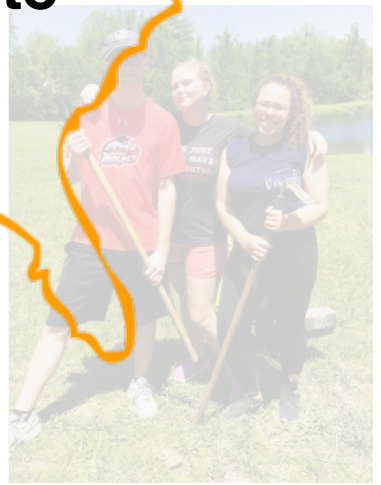
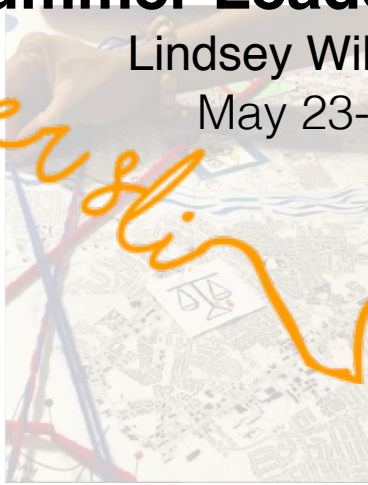
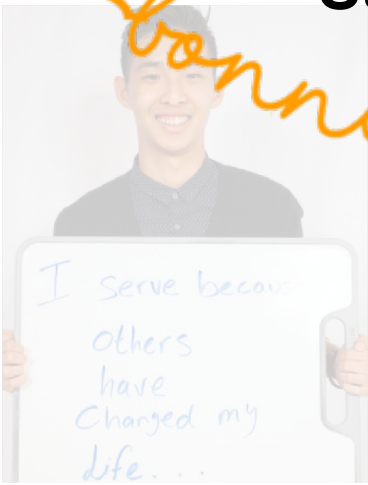
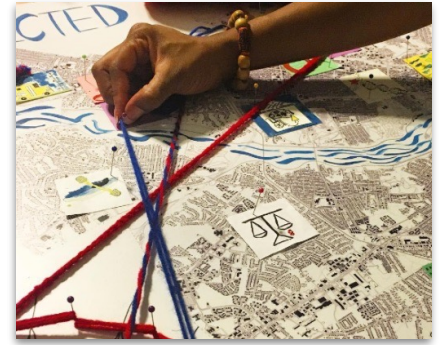


Summer Leadership Institute

Lindsey Wilson College
May 23-26, 2017





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*all the photos in the program came from
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thank you
lindsey wilson
planning team AND bonners!





Tuesday, May 23

Time	Activity	Space/Location
2:00 pm to 6:00 pm	Registration & Check In: <ul style="list-style-type: none"> • SLI participants check in and receive program, lodging keys and info. 	Health and Wellness Center <i>Parking will be available; park, go register, then go park near your residence hall</i>
5:00 pm to 6:45 pm	Dinner	Cranmer Dining Hall
	BAB Orientation starting at 6:15pm <ul style="list-style-type: none"> • All Bonner Advisory Board Members come together to meet and kickstart their BAB term! 	Cranmer Dining Hall Board Room
7:00 pm to 8:30 pm	United We Stand: Welcome to Lindsey Wilson College and the 2017 Bonner Summer Leadership Institute - in V.P. Henry <ul style="list-style-type: none"> • A Welcome by the Lindsey Wilson College Planning Team & Foundation Staff • Dr. Bill Luckey, President of Lindsey Wilson College • Elise Luckey, Co-Founder of the Bonner Program at LWC • Hannah McCandless, 2017 LWC Bonner Graduate 	
8:30 pm to 12:00 am	Bonner Takeover the Health and Wellness Center! <ul style="list-style-type: none"> • Open Court - 8:30 pm - 12 am • Free Swim - 8:30 pm - 11:30 pm • Cornhole - 8:30 pm - 12 am • Conversation Jenga - 8:30 pm - 12 am • Trivia - Round 1: 9 - 9:45 pm, Round 2: 10:30 pm - 11:15 pm • Giant Volleyball - 8:30 pm - 11:30 pm • Speed Dating - Round 1: 10 - 10:30 pm, Round 2: 11:15 pm - 11:45 pm 	
	Administrative Reception starting at 9:00	President's House



wednesday, may 24

Time	Activity	Space/Location
7:30 am to 8:30 am	Breakfast	Cranmer Dining Hall
9:00 am to 10:00 am	United We Stand for Others - V.P. Henry <ul style="list-style-type: none"> • Colmon Eldridge, VP of Global Development and Membership - International Coach Federation • Michele Johnson, Executive Director - Tennessee Justice Center 	
10:00 am to 10:15 am	Coffee Break! Grab a coffee and a snack in between sessions - VP Henry Lobby	
10:15 am to 12:00 pm	Strategy Sessions: Choose one of the 5 sessions. <ul style="list-style-type: none"> • Engaged Signature Work and Capstones Part 1: Finding the Potential for Integrated Pathways - Rotary Room • Campus Wide Student Engagement Part 1: Using Data-Driven Strategies to Design & Develop Your Story - Hodge Auditorium • Community Organizing & Social Action Part 1: The San Jose State Model - Slider Recital Hall • Money Doesn't Grow on Trees — It Grows on Partnerships: Creative Approaches for Funding your Center, Program, and Students - Goodin 203-204 • "Why So Many Meetings?" Developing Training Calendars that Engage and Educate - GoodHUE 205 	
12:30 pm to 2:00 pm	Lunch in Cranmer Dining Hall Be on the look out for Special Topic Conversation Tables! <i>Please go through the line by 1:30 pm.</i>	
1:00 pm to 2:00 pm	Networking Fair Join us on the Quad for networking	
2:00 pm to 3:15 pm	Workshops Block 1 Choose one of the 13 electives. <ul style="list-style-type: none"> • Asset and Stakeholder Mapping - Sumner 100 • Be the Missing Piece: Bonner Impact on Student Success - Fugitte 131 • Building the Plane as We Fly - Fugitte 118 • Grit & Grind: Civic Advocacy through the Megaphone of Choose901 - Fugitte 327 • Leading Without a Title - Fugitte 119 • Performance Beyond Expectations: The Bonner Brand - Fugitte 224 • Say What?: Sexuality, Language, and Social Justice - Goodin 201 • Teaching and Doing Social Change: The Work Before the Work - GoodHUE 205 • The Campus Kitchens Project: Using Food as a Tool to Strengthen Communities - Goodin 203-204 • The Reality of Rural Poverty - Goodin 205 • Time, Impact, Purpose, Place: Distilling Student Development Theory - Goodin 206 • What If I Don't Make A Difference?: The Power of Accompaniment - Goodin 207 • Volunteerism & The Job Market: Connecting the Dots - Clark Reading Room 	

Time	Activity	Space/Location
3:15 pm to 3:30 pm	Coffee Break! Grab a coffee and a snack in between workshops - <i>Sumner Connector</i>	
3:30 pm to 5:30 pm	Track Meetings including for: <ul style="list-style-type: none"> • Administrators Track – <i>V.P. Henry</i> • Bonner Congress Track – <i>Rotary Room</i> • Bonner Interns Track – <i>Hodge Auditorium</i> 	
5:30 pm to 6:30 pm	Dinner	Cranmer Dining Hall
7:00 pm - 8:30 pm	Bonner Talks Come be inspired by members of our beloved community. They will share how their experiences build on the need and importance of finding common ground, dialogue across differences, and reinforcing the value of listening, respect, and inclusion in our communities.	V.P. Henry
8:30 pm to 12:00 am	<p>Bonfire, 9 pm - 12 am Join us at the fire pits for s'mores and socializing!</p> <p>Service Projects</p> <ul style="list-style-type: none"> • Tie Dye T-shirts for Kiddo, 9 pm - 11 pm Come make tie dye t-shirts which serve as examination gowns for kids visiting the Advocacy Center. • Make Tie Blankets, 9 pm - 12 pm Come make cute tie blankets for one of our local crisis resource centers! <p>Bonner Olympics, 9:30 - 10:30 pm Sign up in advance as a team of four and compete in the Bonner Olympics!</p> <p>Glow in the Dark Bowling, 9:30-10 pm, & 11-11:30 pm</p> <p>Mafia, 10-10:30 pm , 11-11:30 pm Play a Lindsey Wilson favorite, a game of mystery, murder, and justice.</p>	<p>Between Admin building and chapel</p> <p>Quad, Amphitheater</p> <p>Student Union Building</p> <p>Quad, near Library</p> <p>Quad, near Goodhue</p> <p>Slider Humanities Building</p> <p><i>*Rain location - Health and Wellness Center</i></p>
	Administrative Reception starting at 9:00	President's House

Thursday, May 25

Time	Activity	Space/Location
7:30 - 8:30am	Breakfast	Cranmer Dining Hall
9:00 am to 10:15 am	<p>Bonner Alumni Panel in V.P. Henry</p> <p>Since the first classes of Bonners graduated in 1995, we have had Bonner Alumni engaging in the world in diverse ways, continuing to be civically involved, and making an impact. This presentation will feature the personal stories of some of Bonner Alumni, especially highlighting their work as change makers throughout different sectors.</p>	
10:15 -10:30	Coffee Break! Grab a coffee and a snack in between sessions - <i>VP Henry Lobby</i>	
10:30 am to 11:45 am	<p>Workshops Block 2</p> <p>Choose one of the 13 electives.</p> <ul style="list-style-type: none"> • Connecting the Dots: (Re)building an Effective K-12/Higher Education Partnership in the B.T. Washington High School Cluster - <i>Clark Reading Room</i> • Courageous Conversations - <i>Fugitte 327</i> • Curriculum Mapping - <i>Goodin 205</i> • Deep International Partnerships and Engagement Experiences - <i>Goodin 203-204</i> • Embracing Diversity - <i>GoodHUE 305</i> • E-Portfolios: Capturing Students' Civic Development in Slow Time - <i>Goodin 201</i> • Ending Sexual Violence In and Beyond the "Ivory Tower:" Strategies for Campus and Community Activism - <i>Fugitte 118</i> • Finding Your Path: Tools for Discerning Life After College - <i>Goodin 206</i> • Supporting Wellness Across the Bonner Network - <i>Fugitte 119</i> • Tales of Growing Centers: Wins, Woes, and the Moral of the Story - <i>Fugitte 131</i> • The Community Fund & Bonner Social Innovation Fund: Best Practices, Resources, and Future Ideas - <i>Goodin 207</i> • Transforming into a Planner of Social Change - <i>Sumner 100</i> • The Unique Greek Concept of "Philotimia:" A Complex Constellation of Values which is Felt but Difficult to Define - <i>Fugitte 224</i> 	
12:00 pm to 1:30pm	<p>Lunch</p> <p><i>Relieve some stress at The Puppy Pit!</i></p>	Cranmer Dining Hall
1:30 pm to 3:15pm	<p>Strategy Sessions: Choose one of the 5 sessions.</p> <ul style="list-style-type: none"> • Engaged Signature Work and Capstones Part 2: Creating New Models for the Bonner's Culminating Year - <i>Rotary Room</i> • Campus Wide Student Engagement Part 2: Strategically Integrating Civic Engagement into Campus Life - <i>Hodge Auditorium</i> • Community Organizing & Social Action Part 2: How to Start a Course or Workshop Series - <i>Slider Recital Hall</i> • Social Change Across Sectors: How to Take Your Bonner Experience Beyond the Nonprofit World - <i>Goodin 203-204</i> • They Won't Pay Attention to Me! Making the Most of your Meetings through Facilitation - <i>GoodHUE 205</i> 	

Time	Activity	Space/Location
3:15 pm to 3:30 pm	Coffee Break! Grab a coffee and a snack in between workshops - <i>Sumner Connector</i>	
3:30 pm to 4:45 pm	Workshops Block 3 Choose one of the 10 electives. <ul style="list-style-type: none"> • "Interrater Reliability" Made Easy! An Introduction and Practice with Using Rubrics for Assessment - <i>Fugitte 118</i> • Assessment for the Non-Assessor - <i>Clark Reading Room</i> • Bonners and Barbells: Correlating Fitness and Academic Success - <i>Goodin 207</i> • Community Based Learning and Student Engagement - <i>Fugitte 119</i> • Conversation Brings Inspiration: Coordinating a Bonner Program - <i>Sumner 100</i> • Empowered Women Empower Women - <i>Goodin 203-204</i> • Landing the Job - <i>Fugitte 224</i> • No Service, No CBPR - <i>Fugitte 327</i> • Picking up the Pieces: Civic Engagement in Broken School Systems - <i>Goodin 205</i> • Syrian Civil War and Refugee Crisis - <i>Goodin 206</i> 	
4:45 pm to 8:00 pm	Dinner on your own around Columbia! Go explore KY.... and get dinner	Enjoy restaurants around KY
8:00 pm to 9:00 pm	Talent Show Come show us how talented you are!	Hodge Auditorium
9:00 pm to 11:00 pm	I Came to Dance, Dance, Dance Leave your Legacy on the dance floor! Come and celebrate the end of a magnificent conference with us and dance the night away!	Hodge Auditorium
9:00 pm	Administrative Reception	President's House

friday, may 26

Time	Activity	Space/Location
7:30 am to 8:30 am	Breakfast	Cranmer Dining Hall
9:00 am to 11:00 am	Standing Side by Side Opportunity to process your experience and to help us define the upcoming year.	Hodge Auditorium
Residence Hall Check Out Information <ul style="list-style-type: none"> • Please place your key in the envelope and return it in your lobby with your linens. Separate linens and pillows. Look for signs in the lobby on where to place your items. 		

Wednesday, May 24 at 10:15-12:00AM

strategy sessions

**Engaged Signature Work and Capstones Part 1:
Finding the Potential for Integrated Pathways**

Rotary Room

*With Ariane Hoy and Ray Barclay, the Bonner Foundation,
and Dave Roncolato, Allegheny College*

This strategy session is targeted for staff and faculty from institutions who are involved in the Community Engaged Signature Work cohort, but it is also open to anyone who wants to learn more and think about how we can more systematically link civically focused capstones with the Bonner experience. Participants will have a chance to learn more about what to look for as they prepare for later carrying out an inventory or map of civic work already happened within departments. Through a set of interactive activities, participants will have the opportunities to:

- Think about what structures are needed to link a formal capstone with the Bonner Program
- Learn about, think through, and envision a few models of integrative academic and civic pathways
- Identify engaged faculty allies on campus

**Campus Wide Student Engagement Part 1:
Using Data-Driven Strategies to Design & Develop
Your Story**

Hodge Auditorium

With Samantha Ha, the Bonner Foundation and Matt Cummings, Depauw University

When boosting campus-wide engagement on campus, the focus generally revolves on increasing the *numbers* of students that serve in the community. This session takes on a different approach: how can we implement easy, data-driven strategies to garner institutional support for boosting campus-wide engagement? Together, we will learn about how to implement and utilize strategies grounded in analytics to showcase engagement work on your campus to key stakeholders. *This is a hands-on learning workshop, so please bring your laptops if you brought one!*

**Community Organizing & Social Action Part 1: The
San Jose State Model**

Slider Recital Hall

With Bobby Hackett, the Bonner Foundation and Scott Lipton-Myers, San Jose State University

This session will introduce a course on community organizing developed at San José State University by Dr. Myers-Lipton. He has taught a class on Social Action over the past decade which has resulted in 10 winning campaigns led by students, including the increase of the city's minimum wage, the modernization of the city's business tax, the move to a sweat-shop free campus, and the reinstatement of the Equal Opportunity Program for first-time college students. Come to this strategy session to learn more about this form of civic engagement and why it's a crucial additional to our work to bring about positive change in your community.

**Money Doesn't Grow on Trees — It Grows on
Partnerships: Creative Approaches for Funding your
Center, Program, and Students**

Goodin 203-204

*With Elvis Diaz, the Bonner Foundation, Brad Brewer,
Christopher Newport University, and Kelly Behrend, Enact
Impact*

We invite administrators to come discuss various strategies for securing funding to support the work your center does. In this session, we will build upon conversations from past meetings and think critically about nontraditional funding streams. This session will cover a spectrum of creative funding options, including how to access private sector funds with integrity. Participants will develop clear investment targets and approaches, learn how to use Story Branding to gain support from funding partners, and establish strong relationships with the advancement office to champion your programs and students. Join us to develop ways for your Bonner Center to access the funds you need to meaningfully expand your work.

**“Why So Many Meetings?” Developing Training
Calendars that Engage and Educate**

GoodHUE 205

*With Annie Pasqua and Kristi Cordier, the Bonner
Foundation*

In the Bonner Network, each program works to integrate the Student Developmental Model, building in a series of intentional educational experiences. In this strategy session, we'll explore ways to build a developmental, scaffolded, and outcome-oriented training and enrichment plan. We'll spend some time examining a few key insights from the Bonner Model and what it suggests for training. We'll also review strategies for laying out a developmental plan, which involve student leaders and others. Finally, we'll hear and see comprehensive examples from some programs and have a chance to wrestle through the how-to by sharing steps and campus examples. This strategy session will cover more broadly on establishing your Bonner Training Calendar, which includes all the different type of meetings (from orientation, team/issue meetings, class-based meetings, all Bonner meetings, and one-on-one meetings).



Thursday, May 25 at 1:30-3:15PM

strategy sessions

Engaged Signature Work and Capstones Part 2: Creating New Models for the Bonner's Culminating Year

Rotary Room

With Ariane Hoy and Ray Barclay, the Bonner Foundation, and Dave Roncolato, Allegheny College

This strategy session is targeted for staff and faculty from institutions who are involved in the Community Engaged Signature Work cohort, but it is also open to anyone who wants to learn more and think about how we can more systematically link civically focused capstones with the Bonner experience. Participants will work through concepts and examples of The Civic-Minded Bonner Graduate's senior year, helping to sketch out a framework for a formal academically-linked capstone involving capacity building projects. Through a set of interactive activities, participants will have the opportunities to:

- Read, discuss, and apply relevant literature (like the Civic-Minded Graduate) to the Bonner experience
- Work in groups to help create a framework and resource material (or a list of resource needs) for Bonner Programs, Scholars, and Leaders
- Get a preview for how to use a rubric to assess student learning by watching a video of a student's Presentation of Learning or reviewing some other piece of student work

Campus Wide Student Engagement Part 2: Strategically Integrating Civic Engagement into Campus Life

Hodge Auditorium

With Samantha Ha, the Bonner Foundation and Matt Cummings, Depauw University

When thinking about ways to boost campus-wide engagement, the conversation so often turns to one-time or occasional direct service. This session focuses first on re-defining civic engagement and exploring different pathways to service and justice. With a broadened framework in mind, we'll come together in an interactive and fun exercise to share strategies to effectively integrate civic engagement into different aspects of campus life, including athletic teams, greek life, political organizations, and institutional partners. You'll leave the session with a plan of action to implement on your own campus. Come ready to share, brainstorm, and learn about strategic methods of boosting campus-wide engagement!

Community Organizing & Social Action Part 2: How to Start a Course or Workshop Series

Slider Recital Hall

With Bobby Hackett, the Bonner Foundation and Scott Lipton-Myers, San Jose State University

This session will cover the nuts and bolts for launching a Social Action class on your campus using the model developed at San José State by Scott Myers-Lipton. In

this session, you will begin developing your own community organizing class (curricular or co-curricular), focusing on such topics as issue development, leadership, recruitment, target analysis and power mapping, strategy and tactics, event planning, media outreach, facilitation, decision making, fundraising, negotiation, and evaluation. Scott's new book — *CHANGE! A Student Guide to Social Action* — will be published in January, 2018 and copies will be given to each campus in the Bonner Network. Our goal is that every campus find a way to teach interested students the skills to bring about change through community organizing approach.

Social Change Across Sectors: How to Take Your Bonner Experience Beyond the Nonprofit World

Goodin 203-204

With Elvis Diaz, the Bonner Foundation, Brad Brewer, Christopher Newport University, and Kelly Behrend, Enact Impact

Are you planning to enter the corporate world? Do you feel that the private sector should be responsible in how they affect communities? Do you have fears about "big business"? This is the session to air it all out. As Bonners we often talk about going into communities to create change, but have some reservations about going into the private sector to do the same. In this session, you'll learn how you can utilize your Bonner experience to enhance any organization's approach towards social responsibility. This session will focus on the various types of organizations from nonprofit to pure for-profit and how each can play a role in enacting social change. Participants will walk away with strategies on how to become an entrepreneur and create sustainable social change from within any type of organization — especially ones that need guidance on how to do better for the world.

"They Won't Pay Attention to Me!" Making the Most of your Meetings through Facilitation

GoodHUE 205

With Annie Pasqua and Kristi Cordier, the Bonner Foundation

Facilitating meetings can often feel overwhelming even with all the Bonner Training guides at your fingertips. Making trainings and meetings come alive takes practice. Bonner provides a great space to practice facilitation among your students or peers. This workshop provides a basic introduction to techniques and tips for facilitation, which are useful for trainings, discussion groups and other formats. Specifically, we will explore Liberating Structures. Liberating Structures introduce tiny shifts in the way we meet, plan, decide and relate to one another. They put the innovative and facilitative power once reserved for facilitators in the hands of everyone involved. Come learn how you can incorporate Liberating Structures in your Bonner Meetings and grow in confidence in your facilitation skills.

Block 1 workshops

Wednesday, May 24 at 2:00-3:15PM

Asset and Stakeholder Mapping

Sumner 100

Advancing the integration of civic engagement and its link with institutional mission, curriculum, teaching, research, and assessment on campus today can be challenging. Issues of culture and status, including its visible and unseen dimensions, come into play. In this workshop, we'll explore how stakeholder mapping can be used to identify individuals who have power and authority, and how to navigate relationships and connections to foster greater aims. In particular, we'll use the example of upcoming Bonner assessment initiative to discuss how stakeholder mapping can enable Bonner Directors and Coordinators to assemble assessment teams, and how these teams might help foster links between the experiences of Bonners with broader aims like retention, student success, and student learning. We'll also discuss how stakeholder mapping can be used to identify engaged faculty and other potential allies.

Dr. Ariane Hoy, VP at the Bonner Foundation

Dr. Dave Roncolato, Director of Civic Engagement at Allegheny College

Dr. Ray Barclay, President of Enrollment x Design

Be the Missing Piece: Bonner Impact on Student Success

Fugitte 131

Adair County Schools and the Lindsey Wilson College Bonner Scholars Program have developed a unique and successful partnership over the years. This workshop will provide insight and recommendations on how to partner successfully with public elementary schools, using the Adair-LWC partnership as a model. We will bring together staff from Adair as well as Lindsey Wilson students to discuss the roles, responsibilities, and rewards that come from this mutually beneficial relationship.

Dana Harmon, 21st CCLC Director

Pam Bivens, 21st CCLC Director

Paula Garrison, FRC Coordinator

Autumn Bishop, LWC Bonner Student

Adair County Schools

Building the Plane as We Fly

Fugitte 118

Lauren Kinser, LWC Alumna and current AmeriCorps VISTA for Forward in the Fifth, recently created a health advocacy and health careers camp, designed specifically for middle school students. This series will kick off September 2017 with the camp(s) beginning summer 2018. In this workshop, Lauren will share her story and help attendees walk through the process for their own community engagement ideas! This workshop will discuss how to move from concept to implementation, identify partnerships, create programming, and find funding sources through writing grants.

Lauren Kinser

LWC Alum, AmeriCorps VISTA Forward in the Fifth

Grit & Grind: Civic Advocacy through the Megaphone of Choose901

Fugitte 327

In Memphis, we believe that there are amazing things happening regarding economic justice and urban education reform. Our work is to inspire individuals into a place of civic advocacy, through highlighting the positive stories of ways people are enjoying and investing their lives in Memphis. There are ample opportunities to do both things and we believe that they are intertwined and embedded in Memphis DNA. Our workshop will highlight Memphis past, present, and future!

Jeffrey Riddle, Serve901 Coordinator

Luke Pruett, City Leadership Recruiting Director

Sebastian Carson, City Leadership Events Coordinator

Joi Taylor, City Leadership Recruiter

City Leadership / Serve901

Leading Without a Title

Fugitte 119

Leadership is not defined by a title. Any person who is a member of a team can be recognized as a leader. Learning how to lead in your organization or on your campus can build trust among team members, build personal confidence and professionalism, and improve overall morale. Together, we will explore the 5 Practices of Exemplary Leadership, defining how each practice can directly impact your own leadership experience.

Hannah Peck and Emily Carnall

Admissions Counselors, Lindsey Wilson College

Performance Beyond Expectations: The Bonner Brand

Fugitte 224

Be a leader who raises motivation and morality. This interactive and introspective presentation will focus on developing a personal brand in the world of work. Participants will experience how language and actions in the workplace are keys to building a memorable and positive personal brand. This workshop defines and compares transactional and transformational leadership styles and their outcomes. Learn, reflect and become the leader everyone wants to follow. From transactional to transformational leadership, learn to share the vision!



Say What?: Sexuality, Language, and Social Justice

Goodin 201

The terms we use are powerful: they have the power to condone—and therefore perpetuate—a culture of violence against people based on their sexuality. This workshop will unpack how common terms and phrases related to sexuality raise social justice issues. It will also provide an opportunity for discussion about how we can be mindful about our own language, and how to respond when problematic language arises around us.

Caroline Black

*National AmeriCorps Bonner Program Manager,
The Bonner Foundation*

Teaching and Doing Social Change: The Work Begins Before the Work

Goodhue 205

Knowing how to be a successful community organizer and social change agent takes skills. It requires a theoretical knowledge base, understanding strategies, and utilizing tactics to bring about change. However, it is much more than that. It requires a great deal of self-awareness: attention to one's voice, privilege, and values. The real work of social change begins with ourselves, well before the first protest or political action day. This interactive session will focus on central questions and strategies to help you and your campus consider how such questions may be explored with the emerging activists on your campus.

Travis Proffitt

Associate Director of the Appalachian Center for Civic Life and Instructor of Civic Innovation, Emory & Henry College

The Campus Kitchens Project: Using Food as a Tool to Strengthen Communities

Goodin 203-204

Attendees will get an in depth look at The Campus Kitchens Project (CKP) and will be empowered to bring the program to their school. CKP students on 61 campuses are already transforming unused food from dining halls into meals that are delivered to those in need. We will highlight how Campus Kitchens use "food as a tool" to provide more than just meals and strengthen the community as a whole. Students from the Campus Kitchen at Lindsey Wilson College will co-present to share their experiences with planning and running a Campus Kitchen, and the impact that their Campus Kitchen has on their lives and on their community. The entire affiliation process, as well as the value of CKP will be presented and attendees will leave this session with the motivation, knowledge, and tools to go back to their school and start a Campus Kitchen.

*Hannah Schiff, Community Development Coordinator,
Campus Kitchens*

Abby Biddle, LWC Bonner, Campus Kitchen Coordinator

The Reality of Rural Poverty

Goodin 205

What is rural poverty? What does rural poverty look like in Adair County? How is J.O.Y. Ministries addressing rural poverty in Adair County? What part have LWC Bonners played in addressing this issue? Come to this session to find out! This workshop will begin with definitions and statistics for rural poverty, specifically those statistics that pertain to Adair County. Participants will get an inside look at "Sue", a single mother of three who has struggled with abuse, drug addiction and poverty. Participants will also be involved in a "hands on" demo of what it is like to ask for help from J.O.Y. Ministries. The workshop will finish with examples and stories about how LWC Bonner have become leadership partners with J.O.Y. Ministries.

Lee Ann Jessee

Director, JOY Ministries

Time, Impact, Purpose, Place: Distilling Student Development Theory

Goodin 206

Higher Ed student development theory - a relatively recent field of study, borne of the turbulent 1960s - boils down to four fundamental concerns: time, impact, purpose, and place. This workshop will present themes from the T.I.P.P. conceptual framework, designed to convey a practicable means for student development reflection, bolstered by variegated connections to critical theory, civic agency, and a democratic sense of urgency.

Chris Countryman

*Program Coordinator of Student Civic Engagement,
Rutgers-Camden*

What If I Don't Make A Difference?: The Power of Accompaniment

Goodin 207

The pressure to perform often impacts how young adults measure the success of everything they do, even a service year. Expectations are created as to how much impact a volunteer should have on their new community. One of the YAV program's goals is for Young Adult Volunteers to learn the power of accompaniment through partnership in service. This workshop will discuss how the YAV program prepares young adults for a year of service with local organizations in the United States and around the world for the most successful, healthy and formative experience possible.

Blake Collins

*Associate for Recruitment & Relationships,
Young Adult Volunteer Program*

Volunteerism & The Job Market: Connecting the Dots

Clark Reading Room

In this workshop, students will learn how to connect their service experience to their career path during the job application and interview process. In this interactive workshop, students will practice pitching their volunteer work to one another as potential employers to learn key words needed to articulate their employability and connect the dots.

Ashley Miller

Academic Success Coach, Lindsey Wilson College

block 2 workshops

Thursday, May 25 at 10:30-11:45PM

Connecting the Dots: (Re)building an Effective K-12/ Higher Education Partnership

Clark Reading Room

In this workshop we will discuss how Spelman College is using place based strategies to rebuild our historic partnership with the Atlanta Public schools near our campus. When Dr. Mary Schmidt Campbell began her tenure as the 10th president of Spelman College in the fall of 2014 she asked "What is Spelman doing to increase the academic and social outcomes of children and youth in the neighborhoods around our campus? In response to her question we began to inventory our programming and ask ourselves, are these programs making the difference we want to see?" Come share what we've learned and explore how applying best practice strategies in k-12 higher education partnerships can (re)energize your Bonner program.

Jilo Tisdale

Director of the Bonner Office of Community Service and Student Development, Spelman College

Courageous Conversations

Fugitte 327

Rooted in the teachings of Glenn E. Singleton and Curtis Linton's text: "Courageous Conversations about Race", it is important that we learn to engage in meaningful dialogue in the workspace to achieve equitable results for students. Courageous conversations are difficult conversations that move relationships, organizations, or schools forward in a respectful, constructive, and action-oriented manner. The goal of the workshop is to learn about strategies to prepare ourselves and create a set of approaches to plan for and engage in courageous conversations.

*Ashlie Tyler, National Director of Recruitment
Kerease Epps, Recruitment Manager
SAGA Innovation*

Curriculum Mapping

Goodin 205

Campuses today are integrating civic purposes with curriculum in a lot of different ways. Civic focus can be found in service-learning courses, community-based research, undergraduate research, career development programming, internships, capstones, and even majors, minors, and graduation requirements. Yet, the work that Bonners do and the issues they address through service might also be linked with coursework that has no clear civic project (like an English course on poverty in literature or a food insecurity seminar), in faculty research, and even in programs based in Residence Life, Religious Life, or Student Affairs. This workshop will expose participants to an approach and technique for curriculum mapping. Curriculum mapping is a strategy that can help identify relevant faculty, departments, and even interdisciplinary opportunities for integrative civic engagement. This is especially an approach we hope to use in the next several years as we map new integrative pathways.

Dr. Ariane Hoy, VP at the Bonner Foundation

Dr. Dave Roncolato, Director of Civic Engagement at Allegheny College

Dr. Ray Barclay, President of Enrollment x Design

Deep International Partnerships and Engagement Experiences

Goodin 203-204

International immersion experiences – which often include education, service, reflection, cultural learning, and other dimensions – can be a pivotal building block in students' four-year journeys. These experiences often help participants to broaden their understanding of issues, like poverty or environmental sustainability, by allowing them to see them are work in other places. They broaden participants' world views. They provide contexts to think harder about dimensions like the roles of governments, diversity, international perspective, and other aspects of the Bonner experience, connecting them across national borders. There are ways for programs to do this with deep, sustained, multiyear partnerships, where impact can be enriched over time. In this session, representatives from The College of New Jersey and Washburn University will share their experiences. They will discuss partnerships, content, articles and reflection activities, pros and cons, and more.

Paula Figueroa-Vega, Director of the Bonner Institute, The College of New Jersey

Dr. Rick Ellis, Director Center of Community Services and Professor of Human Services, Washburn University

Embracing Diversity

Goodhue 305

This workshop is a powerful, interactive, and effective activity that builds diversity awareness within a group. The goals of this activity include helping participants learn about themselves, give participants an opportunity to reflect upon their self and cultural identity, and allowing the Bonner Network to appreciate and embrace its diversity.

*Haley Cook, Logan Adams, Christy Antle
Bonner Congress Representatives, Lindsey Wilson College*

E-Portfolios: Capturing Students' Civic Development in Slow Time

Goodin 201

The Bonner scholars at Wofford College were recently required to create an e-portfolio that highlights their civic and social development. This workshop will reflect on this experience, showcase student work and discuss the importance of incorporating e-portfolios in the Bonner program.

*Dr. Ramon Galinanes
Director of the Bonner Scholars Program,
Wofford College*

Ending Sexual Violence In and Beyond the "Ivory Tower": Strategies for Campus and Community Activism

Fugitte 118

Recent events such as the release of the documentary "The Hunting Ground" and the launch of the "It's On Us" campaign have focused national attention on the pervasive issue of sexual violence in the United States in general and on American college campuses specifically. In this workshop, participants will critically discuss rape culture on and beyond college campuses today, as well as both learn about and plan activist strategies to help end sexual violence in their own communities.

*Dr. Kara Mollis and Dr. Allison Smith
Professors of English and Women's Studies,
Lindsey Wilson College*

Finding Your Path: Tools for Discerning Life after College

Goodin 206

Figuring out what to do with your life can be tough. Whether it's where to live, what to do, who to love, or how to get there, discerning what it is you're called to do can be overwhelming. This workshop will focus on utilizing existing resources (and developing your own!) to help you explore career options, follow passions, and discern vocational calls.

*Alison Burchet
Managing Director, The Center for Faith and Service*

Supporting Wellness Across the Bonner Network

Fugitte 119

Are you passionate about mental health awareness? Come to this workshop to learn more about ways that the The Wellness Project currently underway at the Bonner Foundation can further support mental health! Participants will discuss six questions about the foundation's efforts to promote mental health and self-efficacy in its campus-based programs. Information gathered during the discussion will be used to help create ways of promoting wellness throughout the Bonner network.

*Eric Hearst
Intern, The Bonner Foundation*

Tales of Growing Centers: Wins, Woes, and the Moral of the Story

Fugitte 131

What happens when a campus center (one that runs a Bonner Program) merges into a larger center? What are some tips and best practices for maximizing such opportunities? Come discuss the changes happening at Ursinus, where UCARE center director (and faculty member) Christian Rice, has been working with other leaders on campus to develop a new Melrose Center with a broader vision for engagement. The center and its programs will aim to foster internationalization through a combination of curriculum revision, a proposed Minor in Global Studies, events and activities for students and the broader public, a Global Voices speaker series, a Visiting

Scholar Program, and most importantly, the Melrose Fellows program, selecting a cohort of driven students each year to engage in innovative coursework and experiential learning with a global focus. This workshop will provide a chance to discuss change on campuses.

*Dr. Christian Rice
Assistant Dean for Civic Engagement and Professor of
Philosophy and Religion, Ursinus College*

The Community Fund & Bonner Social Innovation Fund: Best Practices, Resources, and Future Ideas

Goodin 207

Do you have a community fund or source of funding for projects that isn't being used effectively? This workshop will share and discuss best practices and resources from across the Bonner Network to engage students in utilizing Community Funds (or those similar) more effectively. We will also brainstorm ideas regarding the Bonner Social Innovation Fund, a new source of funding for Bonners to kickstart a community-based social innovation project.

*Samantha Ha and Elvis Diaz
Program Associates, The Bonner Foundation*

Transforming into a Planner of Social Change

Sumner 100

This workshop will discuss strategies regarding how to transform a big idea for change into a reality. We will engage in conversation and apply our knowledge to a variety of social issues that could affect students and people across the nation and world. Participants in this session will leave with the knowledge and tools to make social change possible.

*Jordan Knipp
Bonner Scholar, Lindsey Wilson College*

The Unique Greek concept of "Philotimia:" A Complex Constellation of Values which is Felt but Difficult to Define

Fugitte 224

For one to be able to describe themselves as a person with "Philotimo", they must possess and believe in values which include: Duty, Honor, Courage, Personal Sacrifice, Higher Calling, Compassion, Generosity, Knowledge, Human Kindness, Sympathy, Empathy, Humility, Pride, Decency, Dignity, Respect, Honesty, Truthfulness, Sincerity and Noble Ambition. These values empowered the Greeks to remain standing in the 8th year of the financial crisis as well as face the many challenges of the refugee crisis. This workshop will be interactive and designed to encourage participants to share their experiences as part of the Bonner family and how the above values related to "Philotimia" affect the way of living one's life. Nicholas will share examples of growing up as a Greek American as well as from his 25 years in Greece related to living not just for yourself but for something larger than yourself. The aim of the workshop is to inspire participants from these examples and help them reflect on how they may be applied to their lives or communities.

*Nick Kondoprias
Director of Development, College Year Athens*

block 3 workshops

Thursday, May 25 at 3:30-4:45PM

"Interrater Reliability" Made Easy! An Introduction and Practice with Using Rubrics for Assessment

Fugitte 118

In research and assessment, inter-rater reliability is a term used to describe the agreement between different observers or raters of data, using a particular scale or rubric. As Bonner Programs and centers begin to integrate Student Learning Outcomes and plans to assess them, staff, faculty, and even others (partners and students) may use rubrics to assess student learning. In this session, you'll learn more about using rubrics and have the chance to practice by scoring some examples of student work (such as a video or written paper) using one or two items from the AAC&U Civic Engagement or Integrative Learning rubric. We'll look at a student's senior level work or e-portfolio. Assessment can sound intimidating, but this session will show you it can be fun and empowering!

Dr. Ariane Hoy, VP at the Bonner Foundation

Dr. Dave Roncolato, Director of Civic Engagement at Allegheny College

Dr. Ray Barclay, President of Enrollment x Design

Assessment for the Non-Assessor

Clark Reading Room

Once the academic year concludes (and annual reports are submitted), it's easy to let assessment take a back seat during the summer months. But, as we know, formative experiences occur during those three months and it would be a shame not to track them! Whether you're weary of assessment or an experienced data-nerd, we're excited to share with you examples of evaluation & assessments used throughout our immersive summer programs, which incorporate the use of social media, blogs, photos, and case studies. We hope others will bring examples to share as well!

Kristin Booher, Director of Community Service and Bonner Scholars

Katherine Bowser, Assistant Director for Civic Engagement Programs Davidson College

Bonnors and Barbells: Correlating Fitness and Academic Success

Goodin 207

We often think that academic pursuits and recreational pursuits are two unrelated topics. However, recreation has been linked to an increase in academic performance. There are also many other ways in which physical activity can be beneficial to our brains, including a myriad of mental health benefits. Give yourself a mental advantage, and come explore the correlation between exercise and your brain!

Abe Cross Director of Campus Recreation

Doug Ream, Director of Intramurals Lindsey Wilson College

Community Based Learning and Student Engagement

Fugitte 119

With their rich community experiences, strong reflection skills, and commitment to working for social justice, Bonner students are often well positioned to excel in community-based learning courses. Yet, they may not always fully consider how they can bring their community work to bear on their coursework or plan ways for their academic and community goals to intersect. This workshop will focus on how we can support the ability of Bonner students and other community-invested students to make strong connections between their community and coursework by, among other measures, supporting the development of community-based learning courses.

Dr. Ellen Prusinski

Assistant Director of the Center for Teaching & Professor of Education, Centre College

Conversation Brings Inspiration: Coordinating a Bonner Program

Sumner 100

In this session, we will talk about the gift and struggle that comes along with planning and coordinating a Bonner Program. The Lindsey Wilson College program will discuss their orientation schedule and training and enrichment schedule that has proven to be successful over the past few years. We will also participate in conversations about best practices at our institutions as it pertains to reflection, Bonner meetings, student development workshops, Bonner bonding, etc. to help us lead an exciting program. Let's share ideas and best practices so we can avoid complacency in our students and get them energized to serve.

Amy Thompson-Wells, Executive Assistant to the President, Former Director of LWC Bonner Program

Alaina Phelps, Bonner Special Events Coordinator

Haley Cook, Congress Representative Lindsey Wilson College

Empowered Women Empower Women

Goodin 203-204

Taking a deep look at how men and women deal with conflict, we can conclude that humans are conditioned to interact with peers in a certain way as children. This behavioral tendency follows women into adulthood and affects their personal and professional relationships as adults. This workshop will discuss these issues, as well as provide strategies that describe how to effectively empower ourselves as women and then one another, using an activity where we write letters to women who empower us.

Hannah McCandless

LWC Bonner Alumna, Lindsey Wilson College

Landing the Job

Fugitte 224

Preparing for a career change? Can you highlight your skills in 10 seconds? In a constantly evolving economy, appealing to recruiters and companies changes often and it is important to stand out and highlight your best skills. With our signature workshop, we will review several key aspects that you need to land your next job. We will highlight the important components of your resume, writing compelling cover letters, and nailing your interview!

*Ashlie Tyler, National Director of Recruitment
Kerease Epps, Recruitment Manager
SAGA Innovations*

No Service, No CBPR

Fugitte 327

Service learning (SL) as an instrument of deep learning can insure “drive by” or “parachute” projects are not inflicted on communities of color, refugees and immigrants and other marginalized peoples. SL can be foundational for community engaged scholarship (CES) and community-based participatory research (CBPR). However, without SL, academic involvement concerning our communities can be superficial and short-lived. We will discuss examples of CBPR projects built on long term SL relationships (> 20 years) and promote lessons learned.

*Andrew J. Young, MFA, Volunteer Training Coordinator
Danny Rodas Garcia, Summer Intern, Bonner Project Coordinator (CAPA Kids, Latinx Caucus)
Eliza Stevenson, Bonner Site Coordinator (YWCA)
Marimar Mantuano, Bonner Senior Intern
Lakshmi Preamslyer, CAPA Kids Coordinator
Guilford College*

Picking up the Pieces: Civic Engagement in Broken School Systems

Goodin 205

This workshop appeals to those interested in working with or advocating for youth, future teachers, and those interested in education reform. Educational inequality exists across the United States, resulting in an educational scheme that favors students from high income areas and neglecting students in low income areas. Why have these inequalities come to exist, how are they perpetuated, and what can we do about it? Learn how National and State decisions as well as personal choices affect the increasing inequalities in the American educational system, and discuss how your service can address students’ educational needs that schools systems are struggling to meet.

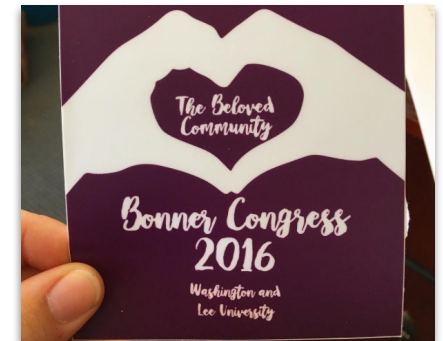
*Rachel Lewis, Bonner Summer Intern
Dominique Carlucci, Bonner Civic Scholar
Rutgers-Camden*

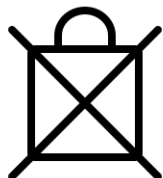
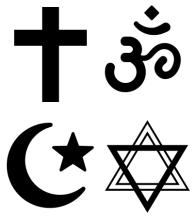
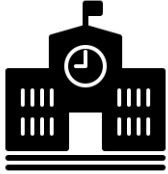
Syrian Civil War and Refugee Crisis

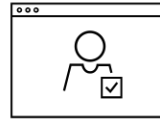
Goodin 206

This workshop will give the audience a brief history of Syria, a background on the origins of the Syrian Civil War, the current status of the war, as well as an overview of the refugee crisis facing the Middle East, Europe, and the U.S, including the refugee screening process.

*Elizabeth Neary
Bonner Scholar, Lindsey Wilson College*







notes...

ideas...

Thank you!

The Bonner Foundation and Lindsey Wilson College would like to thank the following people who have worked very hard to make the 2017 Summer Leadership Institute a success.

Our National Partners

Blue Ridge YMCA
Campus Kitchens
Center for Faith and Service
College Year in Athens
Earlham School of Religion
Enact Impact
SAGA Innovation
Serve 901/City Leadership
Presbyterian Church - Young
Adult Volunteers (YAV)

Presenters and Speakers

Hannah McCandless
Colmon Elridge
Michele Johnson
Matt Cummings
Kelly Behrend
Vincly Fitzgerald
James Shields
Baneen Al-Akashi
Bruce Harris
Kelli Firquin

Intern Track

Elvis Diaz
Caroline Black
Jasmine Rangel

Congress Track

Samantha Ha
Kristi Cordier
Kelly Behrend
Bonner Advisory Board

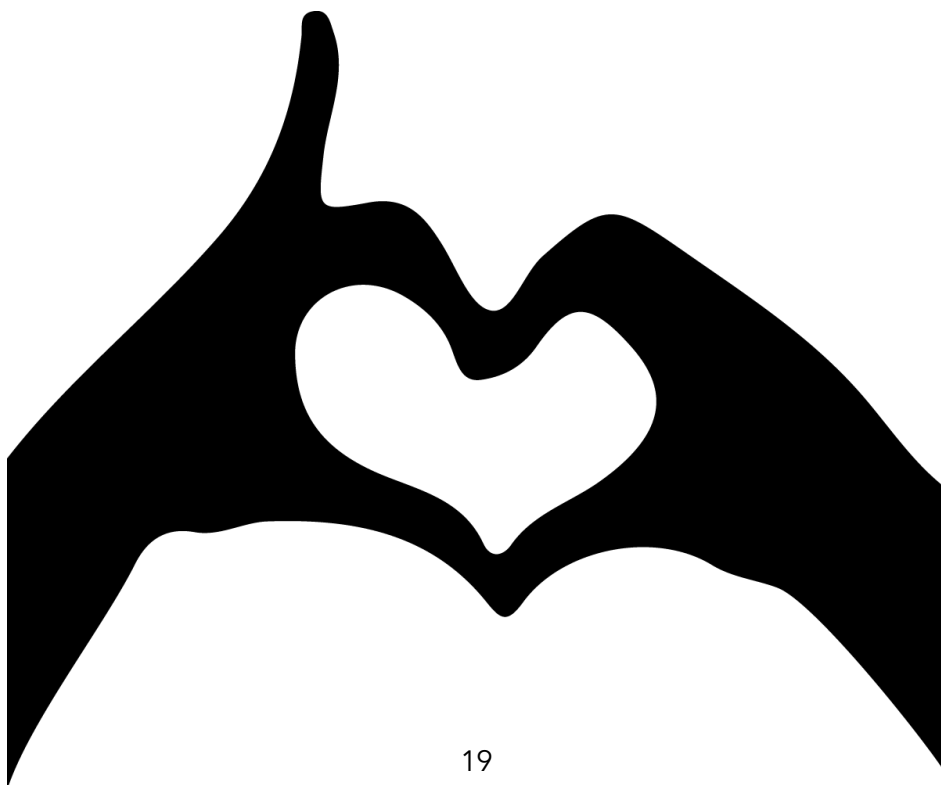
Administrators Track

Bobby Hackett
Annie Pasqua
Ariane Hoy
Ray Barclay
Eric Hearst

Lindsey Wilson College

SLI Planning Team

Natalie Vickous
Abigail Biddle
Alaina Phelps
Amy Thompson-Wells
Ashley Simpson
Audrey Kurtz
Autumn Bishop
Christy Antle
Erika Squires
Haley Cook
Hannah McCandless
Jakob Beckley
Kaitlyn Jackson
Karly Jefferson
Logan Adams
Logan McMahan
Michelle Crewz
Olivia Garlt
Rebecca Barnes
Samantha Cape



Expectations and Emergencies

Expectations:

While on campus, participants must follow all rules and regulations of Lindsey Wilson College, as well as all laws of the State of Kentucky and of the United States. In accordance with the Lindsey Wilson College Student Handbook and the Bonner Summer Leadership Institute expectations:

- **Alcohol or illegal drug use of any kind will NOT be tolerated.**
- There is no smoking in any building.

Should a participant be found intoxicated or with any alcoholic drinks, he/she will be held for the charges, at minimum, against the regulations of sponsoring school and Lindsey Wilson College. In the event a participant is found to be in violation of any other college policies (including damage to property), at minimum, he/she will be asked to leave and, additionally, will be held responsible to Lindsey Wilson College for costs. Should a participant be asked to leave the conference, it will be his/her personal responsibility to arrange and pay for return transportation. Should a situation warrant criminal charges, the necessary authorities will be notified.

We ask and expect that students and staff participate fully in all aspects of the Summer Leadership Institute. We are together for only a few days and want to build community in a safe, responsible manner. Please recognize that we view all participants as adults responsible for personal actions and as representatives of sponsoring campuses, the Bonner Program, and the Bonner Foundation. Students who do not adhere to these standards will be held accountable by the sponsoring Bonner Programs and campuses.

Additional Notes on Housing & Meals:

- A \$25 fee will be charged to any participant who fails to return his/her room key at check out.
- Participants will be held personally accountable for any damage to Lindsey Wilson College rooms and common areas and charged for the cost of necessary repairs.
- Lindsey Wilson College is not responsible for any personal items that are lost or stolen.
- Conference name tags will serve as participants' meal ticket and must be shown when entering the Dining Hall.

In Case of Emergency:

**Call LWC Public Safety - 24 Hour On-Campus Emergency Number: (270) 384-8106
or (270) 634-1147**

Lindsey Wilson College Bonner Scholars Office: (270) 384-8065
Residence Life, Brandon McDowell: (810) 877-3904

Local Hospital:

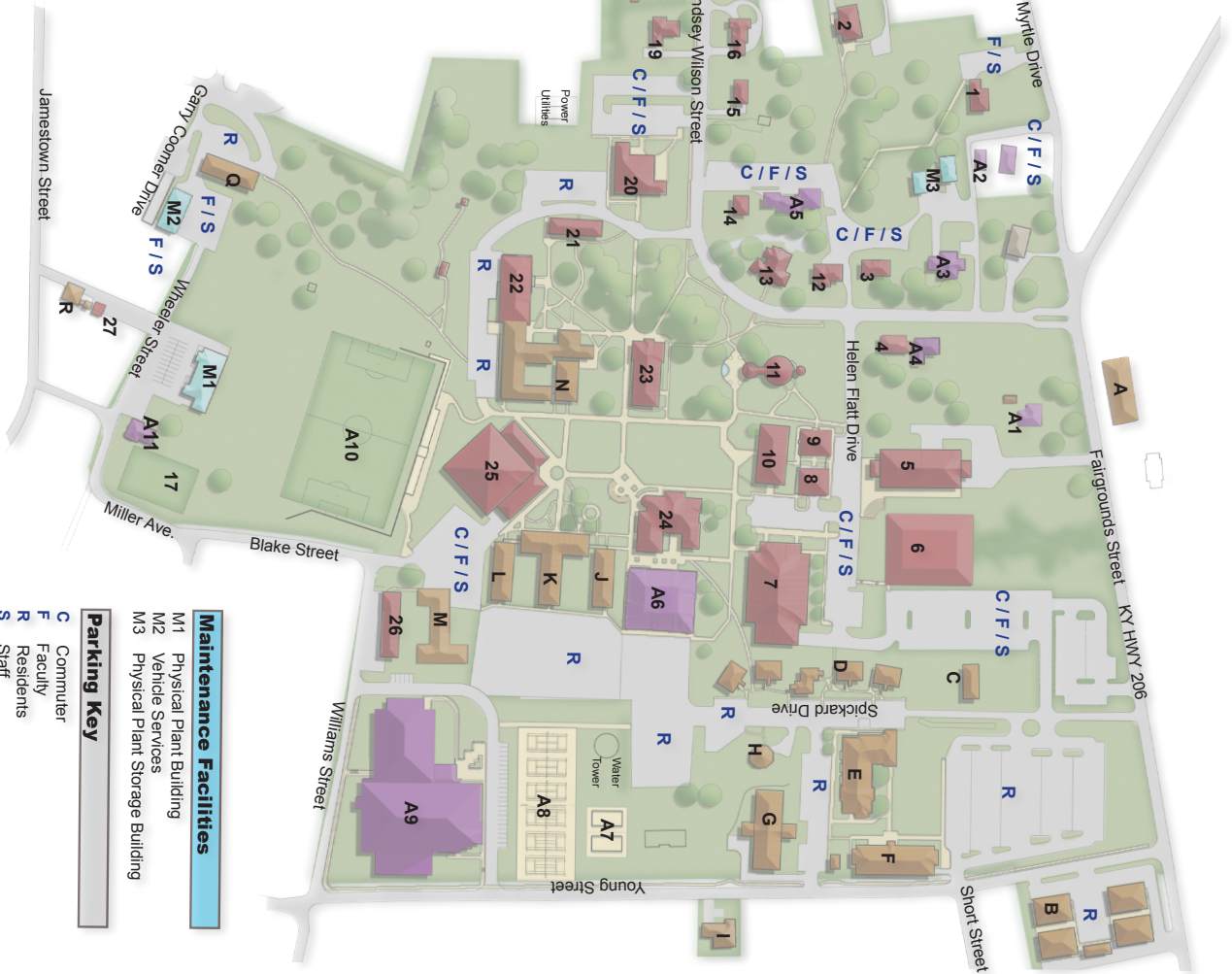
TJ Samson Health (1.2 miles)
901 Westlake Drive
Columbia, KY 42728
(270) 384-4753

Parking:

Parking will be readily available. See campus map for designated lots.



**A.P. White
Campus**



Academic Buildings

1. Sue Cravens Silvers Alumni House
2. Center for Criminal Justice
3. Elizabeth Lowe Whitfield House of Student Financial Services
4. Project Success Center
5. Jim and Helen Lee Fugite Science Center
6. Dr. Robert and Carol Goodin Nursing & Counseling Center
7. Roberta D. Crammer Dining & Conference Center
8. Norma and Glen Hodge Center for Discipleship
9. Summer Campus Ministry Center
10. Goodhue Academic Center
11. John B. Begley Chapel
12. R.B. Fenley Building (Admissions)
13. Emily Hundley President's House
14. Center for Entrepreneurship & Faculty Offices
15. Upward Bound
16. Career Services, Civic Engagement, Bonner Scholars
17. Center for Global Citizenship
18. Adair County Adult Education Center
19. Counseling Center and Appalachian Play Therapy Center
20. J.L. Turner Leadership Center
21. T.D. and Rowena Everett Building
22. W.W. Slider Humanities Center (Lucretia. Begley Art Gallery, Redial Hall)
23. L.R. McDonald Administration Building
24. Gracie Student Union Building
25. Holloway Building (Katie Murrell Library)
26. The Blue Raider Band Building
27. Bio-Diesel Fuel Lab

Residence Life Buildings

- A. Pickett House
- B. Gridler Apartments
- C. College Hill Apartments
- D. Draper Apartments
- E. Harold J. Smith Hall
- F. Richardson Hall
- G. Henry and Mary Ellen Lilly Hall
- H. Residence Life Offices
- I. Athletics Graduate Student Housing
- J. Parrot Hall
- K. Horton Hall
- L. Weidon Hall
- M. Jerry and Kendrick McCandless Hall
- N. Phillips Hall
- O. Huff House
- P. Athletics Graduate Student Housing
- Q. Trabue Apartments
- R. Lowe House

Athletics

- A1 Athletics Offices Annex (Cheer & Dance, Cross Country, Tennis)
- A2 Athletics Offices Annex (Baseball, Softball, Cycling)
- A3 Athletics Administrative Offices
- A4 Football Offices
- A5 Athletics Weight Building
- A6 Biggers Sports Center
- A7 Sand Volleyball Court
- A8 Henry Baughman Tennis Complex
- A9 Doris and Bob Holloway Health & Wellness Center (Swimming and Wrestling Offices)
- A10 Walter S. Reuling Stadium
- A11 Soccer Offices & Locker Rooms

Maintenance Facilities

- M1 Physical Plant Building
- M2 Vehicle Services
- M3 Physical Plant Storage Building

Parking Key

- C Commuter
- F Faculty
- R Residents
- S Staff

