

# Questions to help as you read Change! and Syllabus

**1) Do any philosophical or conceptual questions come up for you from the readings?**

**2) What thoughts and questions come up for you as you read the Change chapters about how to integrate this text into your own course and/or cocurricular trainings? Think especially about:**

- fit with institutional context and mission
- issues happening in your surrounding communities
- issues or questions that come up about your own role in teaching or leading these sessions

**3) Whether you are going to do a formal course or integrate these lessons into Bonner meetings of some kind, it is probably helpful to begin to lay out a progression of ideas and activities. Take a look at the syllabus as an example.** As you review both and think about your own institutional context and plan, what thoughts and questions come up for you about:

- who else can be involved in teaching or advising on this content (faculty, student leaders, local community partners or leaders)
- other materials or examples to weave in (i.e., articles, books, local news, examples from campus like #BlackLivesMatter)
- how you might pace and sequence the experience (or what questions you have about how it is done best)