



THE CORELLA & BERTRAM F.
BONNER FOUNDATION

JUNIOR / SENIOR LEADERSHIP FUND

Proposal Guidelines

Description

At the end of each academic year, the Foundation calculates the amount of unexpended program money due to under-enrollment or lack of proposals for certain funds (i.e., local summer service, rising senior summer living, etc.). The total of these unexpended funds from the prior academic year at your institution are the source of your Bonner Leadership Fund. To access these funds schools are asked to submit a proposal to the Bonner Foundation to support enrichment activities that involve Bonner Scholars who are in their junior or senior year. The goal of these initiatives should be to enhance student learning and development, not simply to implement current aspects of the Bonner Scholars Program. In addition, we encourage programs to think strategically about how to do this in ways that are structural, supporting and engaging multiple students rather than as funds for individual students (the Rising Senior Fund is appropriate for that use).

Schools that receive annual support from the Bonner Foundation will receive these funds directly from the Bonner Foundation in the form of a grant. Schools that operate under a Bonner Program Endowment will receive these funds from that endowment. Please contact the Bonner Foundation if you do not know the amount of funds available for the coming year.

We request that you discuss your proposal ideas with the Bonner Foundation prior to drafting your proposal.

Eligible Activities

Schools will be allowed to request additional funds for the following activities involving Bonner Scholars in their junior and senior years:

- *Service enhancement initiatives.* This may also include a coordinated strategy for fostering an Issues to Impact initiative and Change Campaign at one or more sites, which can involve some or all members of the Junior and Senior class. For example, this may include strategies for organizing and developing the capacity of community partners (e.g., through retreats, planning sessions, and workshops), enhancing faculty connections (faculty development workshops, mini-grants), and engaging students and others who are working with an issue or site team approach in carrying out capacity building (e.g., workshops for partners, assessment strategies). Funding may also be utilized for relevant policy research and impact assessment components. Some student-led efforts to start or restructure service (e.g., Big Idea proposal by Congress team to create and implement an HIV/AIDS curriculum that students designed) are also applicable.
- *Program enhancement initiatives.* This may include Junior or Senior Class projects or initiatives that are intended to support students in reaching the highest levels of their development at sites and in the program. Projects such as the development of Senior Capstone structures (which go beyond merely a presentation of learning to include guidance for seniors to create and carry out

Capstone-level service work, which may be tied to academic study, are applicable. In addition, many student-led initiatives to strengthen the program, such as support for particular Big Idea proposals submitted by your Bonner Congress team, are applicable.

- *Community-based learning initiatives* that connect service to an academic course (e.g., service-learning or community-based research course development) or support co-curricular academic connections (e.g., PolicyOptions issue brief or news bureau) in which upper-class Bonner students participate. Funds may be used for faculty and student training and course or project expenses. Funds may also be used for work to develop and implement a Capstone-level project structure for Juniors and Seniors.
- *Service trips* (excluding the First Year Service Trip), with an emphasis on international perspective or social justice. Please see funding caps noted below.
- *Internships and leadership activities* with targeted national Bonner Partners organizations including Shepherd Poverty Alliance, the Pulitzer Center on Crisis Reporting, City Year, Everyday Democracy, Oxfam America, RESULTS, Teach for America, and other national or international organizations you may propose.

Submission Deadlines

Please discuss your proposal ideas with the Bonner Foundation *before* drafting your proposal.

- Proposals for Spring semester activities should be submitted to the Bonner Foundation beginning by December 1st.
- Proposals for Summer should be submitted by May 1st.
- Proposals for Fall should be submitted by August 1st.

Additional Guidance

Please submit your final proposal with a cover page and in the form of a narrative, explaining what the money will be used for. Please clearly present the budget and the amount that is being requested from Bonner.

Please note the following restrictions regarding your budget:

- For every 10 students, Bonner will fund a staff member. If there are 20 students, Bonner will fund 2 staff members.
- For international trips up to 10 days, there is a \$600/participant cap.
- For international trips 10 days or longer there is \$750/participant cap.
- For conferences, there is a \$250 cap for participants.
- Students must first expend their Sr. Enrichment before requesting Leadership Fund money as a supplement.

Please allow one month from the time you submit your proposal to the time you get an approval. You are welcome to call the Bonner Foundation and check in, understanding that you still may have to wait a month to hear back officially.

Though you will hear from us about the status of your proposal, the official letter will always be sent to the president's office.