

Publishing Outlets for Community-Based Research and Service Learning

Academic Exchange Extra

<http://asstudents.unco.edu/students/AE-Extra/index.html>

Presents ideas, research methods, and pedagogical theories leading to effective instruction and learning regardless of level, subject or context. The journal also seeks cogent essays, poetry and fiction. Articles to 6,000 words on theory, practice and administration of education across the full range of humanities and social science-based approaches are welcomed. Service-learning is one of the listed interest areas.

Academic Exchange Quarterly

<http://rapidintellect.com/AEQweb/>

An independent double-blind-peer-reviewed print journal that welcomes research, commentary, and other manuscripts that contribute to effective instruction and learning regardless of level or subject.

Action Research

<http://www.scu.edu.au/schools/gcm/ar/arhome.html>

An international, interdisciplinary journal which is a forum for the development of the theory and practice of action research.

Active Learning in Higher Education

<http://alh.sagepub.com/>

Published three times per year by the Institute for Learning and Teaching in Higher Education. This international journal focuses on all aspects of developments, innovations, and good practice in higher education teaching and learning worldwide. The journal includes accounts of research by those active in the field of learning and teaching in higher education, and overviews of topics, accounts of action research, outputs from subject-specific project teams, case studies, and theoretical perspectives.

American Behavioral Scientist

<http://abs.sagepub.com/>

A valuable source of information for scholars, researchers, and professionals, providing in-depth coverage of fields of study throughout the social and behavioral sciences. Each issue offers a comprehensive analysis of a single topic, examining such important and diverse areas as marketing, medicine, and public service. The journal's interdisciplinary approach stimulates creativity and, occasionally, controversy within the emerging frontiers of the social sciences, exploring the critical issues that affect our world and challenge our thinking.

American Journal of Community Psychology

<http://www.springerlink.com/content/1573-2770/>

Offers quantitative and qualitative research on community psychological interventions at the social, neighborhood, organizational, group, and individual levels. Wide-ranging topics include individual and community mental and physical health; educational, legal, and work environment processes, policies, and opportunities; social welfare and social justice; studies of social problems; and evaluations of interventions.

American Journal of Public Health

<http://www.ajph.org/>

Aims to embrace all of public health, from global policies to the local needs of public health practitioners. The Journal's foremost mission is to promote public health research, policy, practice, and education. Contributions of original unpublished research, social science analyses, scholarly essays, critical commentaries, departments, and letters to the editor are welcome.

American Sociologist

<http://transactionpub.metapress.com/nyawov45ndh4rifrexlgnq1/app/home/journal.asp?referrer=parent&backto=linkingpublicationresults,1:107894,1&linkin=>

Examines the history, current status, and future prospects of sociology as a profession and discipline. TAS emphasizes new trends in the profession and focuses on how sociologists shape and influence social policy and the intellectual issues of the age. It also publishes professional opinions, special features, interviews, and review essays, with emphasis on the global context and impact of the sociological discipline.

Annals of Family Medicine

<http://www.annfammed.org/>

Seeks to identify and address important questions in health and the provision of patient-centered, prioritized, high-quality health care. We welcome clinical, biomedical, social and health services research. The Annals publishes original research, methodology, and theory, as well as essays from reflective clinicians, patients, families, communities, and policymakers. We publish selected systematic reviews that build on current knowledge to advance new theory, methods, or research directions. The Annals seeks manuscripts that use and develop rigorous quantitative and/or qualitative methods, and manuscripts with application to practice, theory development, and policy. We encourage practice-based research and research that bridges disciplinary boundaries.

Citizenship Studies

<http://www.tandf.co.uk/journals/titles/13621025.asp>

Publishes internationally recognized scholarly work on contemporary issues in citizenship, human rights, and democratic processes from an interdisciplinary perspective covering the fields of politics, sociology, history, and cultural studies. It seeks to lead an international debate on the academic analysis of citizenship, and also aims to cross the division between internal and academic and external public debates.

Cityscape: A Journal of Policy Development and Research

<http://www.huduser.org/periodicals/cityscape.html>

Strives to share HUD-funded and other research on housing and urban policy issues with scholars, government officials, and others involved in setting policy and determining the direction of future research.

Community Development Journal

<http://cdj.oxfordjournals.org/>

Provides an international forum for political, economic, and social programs, which link the activities of people with institutions and government. Dealing with the theory and practice of the policies, programs and methods employed, the Community Development Journal covers a wide range of topics including community action, village, town, and regional planning, community studies, and rural development.

Community, Work & Family

<http://www.tandf.co.uk/journals/titles/13668803.asp>

Draws together interdisciplinary links with a focus on theory, research, policy, and practice. The Journal is an essential resource for social scientists, including: psychologists, sociologists, anthropologists, economists, social, community and health workers, human resource professionals, managers and public policy makers, as well as those at the receiving end of professional services and public and organizational policies. Material published in the journal is relevant for research and teaching on a wide range of academic and professional courses, and the development of policy and practice.

Education, Citizenship, and Social Justice

<http://www.sagepub.co.uk/ECSJ>

Provides a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realized throughout the time spent in educational institutions.

Electronic Magazine of Multicultural Education

<http://www.eastern.edu/publications/emme/>

An open-access electronic journal for scholars, practitioners and students of multicultural education. EMME publishes a variety of writings: 1 original and occasionally reprint scholarly articles, 2 practitioner essays, 3 instructional ideas, and 4 reviews of visual arts, professional and juvenile books, and multimedia resources. Reviews are generally solicited. Any paper broadly related to multicultural issues is considered for publication in the Open Forum section.

Environmental Health Perspectives

<http://www.ehponline.org/>

The journal of the National Institute of Environmental Health Sciences. Its mission is to serve as a forum for the discussion of interrelationships between the environment and human health by publishing in a balanced and objective manner the best peer-reviewed research and most current and credible news of the field.

Equity & Excellence in Education

<http://www.eee-journal.com/>

A peer-reviewed quarterly journal with an audience of K-16 educators, administrators, and researchers. Diverse conceptual, methodological, and empirical work is encouraged. Manuscripts may focus on any subset of the K-16 educational system.

Field Methods

<http://fm.sagepub.com/>

Contains methodologically-focused research articles, handy tips for working in the field, reviews of books and software, think pieces addressing key theoretical issues, and other important works for scholars, professionals and students who engage in fieldwork in the human sciences and the related professional fields.

Florida Journal of Service Learning in Education

<http://www.fasite.org/callforpapers.html>

Dedicated to exploring the many aspects of service-learning programs and pedagogy in use in pre-K, elementary, secondary, alternative education, vocational education, and teacher education programs throughout Florida, as well as across the country.

The Generator: A Journal for Service-Learning and Youth Leadership.

<http://www.nylc.org/publications.cfm>

The National Youth Leadership Council publishes The Generator three times a year. Contact: Maddy Wegner, Director of Publications, NYLC, Ph. 651-999-7354, mjwegner@nylc.org

Global Public Health

<http://www.tandf.co.uk/journals/titles/17441692.asp>

A peer-reviewed journal that energetically engages with key public health issues that have come to the fore in the global environment — mounting inequalities between rich and poor; the globalization of trade; new patterns of travel and migration; epidemics of newly-emerging and re-emerging infectious diseases; the HIV/AIDS pandemic; the increase in chronic illnesses; escalating pressure on public health infrastructures around the world; and the growing range and scale of conflict situations, terrorist threats, environmental pressures, natural and human-made disasters.

Health Promotion Practice

<http://hpp.sagepub.com/>

Publishes authoritative, peer-reviewed articles devoted to the practical application of health promotion and education. The journal is unique in its focus on critical and strategic information for professionals engaged in the practice of developing, implementing, and evaluating health promotion and disease prevention programs. Health Promotion Practice serves as a forum to explore the applications of health promotion/public health education interventions programs and best practice strategies in various settings, including but not limited to: community, health care, worksite, educational and international settings. It also examines practice-related issues, including program descriptions, teaching methods, needs assessment tools and methodologies, intervention strategies, health promotion, problem-solving issues, and evaluation presentations.

Human Organization

<http://www.sfaa.net/ho/>

Publishes articles dealing with all areas of applied social science, including case studies, comparative studies, theoretical essays, and articles describing new methods.

International Journal for the Scholarship of Teaching & Learning

<http://www.georgiasouthern.edu/ijstl/>

An open, peer-reviewed, international electronic journal published twice a year by the Center for Excellence in Teaching at Georgia Southern University to be an international vehicle for articles, essays, and discussions about the scholarship of teaching and learning SoTL and its applications in higher/tertiary education today.

International Journal for Service Learning in Engineering <http://www.engr.psu.edu/IJSLE/index.htm>

A new faculty-reviewed electronic journal offered free, semi-annually, over the World Wide Web. The Journal welcomes manuscripts based on original work of students and researchers

with a specific focus or implication for service learning in engineering, engineering entrepreneurship in service, or related service learning pedagogy.

International Journal of Teaching and Learning in Higher Education

<http://www.isetl.org/ijtlhe/index.cfm>

Provides a forum for higher education faculty, staff, administrators, researchers, and students who are interested in improving post-secondary instruction. The IJTLHE provides broad coverage of higher education pedagogy across diverse content areas, educational institutions, and levels of instructional expertise. The specific emphasis of IJTLHE is dissemination of knowledge for improving higher education pedagogy. Electronic distribution of IJTLHE maximizes global availability.

Inventio

<http://www.doiiiit.gmu.edu/inventio/>

A project of the Division of Instructional and Technology Support Services DoIT at George Mason University. It features peer-reviewed articles on instructional research, instructional philosophy, pedagogy, learning theory, and other significant issues related to excellence in learning and teaching. In addition to these feature articles, inventio also includes shorter articles on classroom practice and response and dialog sections about issues raised in the feature articles.

Journal for Civic Commitment

<http://www.mc.maricopa.edu/other/engagement/Journal/index.jsp>

Dedicated to growing and strengthening the discussion around service learning, which connects the academic curriculum to service and civic engagement in communities, both locally and globally. The journal offers research and theories, strategies, and tips and techniques to readers. It is dedicated to disseminating research-based and practical information to service learning practitioners, coordinators, and administrators.

Journal of Children and Poverty

<http://www.tandf.co.uk/journals/titles/10796126.asp>

The institute for Children and Poverty and Carfax Publishing welcome manuscripts for consideration which address issues surrounding children and families in poverty. Articles for publication may be from either an academic or practitioner perspective but should contribute to the current public policy debate.

The Journal of Classroom Interaction

<http://www.coe.uh.edu/cmcd/coejci/index.htm>

Founded in 1965 to meet the need to share, discuss and disseminate new ideas on research methodology and variables in order to generate new knowledge about classroom interaction. The research interest, agenda and interest in classroom interaction studies has continued to expand to new audiences, including the public schools. Now in its fortieth year, the Journal remains a publication devoted to empirical investigations and theoretical papers dealing with observation techniques, research on student and teacher behavior, and other issues relevant to the domain of classroom interaction.

Journal of Cognitive Affective Learning

<https://www.jcal.emory.edu/>

A peer-reviewed journal dedicated to disseminating research on holistic educational practices that focus on the significance of the cognitive-affective relationship in promoting deep and enduring learning. Access to the journal articles and services is free of charge. JCAL publishes theoretical papers, original research reports, literature reviews, and extended reviews of selected books.

Journal of College and Character

<http://collegevalues.org/submit.cfm>

Published by the Center for the Study of Values in College Student Development. The purpose of the Journal is to inform professional colleagues, students, and friends about research and educational programs related to moral and civic learning in college. Articles on topics pertaining to moral and civic learning in college and that examine values and ethics in student development are encouraged.

Journal of College Student Development

<http://www.jcsdonline.org/>

The leading scholarly journal on the study of college students in the field of student affairs. Published six times per year and mailed to approximately 10,000 subscribers, JCSJ is the largest empirical research journal in the field of student affairs and higher education.

Journal of Community Practice

<http://www.haworthpress.com/store/product.asp?sku=J125>

An interdisciplinary journal designed to provide a forum for community practice, including community organizing, planning, social administration, organizational development, community development, and social change. The journal contributes to the advancement of knowledge related to numerous disciplines including social work and the social sciences, urban planning, social and economic development, community organizing, policy analysis, urban and rural sociology, public administration, and nonprofit management. As a forum for authors and a resource for readers, this journal makes an invaluable contribution to the community—its conceptualization, applications, and practice. This unique interdisciplinary journal utilizes a range of research methods, including: case studies, curriculum development, historical studies, participatory research, policy analysis, program evaluation, qualitative and quantitative methods, theory and model development and testing.

Journal of Community Work and Development

<http://www.scdc.org.uk/journal/>

Published by the Community Development Foundation in Scotland. The journal offers wide-ranging, peer-reviewed articles on: community health, community planning, community learning, social inclusion and social justice, public participation, neighborhood regeneration, and community research and analysis.

Journal of Democracy

<http://www.journalofdemocracy.org/>

One of the most widely read and cited publications on the problems of and prospects for democracy around the world. A branch of the International Forum for Democratic Studies at the National Endowment for Democracy, the Journal of Democracy is published by the Johns Hopkins University Press.

Journal of Excellence in College Teaching

<http://celt.muohio.edu/ject/>

A peer-reviewed journal published at Miami University by and for faculty at universities and two- and four-year colleges to increase student learning through effective teaching, interest in and enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences. It answers Ernest Boyer's call for a forum to present the scholarship of teaching and learning. The Journal provides a scholarly, written forum for discussion by faculty about all areas affecting teaching and learning, and gives faculty the opportunity to share proven, innovative pedagogies and thoughtful, inspirational insights about teaching.

Journal of Experiential Education

<http://www.aee.org/publications/journal/aeejourn.html>

A peer-reviewed, professional journal that publishes a diverse range of articles in subject areas such as outdoor adventure programming, service learning, environmental education, therapeutic applications, research and theory, the creative arts, and much more.

Journal of Health Communication

<http://www.gwu.edu/~cih/journal/>

A scholarly, peer-reviewed journal, published bimonthly. It presents the latest development in the field of health communication including research in risk communication, health literacy, social marketing, communication from interpersonal to mass media, psychology, government, policy-making, and health education around the world. The Journal of Health Communication focuses on promoting the vital life of the individual and the good health of the world's people with presentation of research, progress in areas of technology and public health, ethics, politics/policy, and the application of health communication principles to the better health of individuals and communities. The Journal of Health Communication is designed to serve a growing community of scholars and professionals. It publishes both quantitative and qualitative studies, ethical essays, and book reviews, as well as a special section entitled "Up Front," designed to give concise information to practitioners and academics.

Journal of Health Disparities Research and Practice

<http://chdr.unlv.edu/journal.htm>

An on-line journal that explores the problems and challenges of health disparities among the diverse populations of the United States. JHDRP presents research that will guide the development of evidence based solutions, policy and programs in an effort to reduce and ultimately eliminate health disparities. Submissions may include: Original papers on health disparities research, practice, policy, or evaluation; graduate student papers; and brief communications – book reviews, letters, information regarding conferences, seminars, funding opportunities, etc.

Journal of Higher Education Outreach and Engagement

<http://www.uga.edu/jheoc/>

Formerly the Journal of Public Service and Outreach, this peer-reviewed journal seeks to serve as a forum to promote the continuing dialogue about the service and outreach mission of the University and its relationship to the teaching and research missions and to the needs of society.

Journal of Innovative Higher Education

<http://www.springerlink.com/content/1573-1758/>

The goals include to: present descriptions and evaluations of innovations and provocative new ideas with relevance for action beyond the immediate context in higher education; focus on the effect of such innovations on teaching and students; be open to diverse forms of scholarship and research methods by maintaining flexibility in the selection of topics deemed appropriate for the journal; and strike a balance between practice and theory by presenting manuscripts in a readable and scholarly manner to both faculty and administrators in the academic community.

Journal of Interprofessional Care

<http://www.tandf.co.uk/journals/titles/13561820.asp>

Promotes collaboration within and between education, practice and research in health and social care. It provides a channel to communicate ways in which interprofessional education can cultivate collaboration in practice which can, in turn, improve the quality of care for individuals families and communities. It treats research as both a collaborative field in its own right and as a means to evaluate interprofessional education and practice.

Journal of Mixed Methods Research

<http://mmr.sagepub.com/>

A new, quarterly international journal that aims to publish empirical, methodological, and theoretical articles about mixed methods research. The editors seek empirical research studies across the social, behavioral, health, and human sciences that employ mixed methods research, and methodological manuscripts advancing knowledge about mixed methods research. The Journal of Mixed Methods Research invites articles from a wide variety of international perspectives, including academics and practitioners from psychology, sociology, education, evaluation, health sciences, geography, communication, management, family studies, marketing, social work, and other related disciplines across the social, behavioral, and human sciences.

The Journal of Scholarship of Teaching and Learning

<http://titans.ius.edu/josotl/>

Encourages all instructors to engage in the discussion of the Scholarship of Teaching and Learning SoTL, and to become involved in the sharing of knowledge and learning about the teaching-learning process. The Journal provides a publication outlet for research in the Scholarship of Teaching and Learning, and an on-line forum for engagement with the Scholarship of Teaching and Learning.

The Journal of Social Change [word file.]

<http://www.journalofsocialchange.org/e/JournalHome.htm>

Sponsored by Walden University, JSC is an on-line, refereed journal, published semi-annually, and devoted to theories and applied research on social change that improves the human condition and progresses people, groups, organizations, cultures, and society towards a more positive future.

Journal of Urban Affairs

<http://www.blackwellpublishing.com/journal.asp?ref=0735-2166>

One of the most respected journals in public policy and urban research. It is the official journal of the only international professional organization for urban scholars and practitioners, the Urban Affairs Association. Manuscripts are selected for their long-range

relevance, varied perspectives, and depth of analysis. Because the Journal of Urban Affairs is receptive to various ideological perspectives, it provides an ideal bridge across disciplinary lines and between scholars and practitioners.

Journal of Youth Development - Bridging Research and Practice

<http://www.nae4ha.org/profdev/joyd/index.html>

A multi-disciplinary applied research and practice on-line journal. The journal focuses on the development of school-aged youth through the transition to adulthood ages 6-22. This refereed journal will feature original research, best practices in youth development programming, innovative research and evaluation methods and strategies, and reviews of resources of interest to youth development researchers and practitioners.

The Michigan Journal of Community Service Learning

<http://www.umich.edu/%7emjcs/>

A national, peer-reviewed journal consisting of articles written by faculty and service-learning educators on research, theory, pedagogy, and issues pertinent to the service-learning community. The purpose is to: widen the community of service-learning educators; sustain and develop the intellectual vigor of those in this community; encourage research and pedagogical scholarship related to service-learning; contribute to the academic legitimacy of service-learning; increase the number of students and faculty who have a chance to experience the rich teaching and learning benefits that accrue to service-learning participants.

National Civic Review

<http://www.ncl.org/publications/ncr/>

A quarterly publication of the National Civic League, a nonprofit, nonpartisan organization that promotes civic engagement, community building, political reform and democratic governance. The journal's mission is to inform, inspire and stimulate discussion on ways of strengthening democratic institutions and making them more inclusive, accountable and responsive to citizens. Although the focus is primarily local and regional, they do publish selective articles on civic renewal/reform efforts at the state and federal levels. The journal publishes essays and reports written by civic activists, community practitioners, theorists, and scholars in the fields of public administration, community building, political reform, government and social problem solving. The scope of the journal encompasses both representative democracy and newer, non-traditional forms of democracy that seek to engage citizens in deliberative discussions and civic action efforts. National Civic Review's Department Section offers reports, cases studies, how-to articles and updates on the following topics: political reform, community building, trends in civic engagement, and local government. Readership consists of civic actors and thinkers, community leaders, local government officials and staff, political reform advocates, leaders within the nonprofit and foundation world, students and educators in public administration, political science, and urban planning.

New Solutions: A Journal of Environmental and Occupational Health Policy

<http://www.metapress.com/content/1541-3772/>

Explores the growing, changing common ground at the intersection of health, work, and the environment. The Journal makes plain how the issues in each area are interrelated and sets forth progressive, thoughtfully crafted public policy choices. New Solutions enhances the agenda of labor with knowledge from academia. In recognition of the globalization of health problems, environmental issues and economic activity, the Journal strives for an

international focus. It investigates problems of occupational and environmental health with the people at risk—the workers and the community—uppermost in mind. *New Solutions* is written for both the academic and educated lay audience. Its intention is to affect the public health policy discussion and shake up the policy debate.

Nonprofit and Voluntary Sector Quarterly

<http://nvs.sagepub.com/>

Welcomes queries or finished papers that report research on volunteerism, citizen participation, philanthropy, civil society, and nonprofit organizations.

Progress in Community Health Partnerships: Research, Education, and Action

http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/

Addresses topics focusing on the growing field of community-based participatory research CBPR while promoting further collaboration and elevating the visibility and stature of CBPR as a means toward eliminating health disparities. The mission of the Journal is to facilitate dissemination of programs that use community partnerships to improve public health, to promote progress in the methods of research and education involving community health partnerships, and to stimulate action that will improve the health of people in communities. Communities, as defined by the Journal, may be based on geography, shared interests, or social networks. The Journal is dedicated to supporting the work of community health partnerships that involve ongoing collaboration between community representatives and academic or governmental partners.

Review of Policy Research

<http://www.blackwellpublishing.com/journal.asp?ref=1541-132X>

An international peer-reviewed journal devoted to the dissemination of research and insightful commentary on the outcomes and consequences of policy change in domestic and comparative contexts. It is particularly interested in manuscripts that examine issues at the intersection of policy and administration in fields such as science, technology, globalization, environment, education, health, privacy, demographics, and security. In addition to articles and symposia, the Review features brief critiques of current research by scholars and policy practitioners as well as reviews of books, films, and electronic and other media.

Reflections

<http://www.reflectionsjournal.org/>

A peer-reviewed journal, provides a forum for scholarship on writing, service-learning and community literacy. Originally founded as a venue for teachers, researchers, students and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, *Reflections* publishes a lively collection of essays, empirical studies, interviews and reviews in a format that brings together emerging scholars and leaders in the fields of community-based writing and civic engagement.

Social Justice

<http://www.socialjusticejournal.org/>

A quarterly nonprofit educational journal that seeks to promote human dignity, equality, peace, and genuine security. As one of the few independent journals from the 1970s to have survived, its contents reflect its origins and ability to renew its vitality through a series of often tumultuous decades. Its early focus on issues of crime, police repression, social

control, and the penal system has expanded to encompass globalization; human and civil rights; border, citizenship, and immigration issues; environmental victims; and health and safety concerns, social policies affecting welfare and education, ethnic and gender relations, and persistent global inequalities. The journal has framed its vision of social justice with an understanding of the international dimensions of power, inequality, and injustice. In doing so, it has formed part of an international community of progressive intellectuals, activists, and movements.

Social Medicine

<http://journals.sfu.ca/socialmedicine/index.php/socialmedicine>

An international, open-access, peer-reviewed academic forum for the development and promotion of social medicine. The journal will:

1. Act as a forum for research and teaching concerning the ways in which social factors not only influence health and disease but are in turn altered by health and disease.
2. Support the WHO Alma Ata goals of Health for All and the holistic vision of health contained in the WHO charter.
3. Produce materials that are scientifically sound, intellectually honest, free of commercial bias and clearly written and presented.
4. Organize the journal in a way that reflects and supports the diverse international community working in the field of social medicine. To realize the goals of "Health for All" we must have a journal that includes the voices of all.

The inaugural issue is in English, but a Spanish-language translation will appear soon. They also anticipate publishing quarterly with simultaneous English and Spanish editions. For more information, visit: www.socialmedicine.info.

Social Problems

<http://www.ucpressjournals.com/journal.asp?jIssn=0037-7791>

Publishes articles that tackle the most difficult of contemporary society's issues by bringing to the fore influential sociological findings and theories that have the ability to help us better understand—and better deal with—our complex social environment. Some of the areas covered by the journal include: conflict, social action, and change; crime and juvenile delinquency; drinking and drugs; health, health policy, and health services; mental health; poverty, class, and inequality; race and ethnicity; sexual behavior and politics; and youth and aging.

Sociological Imagination

<http://www.viterbo.edu/wsa.aspx?id=15854>

Publishes articles and note-length manuscripts on issues pertaining to all areas of sociological research, teaching, and practice. We also encourage submission of review essays on theoretical, methodological, and substantive topics, as well as reviews of books and films that are of interest to sociologists.

Teaching Sociology

<http://www.lemoyne.edu/ts/tsmain.html>

Publishes articles, notes, and reviews intended to be helpful to teachers of sociology. Articles range from experimental studies of teaching and learning to broad, synthetic essays on pedagogically important issues. The intent is to share theoretically stimulating and practically useful information and advice among teachers. Formats include full-length articles,

conversations, interviews, notes of 10 pages or less, review essays, reviews of books, films, videos, and software.

Urban Review

<http://www.springerlink.com/content/1573-1960/>

Provides a forum for the presentation of original investigations, reviews, and essays which examine the issues basic to the improvement of urban schooling and education. The broad scope of topics presented reflects awareness of the multidisciplinary nature of contemporary educational problems.

Women's Health & Urban Life Journal

<http://www.utoronto.ca/~socsci/sever/journal/SUBMISSIONS.html>

Addresses a plethora of topics relating to women's and girls' health from an international and interdisciplinary perspective and links health to globalization and urbanization issues. General topics include but are not limited to: Women's health in general; Health related to reproduction; Health related to sexuality; Health related to paid or unpaid labour; Health related to parenthood; Health and the environment; Health and social policy and Health related to urbanization and globalization issues. The orientation of the journal is critical, feminist and social scientific. Both qualitative and quantitative manuscripts, and theoretical or empirical works are welcome.

Voluntas

<http://www.springer.com/west/home?SGWID=4-102-70-35608281-detailsPage=journal|description&changeHeader=t>

The official journal of the International Society for Third-Sector Research. The journal combines full-length articles with shorter research notes reflecting the latest developments in the field and book reviews. It is essential reading for all those engaged in research into the Third Sector voluntary and nonprofit organizations including economists, lawyers, political scientists, psychologists, sociologists, and social and public policy analysts. It aims to present leading-edge academic argument around civil society issues in a style that is accessible to practitioners and policymakers.

Youth & Society

<http://yas.sagepub.com/>

Provides educators, counselors, researchers, and policy makers with the latest research and scholarship in this dynamic field. This valuable resource examines critical contemporary issues and presents vital, practical information for studying and working with young people today. Each quarterly issue of Youth & Society features peer-reviewed articles by distinguished scholars and practitioners from a variety of disciplines and fields, including: Sociology, Public Health, Social Work, Education, Criminology, Psychology, Anthropology, Human Services, and Political Science.