

BSP APPLICATION RUBRIC

Describe an experience where you worked with someone different from yourself. What did you learn about difference from this experience?

<i>Students will develop attitudes of curiosity and openness, critical to building reciprocal relationships (1.4)</i>				
4	3	2	1	0
Asks complex questions across lines of difference; Seeks out and articulates answers to these questions that reflect multiple perspectives; Suspends judgment about others.	Asks deeper questions across lines of difference; Seeks out answers to these questions; Begins to suspend judgment about others.	Asks simple or surface questions across lines of difference; Has difficulty suspending any judgment about others and is aware of own judgment and expresses willingness to change.	States minimal interest in learning more about others across lines of difference; Has difficulty suspending judgment about others and is unaware of own judgment.	Not evident

Describe a time you were an active member of a civic community. What were your motivations for participating and how were you affected?

<i>Students will clarify their civic identity (3.1)</i>				
4	3	2	1	0
Explains what she/he has learned about her or himself through civic engagement experiences and why civic engagement matters; expresses a continued commitment to public action.	Views civic engagement as integral to own identity; cannot imagine not engaging.	Identifies a sense of own purpose related to civic engagement experiences; no longer motivated by external expectations.	Does not connect civic engagement experiences to civic identity or purpose; Involvement in civic-engagement activities may be generated from external expectations or course requirements rather than from a sense of civic identity.	Not evident

Recount an experience you had through service in the community that made you want to learn more about something. What did you want to learn and how did you go about it?

<i>Students will practice self-motivated learning inside and outside of the classroom (4.1)</i>				
4	3	2	1	0
Generates and realizes an opportunity to expand knowledge, skills, and abilities outside classroom and/or program requirements.	Pursues substantial, additional knowledge and/or actively pursues independent educational experiences related to their engagement.	Pursues some additional knowledge and/or shows interest in pursuing independent educational experiences related to their engagement.	Does what is required but does not look beyond requirements or guidelines for engagement; does not show interest in pursuing knowledge and experiences independently.	Not evident

Tips for scoring:

- *Score of 2 means that applicant took one step towards/has one source of information in pursuit of “additional knowledge”*
- *Score of 3 means that applicant took multiple steps towards/has multiple sources of information in pursuit of “substantial, additional knowledge”*
- *Score of 4 means that applicant created or generated a new output*

What social issue are you interested in engaging? What is your past experience with that issue and what do you hope to learn about it while in college?