



Goals, Prompts, Rubrics: Senior Presentation

Student Learning Goal three¹

3.0 The CCE prepares students for active citizenship. Through participation in CCE programs, students will:

- 3.1 Clarify their civic identity
- 3.2 Develop and expand their understanding of and capacity for active participation in a community
- 3.3 Experience the personal benefits of forming reciprocal relationships in one's community, including joy, fulfillment, and well-being

Prompt for outcome 3.1

See 2017 POLS ESSAY, PRESENTATION, & TIMELINE

Rubric for outcome 3.1

<i>3.1 Students will clarify their civic identity.</i>				
4	3	2	1	0
Explains what she/he has learned about her or himself through civic engagement experiences; views civic engagement as integral to own identity; cannot imagine not engaging.	Explains why civic engagement matters to him/her; expresses a continued commitment to public action; does not appear to be motivated by external requirements.	Identifies a sense of own purpose related to civic engagement experiences; is less likely to be motivated by external requirements.	Does not connect civic engagement experiences to civic identity or purpose; Involvement in civic-engagement activities may be generated from external expectations or course requirements rather than from a sense of civic identity.	NS

¹ see <http://engage.richmond.edu/about/learning-outcomes.html> for all four learning goals



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See *2017 POLS ESSAY, PRESENTATION, & TIMELINE*

Presentation Quotes

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