

Bonner Learning Community

**CBR/PolicyOptions
Infrastructure**

**Fall 2016 Bonner Directors
& Coordinators Meeting**

Welcome

- **Goals of Our Learning Community**
- **Summary of Approaches**
- **Topics for Discussion**
- **Next Steps**

Learning Community Goals

- Help schools **create or expand campus-wide structures** that support more and higher quality CBR/PolicyOptions research
- **Share models and tools** for sustained engagement with CBR/PolicyOptions by a larger groups of students (ideally over multiple semesters/years)
- Support **on-going collaboration** where possible

CBR Models

	Initiative (W&L)	Initiative (Princeton)	Program (EPICS)
Focus	CBR Projects	CBR Projects	CBR Engineering Projects
Location	Shepherd Program	Academic Affairs	Engineering Dept.
Staff	VISTA member	Two staff members	Faculty
Students	___ per year	320-600 per year	70-80 per year
Duration	1 semester	1 semester / summer	up to 6 semesters
Training	linked to courses	option or requirement in 28 courses	linked to courses
Students Earn	academic credit or Bonner service hours	academic credit or summer intern stipend	academic credit
Link	<u>Community Academic Research Alliance</u>	<u>Princeton CBLI</u>	<u>Engineering Projects in Community Service</u>

PolicyOptions Models

	Bonner (Davidson)	Internship (TCNJ)	Certificate (Siena)
Focus	PolicyOptions News Bureau	PolicyOptions Issue Briefs	PolicyOptions, Issue Briefs & Analyses
Location	Campus-Wide Center	Campus-Wide Center	Campus-Wide Center and Academic Dept.
Staff	Center staff member	Center staff member and alum volunteer	Faculty member and VISTA
Students	1-2 per year	4-5 per semester	10-12 per semester
Duration	2+ semesters	1-2 semesters	2+ semesters + summer internship
Training	experienced student	weekly meetings	Public Policy Class; weekly team meetings
Students Earn	Bonner service hours	course credit	course credit, stipend, and certificate
Link	News Story	TCNJ CELR Internships	Community Policy Institute

Start-Up Steps

- Inventory existing courses, internships, and other opportunities for student CBR and policy research
- Identify faculty and staff with interest in advising
- Collect partner requests for CBR and policy research

Partners?

- How do you **recruit** clients for CBR & issue briefs?
- How far **in advance** should projects be identified?
- How do you determine **feasibility** of project in terms of timing, effort, skills?
- How do you **match projects** with student skill, knowledge, interests?

Manage Projects?

- **Roles of...**
 - student team members?
 - faculty member?
 - staff member?
 - community partner lead?
- Frequency of **check-ins** with...
 - team members?
 - community partner?
- How is **research process** organized? Does order of issue brief research matter?

Presenting Research?

- What presentation **venues** and **formats** have worked?
- What **other opportunities** have emerged for presenting and discussing research projects?

Learning Community: Focus on Staffing

- How do/could you staff your CBR/PO effort?
- How do/could you engage faculty to teach CBR/PO in courses and/or advise your interns?
 - *What is their motivation?*
 - *How are they supported?*
 - *How are they connected to your center?*

Learning Community: Focus on Management

- student recruitment and training
- supporting faculty and course connections
- training and managing student interns

Learning Community: Focus on Policy Research

- Link to national organizations to review issue briefs
- Share issue briefs for discussion at:
 - Bonner Program meetings on campuses
 - Bonner national meetings
 - other national or regional conferences

Learning Community: Focus on Student Training

- Which academic courses/departments make good fit for CBR and/or policy research?
- What co-curricular training strategies work effectively?

Learning Community: Focus on Issue Organizing

- connect campuses working on similar issues
 - College Access
 - Food Security
- link to national organizations to connect to local service partnerships

Learning Community: Networking Tools

- **Wiki resources** on CBR and PolicyOptions, including how to guides for each model
- **Basecamp** for discussion board
- **Video Conferencing** webinar/discussion groups for sharing/training on specific topics
- **Sessions** at Fall meetings for Bonner Congress and Fall Directors, and annual SLI