



2018 BONNER SUMMER LEADERSHIP INSTITUTE

With, Not For

WAGNER COLLEGE



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Table of Contents

Welcome to Wagner!

 Welcome to Wagner College..... 1

 Letter from President Guarasci 2

 About the CLCE and Port Richmond Partnership 3

Agenda

 Tuesday, June 5 4

 Wednesday, June 6..... 5

 Thursday, June 7..... 7

 Friday, June 8..... 9

Elective Workshops

 Block 1 11

 Block 2 15

 Block 3 19

Professional Development Opportunities.....

 Bonner Professional Development Pipeline Frameworks 23

 The National Network..... 29

 National Partners 30

 Resume Review 37

 Featured Bonner Alumni Speakers 41

More

 Transportation 42

 Guide to Staten Island and NYC 43

 Thank You 45

 Expectations and Emergencies..... 46

 Map Reverse



Welcome to Wagner!

Wagner College and the Center for Leadership and Community Engagement (CLCE) are thrilled to welcome the Bonner Foundation's Summer Leadership Institute and our colleagues and peers from around the country! We hope you have a wonderful time in New York City and on the Wagner campus.

Wagner College is a private, comprehensive liberal arts college in the New York City borough of Staten Island, New York. The college's current enrollment is approximately 2,200 students, hailing from 49 states and nearly 30 nations. Eighty percent of Wagner's students reside on campus. In addition to its robust liberal arts curriculum, Wagner boasts a healthy component of professional programs in business, education, and allied health disciplines. Enrollment is composed of 80% undergraduate students and 20% graduate students, the latter of which are dispersed between doctoral and master's programs.

The college was founded in 1883 as a Lutheran institution, but that proprietary relationship lapsed in 1970. Still, the commitment to the social purpose of a broad and deep education was forged with renewed vigor with the 1998 advent and ensuing development of The Wagner Plan for the Practical Liberal Arts, which plays a central role in the institution's identity and in how it defines its strategic aspirations. In the nearly two decades since the program's inception, which marries a liberal arts education with experiential and interdisciplinary learning, the civic has become the defining element of the undergraduate identity at Wagner College.



From Wagner College President Guarasci:

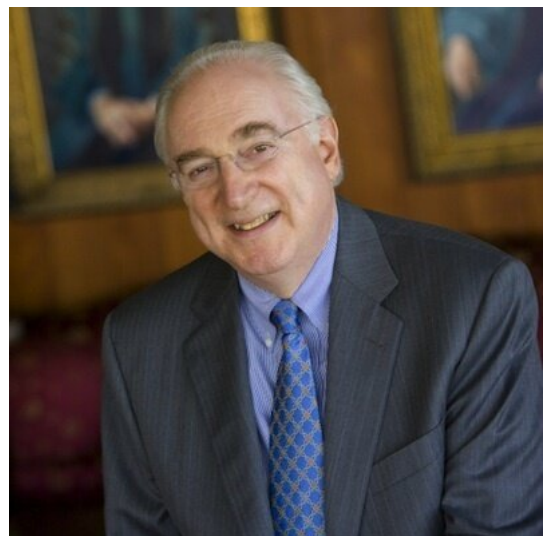
It is my great pleasure to welcome the Bonner Network to Wagner College for the 2018 SLI conference. We come together this summer at such a critical time, both for our nation and, perhaps, for the very future of democracy around the globe. Like any political system, a democracy is a vulnerable social construction, one that can crack under duress. Harsh economic conditions, bitter social division, and civic apathy all conspire to undermine the values and practices that form the foundation of democratic life.

American higher education was founded on the notion that an informed and engaged citizenry is essential for sustaining a thriving democracy, and this is the tradition that we in the 21st century civic engagement movement in higher education are called to renew and advance. I encourage all of us to spend time this week thinking together about how to cultivate in ourselves, and share with others, those essential “democratic arts” -- like deep listening and empathy, voice, critical judgement, reciprocity, commitment, reflection, and action -- that build trust and goodwill, and allow for the possibility of connection, compromise and, ultimately, community.

Our Bonner Leader Program here at Wagner is a dynamic and reflective space where students, in partnership with many others, are afforded the opportunity to grow and the skills to share the fruits of that growth with the wider world. How lucky we are to be in dialogue with so many other Bonner leaders and scholars from around the country. Over the next few days, let us recognize that the democratic crisis of our day is in fact an urgent invitation to bring ourselves more fully into the world. It is an invitation to show up, to be present, and to do the difficult work of democracy. Let us use our time together wisely, knowing that the conversations we will have, the tools we will learn, and the relationships we form will be essential to the challenging and critical work ahead.

Embrace this wonderful opportunity to learn, to teach, and to connect with so many other passionate peers, colleagues, and mentors. Again, I welcome you to Wagner College and I thank you for being here.

Richard Guarasci
President, Wagner College



WAGNER COLLEGE

CENTER FOR LEADERSHIP AND COMMUNITY ENGAGEMENT

The Center for Leadership and Community Engagement (CLCE) is Wagner's intellectual, practical, and ethical hub connecting the campus community with institutional and organizational partners on Staten Island and beyond, all of whom share the Center's commitment to confronting complex social, economic, and political issues through democratic engagement.

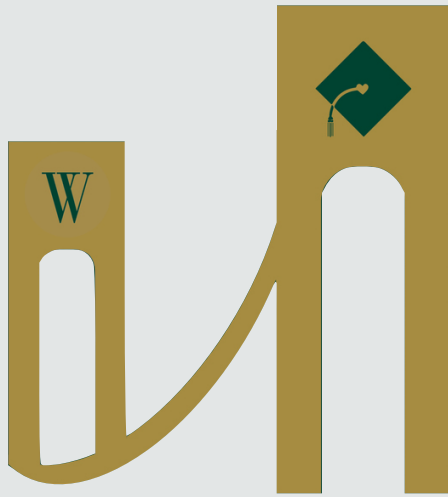
In addition to supporting Wagner's 48 Bonner Leaders, the CLCE provides administrative and practical support for the college's activities related to national consortia including Campus Compact, Consortium for Urban and Metropolitan Universities, NAC&U, Imagining America, and Project Pericles. Central to its work are the many local initiatives it supports and sustains. These include the Port Richmond Partnership, the Port Richmond Partnership Leadership Academy, Markham Leadership Academy, 30,000 Degrees, M.O.V.E. Beyond the Bench, and the Food Recovery Network.



Perched on the North Shore of Staten Island, Port Richmond is a vibrant and diverse community. Rich with history, Port Richmond is home to Staten Island's favorite pizza parlor, its oldest park, and was once a bustling center of commerce known as the "Times Square of Staten Island." The neighborhood lies about two miles from the Wagner College campus. With the further development of Staten Island, including the construction of the Staten Island Mall, commerce eventually moved from Port Richmond, leaving parts of the once thriving community struggling in ways that are familiar to many post-industrial urban outposts in the 21st-century United States.

Based on a 2009 agreement between Wagner College and leading organizations and institutions in Port Richmond, The Port Richmond Partnership was designed to extend Wagner College's commitment to learning-by-doing and to help revitalize the Port Richmond community. The Partnership develops collaborative projects that demonstrate impact in five areas that community members and organizations identified as being most important for the health and wellbeing of the neighborhood and its residents. They are: Arts & Culture, Education & College Readiness, Health & Wellness, Economic Development & Sustainability, and Immigration & Advocacy. Through competitive Faculty Civic Fellowships offered through the Center for Leadership and Community Engagement, five faculty members are financially supported, along with a student research assistant, to partner with community members in one of the five Partnership focus areas and to develop a yearlong or multi-year trajectory of related research and inquiry. The Partnership also serves to build mutually beneficial curricular and co-curricular placements for Wagner College students, which broaden their experiences and strengthen a wide variety of community-based services. Monthly meetings and periodic dinners and celebrations have contributed to the strong relationships and sense of affinity and camaraderie within the Partnership, which is comprised of approximately three dozen community organizations and representatives from the Borough President's Office.

“With, Not For”



This year’s Bonner Summer Leadership Institute will engage students, administrators, faculty, and partners from across its national network in exploring how our authentic, reciprocal, and mutually beneficial partnerships and projects build and sustain our communities. With Staten Island as our backdrop, we will explore how our civic and community engagement allows us to be bridges – for individuals, families, and communities. Key features of this year’s gathering will include how to build social action into the fabric of our work as well as intentional professional development opportunities for all attending.

Tuesday, June 5

Time	Activity	Space/Location
2:00 pm to 6:00 pm	Registration & Check In: <ul style="list-style-type: none"> • SLI participants check in and receive program, lodging keys and info. 	Union Atrium
5:00 pm to 6:30 pm	Dinner It’s Up To You New York! Join us for a special NY-themed dinner, featuring specialty items such as NY pizza, pretzels, street tacos, and pasta inspired by Little Italy.	Dining Hall
7:00 pm to 8:30 pm	Welcome to New York and to Wagner College! <i>In Dining Hall</i> Meet the faces behind SLI 2018, and get a first look into the week ahead. Let’s set goals together and celebrate this incredible opportunity to network and learn from each other. This opening session will feature guest speakers including: <ul style="list-style-type: none"> • Dr. Richard Guarasci, Wagner College President • Wagner College Center for Leadership and Community Engagement (CLCE) staff • Bonner Foundation Summer Interns • Bobby Hackett, Bonner Foundation President • Erin Aucar, National Outreach Manager for Amigos de las Americas • Wagner Bonners 	
8:30 pm to 12:00 am	Social Activities <ul style="list-style-type: none"> • Ice Cream Social Scoop up some new friends as you get to know one another over delicious ice cream! <i>in Harborview Lobby</i> • Open Mic Do you like making music or hearing others’ talents? Bring your talent, musical instruments, and energy to this awesome event! <i>in Gatehouse Lounge, Harborview</i> • Game Night Stay close to your rooms while meeting new Bonners over board games and good times <i>in Harborview Common Rooms</i> • Sports Night Come down to the Sports Center for epic matches of Capture the Flag and other team competitions <i>in Spiro Sports Center</i> 	
	Administrative Reception starting at 9:00	Coffeehouse

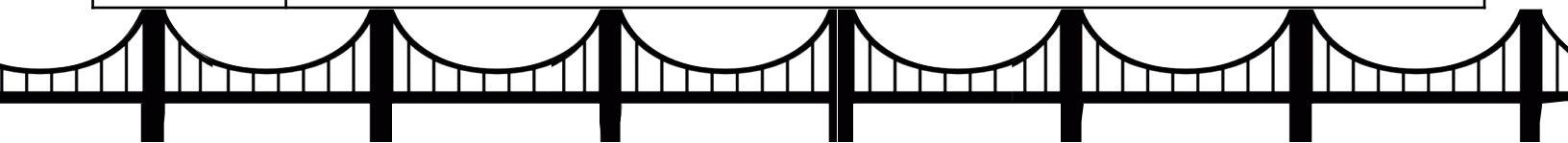
Wednesday, June 6

Time	Activity	Space/Location
8:00 am - 8:45 am	Breakfast	Dining Hall
9:00 am to 10:30 am	<p>The Bonner Student Developmental Model and Staff Developmental Pipeline Project <i>in Dining Hall</i></p> <p>In this session, everyone will have a chance to review and discuss some of the key outcomes and competencies — knowledge, skills, and habits — that are part of the Bonner Program's student developmental model and drafts of new frameworks for staff development. A short presentation on the content and purpose will be followed by the opportunity for individuals, in smaller groups, to engage in dialogue as a professional networking opportunity. Look for resources on page 23!</p>	
10:30-10:45 am	Snack Break! Grab a coffee and a snack in between sessions <i>in Main Hall Lobby</i>	
10:45 am to 12:00 pm	<p>Elective Workshops: Block 1</p> <p>Choose one of the workshops to enhance your own professional and personal development or to learn models and best practices to take home. In addition to the descriptions, workshops have been tagged by some of the competencies from the Bonner Developmental Model and Staff Development Pipeline Project. See page 11-14 for workshop descriptions and locations. In this block there are a few special immersion options off campus, open to the first 11 people who sign up (look to your SLI email for this sign up).</p> <ul style="list-style-type: none"> • 1,2,3: You, Me, We • Between the Ideal and Real: How Community Engagement Centers Navigate Developing and Sustaining Community Partnerships • Bridging the Academic Gap: A Community in Schools Literacy Initiative • Civically Engaged Artistic Practice for Beginners • Economic Development in Port Richmond: A Bonner Placement Story • Facilitation Tips and Techniques to Promote Learning and Reflection • How Campuses Can Collaborate to Effect Change: The 30,000 Degrees Initiative • How To NOT Mess Up Your First Job • Leadership Structure: It's Okay to Change it Up! • Leading Democratic Dialogues: Using Democratic Dialogue to Explore Civic Engagement • Not Only Serving but Solving: Cultivating Problem-Solving Citizens Using SolutionsU. • PEP: A Bates Approach to Increasing Faculty Commitment to Community-Engaged Learning • Port Richmond Partnership: In Depth Look Into the Education Pipeline • Preparing for Graduate Study in Public Health • Service to Systemic Change: Ending Hunger through Advocacy • What's Your Story? Practicing Your Pitch to Expand Your Network 	
12:00 pm to 1:30 pm	<p>Lunch <i>Please go through the line by 1:30 pm.</i></p> <p>Networking Fair</p> <p>Meet with representatives from local, national, and international partner organizations and graduate schools. Check out a full list of partners on pages 30-36!</p>	<p>Dining Hall</p> <p>Union Atrium</p>
1:30 pm to 3:30pm	<p>Strategy Sessions. Each of these sessions is specially designed to address key initiatives as well build the knowledge and skills of attendees. Key options will include:</p> <ul style="list-style-type: none"> • Administrators Track Strategizing for Community-Engaged Capstones: Campus and Community Change <i>in Manzulli Board Room</i> <p>What will it take to integrate capacity-building capstones into the Bonner Program? We know that some of the biggest barriers involve changing campus culture and structures. Bonner Directors and Coordinators will join a strategy session in which we surface and work through a number of challenges. Through case studies and scenarios, we'll tackle issues like faculty engagement, project identification, perceptions, and more.</p> 	

Time	Activity	Space/Location
1:30 pm to 3:30pm	<p>Strategy Sessions (Continued)</p> <ul style="list-style-type: none"> • Student Leaders Track Building Bonner and Campus-Wide Morale, Leadership, and Engagement <i>in Performing Arts Center, Campus Hall</i> As student leaders, you all fulfill significant roles in your Bonner Program and campus-wide culture of service. In this session, you all will work together in groups to further refine your leadership roles and develop skills in boosting Bonner morale, peer mobilization, and team management. This session will feature cross-collaboration amongst campuses and engaging skits that will involve all participants! 	
3:30pm to 3:45pm	Coffee Break! Grab a coffee and a snack in between workshops <i>in Main Hall Lobby</i>	
4:00 pm to 5:15pm	<p>Elective Workshops: Block 2 Choose one of the workshops to enhance your own professional and personal development or to learn models and best practices to take home. In addition to the descriptions, workshops have been tagged by some of the competencies from the Bonner Developmental Model and Staff Development Pipeline Project. Choose something that will build your toolkit including options for Bonner Student Leaders, Bonner Program Coordinators, Bonner Program Directors, and Bonner Center Directors. See page 15-18 for workshop descriptions and locations.</p> <ul style="list-style-type: none"> • Art and Leadership • Bonner Budget Development and Management • BRIDGE Building: Engaging Religious, Spiritual, and Secular Identity • Building Alliances: Engaging Faculty to Build Service Pathways in Academic Departments • Integrated, Experiential Learning in the Nation's Capital • Learning & Leading Cross-Culturally with International Service Learning • Make America CARE Again: Steps to a Politically Engaged Campus • Placing Your Positionality and Using it to Serve • Racial Wealth Inequality: Myths, Realities, and What Can be Done About It • Reflection During Embedded Community Engagement • Service After Bonner: The Civic Professional • Service Through Partnerships, Partnerships Through Intentionality • The Wagner Plan: An Integrated Learning Approach to Institutionalizing Civic Engagement • Think of Everyone in Their Underwear!: Learn and Teach Public Speaking to Bonner Scholars and Leaders • Undefined: Shedding False Identities and Discovering One's Call 	
5:15pm to 6:45pm	<p>Dinner Broadway! Come in semi-formal attire (optional) to enjoy a night out on Broadway, featuring music and playbills from famous musicals</p>	Dining Hall
7:00 pm - 8:30 pm	<p>“Bridging Service, Social Action, and a Lifetime of Engagement” <i>in Dining Hall</i> Come hear from several members of our beloved community who will share their experiences in leading their peers to be politically and socially engaged to make policy changes on their campuses and in their communities. Our hope is that their stories and insights will inspire all of us to find new ways to have an impact on the issues that affect our lives and the communities in which we serve.</p>	
8:30 pm to 12:00 am	<p>Throwback to the 90’s Dance! <i>in Performance Center, Campus Hall</i> Wagner brings to you a blast from the past with a throwback of 90's music and attire. Get ready for a night of dancing, fun and laughter that will create long lasting memories for everyone.</p>	
	Administrative Reception with President Guarasci starting at 9:00	Manzulli Board Room

Thursday, June 7

Time	Activity	Space/Location
8:00 am to 8:45 am	Breakfast	Dining Hall
9:00 am to 10:30 am	<p>“The Sweet Spot:” Bridging Values, Learning, and Doing through Engaged Capstones in Dining Hall</p> <p>This session will present everyone with ideas and inspiration with about the potential for Bonner Scholars and Leaders to culminate their journeys with community engaged capstones. Participants will have the opportunity to hear about some of the ways that students are connecting their college and future interests with community issues and needs through capacity-building projects. We’ll hear from an alumna about how this work has shaped her college experience. We’ll also hear from Bonner Program administrators and faculty who will share strategies they are using to integrate engaged capstones and open it up so that others can share their own insights.</p>	
10:30am to 10:45am	Coffee Break! Grab a coffee and a snack in between sessions <i>in Main Hall Lobby</i>	
10:30 am to 11:45 am	<p>Elective Workshops: Block 3</p> <p>Choose one of the workshops to enhance your own professional and personal development or to learn models and best practices to take home. In addition to the descriptions, workshops have been tagged by some of the competencies from the Bonner Developmental Model and Staff Development Pipeline Project. Choose something that will build your toolkit including options for Bonner Student Leaders, Bonner Program Coordinators, Bonner Program Directors, and Bonner Center Directors. See page 19-22 for workshop descriptions and locations.</p> <ul style="list-style-type: none"> • Building Self and Collective Care into Community Engaged Work • Cultivating Student-Centered Sexual Assault Prevention Curriculum: A New Model for Design • How Technology, Assessment, Data, and Frameworks like Carnegie Intertwine • Integrating the UN Sustainable Development Goals (SDGs) with Community Engagement: Best Practices from Two Continents • Landing a Career in the Nonprofit Sector: What’s Wrong with this Picture? Building a More Diverse and Equitable Nonprofit Sector • Launching a Campus Kitchen on Your Campus • Leveraging Community Talents and Voices to Fight Food Insecurity • Reclaiming My Time: Planning, Preparing, and Facilitating Effective Meetings • Redesigning and Implementing a Restorative Accountability and Disciplinary Model • Resumes, Job Applications and Interviewing • Using Tools from Sustained Dialogue in Your Context • Wagner College's Environmental Sustainability Team: The Student Run Community Garden • When Service Does Harm • Women Empowering Each Other: Building a Collaboration Between Community, Students, and Faculty • Zero Hunger Campus Network: Teaching Students About Effective Advocacy 	



Time	Activity	Space/Location
12:00 pm to 1:30 pm	<p>Lunch <i>Please go through the line by 1:30 pm.</i></p> <p>Resume Review Participants are invited to bring their resumes and meet with a coach after lunch. Coaches will include alumni, national partner representatives, and veteran staff. Check out pages 37-40 for resume resources and worksheets used during this session.</p>	<p>Dining Hall</p> <p>Union Atrium</p>
1:30 pm to 2:30 pm	<p>The Bonner Legacy: Alumni Stories <i>in Dining Hall</i></p> <p>Come together to hear from four Bonner alumni about their interpretation of the theme: With, Not For. They will share stories about how their mutually reciprocal relationships with the community have affected them and guided their journey through Bonner and beyond. Read more about these alumni on page 41!</p>	
2:30 pm to 3:30pm	<p>Staff Session- All Bonner Business</p> <p>All staff and administrators will gather to share updates across the network.</p>	Manzulli Board Room
	<p>Student Session- Bonner Bridges: How to Connect Your Passions and Career</p> <p>Students will break off into small groups with the alumni speakers and national partners based on job sector. Within these small groups, individuals will get a chance to network, ask questions, and hear advice and opportunities from experts in their career sector of interest. Sectors represented will include technology, publishing, nonprofit, international development, and higher education, among others.</p>	Dining Hall
3:15 pm to 3:30 pm	<p>Coffee Break! Grab a coffee and a snack in between sessions - <i>Main Hall Lobby</i></p>	
3:30 pm to 4:00 pm	<p>HYPED for NYC!</p> <p>ARE YOU READY?!?! It's time to explore the Big Apple!! Let's get excited, and also get some valuable information from locals, before we have the opportunity to experience all that Staten Island and the surrounding boroughs have to offer.</p>	<p>The Oval</p> <p>(Rain Location: Dining Hall)</p>
4:00pm to 9:00pm	<p>Immersion into New York</p> <p>Campus teams are welcome to use their own or available transportation to visit New York. Check out pages 43-44 for recommended restaurants and things to do in NYC and Staten Island.</p>	<p>Various locations in NYC and Staten Island</p>
	<p>Dinner (option for those who stay on campus)</p> <p>Explore NYC Transportation Dine while being immersed in the iconic transportation of the NYC metropolis!</p>	Dining Hall
9:00 pm to 11:00 pm	<p>Movie Night <i>in Gatehouse Lounge, Harborview Hall</i></p> <p>As you return from your evening in the city, relax, sit back and enjoy a nice movie in Harborview's Gatehouse Lounge! This movie is to be selected by YOU, the audience, from a select pool of movies provided by Wagner Bonners.</p>	
	<p>Administrative Reception</p>	Coffeeshouse



Friday, June 8

Time	Activity	Space/Location
7:30am to 9:00am	Breakfast	Dining Hall
9:00 am to 10:00 am	<p>Immersing in the Scholarship of Engagement: A Professional Development Opportunity by Level in Dining Hall (with overflow rooms: Union 201, CLCE, Main Hall 6, Main Hall 7, Main Hall 8)</p> <p>As part of our prior conversations, Bonner Staff have expressed a need for our meetings to expose us all to the literature and scholarship from the field of civic engagement and community engaged learning. Conference attendees will have the opportunity to join with others from their same professional level (students and emerging leaders, coordinators, or directors) to be acquainted with three pivotal articles that might help them. You'll have the opportunity to engage in dialogue about key concepts from the readings and discuss how they apply to our work in the Bonner Program and more broadly on campus and in the community.</p> <p>The readings and digests of them can later be downloaded at: Bonner Pipeline Project - Documents to Download</p>	
10:15 am to 11:15 am	<p>Once a New Yorker, Always a New Yorker</p> <p>It's time to say "see you later" to the city that never sleeps and all of our new friends and colleagues. Let's spend this last session thanking each other and reflecting on our growth over the last week.</p>	Dining Hall
11:15 am to 11:45 am	<p>Check Out</p> <ul style="list-style-type: none"> • Students, please give your keys and swipe cards to your administrator. Administrators, national partners, and all other attendees, please ensure you have all keys/swipes for your group. Then check out and drop keys/swipes at the Union Atrium. • Please bring your linens to the common room of your residence hall floor. Look for signs on where to place your items. 	<p>Union Atrium (Key/Swipe Drop Off)</p> <p>Foundation and Harborview Residence Halls' Common Rooms</p>
12:00 pm to 1:00 pm	Lunch	Dining Hall

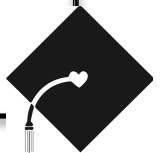
Internet Access

SSID: wagner-summer

Password: Summer@Wagner
(Note: Capital "S" and Capital "W")



Notes...





Workshop Block 1:

Wednesday, June 6 • 10:45 am to 12:00 pm

1,2,3: You, Me, We

Maddie Krumel and Amelia Barkley, College of Saint Benedict/Saint John's University Bonner Program
(Main Hall 42)

Through this workshop, we hope to provide an example of a three-fold approach that acknowledges the intricacies of a particular issue in our world. Our focus includes a community partnership with a transitional housing facility, an on-campus event hosted by one of our Bonners, and a Bonner meeting targeted around one social justice issue: *the criminal justice system*. Time will be offered to explore ways to implement an approach of this sort in your own community.

Target Level: *All Levels*

Competencies: *Place and Issue-Based Knowledge (Criminal Justice); Social Action and Movement Building*

Between the Ideal and Real: How Community Engagement Centers Navigate Developing and Sustaining Community Partnerships

Shuli Archer, Director, Center for Community Engagement, and Matthew Hoffman, Faculty in Religious Studies and Service-Learning Fellow, Warren Wilson College
(Main Hall 8)

The Warren Wilson College Center for Community Engagement consistently sets the intention to enhance and sustain community partnerships that are mutually beneficial and reciprocal. Yet, at the end of each year, we bemoan the amount of time we spend behind a screen communicating with partners, rather than being in and with the community. Using the SOFAR framework (Bringle, Clayton, & Price, 2009) as a guide, this session will create a space for Bonner staff, faculty, and community partners to reflect on what is and isn't working with our partnerships. We will leave with ideas and strategies to move more towards the "ideal."

Target Level: *Directors*

Competencies: *Campus Infrastructure, Institutionalization, and Management*

Bridging the Academic Gap: A Community In Schools Literacy Initiative

Sheryl Belizaire, Manager of the Bonner Scholars Program and Student Development at Spelman College
(Main Hall 13)

The Bonner Office of Civic Engagement will lead the effort in supporting Spelman College's commitment to improving the educational outcomes for Washington Cluster schools. Reading is the key to educating our community and enabling lifelong productivity among citizens. Spelman College will embark on a mission with BookNook Inc. to increase literacy rates in primary grade students throughout the Washington Cluster Schools with an emphasis on 3rd grade reading proficiency.

BookNook's online reading program provides a reading initiative that is individualized, adaptive, engaging, and highly rated in improving reading fluency, comprehension, and vocabulary. Come learn more about how you can take action with your community schools in need of educational support.

Target Level: *All Levels*

Competencies: *Community Development and Impact; Place and Issue-Based Knowledge (Literacy)*



Civically Engaged Artistic Practice

for Beginners

Kevin Bott, Dean of Civic Engagement at Wagner College
(Main Hall 22)

One of the most interesting, useful, and dynamic ways to engage community is by incorporating art and performance into the work. But too few people believe they are capable of pulling it off. In this workshop, participants will learn how to find the "artistic impulse" within any community or social issue, and how to weave the creative expression of such an impulse into their community projects. Attendees will leave the session with a number of resources for incorporating art and performance into their work back home, and with the confidence to believe they can do it!

Target Level: *All Levels*

Competencies: *Place and Issue-Based Knowledge (Arts)*

Workshop Block 1: Wednesday, June 6 • 10:45 am to 12:00 pm

Economic Development in Port Richmond: A Bonner Placement Story

Maria Morales, Business Owner and Moses Ramos Lino, Bonner Leader at Wagner College (Off Campus - Meet at the CLCE Office)

This interactive workshop will give participants an inside look at a Wagner College Bonner Placement from the 2017-18 academic year. Grounded in the Port Richmond Partnership, rising sophomores Moses Ramos Lino and Gabrielle Morello worked closely with restaurant owner Maria Morales to address areas of economic concern in her restaurant, Los Potrillos. Together, the three were able to implement a card reading machine, improve the restaurant's online presence, update the menu, and more while addressing the root causes of issues in true Bonner fashion. Come learn from Moses and Maria in this on-site workshop. ***This is a special immersion workshop off campus, open to 11 people.***

Target Level: All Levels

Competencies: Community Development and Impact

Facilitation Tips and Techniques to Promote Learning and Reflection

Jana Schroeder, Director of Community Engagement at Earlham College (Main Hall 7)

This workshop will cover some key concepts from experiential learning models and provide ideas on how to structure effective and engaging meetings that take into account learners' feelings as well as their thoughts. Participants are welcome to bring tips and techniques to share as well.

Target Level: Coordinators and Directors

Competencies: Communication Skills (Facilitation); Knowledge of Community Engagement Pedagogies

How Campuses Can Collaborate to Effect Change: The 30,000 Degrees Initiative

Crystal Montalvo, Director of the 30,000 Degrees Initiative (Main Hall 23A)

The 30,000 Degrees initiative is a collaboration between Wagner College, St. John's University/Staten Island Campus, and the College of Staten Island/CUNY, to increase the number of college graduates between 2015-2025 within their shared geographic region. 30,000 Degrees leverages the relationships and assets of the higher education institutions, the local K-12 public schools, and our networks of community partners to reach its goal. The Bonner Leadership program is a critical resource to Wagner's K-12 pipeline. This workshop will provide additional context about the initiative, and engage participants in an activity designed to

help Bonners make an even greater impact in schools.

Target Level: All Levels and Great for Directors!

Competencies: Place- and Issue Knowledge (College Access); Community Development and Impact

How To *NOT* Mess Up Your First Job

Gregory Chery, Director of Community Service and the Bonner Program at Centre College (Main Hall 23)

This workshop will provide an opportunity for student leaders like senior interns, new staff, and new coordinators to discuss ways to ensure a successful transition into their first full-time job. This workshop can also be helpful for young professionals in their first couple of years in their workplace. We will discuss things like how to navigate office culture, seek mentorship opportunities, the importance of personal branding, and professionalism in the workplace.

Target Level: Students and Emerging Leaders

Competencies: Civic Agency; Leadership; Professionalism

Leadership Structure:

It's Okay to Change it Up!

Belle Briatico and Rubyselda Moran, Bonner Senior Interns at Stetson University (Spiro Sports

Center Hall of Fame)

This workshop will highlight how leadership structure can influence program initiatives and culture. It will showcase how leadership structure can change to best meet current program needs. Through this workshop, participants will assess the needs of their organizations and work to better understand how the structure of their leadership can best address those needs.

Target Level: Students and Emerging Leaders

Competencies: Civic Agency and Leadership; Program Management and Administration



Workshop Block 1: Wednesday, June 6 • 10:45 am to 12:00 pm

Leading Democratic Dialogues: Using Democratic Dialogue to Explore Civic Engagement

April Love, AmeriCorps VISTA for the National Bonner Leader Program at Averett University (Spiro Sports Center VIP Lounge)

Are people around you frequently quarreling about polarizing issues? Do you want to learn more about those issues instead of arguing? This is your opportunity to learn how to host and lead a democratic dialogue surrounding a controversial topic. Averett will share how they have utilized the American Democracy Project's Campus Conversation Toolkit to discuss the handling, place, and effect of the Confederate flag.

Target Level: All Levels

Competencies:

*Communications Skills and
Deliberative Dialogue*

Not Only Serving but Solving: Cultivating Problem-Solving Citizens Using SolutionsU

*Katherine Noble-Goodman,
Manager at Solutions U
(Main Hall 26)*

One of our most important roles as leaders in higher education is to make sure students graduate knowing that they can help make the world a better place. They need to know that change is possible, and that the world is full of people and institutions working to solve our most pressing social problems. Yet finding compelling stories and effective teaching materials about solutions to social problems is difficult and time consuming. SolutionsU is changing that.

SolutionsU is an online learning platform that connects educators and students to credible news stories about responses to society's toughest challenges, and to the tools to incorporate these stories into their teaching and learning. Faculty in disciplines ranging from anthropology and philosophy to political science and social entrepreneurship are using the in-depth stories and powerful teaching materials on SolutionsU to educate their students about ideas and innovations from around the world, and to inspire them to be part of creating change. In this interactive workshop, participants will learn how to most effectively use these powerful stories in the classroom and in co-curricular settings by participating in a simulated exercise from the

SolutionsU teaching guide. Join us! We think you'll leave inspired to bring stories about solutions to your campus and into the hearts and minds of the students you teach and support.

Target Level: *Coordinators and Directors*

Competencies: *Knowledge of Student Development Theories; Root Cause and Public Policy Analysis; Faculty Development and Engagement*

PEP: A Bates Approach to Increasing Faculty Commitment to Community-Engaged Learning *Ellen Alcorn, Director of the Bonner Program at Bates College (Spiro Hall 28)*

In recent years, one of our most effective faculty development programs has been PEP: Publicly

Engaged Pedagogy. Each fall, we invite recently hired professors to join a semester-long learning community that has two purposes: to help faculty develop a new, or significantly re-designed, community-engaged learning course to be taught at Bates; and to create a cohort of young faculty who can encourage and support one another's work. This workshop will share the curriculum, as well as examples of courses, that have emerged from the program. It will make space for participants to think about how they might bring

this model back to their own campuses.

Target Level: *Coordinators and Directors*

Competencies: *Faculty Development and Engagement*



Workshop Block 1: Wednesday, June 6 • 10:45 am to 12:00 pm

Preparing for Graduate Study in Public Health

Kara Robinson, Associate Dean at Emory University's Rollins School of Public Health and Guy Piotrowski, Manager of Centralized Application Services, Association of Schools and Programs of Public Health (ASPPH) (Main Hall 28)

Preparing for graduate professional education can be intimidating. This session will walk students and administrators through the admissions process to schools of public health, including the centralized application service, SOPHAS. Learn about the field of public health, the application process, and strategies for the personal statement.

Target Level: *Students and Emerging Leaders*

Competencies: *Civic Agency and Professional Development; Knowledge of the Nonprofit Sector*

Service to Systemic Change: Ending Hunger through Advocacy

Samantha Stevens, Policy and Strategic Initiatives

Specialist at the Congressional Hunger Center (Main Hall 30)

New to Advocacy? Already a pro? All are welcome - as long as you have an interest in influencing big change through policy. In the United States, 1 in 8 people struggles with hunger. Food banks and food pantries are essential to help people in critical situations, but they will not end hunger. This workshop will explore how individuals can influence government to create long-term solutions to end hunger and poverty. Participants will leave with the following knowledge: the most important national anti-hunger policies, how to identify the most critical hunger issues in your community, how to identify the elected officials (local and national) who can make a difference, and where to find tools to help you influence people in power.

Target Level: *All Levels*

Competencies: *Place and Issue-Based Knowledge; Social Action*



The Leadership Academy Approach: An In-Depth Look at the Port Richmond Partnership's Education Pipeline

Ashley Olsen, Coordinator of the Seahawk Raider Center at IS 51; Kiser Terry, Port Richmond Partnership Leadership Academy Coordinator; and Fausto Ildefonso, Americorps VISTA (Off Campus - Meet at the CLCE Office)

The Wagner College Center for Leadership and Community Engagement would like to present to you an in depth and unique look into the Port Richmond Partnership education pipeline. Come take a tour of

Port Richmond High School along with the Port Richmond Partnership Leadership Academy and Markham Leadership Academy students, and get to know the leaders of tomorrow. **This is a special immersion workshop off campus, open to 11 people.**
Target Level: *All Levels*
Competencies: *Place and Issue-Based Knowledge*

What's Your Story? Practicing

Your Pitch to Expand Your Network

Surabhi Lal, Director of Career Services at NYU Wagner School of Public Service (Main Hall 27)

As a Bonner Scholar or Leader, you are learning new skills, building new relationships, and creating new opportunities. How will you describe this experience to future employers? How does it connect to your professional and academic goals? The ways in which you describe your experience are critical, especially when you are applying to jobs, submitting grad school applications, and networking. This interactive workshop will help you identify key pieces of your academic and professional experience that highlight your unique values and skills. You will leave with several ways to talk about your strengths and best practices for use in the future.

Target Level: *Students and Emerging Leaders*

Competencies: *Communication Skills (Storytelling); Leadership and Professional Development*



Workshop Block 2:

Wednesday, June 6 • 4:00 pm to 5:15 pm

Art and Leadership

Arlette Cepeda, Director for the Center for Leadership and Community Engagement at Wagner College (Main Hall 6)

This workshop will provide information on how we used art within the Bonner Leaders Program at Wagner College to build community and encourage self-reflection. In addition, this workshop will address how art is also utilized during our weekly staff meetings as a tool to foster team building and leadership, encourage reflection, goal visualization, and idea generation. This workshop will also provide a brief presentation with examples of artwork created by students and staff generated by prompts, along with some tips on how to conduct your very own creative workshop with Bonners in your campus using only canvas and paint. Come ready to take home your own unique masterpiece!

Target Level: *Directors and Coordinators especially*

Competencies: *Campus Infrastructure, Institutionalization, and Management*



Bonner Budget Development and Management

Krystal Woolston, Assistant Director of the Center for Community Engagement at Montclair State University (Main Hall 7)

This workshop is designed for staff to get a hands-on experience designing a budget for a project or program and learn how to build a budget and manage expenses and revenue. Through this workshop participants will be provided with resources to bring back to their campus to workshop their own center budgets.

Target Level: *Coordinators and Directors*
Competencies: *Budget Development and Management*

BRIDGE Building: Engaging Religious, Spiritual, and Secular Identity

Brian Anderson, Student Leadership Manager at Interfaith Youth Core (Main Hall 8)

While many educators understand the importance of engaging religious, spiritual, and secular identity for students, few feel equipped to do so. Due to societal trends, including the rise in religious diversity and increased polarization, professionals need to strengthen their toolkit in this area. How do we proactively and positively support students in their identity development while building bridges across intersecting identities? Come gain concrete tools for positively engaging religious, spiritual, and secular identity through this interactive workshop

experience. This experience will provide fruitful curricular materials for educators across campus.

Target Level: *Emerging Leaders and Coordinators*

Competencies: *Communications Skills (Dialogue); Interfaith and Spiritual Exploration*

Building Alliances: Engaging Faculty to Build Service Pathways in Academic Departments

Jilo Tisdale, Director of the Bonner Office of Civic Engagement and Ashante Reese, Assistant Professor of Sociology and Anthropology, Spelman College (Main Hall 12)

Come explore what's possible when community service is integrated with academic study. The Bonner Office of Civic Engagement at Spelman College is working with faculty in the new interdisciplinary Food Studies minor to create a developmental service pathway for students. It's exciting to see what happens when service opportunities align with course requirements. And the possibilities appear endless when you connect faculty research interest to community needs while focusing on capacity building.

Target Level: *Coordinators and Directors*
Competencies: *Faculty Development and Engagement*

Workshop Block 2: Wednesday, June 6 • 4:00 pm to 5:15 pm

Integrated, Experiential Learning in the Nation's Capital

Gregory Weight, President, Washington Internship Institute (Main Hall 13)

Bonner Scholars and Leaders engage in the kind of high-impact practices that have been found to effectively enhance student learning, but often these practices — like community engagement and internships — are seen or presented as separate from a students' academic work. In this workshop, the integrated model of the Washington Internship Institute will be presented, participants will share their own institutions' examples, and we will brainstorm ideas for new ways to integrate academic and experiential learning. In addition, we will talk about how students can get connected to a great opportunity to study and intern in the nation's capital, learn about how policy is made, and establish valuable networks for the future.

Target Level: *All Levels*

Competencies: *Social Action and Movement Building; Root Cause and Policy Analysis*

Learning & Leading Cross-Culturally with International Service Learning

Callie Roberts, International Programs Supervisor at United Planet (Main Hall 22)

Our workshop will focus on leadership development within an international service-learning framework. We will discuss what is international service-learning, United Planet's Global Citizenship Model, and our 5 Pillars of Global Leadership. Essentially, what we think are the 5 leading components of a strong international service-learning program, and how implementing these pillars can help with leadership development and skills building.

Target Level: *All Levels*

Competencies: *Diversity and Intercultural Competence; Global Perspective*



Make America CARE Again: Steps to a Politically Engaged Campus

Bernadette Ludwig, Assistant Professor at Wagner College and Taryn Volpe, Bonner Alum from Wagner College (Main Hall 23)

Millennial apathy is on the rise, and with good reason: we are told we are ignorant and irrelevant in the political realm. How can we turn this around to improve the name of our generation and those to come after us? Join us for a session where we will discuss steps YOU can take to boost the empathy on your campus and in your community.

Target Level: *All Levels and great for Directors*

Competencies: *Civic Agency (Political Engagement); Social Action*

Placing Your Positionality and Using it to Serve

Eleanor Batista-Malat, Canela Gonzalez, and Fletcher York, Bonner Congress Representatives, Earlham College

(Spiro Hall Room 29)

As Bonners, we all jump enthusiastically into service work, but do we all stop to consider our position within the work and the issue area? Join us to learn what positionality is,

how it's about more than your privileges—and how you can leverage your positions within your current service sites, in future jobs, volunteer work, or organizing roles. This workshop will use both small group, big group, and individual activities to create many learning opportunities and discussion spaces.

Target Level: *Students and Emerging Leaders*

Competencies: *Power & Privilege; Social Justice*

Workshop Block 2: Wednesday, June 6 • 4:00 pm to 5:15 pm

Racial Wealth Inequality: Myths, Realities, and What Can be Done About It

Funke Aderonmu, Bill Emerson National Hunger Fellow at RESULTS/Congressional Hunger Center (Main Hall 23A)

In 2016, white households had 10 times more wealth than black households and 8 times more wealth than Hispanic households. If these disparities are not addressed, it will take Hispanic families 84 years and black families 288 years to reach parity with white families. This workshop will examine the historical policies in the US that created a legacy of racial wealth inequality and debunk common misconceptions about what's behind the racial wealth divide. We will also explore some current policy proposals to close the racial wealth gap and how you can get involved in the fight for racial wealth equity.

Target Level: *All Levels*

Competencies: *Diversity and Intercultural Competence; Power and Privilege*

Reflection During Embedded Community Engagement

Douglas Harms, Professor of Computer Science and Faculty Fellow at DePauw University with Liz Aguilar, Bonner Scholar, DePauw University (Main Hall 26)

Reflection is essential when one is engaging with a community, and is even more important when one is living within that same community. For many, this “embedded” community engagement occurs during international experiences. In this workshop we’ll critically examine similarities and differences between “non-embedded” and “embedded” reflection. This workshop will be beneficial to students preparing for an embedded experience, and for students and faculty/staff who will be leaders for teams embarking on an embedded experience.

Target Level: *Coordinators and Directors*

Competencies: *Communication Skills (Reflection); Faculty Development and Engagement*

Service After Bonner: The Civic Professional

Kevin Farrell, Program Director for NYCID at Concord High School with Jazmin Diaz, Kelly Glenn, Brandon Hart, and Hadeel Mishal, Wagner Bonner Alumni (Spiro Hall Room 30)

Take a look into service after Bonner and hear what it is like to be a Civic Professional. We will share how Wagner College Bonner Alums have brought lessons they have learned throughout Bonner into the work field.

Target Level: *Students, Emerging Leaders, and Coordinators*

Competencies: *Civic Agency and Professional Development*



Service Through Partnerships, Partnerships Through Intentionality

Blake Collins, Associate for Recruitment and Relationships at the Young Adult Volunteer Program (Main Hall 27)

The Young Adult Volunteer (YAV) program is an ecumenical, faith-based year of service for young people,

ages 19-30, in over 20 sites around the world and in the United States. The program model for service is based on intentional partnerships with non-profits, faith-based organizations and non-traditional ministries. Volunteers (YAVs) accompany local agencies working to address root causes of poverty and reconciliation while exploring the meaning and motivation of their faith. Participants in this workshop will learn more about the Young Adult Volunteer program and gain insight on how to connect with local partners in their context based off the YAV program's model.

Target Level: *All Levels*

Competencies: *Community Development and Impact*

Workshop Block 2: Wednesday, June 6 • 4:00 pm to 5:15 pm

The Wagner Plan: An Integrated Learning Approach to Institutionalizing Civic Engagement

Dr. Lori Weintrob, Professor of History and Director of the Wagner College Holocaust Center and Dr. Kevin Bott, Dean for Civic Engagement (Main Hall 42)

How has the Wagner Plan for the Practical Liberal Arts anchored the institution's vision for a community-based learning approach to undergraduate learning? Central to the Wagner Plan is the First-Year Program, through which every undergraduate is enrolled in a three-course track that combines two disciplinary courses, a reflective tutorial, and an experiential learning component.

These interdisciplinary courses explore themes that overlap—for example, between racial diversity and healthcare, between theater and genocide, and between 19th century American History, contemporary disability studies, and theater. The presenters will share how the program works, the philosophy that drives it with regard to undergraduate education, how it has been used strategically to institutionalize civic

engagement, and ideas for how to continue improving its structure and outcomes. Ample time will be reserved for discussion between participants about other integrated approaches to classroom learning and civic engagement.

Target Level: All Levels

Competencies: Integrative Learning; Curriculum Change; Knowledge of Community Engagement Pedagogies



"Think of Everyone in Their Underwear!": Learn and Teach Public Speaking to Bonner Scholars and Leaders

Sophia Lombardo, Bonner Scholar and Senior Intern, Earlham College (Spiro Hall Room 31)

Want to learn how to give a speech? Or grow your confidence when speaking in front of a crowd? Or explain the Bonner Program to potential grad schools or employers? What about how to teach other Bonners about public speaking? This workshop has three goals, 1) help Bonner Interns with their public speaking confidence and speech giving skills, 2) give resources on how Bonner Interns can do a public speaking workshop at their school, and 3) to have fun and laugh a lot!

Target Level: Students and Emerging Leaders

Competencies: Communication Skills (Public Speaking)

Undefined: Shedding False Identities and Discovering One's Call

Rayce Lamb, Director of Ministry & Vocational Exploration at Wake Forest University School of Divinity (Main Hall 28)

Society likes to put us into boxes. So, in order to fit in, we begin to label ourselves: conservative, liberal, republican, democrat, pro-life, pro-choice, etc. As a result, we feel confident about who we are—at least on paper. But what happens when we begin to shed these identities and explore our own reality outside of the box? What happens when our vocation is not defined by our identity, but by our calling? Join Rayce Lamb, the Director of Ministry & Vocational Exploration at Wake Forest University School of Divinity, to explore methods of unearthing your true and authentic self.

Target Level: Students and Emerging Leaders

Competencies: Civic Identity and Vocational Discernment



Workshop Block 3:

Thursday, June 7 • 10:45 am to 12:00 pm

Building Self and Collective Care into Community Engaged Work

Anya Piotrowski, Assistant Director for Student Engagement at Bennington College (Main Hall Room 7)

By reframing our approach to community engagement to incorporate self and collective care, we empower one another and deepen our individual and collective capacity to show up day after day for long-term community engaged work. This workshop will draw on Mental Health First Aid training, Jardana Peacock's Liberatory Leadership method, Storytelling for Social Action, and more. This interactive session will teach - and create space to practice - self and collective care techniques all participants can benefit from and use within their own communities and organizations.

Target Level: All Levels

Competencies: Wellness

Cultivating Student-Centered Sexual Assault Prevention Curriculum: A New Model for Design

Rachel Hanebutt, CEO and Co-Founder of Confi and Bonner Alum from DePauw University (Main Hall Room 8)

Centering curriculum design around students, Confi develops evidence-based health content that is visually appealing and aligned with cognitive science principles conducive for adolescent learning. Student-led curriculum design enables sexual and mental health education to be tailored to individual university environments and prioritize health information translation fit for students and the college experience overall. Workshop attendees will work together to undergo a participatory action research exercise on the topic of college sexual assault and will experience the value of this student-centered design firsthand. Student organizers will leave with the tools to bring student-centered sexual assault prevention to their home institution.

Target Level: All Levels

Competencies: Place and Issue-Based Knowledge (Sexual Assault Prevention); Social Action and Movement Building

How Technology, Assessment, Data, and Frameworks like Carnegie Intertwine

George Luc, Co-Founder and CEO of GivePulse and Arlette Cepeda, Director of the Bonner Program and Center for Leadership and Community Engagement at Wagner College (Main Hall Room 13)

This workshop gives all attendees (beginners to advanced) a better understanding on how technology helps support, manage, and scale the community work we all do by capturing data and helping make sense of it. The workshop will also speak in volumes about assessment and the frameworks available to help with capturing student outputs, student learning outcomes, and community impact.

Target Level: Directors and Coordinators

Competencies: Program Evaluation and

Assessment; Campus Infrastructure,

Institutionalization, and Management



Integrating the UN Sustainable Development Goals (SDGs) with Community Engagement: Best Practices from Two Continents

Beth Blissman, UN Representative for the Loretto Community (Main Hall Room 22)

If higher education institutions are going to advance the public good, they must both meet needs locally and look beyond the college or

university environment to their interactions in and with the larger global community. This session focuses on a unique and timely tool to take students from participatory citizens to justice-oriented global citizens: the United Nations' Sustainable Development Goals (SDGs). Come and join the discussion as we learn about the SDGs, make connections to community engagement programming and share best practices.

Target Level: Directors and Coordinators

Competencies: Community Development and Impact

Workshop Block 3: Thursday, June 7 • 10:45 am to 12:00 pm

Landing a Career in the Nonprofit Sector: What's Wrong with this Picture? Building a More Diverse and Equitable Nonprofit Sector

Jose Oliva, Fellow at the Z. Smith Reynolds Foundation and Bonner Alum from Guilford College
(Main Hall Room 23)

Internships offer a crucial pathway to future employment. However, many internships are unpaid. With additional obstacles, such as securing affordable housing and finding transportation, these barriers can create serious hurdles for low-income students and students of color to participate in these opportunities. In this session, we will learn steps that students can take to secure paid internships, and how faculty and staff can support students to gain work experience. In addition, we will also explore career opportunities in the nonprofit sector.

Target Level: *Students and Emerging Leaders*

Competencies: *Civic Agency and Professional Development; Knowledge of the Nonprofit Sector*

Launching a Campus Kitchen on Your Campus *Noemi Venkatraj, Campus Kitchens (Union Dining Hall Room 201)*

The Campus Kitchens Project builds student-run social incubators to empower young leaders nationwide to use food as a tool to make change in their communities. Join representatives from CKP's headquarters in DC along with a CKP who integrates the Bonner program into its functions to learn how to launch a campus kitchen at your school.

Target Level: *Emerging Leaders and Coordinator*
Competencies: *Place and Issue-Knowledge (Food and Hunger)*



Leveraging Community Talents and Voices to Fight Food Insecurity

Funke Aderonmu, Bill Emerson National Hunger Fellow at RESULTS/Congressional Hunger Center
(Main Hall 23A)

Food insecurity is a national problem found in every corner of the United States. The nation's capital is no different as it currently grapples with its grocery gap, where low-income residents of color face challenges accessing fresh, healthy produce. This workshop will provide an overview of the state of food insecurity in Washington, DC and its effects on health and economic outcomes on low-income and people of color in the District. You'll learn an approach you can use in other communities to understand the issue.

Target Level: *All Levels*

Competencies: *Community Development and Impact; Place and Issue-Based Knowledge*

Reclaiming My Time: Planning, Preparing, and Facilitating Effective Meetings *Michelle Allgood, Bonner Program Coordinator, Earlham College (Spiro Sports Center Hall of Fame)*

Ever feel like meetings drag on and on? Wonder how you could

have an efficient, effective meeting? This workshop will review the elements of good meetings, how to incorporate reflection into meetings, and how to train others to run Bonner meetings (e.g., All Bonner and class meetings) when you, as a staff person, are working to oversee important programmatic changes. Learn best practices in meeting planning, facilitation, and reflection and apply it to your program! Attendees will create action items for how to improve the meetings they run.

Target Level: *Students and Emerging Leaders*
Competencies: *Program Management and Administration; Student Development Strategies*

Workshop Block 3: Thursday, June 7 • 10:45 am to 12:00 pm

Redesigning and Implementing a Restorative Accountability and Disciplinary Model

Kelly Finn and Katie Zyniecki, Assistant Directors for the Bonner Program and office of Academic Community Engagement, Siena College (Main Hall Room 42)

Siena College recently went through a judicial system redesign to better support students and restore a sense of accountability in the program. This process was led by student leaders and was supported by Bonner administrators. After a year of designing and implementing the Peer Advisory and Accountability Committee (PAAC), we have some best practices and ideas to share. Participants will get a chance to think about their current program's accountability structure and brainstorm ways to improve it. This session will be focused on empowering student leaders and newer professionals to take the lead on a process like this.

Target Level: All Levels

Competencies: Program Management and Administration; Student Development Strategies

Resumes, Job Applications and Interviewing

Cameron Lewis, Urban Teachers (Main Hall Room 28)

Urban Teachers recruits and selects over 400 teachers a year for its teacher preparation program in DC, Baltimore, and Dallas. They review resumes, applications, and participate in hundreds of interviews a year. They will share their knowledge to give you a leg up in your career search.

Target Level: Students and Emerging Leaders

Competencies: Civic Identity and Professional Development; Career Planning

Using Tools from Sustained Dialogue in Your Context

Michaela Grenier, Sustained Dialogue Campus Network Program Director, Sustained Dialogue Institute (Main Hall Room 27)

Sustained Dialogue is a highly adaptable intergroup dialogue model based on the work of Dr. Harold Saunders. Students, faculty, staff, and administrators from 63 college campuses globally participate to move from dialogue to action on community conflicts—especially those involving social identity. In this interactive presentation, we will share profiles of varied campuses using the SD model and lessons for spreading dialogue based

identity work formally and informally. The session will also include key elements, concepts, and values of the model and a ready-to-implement activity to take home. This session should particularly benefit those considering implementation of intergroup dialogue processes within civic engagement programs for students, faculty, staff, administrators, and campus leaders.

Target Level: All Levels

Competencies:

Communication Skills

(Dialogue); Leading Reflection



Wagner College's Environmental Sustainability Team: The Student Run Community Garden

Alexandria Calascibetta and Kiersten Gerard, Bonner Leaders at Wagner College (Foundation Hall Manzulli)

Come learn about Wagner's student run initiative, the Environmental Sustainability Team, and what they do. This workshop will include a compost tutorial and a bit of light gardening for the Bonner Network to "plant their seeds" at Wagner College.

Target Level: Students

Competencies: Place and Issue-Based Knowledge (Sustainability)

Workshop Block 3: Thursday, June 7 • 10:45 am to 12:00 pm

When Service Does Harm

James Mulholland, Executive Director of Companion Community Development Alternatives (CoCoDA) with Ivan Villasboa, Program Director, CoCoDA and Douglas Harms, Professor, DePauw University (Spiro Hall Room 30)

Too often, the service of volunteers does as much harm as good. The resources of host communities and organizations are depleted in order to give the volunteer a “positive” experience. Students have their stereotypes and privilege reinforced rather than challenged. Even with a thoughtful ethical framework for such engagements, the chief beneficiary is often the student volunteer. However, understanding the inherent inequities in these collaborations can mitigate the possible harms. This workshop will offer a tested orientation tool designed to encourage “fair trade” in both local and international volunteering.

Target Level: *Students and Emerging Leaders*

Competencies: *Diversity and Intercultural Competence; Power and Privilege*



Women Empowering Each Other: Building a Collaboration Between Community, Students, and Faculty

Bernadette Ludwig, Assistant Professor at Wagner College and Adama Fassah, Executive Director at Napela (Spiro Hall 3)

In this session, the three presenters will discuss how they have built a collaborative relationship between Napela and Wagner College as well as among the different constituents they represent and work with—which include West African refugee and immigrant women and Wagner students and faculty. One aspect of the presentation will also highlight how this collaboration has empowered the West African refugee and immigrant women, Bonner leaders, and other Wagner students.

Target Level: *All Levels and great for Directors*

Competencies: *Diversity and Intercultural Competence*

Zero Hunger Campus Network: Teaching Students About Effective Advocacy

Samantha Stevens, Policy and Strategic Initiatives Specialist at the Congressional Hunger Center (Main Hall Room 26)

The Congressional Hunger Center (CHC) is launching a partnership with the Bonner Foundation aimed at developing leaders in the fight against hunger called the Zero Hunger Campus Network. Participating universities will collaborate with CHC to provide students with educational resources and guidance on using advocacy as a tool for social change. The goal of this session is to help CHC understand how it can

tailor the Campus Network to the needs of the institutions that have already expressed interest in participating. The colleges and universities that seek to build hunger initiatives and partner with CHC are strongly encouraged to attend.

Target Level: *All Levels*

Competencies: *Place and Issue-Based Knowledge; Social Action and Movement Building*

Pathways for Bonner Staff Professional Development

Introduction to the Pipeline Project

Purpose

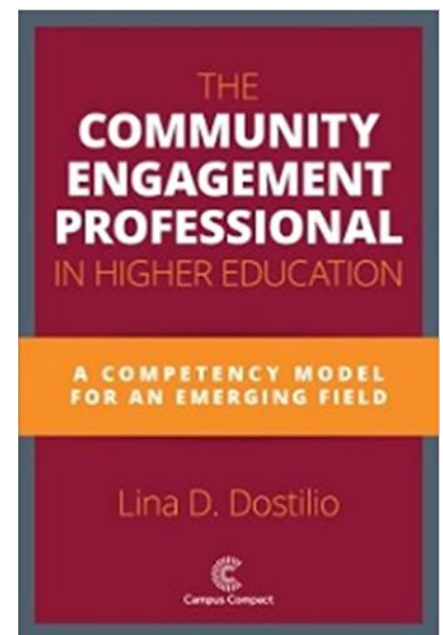
More than ever before, campuses are seeking skilled and experienced staff who can lead increasingly integrated and campus-wide community and civic engagement efforts. With this growth is increased complexity in leadership roles, with staff managing student development, community partnerships, and integration with faculty and other offices and departments across campus. As Robert Sigmon wrote in a 1992 report to the Bonner Foundation:

"Program directors are finding a stretch in their associations, as they necessarily have to become program developers, political strategists, communicators across many boundaries, counselors, learners, wisdom figures, interpreters, planners and problem solvers."

We believe the Bonner Program and national network offer an invaluable training ground for professionals in the field. This pipeline is already producing results, with Bonner Program alumni making up more than a third of Bonner Program coordinators and directors. The Pipeline Project aims to articulate the professional competencies of staff and administrators involved with the Bonner Program and its larger aspirations.

Building on the work of ***The Community Engagement Professional in Higher Education: A Competency Model for an Emerging Field*** (Edited by Lina Dostilio, Stylus 2017), the Foundation has begun the development of a set of frameworks for four levels:

- **Emerging Leader:** A senior or recent graduate who takes on a significant role as a staff member for the Bonner Program and/or on campus; Senior Intern; Program Associate; AmeriCorps VISTA.
- **Program Coordinator:** The staff member responsible for coordinating and managing the day-to-day operations of the Bonner Program or other structured, significant programs within the center and campus work.
- **Program Director:** The more senior staff member who directs the Bonner Program or leads and manages other significant programs and initiatives (such as faculty engagement) within the center. Some Bonner Programs do not have both a director and coordinator.
- **Center Director:** The administrator who is responsible for who directs the Bonner Program or leads and manages other significant programs and initiatives (such as faculty engagement) within the center. Some Bonner Programs do not have both a director and coordinator.



How the Pipeline Frameworks Were Created

The CEP Literature included six categories of competencies. Additionally, through the feedback process another category – **Community and Economic Development** – was raised as a seventh that needs additional competencies. We start with these categories and the content of the indicators as a basis.

The Bonner Foundation, in analyzing these, believes that our network has strength in two areas (Facilitating Students' Civic Learning and Development and Cultivating High Quality Partnerships) where fewer competencies were articulated. Additionally, **we identified an eighth area – Social Action and Building a Movement** – we believe is critical.

We go a step further in order to articulate frameworks from a distinctively Bonner lens. For one, a developmental perspective is core to our philosophy (and one that is often absent from other literature and practice). Our developmental frameworks extend to include those articulated for community partnerships, faculty development, and even campus centers.

Two, we operationalized the competencies by considering how they apply to the roles and functions of real staff at different levels.

To simplify the frameworks, we identify and name 40 competencies at each level, with 5 in each of the eight categories:

1. Facilitating Students' Civic Development
2. Social Action and Movement Building
3. Cultivating High Quality Partnerships and Projects
4. Community Development and Impact
5. Program Management and Administration
6. Faculty Development and Engagement
7. Institutionalizing Engagement on Campus
8. Leading Change



How the Pipeline Project Can Benefit Staff and the Network

We believe that the Pipeline Project can be used for a number of important needs:

Professional Development and Recognition: by making the professional competencies of staff visible and transparent, we can also ensure that there are more intentional opportunities for staff to develop this knowledge and skills, including at:

- **Annual Bonner Meetings** like the Fall Directors Meeting and Summer Leadership Institute. Here, competencies can be tagged for sessions and tracked over time.
- **Campus Resources:** To punctuate the need for staff to be able to access available opportunities on campus, through conferences, through local providers, and other sources
- **Legitimizing Expertise:** By naming the knowledge and skills that community engagement professionals in the Bonner Program and field. We envision that this can later include online mechanisms, such as endorsements on LinkedIn.



Mentoring, Networking, and Career Advancement: within the Bonner Network (and, later, perhaps with other national partners in the higher education and civic engagement space), we envision opportunities for staff to network professionally.

- **Networking by Role:** For instance, this can be done through programming by level and role at meetings, as it will be at 2018 Summer Leadership Institute with literature from the field.
- **Cross-campus Connections:** with concerted program development, staff may be able to connect with others to be a mentor or to find a mentor to discuss career advancement.
- **Personal and Social Capital:** Over time, such efforts may help staff to strengthen their own knowledge, skill set, and professional network – which may be helpful for promotions, job searches, graduate school, and other career advancement



Program Quality: finally, these competencies have been developed to be operationalized within the day-to-day roles and demands of our jobs. Clarifying the roles may help with:

- **Program Planning:** and delegating the various functions that are necessary for excellence within the Bonner Program, campus centers, and campus-wide integration to be happening by the available teams
- **Self-Assessment and Supervision:** they may also help as staff members discuss their own and others' performance
- **Campus Resource Allocation:** ultimately, making the needs for particular roles and functions more transparent may help staff to make the case for their own advancement, professional development, and levels of authority within the campus context.



An Example

Operationalizing Competencies in a Developmental Lens: below is an example for five target competencies in the category – **Faculty Development and Engagement** – for a Bonner Director vs. an Emerging Leader (entry level staff member). **You’ll notice the differences in that competencies by level.** A Center Director “Drives Course Development and Curriculum Change” while an Emerging Leader helps “Identify Faculty Mentors” for individual students. What is at right presents a simplified caption of how those skills and knowledge areas are typically applied within professional job functions.

Center Director

Faculty Development and Engagement

- **Builds Systems for Faculty Development:** Creates structures that enable faculty to explore how community engagement can connect with teaching, research, and service (i.e., faculty training, campus-wide initiatives, policies)
- **Promotes Campus-Wide Faculty Engagement:** Builds mechanisms to reach and persuade faculty in ways that are customized to their needs, research interests, expertise, departmental concerns, status, etc. (i.e., incentives, rewards)
- **Promotes Students as Colleagues Roles:** Creates mechanisms that address logistical support needed by faculty and partners to implement engaged teaching and research (i.e., mini-grants, vans, student assistants)
- **Embraces Innovation:** Is open to and effective at designing and implementing new programs, especially innovation that builds on the knowledge and experience that arises from community engaged stakeholders and projects
- **Drives Course Development and Curriculum Change:** Can identify, promote, and facilitate processes (i.e., strategic planning, curriculum mapping, issue-based organizing) that result in new or integrative pathways

Operationalizing Competencies:
A Center Director pushes for institutional change that deepens and broadens community engagement by all constituents

Program Links:
Promotes changes to policies, culture, and structures that facilitate community engagement (i.e., integration of evidence, strategic plan links, tenure change, student financial awards)

Emerging Leader

Faculty Development and Engagement

- **Supports Faculty Development:** Helps facilitate opportunities for faculty to explore how community engagement can be connected with faculty teaching, research, and service (i.e., awards, events, luncheons)
- **Manages Logistics:** Help provide logistical support needed by faculty and partners to implement engaged teaching and research (i.e., vans, reflection)
- **Arranges Faculty and Partner Reflection:** Assists with programming that engage faculty in critical reflection with partners and students to learn from community expertise
- **Advises Students on Academic Connections:** Helps support students to make integrative connections between their service and studies (i.e., advising or meetings)
- **Identifies Faculty Mentors:** Able to help students identify faculty who may be able to advise and mentor them or to be a part of significant projects

Operationalizing Competencies:
An Emerging Leader assists in efforts that connect faculty to students’ work and/or to their own involvement in community engaged teaching and learning

Program Links:
Supports other staff in faculty engagement initiatives and helps student link with faculty advisors

Next Steps

Currently, these frameworks are in draft version. The next steps will include:

- Identifying Bonner Program staff volunteers (roughly 2-3 at each level) who want to be a part of reviewing competencies and making revisions.
- We'll also be surveying staff across the network to gauge what areas they believe they are getting the most opportunities and professional development and where they need more exposure to training and educational resources.
- We'll be creating lists of places (besides Bonner Meetings) that individuals are accessing such professional development – such as at conferences, on campus, etc.

At This Meeting

We will begin to integrate a competency focused approach in many ways at our national meetings. **For instance, here, we've tagged workshops by either a specific competency or, more likely, a category of competencies.** For simplicity, this isn't comprehensive, but it can help you identify and pick sessions that will build your own professional toolkit as you attend the Summer Leadership Institute. See the example below.

PEP: A Bates Approach to Increasing Faculty Commitment to Community-Engaged Learning

Ellen Alcorn, Director of the Bonner Program at Bates College (Spiro Hall 28)

In recent years, one of our most effective faculty development programs has been PEP: Publicly Engaged Pedagogy. Each fall, we invite recently hired professors to join a semester-long learning community that has two purposes: to help faculty develop a new, or significantly re-designed, community-engaged learning course to be taught at Bates; and to create a cohort of young faculty who can encourage and support one another's work. This workshop will share the curriculum, as well as examples of courses, that have emerged from the program. It will make space for participants to think about how they might bring this model back to their own campuses.

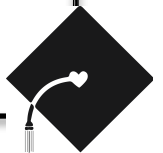
Target Level: *Coordinators and Directors*

Competencies: *Faculty Development and Engagement*

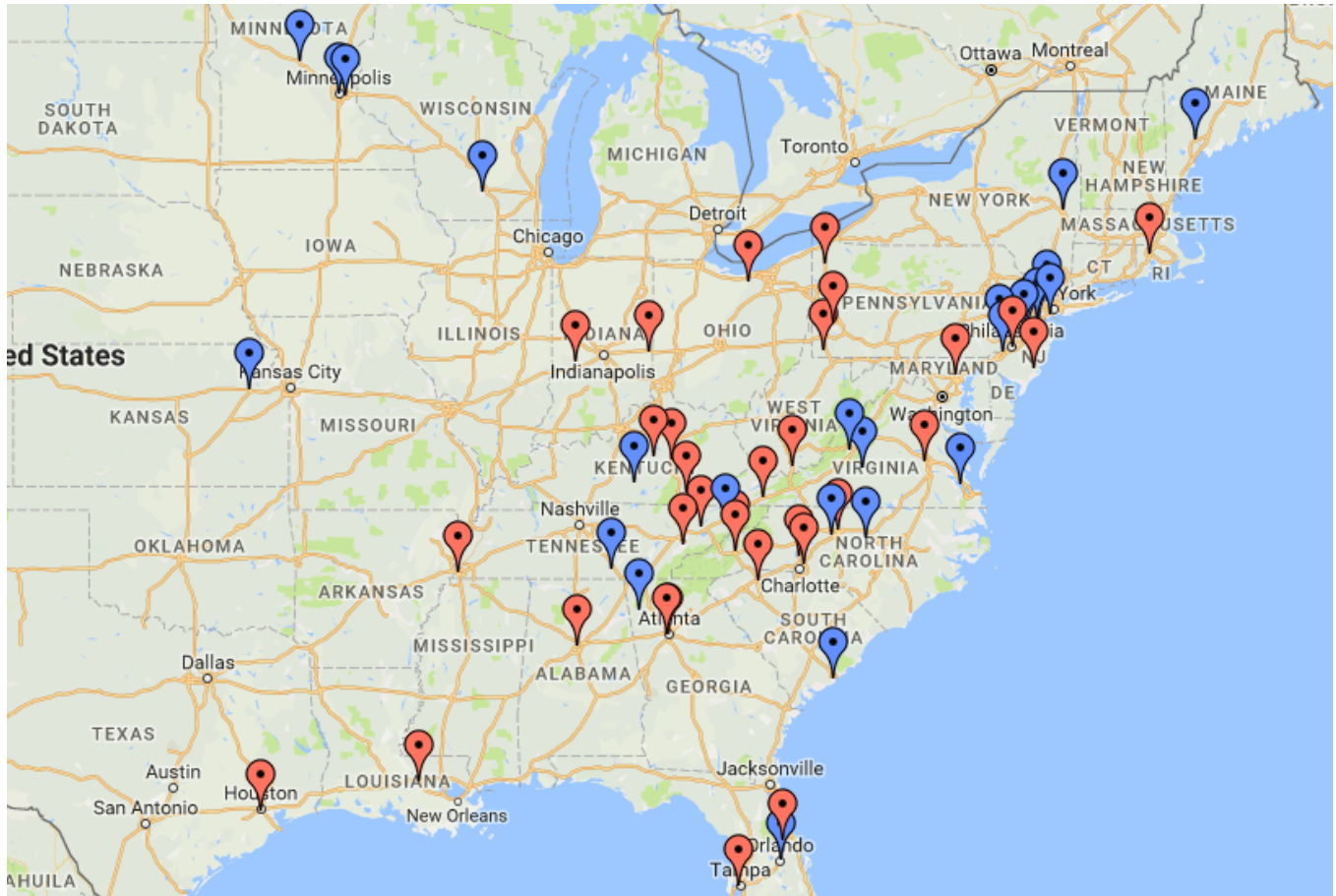
Additionally, we have planned several sessions with the input provided by Bonner Program staff across the network including:

- **Strategy sessions for Administrators** - which target areas (like faculty engagement, curriculum change, and institutionalization) that were noted as of highest priority.
- **Strategy sessions for Student Leaders** - which target areas (like peer mobilization, morale, and campus-wide engagement) that were noted as of highest priority.
- **Opportunities to engage with the literature** - which are also developed by level.

Notes...



The Bonner National Network



Meet People From:

- Allegheny College, PA
- Augsburg College, MN
- Averett University, VA
- Bates College, ME
- Berea College, KY
- Berry College, GA
- Birmingham Southern College, AL
- Brown University, RI
- Capital University, OH
- Carson-Newman University, TN
- Centre College, KY
- Chatham University, PA
- Christopher Newport University, VA
- College of Charleston, SC
- College of Saint Benedict/St. John's University, MN
- Colorado College, CO
- Concord University, WV
- Davidson College, NC
- DePauw University, IN
- Earlham College, IN
- Edgewood College, WI
- Emory & Henry College, VA
- Guilford College, NC
- High Point University, NC
- Indiana University-Purdue University Indianapolis, IN
- Kentucky Wesleyan College, KY
- Lindsey Wilson College, KY
- Lynchburg College, VA
- Macalester College, MN
- Mars Hill University, NC
- Maryville College, TN
- Middlesex County College, NJ
- Montclair State University, NJ
- Morehouse College, GA
- Notre Dame of Maryland University, MD
- Oberlin College, OH
- Rhodes College, TN
- Rider University, NJ
- Rollins College, FL
- Rutgers University - Camden, NJ
- Rutgers University - New Brunswick, NJ
- Rutgers University - Newark, NJ
- Sewanee: The University of the South, TN
- Siena College, NY
- Spelman College, GA
- Stetson University, FL
- Stockton University, NJ
- The College of New Jersey, NJ
- Tusculum College, TN
- University of Houston, TX
- University of North Carolina - Chapel Hill, NC
- University of North Carolina - Charlotte, NC
- University of Nevada - Reno, NV
- University of Richmond, VA
- University of Tampa, FL
- Ursinus College, PA
- Wagner College, NY
- Warren Wilson College, KY
- Washburn University, KS
- Washington and Lee University, VA
- Waynesburg University, PA
- Widener University, PA
- Wofford College, SC

Italics: Bonner Scholar Programs

National Partners

This year's SLI features 24 organizations who partner meaningfully with the Bonner network. Interact with our national partners at the networking fair, in elective workshop blocks, during the Bonner Bridges session, and during the resume review! Read more about each organization and the representative attending SLI below:



University of Notre Dame Alliance for Catholic Education (ACE) Teaching Fellows

The Alliance for Catholic Education (ACE) seeks to develop a corps of highly motivated and committed educators to meet the needs of our country's most underserved elementary and secondary schools. To carry out its core teaching mission, ACE recruits talented graduates from colleges and universities across the country.

Bridgette McDermont, Associate Recruiting Coordinator

Bridgette earned her Master of Education degree from the Teaching Fellows program in 2017, while teaching 4th and 5th grade English Language Arts at St. Elizabeth of Hungary Catholic School in Dallas, Texas. She currently supports ACE's recruitment and communication efforts both on and off campus.



Amigos de las Américas

Amigos de las Américas (AMIGOS) is a cultural immersion and community service program for emerging young leaders. AMIGOS offers 2-9 week summer programs, semester and year-long Gap programs, as well as educator professional development in Central and South America.

Erin Aucar, National Outreach Manager

Erin has been with AMIGOS for 2 years, sharing the program with interested families, as well as forming partnerships with schools and educators in the East Coast and Midwest Region. Prior to AMIGOS, Erin studied Political Science and Peace Studies at the University of Notre Dame. She is passionate about youth leadership, global education, and service-learning.



Companion Community Development Alternatives (CoCoDA)

CoCoDA is a non-profit in Indianapolis, IN devoted to projects for democratic, community-based social and economic development in Central America, and promoting awareness and social responsibility in the US for just relations with Latin America.

Jim Mulholland, Executive Director

Jim became Executive Director of CoCoDA in 2012. Previous to leading CoCoDA, Jim served on the staff of Southeast Neighborhood Development as a community organizer. In this capacity, his work was nationally recognized by LISC and the Annie Casey Foundation and he served as a consultant on capacity building and authentic community engagement.



Ivan J Villasboa

He was born in Buenos Aires, Argentina and came to the United States to attend college at DePauw University. He graduated with a major in Political Science and a Minor in Economics. He is the Program Director of CoCoDA. Ivan has embarked on a series of adventures to raise awareness to the difficulties for bright young Salvadorans to reach university studies and raise money for the scholarship program. Ivan travels frequently to Central America with students from colleges from different parts of the US.



Confy

Confy is a digital health startup that uses crowdsourcing innovations to create customized sexual assault and health interventions for college-age populations that are expert-approved, relevant, and student-centered. Confy's mission is to empower people to be confident in themselves, their bodies, and their relationships by providing credible health information in an accessible and non-judgmental way.

Rachel Hanebutt, Co-founder & CEO

Rachel is the co-founder and CEO of Confy. A recent graduate of the Civic Media, Art and Practice program at Emerson College and the Mind, Brain, and Education program at the Harvard Graduate School of Education, Rachel is dedicated to providing student-centered approaches to sexual assault prevention and other student health support programs.



Congressional Hunger Center

The Congressional Hunger Center (CHC) works to make issues of domestic and international hunger a priority to policymakers in the U.S. government, and to raise a new generation of leaders to fight against hunger and poverty.

Samantha Stevens, Policy and Strategic Initiatives Specialist

Sam bears primary responsibility for managing CHC's government relations and advocating for policies that promote domestic and global food security. She also serves as project manager for new initiatives, including thought leadership events and strategic partnerships.



GivePulse

Addressing social disparities through service learning, volunteer efforts, research, philanthropy and activism!

George Luc, Chief Engagement Officer

A social entrepreneur and technologist. George spends his time learning and understanding the intersection between technology and social issues. George is a TEDxAustin speaker, SXSW Dewey Honoree, and he and GivePulse are White House Champions for Change.





Global Vision International

Global Vision International (GVI) tackles critical local and global issues by operating award-winning education and training programs on sustainable development projects around the world.

Melissa Torres, VP for Institutional Relations

She is the Vice President for Institutional Relations at GVI. She works with colleges and universities to develop innovative, service-learning, internship and volunteer programs. Melissa has worked in the international education field for almost 20 years, including time spent at 3 universities: Brown University, UNC/Chapel Hill and Ohio State.



Grid Alternatives

By taking a broader approach to solar as not just an environmental good but also a real-world solution to a real-world economic problem in these communities, GRID Alternatives is helping to set the stage for large-scale solar adoption nationwide.

Virgil Looney, SolarCorps Program Manager

Virgil manages GRID's nationwide SolarCorps Fellowship Program. Virgil has previously worked in training and education roles at StartingBloc, Lakeside Amusement Park, the Coro Fellowship, KEYS Service Corps-AmeriCorps and as a Bonner Scholar.



IMPACT Conference

The IMPACT Conference is historically the largest national gathering of student leaders, administrators, faculty, and nonprofit staff committed to engaging students in service, activism, politics, advocacy, and other socially responsible work.

Laura Megivern, Board Member

She is the Assistant Director of Student Life at the University of Vermont, the past Board Chair for the IMPACT Conference, and an honorary Bonner. Laura's professional and research interests include the intersections of politics and conflict in civic engagement in higher education, diversity and social justice education, creating quality alternative breaks, and mentorship and support of new professionals and graduate students.



Interfaith Youth Core

Based out of Chicago, Illinois, IFYC is a national non-profit organization that works specifically within U.S. Higher Education to build a society where interfaith cooperation is the norm.

Brian Anderson, Student Leadership Manager

As the Student Leadership Manager for IFYC Brian oversees the Interfaith Leadership Institutes, the grant process for our Interfaith Leadership Labs, and the hiring of our Interfaith Coaches.. Brian comes to IFYC having worked in Higher Education in a variety of capacities for the past 11 years; most recently as an Interfaith Campus Minister.





Memphis Teacher Residency (MTR)

Memphis Teacher Residency (MTR) is an urban teacher training program that includes a Masters in Urban Education and a full-year internship in an urban school paired with a highly effective mentor. MTR provides a stipend, housing and full tuition for the master's degree. Following the residency year, MTR graduates commit to teaching for three consecutive years in a Memphis high need school.



Deonte' Singfield, Staffing Manager and Recruiter

Deonte' Singfield was raised in Indianapolis, IN and graduated from Lawrence North High School in 2007. Growing up in a two-parent home filled with love, grace, and an emphasis of family motivated him to always count his blessings and give back to those who are in need.



Siena College National Assessment of Service and Community Engagement (NASCE)

The National Assessment of Service and Community Engagement (NASCE) is an institutional assessment for measuring how well participating colleges and universities fulfill their missions as they relate to service and community engagement. NASCE measures the rate, frequency, and depth of student service and community engagement.



April Backus, Director of NASCE

April is a member of the research team at the Siena College Research Institute (SCRI). While her primary role is directing the National Assessment of Service and Community Engagement (NASCE), she also works on social and cultural research projects with various clients and teaches a Community Based Research course at Siena. April is also a Bonner alum.



NYU Wagner

NYU Wagner prepares public service leaders to translate ideas into actions that have an effective and lasting impact on the public good. Our faculty's research changes the way people frame, understand, and act on important public issues. We provide our students with critical skills, and a deep understanding of context surrounding public service challenges.

**ROBERT F. WAGNER
GRADUATE SCHOOL OF
PUBLIC SERVICE**

David Gastwirth, Assistant Director of Admissions

David Gastwirth manages recruitment and application review for NYU Wagner, one of the nation's leading schools of public administration, public policy, urban planning, and healthcare management. Prior to joining NYU, David was a director at the Council for Aid to Education (CAE) and worked in various roles at University of Southern California and Duke University.



Surabhi Lal, Director of Career Services

As the Director of Career Services at NYU's Robert F. Wagner Graduate School for Public Service, Surabhi sits at the intersection of conversations with job seekers and employers in the social impact space. She is a skilled career coach and Gallup-Certified Strengths Coach who uses a multicultural and multidimensional lens. Surabhi holds a M.Ed from The University of Vermont and two undergrad degrees from Virginia Tech.



RESULTS

the power to end poverty

RESULTS

Headquartered in Washington, DC, RESULTS influences political decisions that will bring an end to poverty. Volunteers multiply their impact through the enormous power of advocacy — whether it's helping change policy to support millions of families putting food on the table or helping raise billions of dollars for the world's most vulnerable children.

Funke Aderonmu, Emerson National Hunger Fellow

Funke conducts research, advocacy and education efforts on federal housing policy and racial wealth inequality. She has served as a Fellow at DC Greens supporting research and advocacy to expand healthy food access in the District's underserved neighborhoods. She has a strong commitment to social justice and public service through volunteering with Freedom From Hunger and the Innovation Institute for Food and Health.



EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

Rollins School of Public Health—Emory University

The Rollins School of Public Health is a community-oriented and top-ranked graduate program where students learn to intervene in pressing public health issues. The school's location in Atlanta allows centralized collaboration with organizations and professionals both nationally and across the globe.

Kara Robinson, Associate Dean of Admissions and Student Affairs

Dr. Robinson oversees all enrollment management and student affairs functions. Dr. Robinson completed her doctoral degree in Education at the University of Georgia. Dr. Robinson is an avid educator, presenter, and student advocate. She currently resides in Atlanta, Georgia with her husband and son.



SOLUTIONS
JOURNALISM NETWORK

Solutions Journalism Network: SolutionsU

Our mission is to spread the practice of solutions journalism: rigorous reporting on responses to social problems. We seek to rebalance the news, so that every day people are exposed to stories that help them understand problems and challenges, potential ways to respond.

Katherine Noble Goodman, Manager of SolutionsU

Katherine Noble-Goodman is a writer, educator, social entrepreneur and the Manager of Solutions U. She has reported on philanthropy, education, religion, and the environment; taught environmental studies and green business; and collaborated with nonprofits on clean cook stove and biochar projects.



SUSTAINED DIALOGUE

— CAMPUS NETWORK —

The Sustained Dialogue Institute

The Sustained Dialogue Institute helps citizens around the world to transform their relationships and to design and implement sustainable change processes.

Michaela Grenier, Program Director, Sustained Dialogue Campus Network

As Program Director for the Sustained Dialogue Campus Network (SDCN), Michaela spends much of her time supporting students and campus professionals in building collaborative problem-solving skills.





THE CAMPUS KITCHENS PROJECTSM

The Campus Kitchens Project

At The Campus Kitchens Project, we've figured out how to create a student-run kitchen that will keep food from going to waste, and turn it into nutritious meals for those who are struggling with food insecurity. In the process we are developing student leaders and empowering them to create programs that open pathways between college and community.

Noemi Venkatraj, Expansion and Training Manager

Noemi joined the Campus Kitchens Project team in October 2017. Her previous experience includes managing an entrepreneurship training nonprofit and working in refugee resettlement and immigrant advocacy in Denver, Colorado.



United PlanetSM

United Planet

United Planet is a non-profit located in Boston, MA whose vision is to one day create a united planet where all people understand, respect, and support one another in a community beyond borders.

Callie Roberts, International Programs Supervisor

Callie Roberts oversees the Short-Term department, working with volunteers heading to any of the 12 Short-Term countries for 1-12 week programs. Callie also assets with many of our partnerships and scholarships, and have the privilege of overseeing the Bonner International Scholarship at United Planet.



Urban Teachers

Urban Teachers is a four-year alternative teacher certification program that works to close the achievement gap in schools by improving teacher quality and preparing a pipeline of high-performing career teachers that stay.

Cameron Lewis, Recruiter

Prior to this role, Cameron enjoyed careers as a staff member of The US House of Reps. and as an elementary school teacher in Washington, DC. Cameron received a Master's degree in Educational Policy and Leadership from American University and Bachelor's degree in Afro-American Studies/Political Science from Howard University.



WAKE FOREST UNIVERSITY

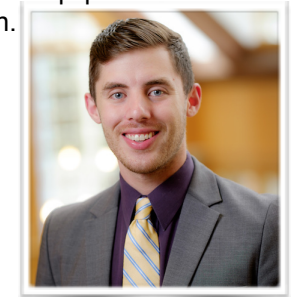
SCHOOL of DIVINITY

Wake Forest University School of Divinity

Located in Winston-Salem, North Carolina, Wake Forest University School of Divinity is a growing, dynamic theological environment that prepares all folks to minister in a rapidly changing world. Our mission is simple: equip students to become agents of justice, reconciliation, and compassion.

Rayce J. Lamb, Director of Ministry & Vocational Exploration

Raised on an apple farm in the Blue Ridge Mountains of North Carolina, Rayce hails from a rich Appalachian religious culture that emphasizes the importance of one's personal narrative in the collective makeup of a community's mosaic identity.





Washington Internship Institute

The mission of the Washington Internship Institute is to foster students' intellectual, personal, and professional development through individually tailored, quality internships and challenging academic coursework that take full advantage of the opportunities available in the nation's capital and reflect the best practices of experiential learning and liberal education.

Greg Weight, President

Greg is committed to the mission of the Washington Internship Institute to provide active learning grounded in academic disciplines and personal reflection. His aim as President is to provide students with personal attention and guidance, colleges and universities with evidence of student achievement and growth, and internship sponsors with timely support.



Young Adult Volunteer (YAV) Program

The Young Adult Volunteer (YAV) program is an ecumenical, faith-based year of service for young people, ages 19-30, in over 20 sites around the world and in the United States. Volunteers accompany local agencies working to address root causes of poverty and reconciliation in systems of oppression while exploring the meaning and motivation of their faith.

Blake Collins, Assoc. for Recruitment & Relationships

Blake was born and raised in Columbia, MD and attended Temple University in Philadelphia, PA for both undergrad & grad school. As the associate for recruitment and relationships, Blake is charged with spreading awareness about this transformational experience, connecting with alum and developing wider partnerships- including Bonner Scholars!



Z. Smith Reynolds FOUNDATION

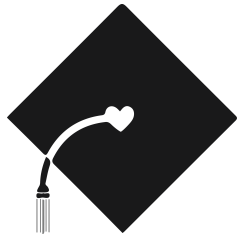
Z. Smith Reynolds Foundation

The Z. Smith Reynolds Foundation (ZSR) is committed to improving the quality of life for all North Carolinians. The Z. Smith Reynolds Foundation is a statewide, private, family foundation that has been a catalyst for positive change in North Carolina.

José F. Oliva, Fellow

José joined the Z. Smith Reynolds Foundation as a Fellow in July 2017. Prior to coming to the Foundation, José worked on several initiatives at the state and local level focused on increasing access to higher education, civic engagement, immigrant and refugee rights, and community economic development.





The Resume Review: Translating Your Bonner Experience

Bonner internships are some of undergraduates' most extensive professional experiences, and translating these into your resume can be essential to landing your dream job. Therefore, at this year's 2018 SLI, resume development and feedback has been made a deliberate focus. We invite any SLI participant to join the **Resume Review Session, which is set to take place on Thursday, June 7 from 12:00-1:30pm in the Union Atrium.** During this session, participants are given a chance to meet one-on-one with a resume review coach, who provides feedback and ideas to develop an effective resume. Whether you have attended the session or not, feel free to use the following worksheets as resources to boost your Bonner resume when you return to campus.

THE BONNER RESUME AT A GLANCE

What makes a Bonner resume different from any other undergraduate resume? The following format provides all of the components of an effective resume, but also additional aspects that make your Bonner experiences stand out.

→ Objective statement

- ◆ Though optional, a concise **one-sentence** statement can focus your resume around a purpose and demonstrate your **goals** to employers.

→ Education

- ◆ Make sure to include any degrees, where and when you attended; major, minor, or concentration; certification; and academic awards and honors.

→ Experience

- ◆ Part time jobs, leadership experiences on campus, and internships would be included in this section. Since Bonner is a leadership experience, you should include Bonner Program as a position with a description of your program.

→ Community involvement

- ◆ THIS is where your Bonner placements should be included. Since each CLA has unique professional development opportunities, list each position as a **separate internship** with your responsibilities.

→ Awards and accomplishments

- ◆ Being a part of the Bonner Program is an **honor** itself, so it can be mentioned both here and in Experience. Listing **other recognitions** shows employers the quality of your work and dedication to projects.

→ Publications and presentations

- ◆ Employers can see that your communication skills are above average when including presentations at conferences or articles you have authored outside of normal class work.

→ Additional skills and interests

- ◆ This section demonstrates skills you may have that do not fit into other parts of your resume, such as languages, computer proficiencies, or extracurricular activities.

SAMPLE BONNER RESUME

Jane Bonner

www.linkedin.com/Bonner

email@email.com

888-888-888

Excellent tri-lingual student with time management skills perfected while balancing two majors, weekly volunteer commitments, and on-campus activities looking to put classroom and work experience to use in an internship with the Bonner Network.

EDUCATION

Wofford College, Spartanburg, SC Sept 2014-May 2018
Majors: Finance and Biology GPA: 3.77
SIT Development, Politics, and Languages; Quito, Ecuador Jan 2017-May 2017

EXPERIENCE

Wofford College, Spartanburg, SC Sept 2017-May 2018
Bonner Senior Intern

- Oversaw the entire Bonner Program, including a diverse student body and 11 leadership positions
- Created and facilitated leadership orientations and freshman programming
- Managed and maintained a program budget of over \$50,000

Northside Development Group, Spartanburg, SC Sept 2017-May 2018
Research Assistant

- Maximized the organizations understanding of housing tax incentives to avoid neighborhood gentrification
- Demonstrated extreme flexibility by being responsible for last minute changes at important events
- Synthesized large amounts of Federal grant data to ensure accuracy

Baltimore Office of Sustainability, Baltimore, MD June 2017-Aug 2017
Data and Communications Intern

- Analyzed and evaluated 1800 Sustainability Update Survey responses
- Presented findings of the survey to the Baltimore City Planning Commission
- Implemented social media strategies to increase traffic on the Facebook page and updated the Office's website

COMMUNITY INVOLVEMENT

Spartanburg Science Center, Spartanburg, SC Feb 2016-Dec 2016
Patron Support Intern

- Ensured patrons involvement with interactive exhibits and programs that excite, engage, and educate
- Managed customer service and administrative duties
- Total volunteer hours are over 150 hours

Volunteer Income Tax Assistance (VITA) Clinic, Spartanburg, SC Jan 2016-Apr 2016
Tax Associate

- Utilized advanced tax preparation software to prepare tax returns for individuals
- Identified potential tax credits and ensured that taxpayers qualified
- Total volunteer hours are over 70 hours

AWARDS & ACCOMPLISHMENTS

Wofford College, Spartanburg, SC Jan 2017-May 2017
Gilman Scholar
Wofford Bonner Scholar Sep 2014-May 2018
Wofford Merit Scholar Sep 2014-May 2018

PUBLICATIONS & PRESENTATIONS

Capstone: "The Effectiveness of Harvest Park in Feeding the Northside" – studying the effectiveness of a food hub in providing access to fresh and healthy foods in a nearby community considered to be a food desert.
Presentation: "What's Your Issue? Utilizing Campaign Strategies to Maximize Impact"

SKILLS & INTERESTS

Language: Fluent in Spanish & French
Computer: Geographic Information Systems (GIS), Windows 10, Twitter, Facebook, Radian 6, WordPress, Types 90 wpm
Certifications: Microsoft Office Suite 2010 Certified, Adobe Photoshop CS6 Certified, IRS Basic Tax Certified
Interests: Civic Engagement, Higher Education, Environmental Advocacy, and Outdoor Recreation

CREATING COMMUNITY INVOLVEMENT DESCRIPTIONS

The most unique part of your Bonner resume will be your community involvement positions. Though you may not have time to do this exercise during the Resume Review Session, use the following worksheet to create impressive descriptions centered around your Bonner work.

1) Start by answering the following questions:

- What was my service position?
- What was my role?
- How did I fulfill my role?
- What was the result?

My Service Position	Role	How did I fulfill my role?	Result

(Add more rows if necessary)

2) Synthesize your information to formulate your responsibilities at your service site:

Action verb	Who/what involved	Results
→ Advised	homeless guests	to find housing, jobs, etc.
→		

Sample action verbs:

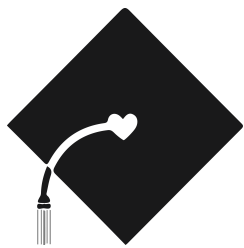
Coordinated	Developed	Examined	Facilitated
Implemented	Investigated	Monitored	Prepared
Recruited	Represented	Summarized	Supervised

3) Label your experience in your resume by listing the organization, its location, and when you volunteered/interned with your position descriptions underneath:

Example:

Urban Outreach, Inc., Atlanta, GA
 Volunteer, September 2001 - Present

→ Advised homeless guests to find housing, jobs, and resources.



Resume Review Consultant Feedback

To help craft your resume, you will find the Resume Review form, which is a checklist of questions that helps you keep in mind the format and content of the resume. The built-in comments section of the form is designed to allow consultants to lend helpful feedback.

Layout & Appearance			
General	Yes	No	Feedback
Is my resume an appropriate length? (e.g. 1 page)			
Is formatting (e.g., font, bullet sizes, heading styles) consistent throughout the resume?			
Are verbs in the appropriate tense for current and previous work?			
Do I have ~2 to 6 (service) accomplishment statements per job?			
Content			
General	Yes	No	Feedback
Did I include the following headings: Education, Experience/Community Involvement, and Skills?			
Do my (service) accomplishment statements start with action verbs?			
Did I quantify my results (i.e., use numbers when possible)? Are the hours served listed?			
Bonner Specific	Yes	No	
Are my Bonner service sites included in the Experience/Community Involvement section?			
Are my positions at my Bonner service sites listed as leadership positions?			
Are unique opportunities (e.g., conferences or capstone projects) included?			

Featured Bonner Alumni

Since 1990, there have been approximately 15,000 alumni who have graduated from the Bonner program and continued their legacy of service and social justice in all job sectors and walks of life. At this year's SLI, we have the unique pleasure of highlighting four alumni from our network. These four alumni will be sharing their Bonner journey and their interpretation of the conference theme, "With, Not For," during Thursday's all group session: **The Bonner Legacy: Alumni Stories**. They will also be a part of the next session: **Bonner Bridges: How to Connect Your Passions and Career**, where they share advice and opportunities with students interested in pursuing their current job sector.

JOSE OLIVA

GUILFORD COLLEGE, CLASS OF 2017



Jose is a Fellow for the Z. Smith Reynolds Foundation, a statewide, private, family foundation that has been a catalyst for positive change in North Carolina. Prior to coming to the Foundation, José worked on several initiatives at the state and local level focused on increasing access to higher education, civic engagement, immigrant and refugee rights, and community economic development.

TEMI OLAFUNMILOYE

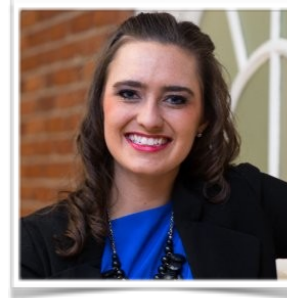
URSINUS COLLEGE, CLASS OF 2018



I am a graduate of Ursinus College who majored in Neuroscience and Health Equity Studies with a minor in Sociology. Bonner has taught me ways to actively work with communities to restore a need while simultaneously recognizing how the systems in place continue to limit individuals. Through this, I have found my vocation in public health, as I aim to work towards closing the gaps in health disparities.

RACHEL HANE BUTT

DEPAUW UNIVERSITY, CLASS OF 2015



Rachel Hanebutt is the co-founder and CEO of Confi, a digital health startup focused on creating innovative interventions for sexual health and relationships for 18-30 year olds. Graduating from DePauw University in 2015, she combined her passion for sexual assault prevention with crowdsourcing health data and online learning technology. Now, through her research at Harvard and beyond, Rachel studies the ways that individuals interact with technology that can support discussion of sensitive topics in the areas of civic education, sex education, and sexual assault.

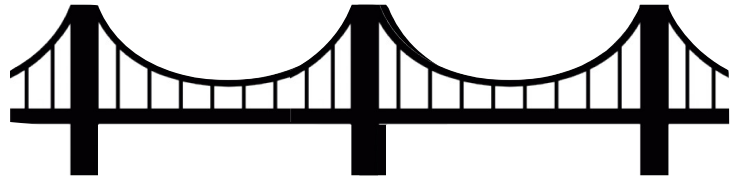
SUSANNA WILLIAMS

EARLHAM COLLEGE, CLASS OF 1997



Susanna was a second year "replacement" Bonner Scholar at Earlham College from 1994 - 1997. She focused on service in education & city government. Susanna is now an independent consultant focused on helping employers hire based on skills.

Transportation



LOCAL CAB SERVICES:

Uber (Download App)

Lyft (Download App)

Clove Lake Cars

Phone: (718) 442-0001; Address: 1113 Victory Blvd, Staten Island, NY 10301

Matamoros Car Service

Phone: (718) 390-0035; Address: 1017 Post Ave, Staten Island, NY 10302

Newport Car Services

Phone: (718) 720-4444; Address: Staten Island, NY

STATEN ISLAND FERRY SCHEDULE:

The Staten Island Ferry is a free 24-hour transportation from Staten Island to Downtown Manhattan. It is about a 25 minute ferry ride. The ferry runs 24/7 with no delays, and runs an accelerated schedule during rush hour times.

WAGNER SHUTTLE SERVICE TO FERRY:

The Wagner College Shuttle is a free shuttle service that can transport 11 people at a time to and from the Staten Island ferry terminal in Saint George. The shuttle leaves from two pick-up locations on campus. Guests are encouraged to board the shuttle at the pickup location next to Parker Hall, marked on the campus map. Otherwise, guests can also board at the main booth by the guest parking lot.

The shuttle service departs the Wagner College Campus at 10 and 40 past the hour and runs from 6:10 am to 1:00 am. Note that the shuttle service also transports people from the St. George ferry terminal to the Wagner College campus (the last shuttle from the terminal to Wagner College departs at 1:10am).



Your Guide to Staten Island & New York City!



STATEN ISLAND:

THINGS TO DO

Silver Lakes Park *Free*

Victory Blvd, Clove Road, Forest Road

Clove Lakes Park *Free*

Forest Ave, Victory Blvd, Clove Rd and Brookside Ave, Royal Oak Rd

Fort Wadsworth *Free*

210 New York Ave, Staten Island, NY 10305

Fort Wadsworth is a former United States military installation on Staten Island. It also has an incredible view of the Verrazano bridge.

Staten Island Mall

2655 Richmond Ave, Staten Island, NY 10314

Staten Island Zoo \$

614 Broadway, Staten Island, NY 10310

1 Adult ticket \$10.00

United Artists Staten Island 16 & RPX \$\$

2474 Forest Ave, Staten Island, NY 10303

1 Adult ticket \$15.00

Fly High Indoor Trampoline Park \$\$

501 Industry Rd, Staten Island, NY 10314

30 MIN (\$15); 60 MIN (\$20); 90 MIN (\$25); 120 MIN (\$30)

Amazing Escape Room \$\$\$

585 North Gannon Avenue, Lower Level, Staten Island, NY 10314

\$30 per person (book online)

RESTAURANTS

Clove Road Bagels \$ *Breakfast and Bagels*

1300 Clove Rd, Staten Island, NY 10301

El Pollo \$ *Spanish*

560 Richmond Rd, Staten Island, NY 10304

Marie's Gourmet \$\$ *Italian and Comfort*

977 Victory Blvd, Staten Island, NY 10301

Project Brunch \$\$ *Brunch*

616 Forest Ave, Staten Island, NY 10301

Beans & Leaves \$ *Cafe*

422 Forest Ave, Staten Island, NY 10301

LunchBox \$\$ *American Restaurant*

1612 Forest Ave, Staten Island, NY 10302

Ho'Brah \$\$ *Mexican bar/ Restaurant*

412 Forest Ave, Staten Island, NY 10301

Burrito Bar \$\$ *Mexican bar/Restaurant*

585 Forest Ave, Staten Island, NY 10310

Bruno's \$\$ *Italian/Bakery*

676 Forest Ave, Staten Island, NY 10310

The RoadHouse \$\$ *Italian*

1400 Clove Rd, Staten Island, NY 10301

Check out the entire Forest Avenue area for more restaurants!

MANHATTAN:

CHELSEA/GREENWICH VILLAGE

Lost Tacos No.1 \$ *Tacos and Quesadillas*
75 9th Avenue, New York, NY 10011

Brunetti Pizza \$\$ *Wood-fired Pizzas*
626 Hudson Street, New York, NY 10014

Hector's Diner \$ *Famous diner (scenes from Taxi Driver and Law & Order)*
44 Little W. 12th Street, New York, NY 10014

La Sirena \$\$\$ *Batali and Bastianich restaurant*
88 9th Ave, New York, NY 10011

The High Line Free *Elevated railroad and park*
From Gansevoort Street in the Meatpacking District to West 34th Street, between 10th and 12th Avenues

Museum at F.I.T. Free *Textile, Clothing, Fashion Museum*
7th Ave at 27th Street

Chelsea Market Free *Hub for restaurants, supermall, luxury showcase, and industrial office*
75 9th Avenue, New York, NY 10011

CHINATOWN

Xi'an Famous Foods \$ *Northern Chinese*
45 Bayard St. New York, NY 10013

Vanessa's Dumpling House \$\$ *Daily fresh dumplings*
118A Eldridge St. New York, NY 10002

Jing Fong Restaurant \$\$ *Famous dim sum*
20 Elizabeth St. (between Bayard St. and Canal St.)
New York, NY 10013

Nom Wah Tea Parlor \$ *Famous tea parlor and bakery*
13 Doyers St. New York, NY 10013

UPPER EAST SIDE

Moti Mahal Delux \$\$ *Traditional Indian*
1149 1st Avenue, New York, NY 10065

Uva \$\$ *Wine Bar Restaurant*
1486 2nd Ave, New York, NY 10075

Peng's Noodle Folk \$ *Chinese/Ramen*
1659 1st Avenue, New York, NY 10028

Neil's Coffee Shop \$\$ *Diner*
961 Lexington Ave, New York, NY 10021

The Museum Mile \$\$ *Seven Museums*
5th Ave from 82-105th Streets

The Museum Mile is home to Museum of the City of New York, The Jewish Museum, Cooper Hewitt National Design Museum, the Solomon R. Guggenheim Museum, the Neue Galerie New York, and the Metropolitan Museum of Art.

The Roosevelt Island Tram \$ *Modern Aerial Tramway to Roosevelt Island, Sightsee the Manhattan Skyline*
59th Street and Second Ave, New York, NY

Graffiti Hall of Fame Free
Park Ave & E 106th St, New York, NY 10029

Museum of Chinese in America \$
215 Centre St. New York, NY 10013

Temple Mahayana Buddhist Temple
133 Canal St, New York, NY 10002

Columbus Park Free *Largest park in Chinatown*
67 Mulberry St, New York, NY 10013



THANK YOU!

The Bonner Foundation and Wagner College would like to thank the following people who have worked very hard to make the 2018 Summer Leadership Institute a success.

NATIONAL PARTNERS

Amigos de las Americas
Companion Community Development Alternatives (CoCoDA)
Confi
Congressional Hunger Center (CHC)
GivePulse
Global Vision International (GVI)
GRID Alternatives/SolarCorps
IMPACT Conference
Interfaith Youth Corps (IFYC)
Memphis Teaching Residency
New York University Wagner School of Public Service
RESULTS
Rollins School of Public Health
Siena College National Assessment of Service and Community Engagement (NASCE)
SolutionsU
Sustained Dialogue Institute
The Campus Kitchens Project
United Planet
University of Notre Dame ACE Teaching Program
Urban Teachers
Wake Forest University School of Divinity
Washington Internship Institute
Young Adult Volunteer Program
Z. Smith Reynolds Foundation

BONNER FOUNDATION INTERNS

Aleah Qureshi
Alexander Nichols
Ashlee Renich-Malek
Kai Mangino
Taylor Clarke

PRESENTERS AND SPEAKERS

Alexandria Calascibetta
Arlette Cepeda
Bernadette Ludwig
Christian Rice
Dave Roncolato
Diana Nguyen
Erin Aucar
Estelia Velasquez
Gretchen Mielke
Jose Oliva
Kelly Finn
Kevin Bott
Leo Schuchert
President Richard Guarasci
Rachel Hanebutt
Ramon Galinanes
Scott Myers-Lipton
Susanna Williams
Taryn Volpe
Temi Olafunmiloye

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Cameron Lewis
Diana Strelczyk
George Luc
Ian McGinnity
Katie Turek
Melissa Torres
Natalie Vickous

Expectations and Emergencies

EXPECTATIONS

While on the campus, participants must follow all rules and regulations of Wagner College, as well as all the laws of the state of New York and of the United States. In accordance with the Wagner College Handbook and the Bonner Summer Leadership Institute expectations:

- **Alcohol or illegal drug use of any kind will NOT be tolerated**
- **There is no smoking in any building**

Should a participant be found intoxicated or with any alcoholic drinks, he/she will be held for the charges, at minimum, against the regulations of sponsoring school and Wagner College. In the event a participant is found to be in violation of any college policies (including damage to property) he/she will be asked to leave and will be held responsible to Wagner College for costs. Should a participant be asked to leave the conference, it will be his/her personal responsibility to arrange and pay for return transportation. Should a situation warrant criminal charges, the necessary authorities will be notified.

We ask and expect that students and staff participate fully in all aspects of the Summer Leadership Institute. Please recognize that we view all participants as adults responsible for personal actions and as representatives of sponsoring campuses, the Bonner Program, and the Bonner Foundation. Students who do not adhere to these standards will be held accountable by the sponsoring Bonner Programs and campuses.

FIRE EMERGENCIES

All fires in dorm rooms or near the residence halls should be reported to Public Safety at (718) 390-3148. During a fire emergency or fire alarm in the residence hall, **do not use elevators**. Move quickly and quietly through the staircase and exit the building on the **ground floor** (basement floor). Walk around the back of the building and meet all other academy students and staff on the patio in front of Guild Residence Hall, at the top of the staircase in front of Harborview Hall. Students are not to re-enter the building until signaled by security or school administration. This is the protocol for a fire alarm at any time during the day or night.

ADDITIONAL NOTES ON HOUSING

- A \$75 fee will be charged to any participant who fails to return their room key at check out.
- A \$25 fee will be charged to any participant who fails to return their Wagner College access card.
- Participants will be held personally accountable for any damage to Wagner College rooms and common areas and charged for the cost of necessary repairs.
- Wagner College is not responsible for any personal items that are lost or stolen.

IN CASE OF EMERGENCY:

Call the 24-hour Wagner College Public Safety Hotline: (718) 390-3148

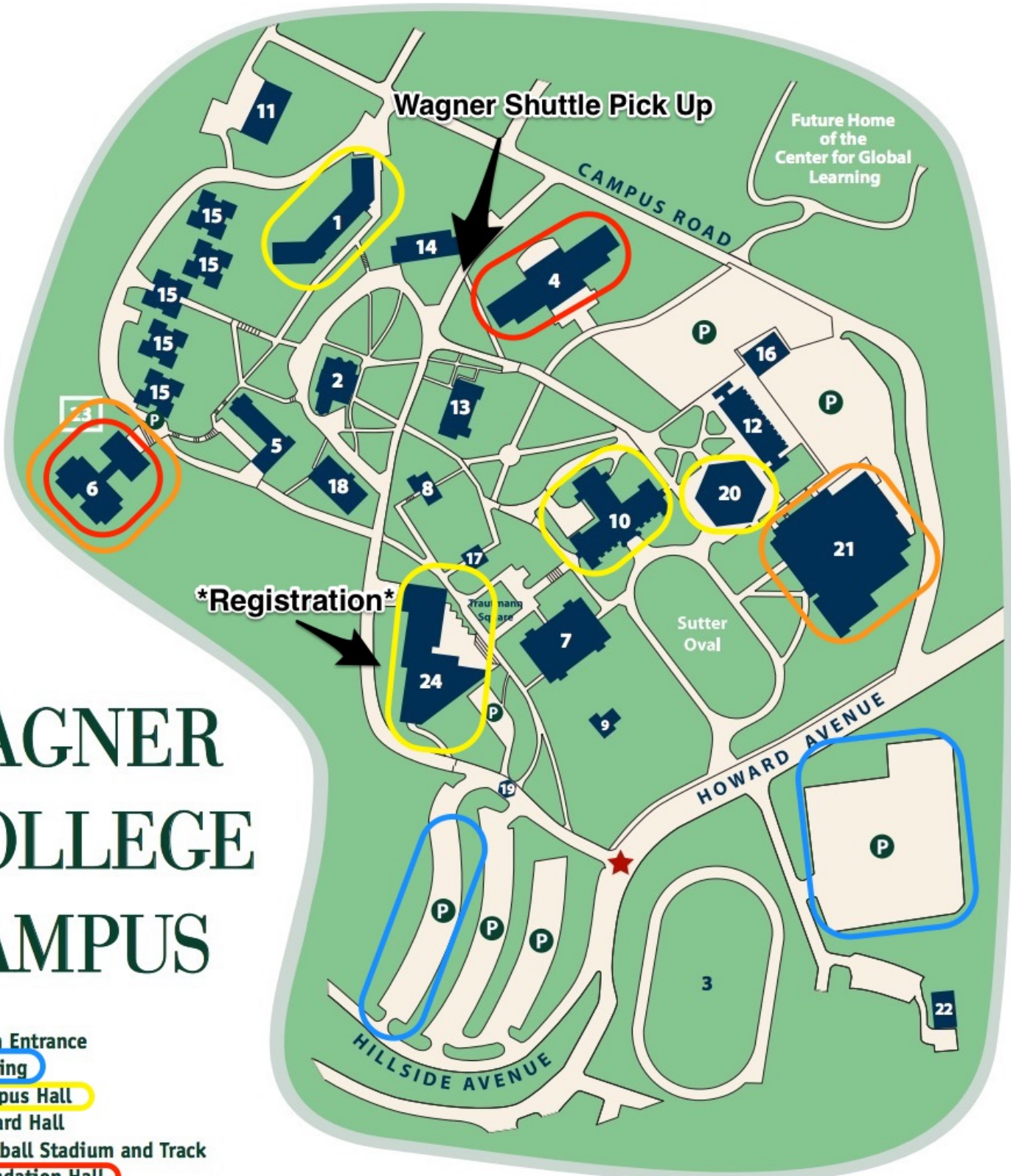
Center for Leadership and Community Engagement - Bonner Office: (718) 390-3178

Residential Education Conference Assistant on duty (for room lockouts): (347) 216-0809

Local Hospital

Richmond University Medical Center
355 Bard Ave Staten Island, NY 10310
(718) 818-1234

WAGNER COLLEGE CAMPUS



- ★ Main Entrance
- Ⓟ Parking
- 1 Campus Hall
- 2 Cunard Hall
- 3 Football Stadium and Track
- 4 Foundation Hall
- 5 Guild Hall
- 6 Harborview Residence Hall
- 7 Horrmann Library
- 8 Kairos House
- 9 Lifelong Learning
- 10 Main Hall
- 11 Maintenance Shop
- 12 Megerle Science Hall
- 13 Pape House (Admissions)
- 14 Parker Hall
- 15 Parker Towers Residence Hall

- 16 Power Plant
- 17 Public Safety
- 18 Reynolds House (Alumni)
- 19 Security Booth
- 20 Spiro Hall
- 21 Spiro Sports Center
- 22 Stage I Theatre
- 23 Tennis Courts
- 24 Wagner Union

KEY

- Residential Buildings
- Conference Buildings
- Parking
- Social Activities