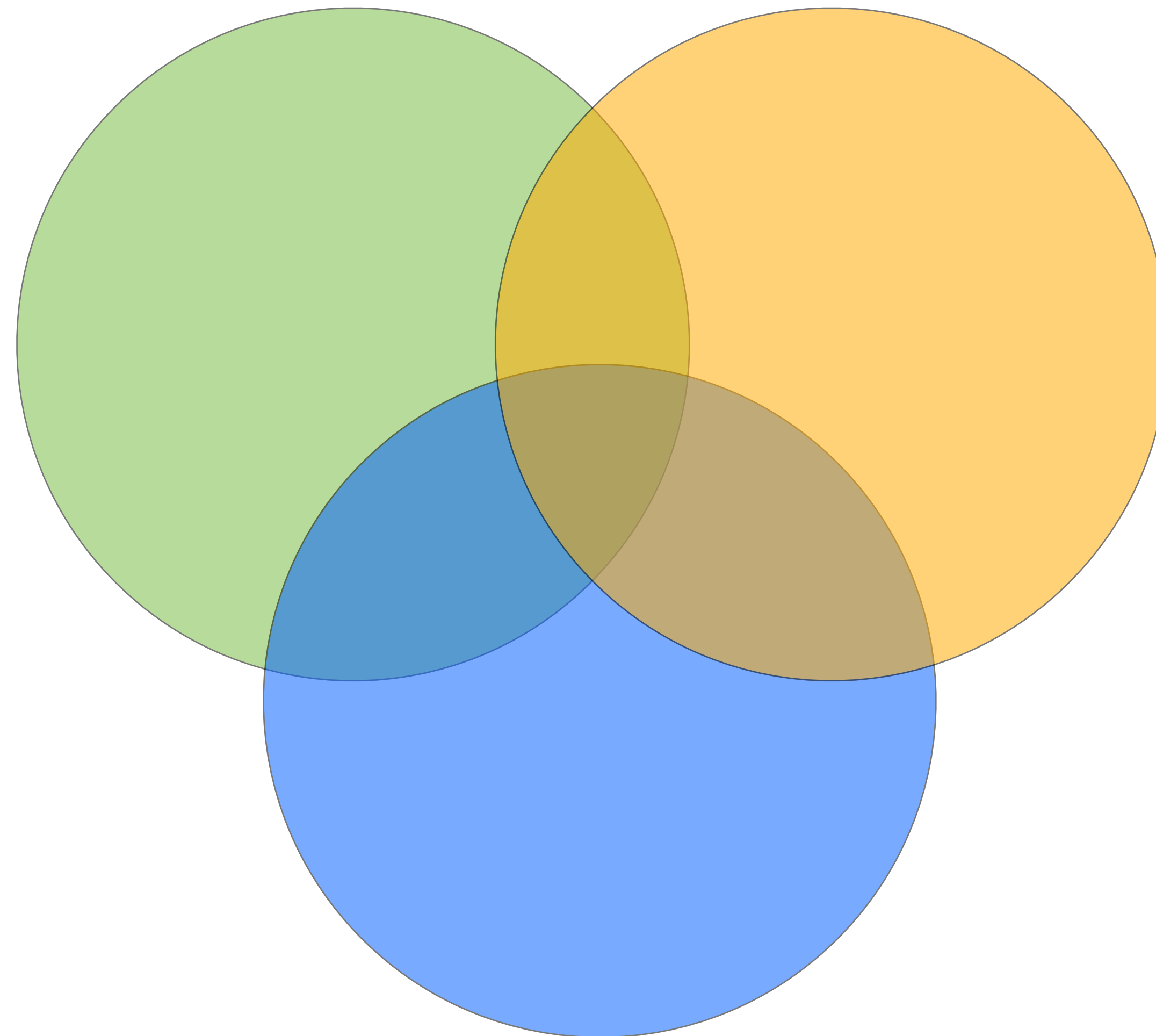
Goals & Frameworks

Bonner *Integrated Approach*

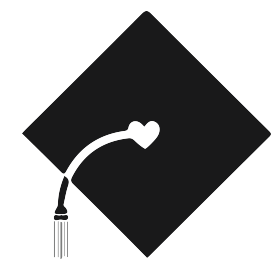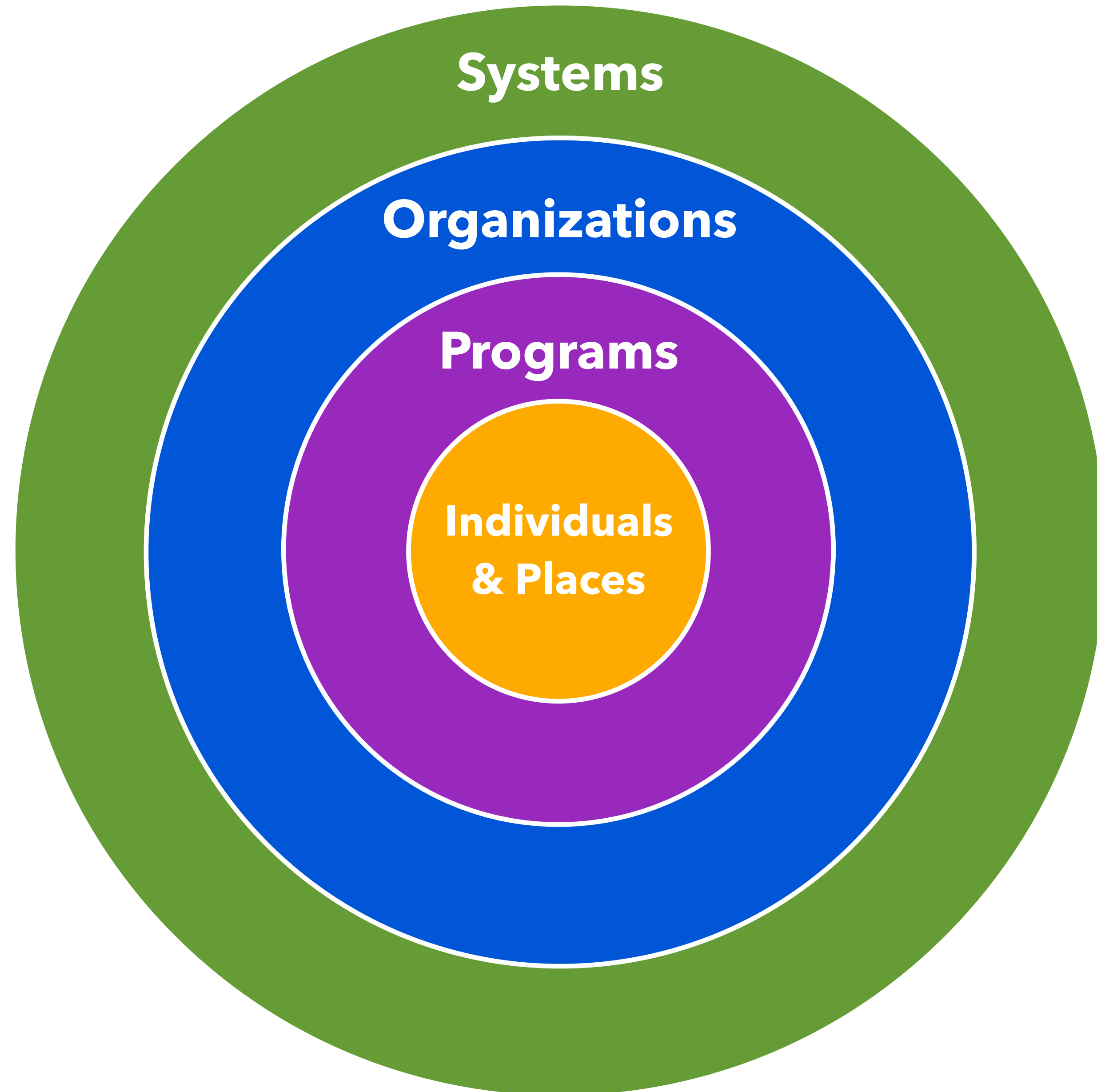**Student Development**

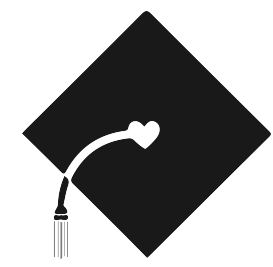*"Access to Education, Opportunity to Serve"*

Community Partnerships

Measurable impact

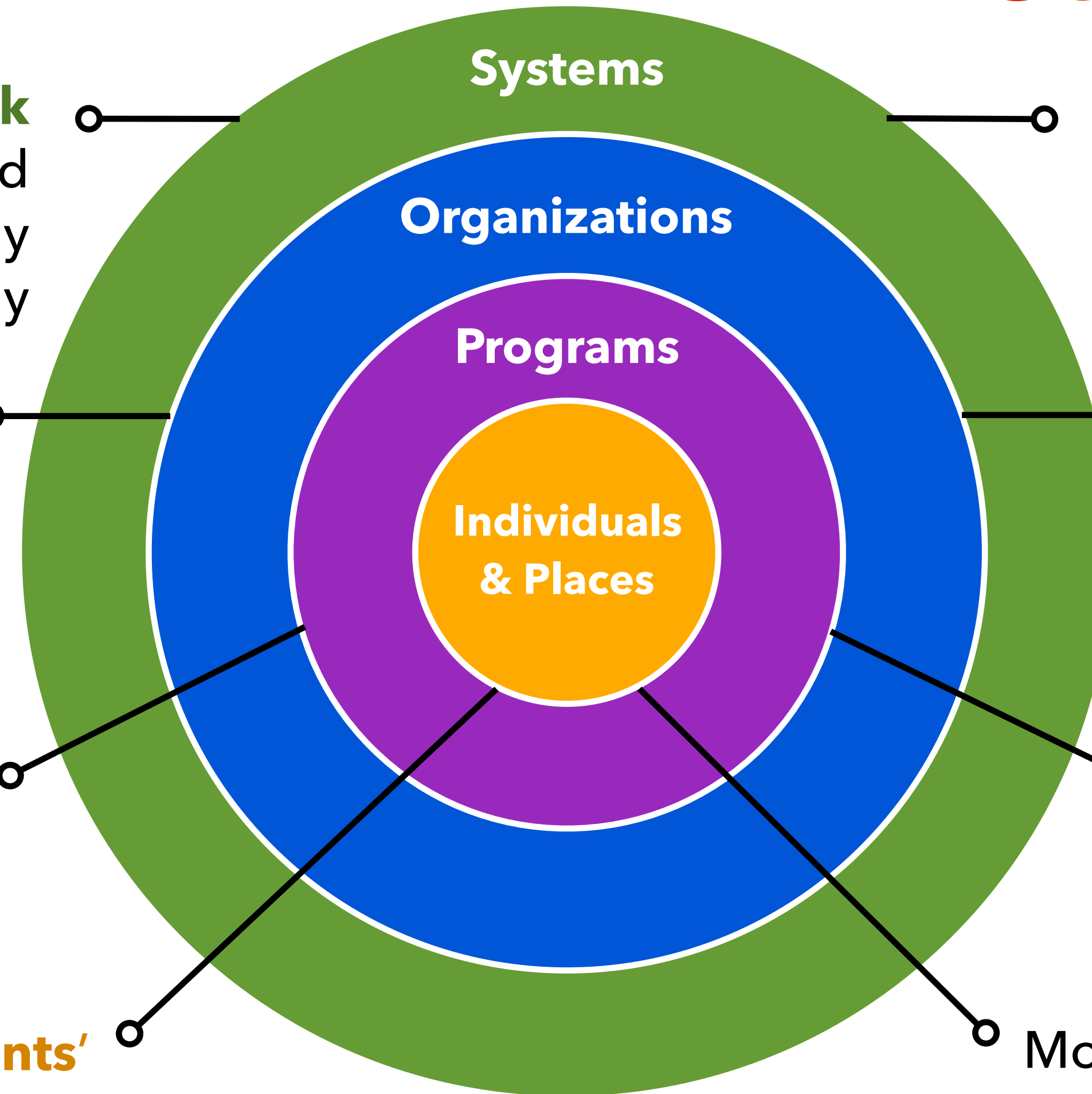**Campus Infrastructure**

Culture of service

Bonner *Transformation Goals*

Systems

Organizations

Programs

Individuals & Places

Bonner *Transformation Goals*

Campus

Community

Systems

Organizations

Programs

Individuals & Places

Leverage Bonner Network as a community of best practice, and resource for higher education locally and nationally

Build **campus center** that leads effort to make place-based community engagement deep, pervasive, integrated & developmental.

Develop and integrate community engaged learning **courses & programs**.

Develop & engage students' knowledge, skills, values, and collective action.

Provide **capacity-building support for collaboratives** to achieve measurable community and systemic change.

Provide **capacity-building support for organizations** to improve effectiveness, efficiency, and resources.

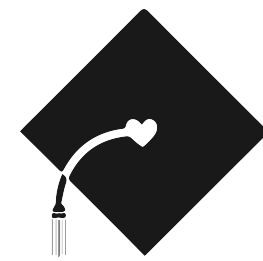Train & support **leaders who develop & manage** evidence-based programs and projects.

Mobilize **students, faculty, staff, & community members** to support individuals & places.

Bonner *Community Engagement Framework*

Partners (Focus)	Service Provider (Individuals)		Collaborative (Systems)	Campaign (Policies)
Student Roles	Client Service	Program Coordinator	Organization Capacity Building	Social Action
Tasks	e.g., tutoring, serving soup, etc.	Recruiting, training, and supervising volunteers	1) Volunteer Management 2) Program Development 3) Fundraising 4) Communication 5) Research: CBR & PolicyOptions	e.g., letter writing, target dialogue, etc.

Program Structures

Clearinghouse/Directory Listing of Opportunities (online database)
Site/Issue-Based Teams
Bonner Program (four year training & increased roles culminating in capstone project)

Academic Structures

Service-Learning, Community-Based Research, & Social Action Courses
Problem / Issue-Based Concentrations (courses, service internships, CBR, and capstone project)
Competency/Skill-based Certificates / Fellowships (courses, service internships, and client-defined projects)

Staffing Structures

Campus-Wide Center
Student-Led Coalition of Projects
Issue- and Skills-Based Programs or Pathways Housed in Departments, Centers, or Hubs

Impact

Bonner Impact
on Students

- **Four years** are significant

- **Proven skill learning** (developmental model)

- Commitment to **social justice**

- **Dialogue across difference**

- Power of **structured and unstructured reflection**

- The importance of **mentors**

- **Civic-minded professionals**

Cheryl Keen
Kelly Hall

JE

Engaging with Difference Matters:
Longitudinal Student Outcomes of
Co-Curricular Service-Learning Programs

The potential contribution of co-curricular service-learning to develop engaged citizens is relatively unexplored. Much of the available research on college-level service-learning has studied the effect of service-learning in single courses on a variety of student outcome measures and there are at least two large, multi-campus studies of curricular service-learning (Astin, Vogelgesang, Ikeda, & Yee, 2000; Eyler & Giles, 1999). This article reports on analysis of longitudinal surveys completed at 23 liberal arts colleges by participants in four-year, co-curricular service-programs, collectively called the Bonner Scholar Program, sponsored by the Bonner Foundation.

The terms "service-learning" and "civic engagement" merit definition. The National Service-Learning Clearinghouse (2005) defined service-learning as a "teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the

Bonner Impact
on Campus

- Yield tool for **access and diversity**

- **Multi-year developmental,** program model

- **Integrates** curricular and co-curricular pathways

- Deepens sustained **community partnerships**

- Builds **campus-wide infrastructure** to engage everybody everyday

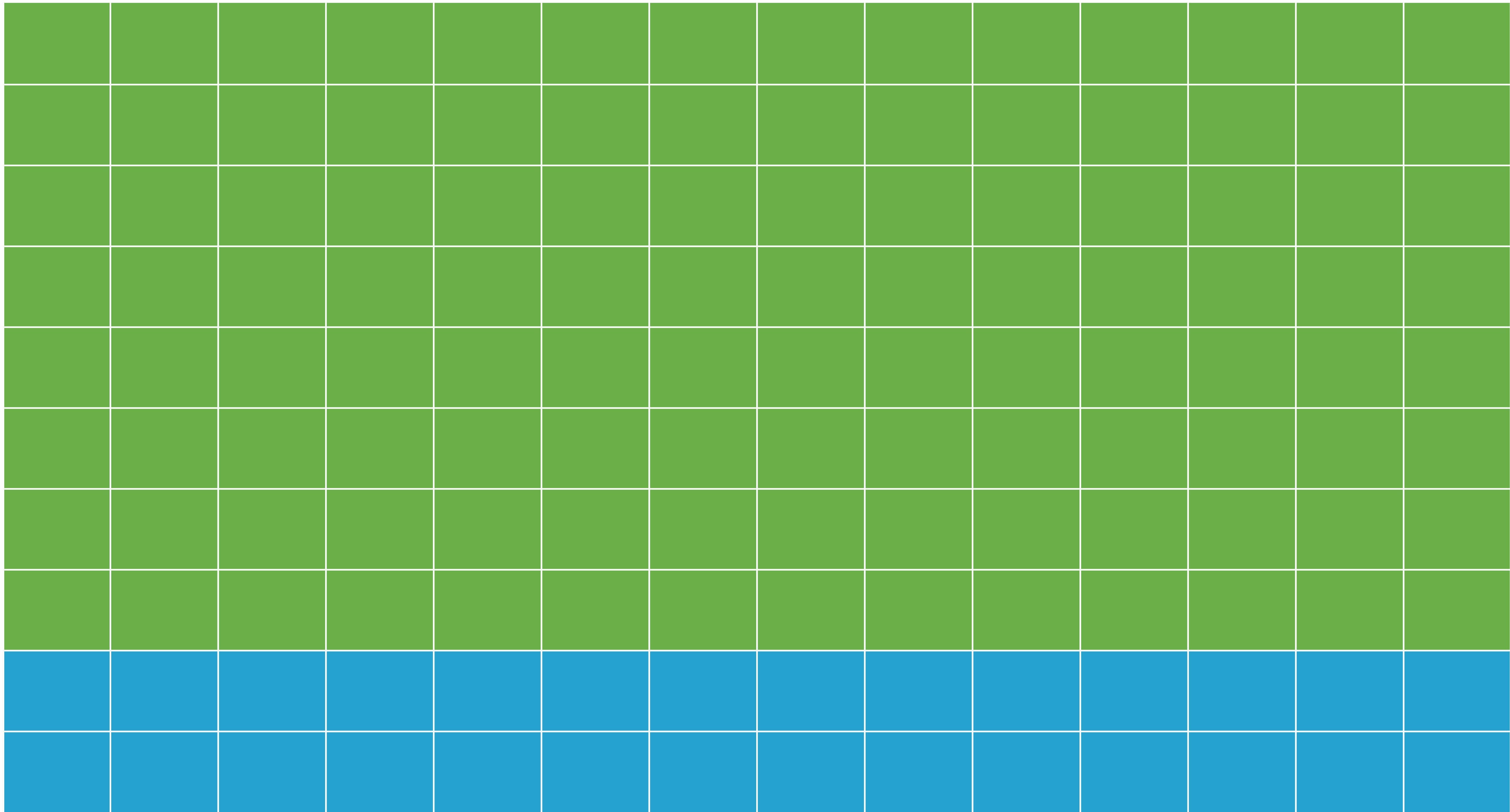- **National network** for advise and standard setting

Augsburg College:

The 2011-2012
Bonner Leaders Program
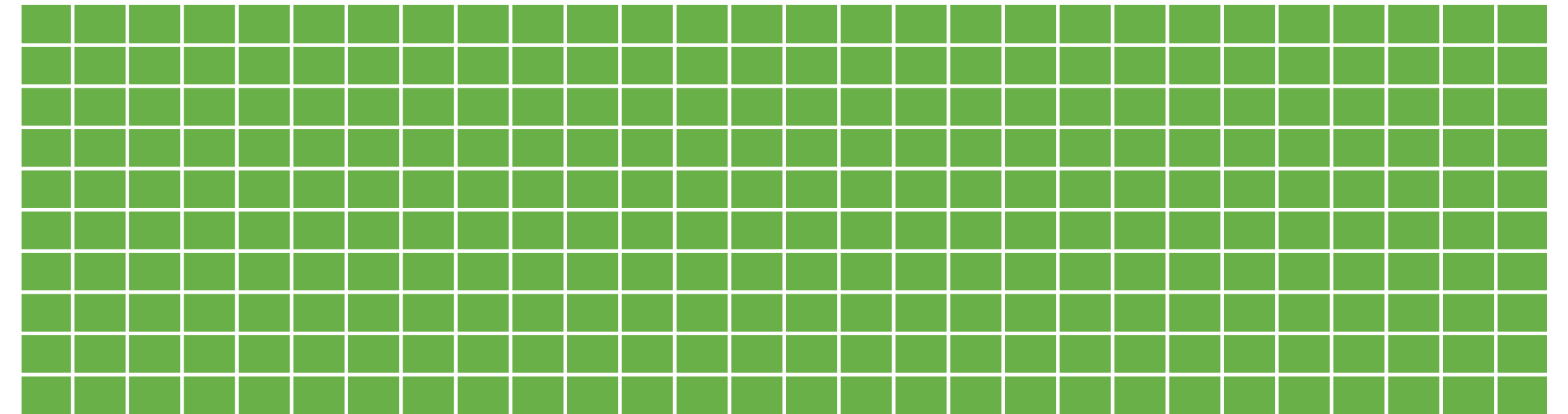
Why does it work?

Fall   Spring   Summer

~1,960 hours
in 4 years!

Program Directors as well are finding a "stretch" in their associations, as they necessarily have to become program developers, political strategists, communicators across many boundaries, counselors, learners, wisdom figures, interpretors, planners and problem solvers. Community contacts have immense potential to be strong allies in program design and research.

Robert Sigmon
Consulting Report to Bonner Foundation, Fall 1992

Agenda

Bonner Program

Community Service Placements

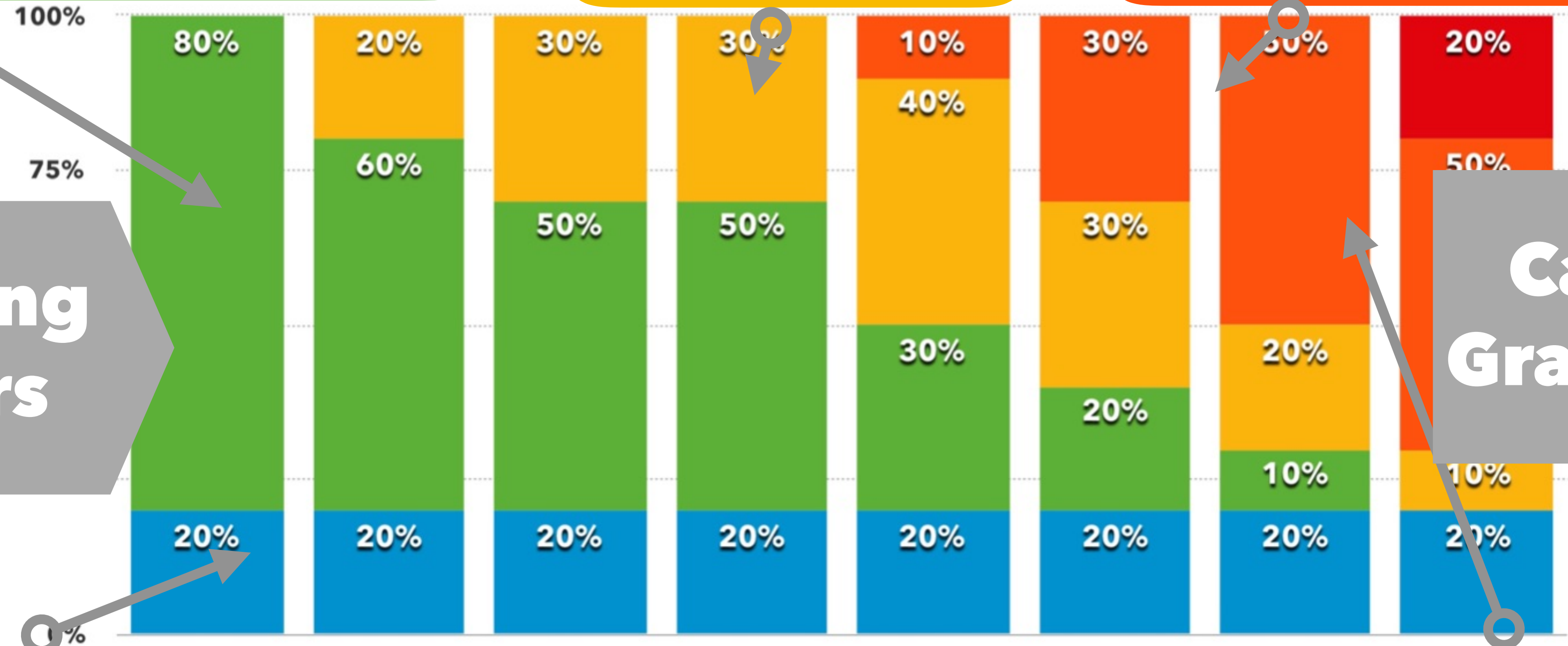Service Leadership Roles

Capacity-Building & Social Action Projects

Recruiting Bonners

Career & Grad School

Training, Education & Reflection

Senior Presentations of Learning

80%	20%	30%	30%	10%	30%	30%	20%
	60%	50%	50%	40%	30%	20%	50%
				30%	20%	10%	10%
20%	20%	20%	20%	20%	20%	20%	20%

Fall Spring Fall S...

100%
75%

■ Direct Client Service
■ Social Action
■ Senior Presentation of Lea...

Campus-Wide Engagement

Collaboration Across Campus

Campus-Wide Infrastructure

Campus-Wide Student Planning

Fundraising

Tracking & Reporting

Student Campus Engagement

Development

Student Affairs Administrators & Other Offices

Campus Center(s)
Staff
Student Leaders

Faculty, Administrators & Other Centers

Student Affairs
Clubs & Organizations
Day of Service Events
Walks
Food Drives
Orientation
Greek Life

Other Regular Service Programs
Tutors & Mentors
Bonner "Light" Programs

Bonner Site/ Issue-Based Teams
Environment, Arts
Smith School
Boys & Girls Club
United Way
City Council, Etc.

Academic Departments
Mind Your Business (Biz School)
Housing Coalition (Sociology)
Sustainability Club (Env Sciences)
Etc.

Community Partners

Agenda Overview

Monday
- **The Road Ahead:** Quick Overview
- **Student Development**
- **Community Partnerships**
- **Community-Engaged Capstone Projects**

Tuesday
- **Recruitment & Financial Aid**
- **Accountability:** Handbook & BWBRS
- **Staffing Your Bonner Program**
- **Campus-Wide Collaboration & Engagement**

Wed
- **Next Steps:** Small Group Discussion
- **Bonner Foundation Support**