

Use curriculum maps to identify strengths and gaps in the curriculum structure: Is this curriculum coherent?

	Introductory Course	Research Methods	Intermediary Course	Laboratory / Practicum Course	Advanced Content Course A	Advanced Content Course B	Advanced Content Course C	Advanced Content Course D	Capstone Course
Content									
SLO 1: Disciplinary knowledge base (models and theories)	Introduced		Introduced		Reinforced	Reinforced	Reinforced	Reinforced	Mastery / Assessed
SLO 2: Disciplinary methods		Introduced		Reinforced			Reinforced		Mastery / Assessed
SLO 3: Disciplinary applications	Introduced				Reinforced	Reinforced		Reinforced	Mastery / Assessed
Critical Thinking									
SLO 4: Analysis and use of evidence		Introduced		Reinforced		Reinforced		Reinforced	Mastery / Assessed
SLO 5: Evaluation, selection, and use of sources of information	Introduced	Reinforced		Reinforced			Reinforced		Mastery / Assessed
Communication									
SLO 6: Written communication skills	Introduced	Reinforced		Reinforced			Reinforced		Mastery / Assessed
SLO 7: Oral communication skills									Mastery / Assessed
SLO 8: Interpersonal and team skills				Introduced					Mastery / Assessed
Integrity / Values									
SLO 9: Disciplinary ethical standards		Introduced		Reinforced					
SLO 10: Academic integrity	Introduced	Introduced		Reinforced					Mastery / Assessed

Center for University Teaching, Learning, and Assessment

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Flawed Curriculum Map

Neglected SLOs, poor sequencing of skills in courses for skill development, no plan for assessment of some SLOs

Areas outlined in red identify weaknesses in the curriculum.