

Politics 458, Fall 2006

Assignment for Oral Presentation at Dec. 4 Public Meeting, 7:00-9:00, Olin 130

Working in the following groups, you are to come up with visual and oral presentation for the Public Meeting on the report you all have co-authored. Here's the agenda for the evening:

(A) Education (each presentation six minutes)

K-12 Education: Caitlin, Liz

Early Childhood Education: Lauren M., Lillian

Higher Education: Kevin, Sarah

***Ten minute discussion

(B) Health, Housing, & Social Services (each presentation six minutes)

Health Care: Megan, Matteo

Domestic Violence and Juvenile Delinquency: Libby, Vivi

Farm Worker Housing: Griff, Lauren C.

Income, Housing, & Homeownership: Jesse, Julia

***Ten minute discussion

(C) Political Action (six minute presentation)

Voting Rights and Political Mobilization: Anu, Ian

***Ten minute discussion

Each group should design a single PowerPoint presentation for this event. Here are the technical requirements, with regard to content:

- Each group should begin its presentation by showing a photographic or drawn image that sets the right mood or tone for your presentation (e.g., a schoolhouse for the education people), and includes text stating your group's general topic area as listed above. Introduce yourselves in turn by saying your name, year, and major.
- The second "slide" in the presentation should have one or two brief quotations from your interviews. These will give a human voice to the issues you are addressing, and they should set the stage for the research questions you then pose. Feel free to use the same quotations that are on your Executive Summaries. Give the person's identity, or say generally who the person is, if anonymous. Read the quotations aloud.
- The third slide should display the two main questions that your group has addressed through its members' research projects. You will have to come up with new versions of your questions that are written in language that ordinary people will readily grasp.

Example:

- What can public schools do to solve the dropout problem among Latino youth?
- What special role can alternative schools play?

Example:

- What happens to farm worker families who live in substandard housing?
- What can the state, the community, and employers do about it?

• You should then include one or two slides per group member, each one conveying a single, carefully selected “nugget” from that member’s research findings. Selectively use charts, tables, graphs, in addition to clear, brief textual statements – whatever works. When you display a chart, table, or graph, at the bottom name the organization that is the source for this information and the year.

• Your next slide should state your main conclusions – the answers to your main questions, based on the findings you have just presented.

• Your final slide should state your recommendations for public action by community members, organizations, and/or the government. Synthesize your individual recommendations – no more than three recommendations total per partner team, and try to make them fit together in some kind of logical way so it sounds like a somewhat cohesive plan of action.

General Directions

Throughout the presentation, be creative with your use of images! You don’t need to limit yourself to images that directly present facts or findings – you’re also trying to get people to care about what you’re saying and showing them, so use colors, photographs, and other images to inspire those feelings. Use the Google image search function – an amazing resource!

Plan your remarks and your presentation as a group. Each individual student should speak for roughly the same amount of time, but work this out so that your remarks fit together nicely – so that they flow well from one person to the next, perhaps even addressing a common question or problem and showing different dimensions of it.

To do this well, you will have to meet as a group at least two times during the week leading up to the Public Meeting, with tasks having been divided up and real work having been done before the first meeting.

You should be prepared to speak in the order indicated above.

We will run the evening as a series of discussions on these themes, spending about fifteen minutes total on each one before moving on to the next – including time for open discussion after each 5-6 minute group presentation.